

GoTEAM Meeting

Wednesday, September 5, 2024

GO **TEAMS**

STRONG SCHOOLS
START WITH ME!





STRONG SCHOOLS
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- **Roll Call**
- **Establishment of Quorum**

Creighton Bryan
CHAIR

Janay Boyd
VICE CHAIR

Christal Wagner
SECRETARY

Shenee Swaby-Bell
CLUSTER REPRESENTATION

Melanie Sithole
PRINCIPAL

Alexis Nicole White
PARENT SEAT

Sabine Alzolie
PARENT SEAT

Open
PARENT SEAT

Jacqueline Thrash
COMMUNITY SEAT

Charlese Malcolm
COMMUNITY SEAT

- **Action Items**
Approve Agenda

Meeting Agenda

Tuskegee Airmen Global Academy

Date: **September 4, 2024**

Time: **3:15 pm**

Location: **Zoom**

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda:
 - b. Approval of Previous Minutes:
 - c. Action Item 1: Parent Seat Nomination
- IV. Discussion Items**
 - a. Discussion Item 1: Strategic Plan Review
 - b. Discussion Item 2: Data Review
 - c. Discussion Item 4: Meeting Location
- V. Information Items**
 - a. Principal's Report
 - b. Apple Distinguished Schools
- VI. Announcements**
 - a. GoTEAM Trainings
 - b. YouTube Channel for Meeting Postings
 - c. Next Meeting
- VII. Public Comment**
- VIII. Adjournment**

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- **Action Items**
Approve Minutes

GOTEAMS

STRONG SCHOOLS
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- **Action Items**

Fill Vacant Parent Seat

NOMINATIONS

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- **Action Items**
Fill Vacant Parent Seat

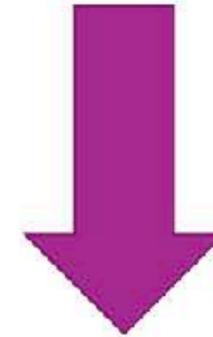
NOMINATIONS



Jatisha McCoy

Timeline for GO Teams

You are **HERE**



1

Fall 2021
GO Team Developed
2021-2025 Strategic
Plan

2

Summer
School Leadership
completed Needs
Assessment and defined
overarching needs

3

August
School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.
Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break
GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY25-26 in
preparation for budget
discussions.

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- **Discussion Items**
Strategic Plan Overview



Our Vision

Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating

INNOVATIVE LEADERS,

HEALTHY FAMILIES,

VIBRANT COMMUNITIES,

and worldwide transformative

CHANGE.

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- **Discussion Items**
Strategic Plan Overview

Our Mission

Is to cultivate

CHANGE AGENTS

through high quality, stimulating **real-world learning experiences** through the integration of **student-created processes, Engineering Design Process, and Design Thinking** to **BUILD CONTENT MASTERY IN ALL DISCIPLINES.**

We are dedicated to empowering our scholars to achieve their full potential by promoting innovation, empathy, and creativity to become productive global citizens.

Discussion Items Strategic Plan Overview

Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Tuskegee Airmen Global Academy

SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.

Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

Increase CCRPI attendance rate by 3% from 74% to 77%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

- Improve student mastery of literacy and math
- Provide rigor to all students

- Provide rigor to all students

- Build teacher capacity in literacy and math
- Expand teacher collaboration opportunities
- Retain and develop highly qualified teachers and staff for traditional and support classes
- Create a school-wide culture of high expectations, trust, and strong communication.

- Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- Foster a positive, informed and engaged school culture
- Inform and engage the school community

School Strategies

- 1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
- 1B. Implement Foundations resources for Kindergarten through third grade
- 1C. Administer MAP as a growth measure and progress monitoring tool
- 1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math
- 1E. Use small-group instruction to provide differentiated tasks
- 1F. Provide for low teacher-student ratios

- 2A. Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
- 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
- 2C. Implement WIN block using HMH programs for intervention and talent development for enrichment
- 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
- 2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge

