Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Tuskegee Airmen Global Academy
SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.	**To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.**	**Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.**	**Increase CCRPI attendance rate by 3% from 74% to 77%**

APS Strategic Priorities & Initiatives   School Strategic Priorities   School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

- Improve student mastery of literacy and math
- Provide rigor to all students

1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
1B. Implement Fundations resources for Kindergarten through third grade
1C. Administer MAP as a growth measure and progress monitoring tool
1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math
1E Use small-group instruction to provide differentiated tasks
1F. Provide for low teacher-student ratios

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

- Provide rigor to all students

2A. Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
2C. Implement WIN block using HMH programs for intervention and talent development for enrichment
2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

- Build teacher capacity in literacy and math
- Expand teacher collaboration opportunities
- Retain and develop highly qualified teachers and staff for traditional and support classes
- Create a school-wide culture of high expectations, trust, and strong communication.

3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Fundations, Ready Classroom, LC Units of Study
3B. Fund 2 APs so admin can lead instruction, support students, and develop talent.
3C. Increase the number of teachers with gifted and/or ESOL endorsements
3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support
3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares)
3F. Allow for 90 minutes of common planning weekly in the master schedule
3G. Adhere to district timelines and protocols for hiring practices
3H. Expand and stipend teacher leadership opportunities

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

- Build systems, and resources to support Cluster Plan and STEM/STEAM implementation
- Foster a positive, informed and engaged school culture
- Inform and engage the school community

4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners
4B. Provide teacher training on STEAM/ STEM implementation and GSE Standards & Practices
4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation
4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
4F. Incentivize positive student behavior and attendance
4G. Embrace Restorative Practices for student mediation
4H Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools
4I. Provide translation and support services for ESOL families
4J. Utilize weekly communication systems to inform parents and stakeholders
4K. Fund part-time, bilingual parent liaison
4L. Utilize parent conferences to share student data and build positive parent-teacher relationships