

Tuskegee Airmen Global Academy

Date: **Wednesday, September 20, 2023**

Time: **4 PM EST**

Location: **Zoom**

- I. Call to order: **4:03 PM EST**
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Melanie Sithole	Present
Parent/Guardian	Alexis Nicole White	Present
Parent/Guardian	Sabine Haitian	Absent
Parent/Guardian	Lindsey Fitzgerald	Present
Instructional Staff	Amri Jones	Present
Instructional Staff	Janay Boyd	Present
Instructional Staff	Renina Knapp	Present
Community Member	Jacqueline Thrash	Absent
Community Member	Charlese Malcom	Present
Swing Seat	Camri Dorsey	Present
Student (High Schools)	N/A	

Guests Present: **Lindsey Fitzgerald**

Quorum Established: **Yes**

- III. Call to Order
- IV. Roll Call; Establish Quorum
- V. Action Items
 - A. Approval of Agenda: **Approved**
 Members Approving: 8
 Members Opposing: 0
 Members Abstaining: 0
 - B. Approval of Previous Minutes: **Approved**
 Members Approving: 8
 Members Opposing: 0
 Members Abstaining: 0

- i.
- C. Additional Action Item 1: Fill Vacant GO Team Member seat - **Approved**

Vacant Position:	Parent
Appointee's Name:	Lindsey Fitzgerald

Members Approving: 8
Members Opposing: 0
Members Abstaining: 0

VI. Discussion Items

A. School Strategic Plan

i. Strategic Plan & Priorities Review

1. Reviewed our 2021-2025 strategic plan with our top five priorities and rationale.
 - a. Hire, retain and develop highly qualified teachers and staff.
 - b. Build teacher capacity in literacy and math.
 - c. Build systems, and resources to support the Cluster Plan and STEM/STEAM implementation.
 - d. Improve student mastery of literacy and math.
 - e. Provide rigor to all students.

ii. SMART Goals

1. Reviewed our Continuous Improvement & Strategic Plan
 - a. Increase number of students in the developing or above by 5% for both reading and math for both GMAS and MAP.
 - b. Increase the percentage of CCRPI attendance by 3% from 67% - 70%.

B. Data Discussion

i. Spring 2023 MAP Results

1. MAP does not include the writing portion.
2. Overall MAP Data
 - a. More students are in the developing, proficient, and distinguished students as opposed to beginner for ELA and Math combined.
 - b. Reading and Math has seen incremental increases in proficient and distinguished categories.
3. Compared Spring 2022-2023 data to Fall 2023-2024 results.
 - a. Reading - 2nd/3rd grade cohort has seen decreases in beginning by 4%; proficient and distinguished has almost doubled.
 - b. Reading - 3rd/4th grade cohort has seen increase in beginning; yet, some additional strategies have been issued to remediate this gap from continuing.
 - c. Reading - 4th/5th grade cohort has seen significant gains, nearly 11% in reading with a 5% increase in proficient.

- d. Math – 2nd/3rd – growth already projected.
 - e. Math – 3rd/4th – decreases in beginning with 14% increases in proficiency.
 - f. Math – 4th/5th – trending
- ii. 2023 GA Milestones Results
- 1. Reviewed 3rd grade results – reading.
 - a. Strive to decrease the beginning level and increase to developing and proficient learner.
 - 2. Reviewed 4th grade results – reading.
 - a. Strive to decrease beginning level and increase into developing and proficient learner.
 - b. Increased distinguished learner.
 - 3. Reviewed 5th grade results – reading.
 - a. Strive to decrease beginning level and increase into developing and proficient learner.
 - b. Increased distinguished learner.
 - 4. Reviewed 3rd grade results - math
 - a. Strive to decrease the beginning level and increase to developing and proficient learner.
 - b. Significant increase in proficient
 - 5. Reviewed 4th grade results – math
 - a. Strive to decrease beginning level and increase into developing and proficient learner.
 - b. Increased distinguished learner.
 - 6. Reviewed 5th grade results – math
 - a. Strive to decrease beginning level and increase into developing and proficient learners saw a slight dip but we see gains.
 - b. Increased distinguished learner based.
 - 7. Reviewed: Overall School Performance:
 - a. Significant decrease in beginning learners for ELA.
 - b. More students increased in math proficiency.
 - c. 5th grade science is a huge focus for this year.
 - i. Instructional coach is available to aid the 5th grade teacher with better developing student capacity to past the exam.
- iii. Discussion: What do we notice? What are our wonderings? What additional questions may we have?
- 1. What has driven the 3rd grade improvements?

- a. Intentionality of small groups and to better assess the students to know what their individual needs.
 - b. Leveraging an instructional coach to be more responsive to data in lesson planning.
 2. How does our transient community affect our data from cohort to cohort?
 - a. They do reflect in the data rather either positively or negatively.
- iv. Timeline for GO Teams
 1. We are utilizing the data to update the strategic plan if it does or does not align with our priorities (pending next meeting).
 2. Before winter break, we will vote on our priorities before budgeting season.

VII. Information Items

A. Principal's Report

i. Enrollment and Leveling Updates

1. Beginning of the year data for actual vs. projected enrollment
 - a. We are under enrollment; influx of students come after the beginning of school within the 14-day evaluation period.
 - b. 474 students enrolled; forecasted to meet 486 students; funded for 455 (pre-K is not included)
2. We experienced a loss of \$223K for the 41 students that disenrolled; equates to two teachers possibly.
3. We had reserves available to help offset the reduction in budget.
4. Community partners can help champion enrollment for the beginning of the year by sharing their experiences.
5. The school is starting earlier with Kindergarten Roundup.

ii. Additional Information Items

1. Things to highlight:
 - a. Academics
 - b. Partners
 - c. Family Engagement
 - i. 100% increase from last year's curriculum night

VIII. Public Comment

IX. Announcements:

- A. Requirement GO Team training.
- B. G3 Summit Request
- C. Next meeting: October 18th at 4 PM EST

X. Adjournment at 5:12 PM EST