- 3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Foundations, Ready Classroom, LC Units of Study
- 3B. Fund 2 APs so admin can lead instruction, support students, and develop talent.
- 3C. Increase the number of teachers with gifted and/or ESOL endorsements
- 3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support
- 3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares)
- 3F. Allow for 90 minutes of common planning weekly in the master schedule
- 3G. Adhere to district timelines and protocols for hiring practices
- 3H. Expand and stipend teacher leadership opportunities

- 4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners
- 4B. Provide teacher training on STEAM/STEM implementation and GSE Standards & Practices
- 4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation
- 4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
- 4F. Incentivize positive student behavior and attendance
- 4G. Embrace Restorative Practices for student mediation
- 4H. Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools
- 4I. Provide translation and support services for ESOL families
- 4J. Utilize weekly communication systems to inform parents and stakeholders
- 4K. Fund part-time, bilingual parent liaison
- 4L. Utilize parent conferences to share student data and build positive parent-teacher relationships

SMART Goals - Alignment

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

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"Are The Goals Aligned To The Mission of TAG Academy?"

School Priorities Alignment

- **Discussion Items**
Strategic Plan Overview

FY24 School Priorities	Rationale
<ul style="list-style-type: none"> 1. Hire, retain, and develop highly qualified teachers and staff for traditional and support classes 	<p>Provide targeted professional learning opportunities focused on STEM and designated curricular resources. Continue to fund administrative positions and instructional support positions to strengthen classroom instruction, support students, and develop teacher talent.</p>
<ul style="list-style-type: none"> 2. Build teacher capacity in literacy and math 	<p>Provide professional learning to ensure high-quality delivery of Tier 1, standards-based literacy instruction, with a focus on small group instruction and personalized learning.</p>
<ul style="list-style-type: none"> 3. Build systems, and resources to support Cluster Plan and STEM/STEAM implementation 	<p>Continue to fund instructional support positions to strengthen teachers' understanding on STEM/content integration. Provide direct student engagement opportunities and experiences that allow students to implement PBLs and STEM experiences</p>

"Are The Priorities Aligned To The Mission of TAG Academy?"

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School Priorities Alignment

- **Discussion Items**
Strategic Plan Overview

FY24 School Priorities	Rationale
4. Improve student mastery of literacy and math	Dedicated time for students to receive specific interventions and/or enrichment.
5. Provide rigor to all students	Ensure that students are receiving maximized opportunities for achievement, extensions, and remediation daily

“Are The Priorities Aligned To The Mission of TAG Academy?”

