

*Vision:* Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

# Tuskegee Airmen Global Academy

## SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.

Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

Increase CCRPI attendance rate by 3% from 74% to 77%

### APS Strategic Priorities & Initiatives

### School Strategic Priorities

### School Strategies

#### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

- Improve student mastery of literacy and math
- Provide rigor to all students

- 1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
- 1B. Implement Foundations resources for Kindergarten through third grade
- 1C. Administer MAP as a growth measure and progress monitoring tool
- 1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math
- 1E. Use small-group instruction to provide differentiated tasks
- 1F. Provide for low teacher-student ratios

#### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

- Provide rigor to all students

- 2A. Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
- 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
- 2C. Implement WIN block using HMH programs for intervention and talent development for enrichment
- 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
- 2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

- Build teacher capacity in literacy and math
- Expand teacher collaboration opportunities
- Retain and develop highly qualified teachers and staff for traditional and support classes
- Create a school-wide culture of high expectations, trust, and strong communication.

- 3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Foundations, Ready Classroom, LC Units of Study
- 3B. Fund 2 APs so admin can lead instruction, support students, and develop talent.
- 3C. Increase the number of teachers with gifted and/or ESOL endorsements
- 3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support
- 3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares)
- 3F. Allow for 90 minutes of common planning weekly in the master schedule
- 3G. Adhere to district timelines and protocols for hiring practices
- 3H. Expand and stipend teacher leadership opportunities

#### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

- Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- Foster a positive, informed and engaged school culture
- Inform and engage the school community

- 4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners
- 4B. Provide teacher training on STEAM/STEM implementation and GSE Standards & Practices
- 4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation
- 4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
- 4F. Incentivize positive student behavior and attendance
- 4G. Embrace Restorative Practices for student mediation
- 4H. Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools
- 4I. Provide translation and support services for ESOL families
- 4J. Utilize weekly communication systems to inform parents and stakeholders
- 4K. Fund part-time, bilingual parent liaison
- 4L. Utilize parent conferences to share student data and build positive parent-teacher relationships