

Tuskegee Airmen Global Academy
Date: Wednesday, October 24, 2022
Time: 4 PM EST
Location: Zoom

- I. Call to Order: 4:00 PM EST; Meeting Established
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Melanie Sithole	Present
Parent/Guardian	Alexis Nicole White	Present
Parent/Guardian	Lauren Floyd	Present
Parent/Guardian	Lauren Owens	Present
Instructional Staff	Amari Jones	Present
Instructional Staff	Raven Parrott-Johnson	Absent
Instructional Staff	Renina Knapp	Present
Community Member	David Hefner	Absent
Community Member	Charlese Malcom	Present
Swing Seat	Camri Dorsey	Present
Student (High Schools)		

III. Action Items

- a. Approval of Agenda: *Approved*
- b. Approval of Previous Minutes: *Approved*
 - i. Revision to last name for Lauren Owen to Owens
- c. Strategic Plan Update *Approved*:
- d. Ranking Strategic Plan Priorities (*after discussion*):

IV. Discussion Items

- a. 45-Day CIP Check-in
 - i. We are here
- b. Strategic Plan and Continuous Improvement Plan Alignment
 - i. Presentation of Strategic Plan
 - ii. Quarterly CIP Check-In (Continuous Improvement Plan)
 - 1. Family Engagement
 - a. Fall Curriculum Night
 - b. Parent Teacher Conferences
 - c. Title One focus groups
 - d. Fall Festival
 - 2. Literacy and Numeracy

- a. Analyzed the student performance data with the teachers
- b. Identified strategies that could be identified as best-practices and provided recommendations for improvement for techniques to drive performance
 - i. Weekly 90-minute planning opportunities with guidance
 - ii. Monthly IRAAP cycles of instruction to enable project base learning
- 3. Whole Child
 - a. Social Emotional Lessons with a focus on five competencies
 - b. Weekly CARE and SAC team meetings to evaluate the whole wellness of the child and their family needs
 - c. BASC-3 screener occurred in October and the next assessment will occur in the spring
- c. Fall ACES Presentation
 - i. Accountability Collaboration Equity & Support with COGNIA Signature Programming by Spring 2025
 - 1. The desire is to be certified as both STEM and STEAM by 2025
 - ii. Two areas of focus are vision planning and teacher collaboration
 - iii. Enrollment is up from 2021-2022 by 18 new students
 - iv. Three new teachers; one vacancy for Special Ed 1:1 Paraprofessional
 - v. Personalized Learning Cohort to meet individual needs
 - 1. We are focused on targeted instruction to enable students to learn and process what their learning
 - a. We do not have any students with English as a Second Language
 - b. 44 Students have disabilities
 - c. 26 students are considered Gifted & Talented
 - vi. Whole Child Intervention acknowledgement for perfect attendance and behavior
 - 1. No children are in Out of School Suspension (OSS)
 - vii. Intervention Performance has decreased to 30 minutes, two days a week
- d. Strategic Plan Update (*Approved*)
 - a. Progress on the Strategic Plan Priorities
 - i. SMART
 - 1. Literacy, Math and Reading increase by 3%
 - 2. Personalized Learning
 - b. Ranking Strategic Plan Priorities
 - i. Fostering Academic Excellence for All

1. Improving student mastery of literacy and math
2. Provide rigor to all students
- ii. Building a Culture of Student Support
 1. Providing rigor to all students
- iii. Equipping & Empowering Leaders & Staff
 1. Building teacher capacity in key areas (literacy and math)
 2. Expand teacher collaboration opportunities
 3. Retain and develop highly qualified teachers and staff for traditional and support classes
 4. Create a school-wide culture of high expectations, trust, and strong communication.
- iv. Creating a system of school support
 1. Building systems and resources to support cluster STEM and STEM programs
 2. Foster a positive, informed and engaged school culture
 3. Inform and engage the school community
- v. Motion to approve our strategic plan (*Approved*)
 1. 1st by Charlese Malcom
 2. 2nd by Amari Jones
- vi. What are our priorities? Retain Staff, provide rigor, expand teacher collaboration and positive student culture
 1. Lauren Floyd – Provide Rigor to all students to ensure students are challenged
 2. Lauren Owens – Expand teacher collaborative opportunities to ensure all professional experiences are equal
 - a. Question (paraphrased): What is the difference between improving student mastery and building teacher capacity for literacy and math? And, how do you reach each student with individualization?
 - i. To ensure that teachers have a clear understanding of how to meet the needs of each student with the professional development tools that we have in place.
 3. Amari Jones – No comment
 4. Renina Knapp – Improve student mastery literacy and math to drive higher performance at level
 5. Charlese Malcom – Retain and develop the staff to improve student mastery
 6. Camri Dorsey – Retain and develop to staff

7. Alexis White – Foster a positive, informed and engaged school culture
- vii. What is the ranking of priorities? (*Approved*)
 1. Recruit and retain top talent
 2. Continuous Professional Development with teacher capacity
 3. Building the systems to be more inclusive with end-to-end support for STEM and STEAM implementation
 4. Mastery of Math & Literacy
 5. Provide Rigor
 6. Expand teacher collaboration
 7. Foster a positive and informed school culture
 8. Inform and engage student community
 9. Create a school-wide culture of high-expectations
 - 1) Action Item: Ensure our priorities are listed in the deck for APS

V. Information Items

- a. Principal's Report
 - i. October Highlights
 1. 50th day of school
 2. Visit to Randy Farms Pumpkin Patch
 3. APS Assistant Principal Finalist, Dr. Sharpe
 4. Family Bonding Time with Ms. Coe-Watson
 5. Nickelodeon Star site visit from That girl, Lay-Lay
 6. Family Fall Festival
 7. Bookaween Character Celebration

VI. Announcements

- a. Next meeting is January 25th at 4 PM

VII. Adjournment

- a. Meeting Adjourned at 5:12 PM
- b. Motion:
 - i. Camri Dorsey
 - ii. Charlese Malcom