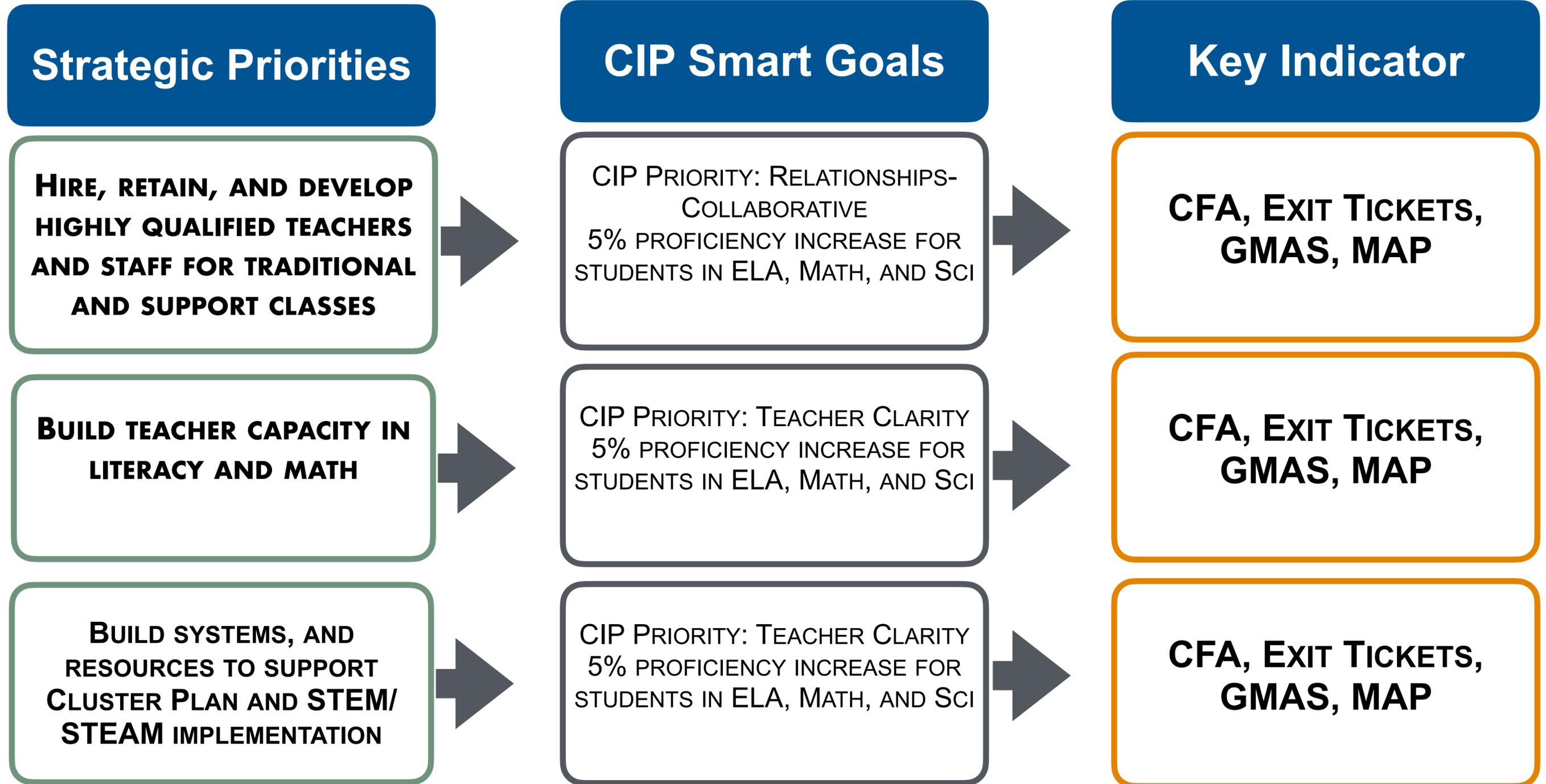


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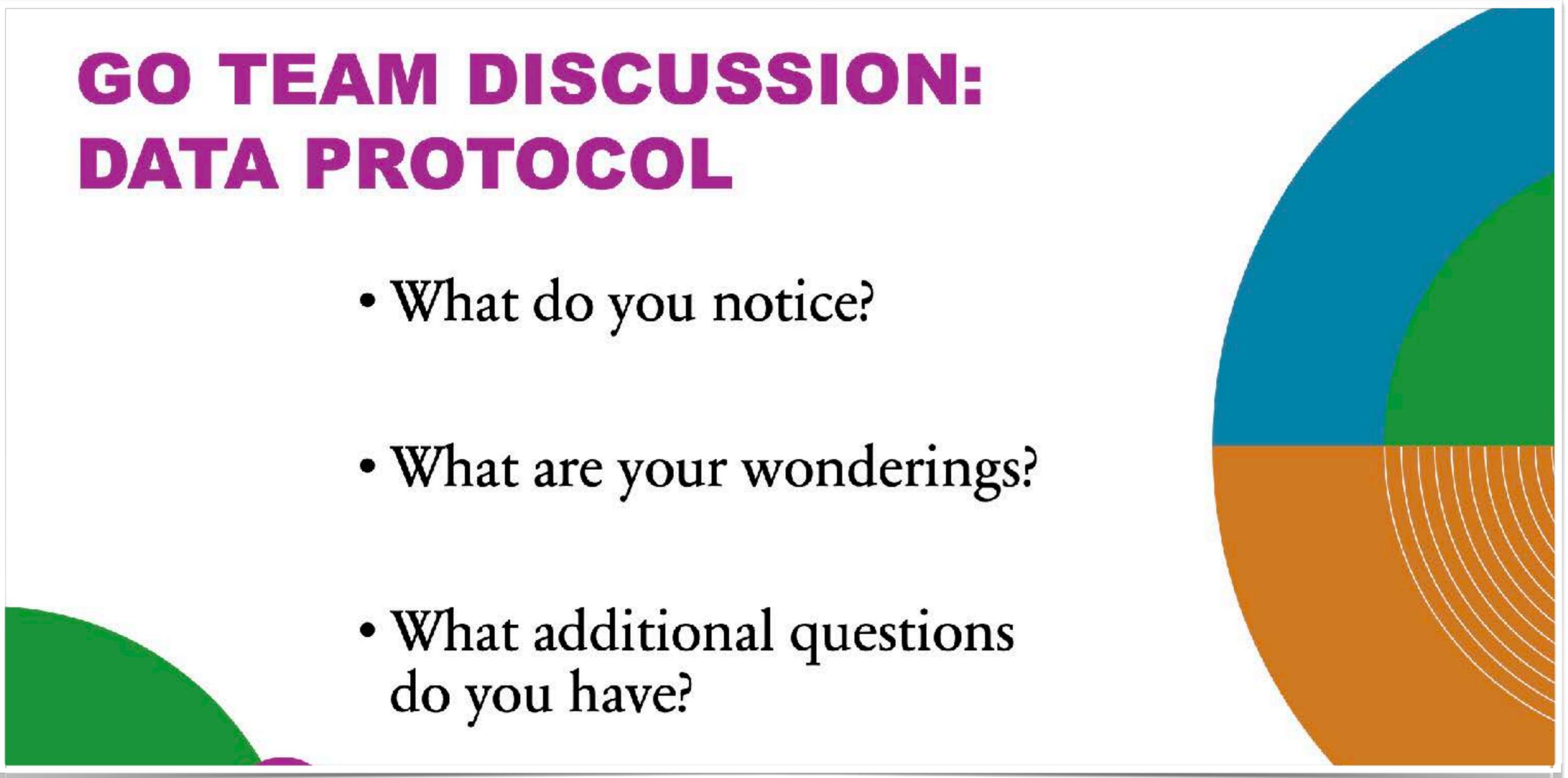
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School Priorities Alignment



GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



2024 Georgia Milestone Data



What Do You Notice?

What Are Your Wonderings

Glow & Grow



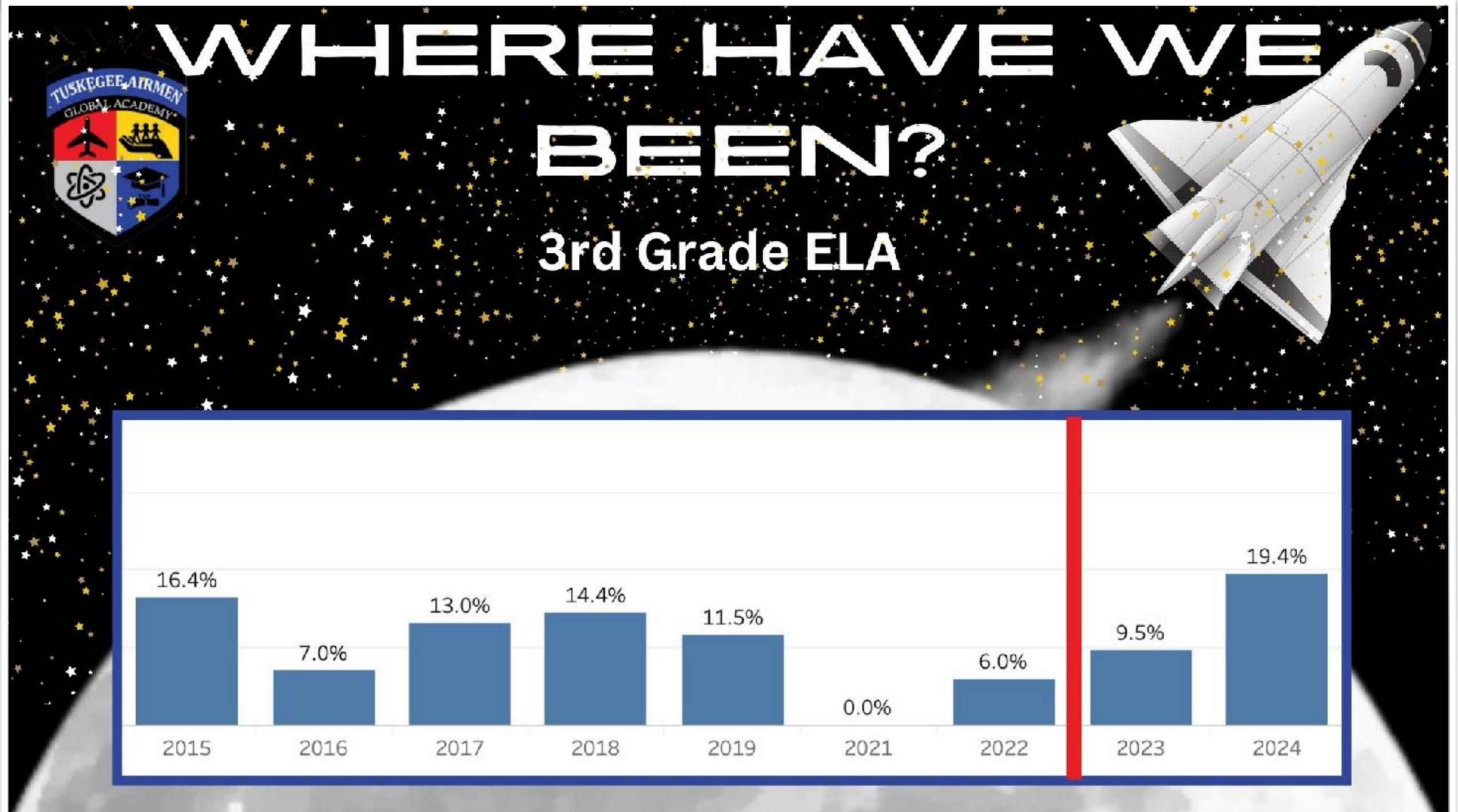
IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

What Do You Notice?

What Are Your Wonderings

Glows & Grows



What Do You Notice?

What Are Your Wonderings

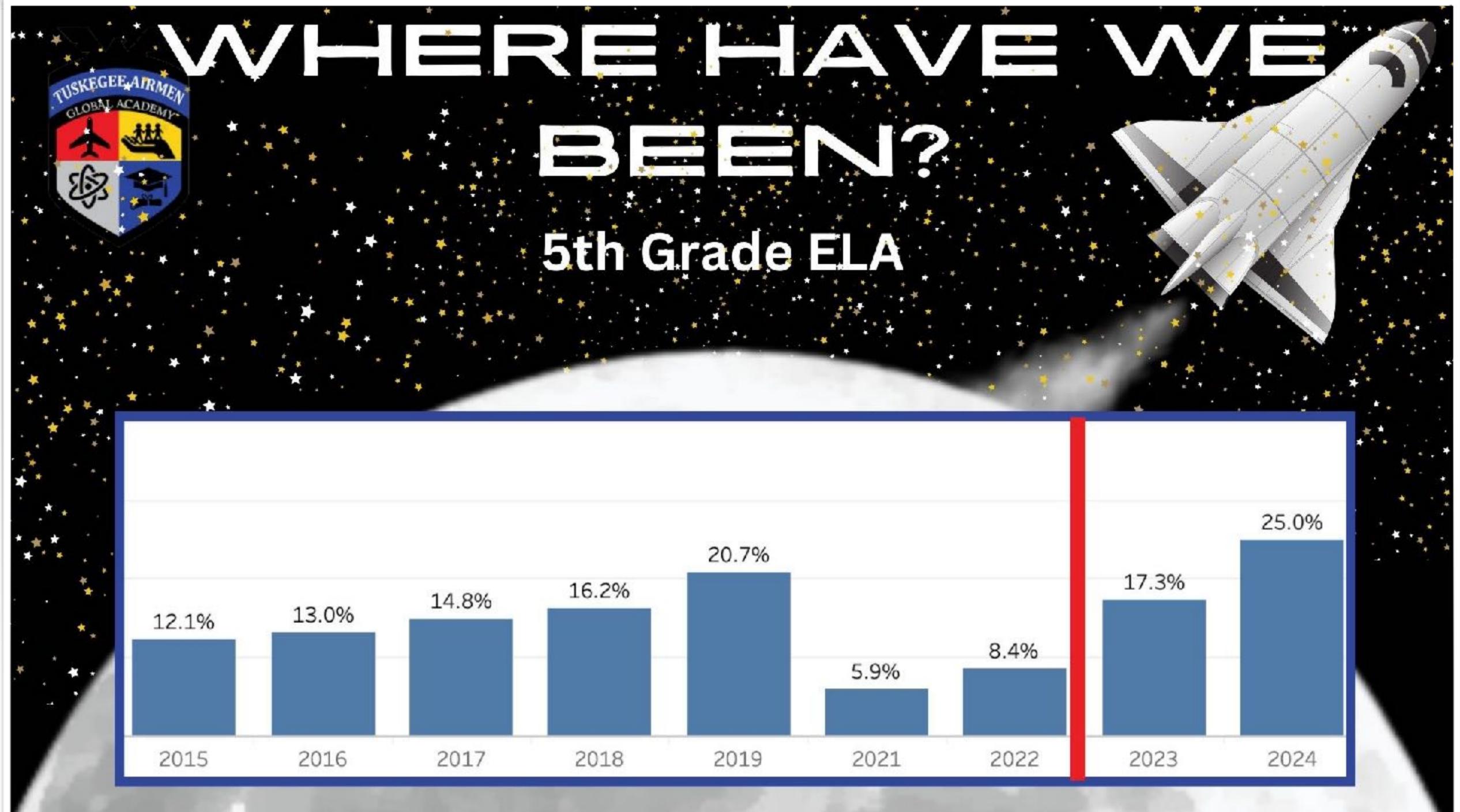
Glow & Grow



What Do You Notice?

What Are Your Wonderings

Glow & Grow



2024 Spring Growth MAP



IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

What Do You Notice?

What Are Your Wonderings

Glows & Grows



MAP Growth Achievement Level Predictions by Grade



Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English

click a grade-level or section to generate a list of students in that category combination below

School	Window	Grade	Exam	Exams			
Tuskegee	Spring 2023-2024	02	Math	80	36%	51%	11%
			Reading	81	46%	31%	20%
		03	Math	71	51%	35%	11%
			Reading	71	61%	25%	13%
		04	Math	66	42%	48%	9%
			Reading	65	49%	28%	20%
		05	Math	66	68%	26%	6%
			Reading	66	39%	45%	14%



- Discussion Items**
Meeting Location

Feature	Hybrid meetings	Virtual meetings
Definition	Involve a mix of in-person and remote attendees	Hosted fully online
Attendees	In-person and remote attendees	Only remote attendees
Technical Requirements	Require equipment for both in-person and remote attendees	Require equipment only for remote attendees
Benefits	Attendees can enjoy being physically present while still connecting with remote attendees	No need for travel, cost less, and easier to organize
Challenges	More complex to manage; require thoughtful planning to ensure they run smoothly	Can be less engaging due to lack of in-person interaction

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- **Discussion Items**
Data Overview

Principal's Report

- **Announcements**

Join Us Saturday 9/28:

We're excited to announce our G3 Summit:

Go.Grow.Govern.

Please plan to have **AT LEAST THREE (3)** GO Team members attend this event for a day focused on **Leading with Purpose: Let's Get to Work.**

This will be an in-person event on **Saturday, September 28** from 8:30 AM – 2:30 PM at Tuskegee Airmen Global Academy.
Registration opening soon!

- **Announcements**

Don't forget to **complete your required trainings**. ALL GO Team members **must complete** their training for the GO Team to be in compliance.

You can find the training in [ELiS](#). If you need information about your ELiS account, please contact us.

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- **Announcements**



GO TEAMS

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- **Announcements**

Next Meeting

Wednesday, October 2, 2024

3:15PM to 4:15PM

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- **Public Comment**

Public Comment

