

Meeting Minutes

Morningside Elementary School

Date: Wednesday, April 12, 2022

Time: 5pm

Location: Zoom Call for GO Team & Public Comment

Live Streamed for Community at

<https://www.youtube.com/channel/UCzOOuNPOXwsUzSD7cVghFaw/live>

I. Call to order: 5:07p.m

II. Roll Call; Establish Quorum

Role	Name (or Vacant)	Present or Absent
Principal	Audrey Sofianos	Present
Parent/Guardian	Victor Kucek	Present
Parent/Guardian	Lisa Olmsted	Present
Parent/Guardian	Shannon Thibodeau	Present
Instructional Staff	Stephanie Felton	Absent
Instructional Staff	Lynn Slater	Absent
Instructional Staff	Wendy Westwood	Present
Community Member	Barbara Crum	Absent
Community Member	Emre Memecan	Present
Swing Seat	Aisha Stith	Present

Quorum Established: yes

III. Public Comment:

Lisa explained the protocol for public comment.

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Ben 1st community member: First community member expressed gratitude for being allowed to speak. He expressed his preference for option 1, establishing a new K-5 school compared to the split campus. He yielded back his remainder of his time.

IV. Action Items

A. Approval of Meeting Agenda: Motion made by Shannon; Seconded by Victor.

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

Motion: Passes

B. Approval of Previous Minutes (March 3, 2022): Motion made by Shannon; Seconded by Emre

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

Motion: Passes

V. Discussion Items

A. Discussion Item 1: Facilities Master Plan Feedback:

Travis Norvell and Dan Drake attended the meeting to receive the community members' feelings about the proposed use of the Inman building. Lisa shared the community feedback based on the survey. New K-5 had 85% preference above a dual campus for Springdale Park. Preferences were shared for rezoned families who had a stronger feeling for a new K-5. The survey data was also broken down by neighborhood. Ideas shared about the K-5:

- More streamlined for transportation and family logistics.
- More opportunity to build an elementary community.

Ideas shared about Inman & Spark as a dual campus:

- Location of spark k-2 Campus is too far for families who are mapped to be rezoned.
- Concern about the size of the campus

Additional Feedback on proposed Maps.

- Neighborhoods and streets were split
- Map decisions did not seem to take transportation and equity into consideration
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Additional Feedback: Other Concerns

- Additional disruption for MES and SPARK students
- loss of community in the transition to a new campus
- lack of understanding about why MES was not renovated large enough to accommodate denture neighborhood
- siloed approach to map development: transportation and diversity should have been considered before the maps were presented.
- Uncertainty about whether there will be new maps proposed before May.
- Does not appear to be a long term plan to deal with capacity in the cluster even after this

How we listened to Morningside:

- Community Survey, which was designed by a professional and designed against bias.,
- Direct engagement through the Family engagement Committee and Go Team emails.

Direct emailed asks from families:

- Direct asks from families via email

Emre asked a question regarding the rationale for dual campus option. Travis explained that a dual campus is expanding the number of kids in a school that already has established norms, staffing concerns because staff would be removed from SPARK, Mary Lin and MES. It provided another look at potential future changes.

Victor said it seems pretty overwhelming the preference for one option over another. Aisha shared that some of the feedback she has heard was a lack of diversity within some of the proposed options. Shannon shared that neighbors had concerns about distance in driving for twice as far getting their kids to school.

Travis had to leave the meeting but the discussion continued. Emre asked what APS is trying to optimize with the various scenarios for the two options. Internal APS analysis will happen now after they have collected community feedback before it is presented to the Board of Education.

Shannon asked what is the rationale for the maps that are drawn, why are neighborhoods who are geographically closer to MES but are zoned for SPARK. Shannon asked about the dual campus scenario, Dr. Brookins reporting back as a site administrator with the former K Annex. Audrey explained that sheer numbers become an issue when a student population is very large. She explained that there is one principal for both campuses, with an assistant principal or a site program manager. Lisa asked Audrey the difference between a new school and splitting a campus. Audrey explained some of the pros and cons, a new campus would have to start a new school from scratch, and some of the decisions that will be thought about. With a dual campus the things like hiring, establishing PTA/PTO are less of an issue.

B. Discussion Item 2: Principal's report

Audrey shared that this is the last meeting of the school year. She thanked Barbara and wished her well. Two teachers are leaving Wendy and Lynn. We also have Lisa and Shannon leaving Go Team and thanked them for their hard work and focus. There is an election in April to replace teachers and parents on the committee and a community member will be nominated in August.

Audrey shared data tracking the MAP scores for 21-22. She explained the data and the plan for going forward with MAP, getting Professional Development for MAP. She also shared that we are going to use this for curriculum planning and finding metrics to measure the priorities outlined in the strategy. Some things that came up in the discussion of MAP was comparing MAP to the standards. We will also be looking at the 3D enrichment time and how that can be maximized. Shannon asked if the curriculum was aligned with the assessment the children are taking. She pointed out the number of students that weren't proficient in reading and math. Lynn shared that her groups have shown a lot of growth this year. Wendy shared that since the test is computer adaptive it doesn't necessarily follow our grade level standards.

C. Discussion Item 3: Year-end closeout

Lisa praised the team and stated that we landed on a strong point and have set up the team in a good place for next year. What are some tips or ideas you have for next year. What are the big picture items going forward. Aisha shared that we need to keep an eye on diversity and our sub groups because our diversity is part of what makes the school so great. Shannon shared that she believed the family engagements should continue. She feels like families appreciate being included in that casual conversation to make more families feel informed and heard on topics related to the school. Lisa shared that she would like to make sure that a continued focus on breaking down barriers and including more documents and

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information translated into Spanish. Emre shared that he would like to continue to increase community and family involvement. Lisa share that our go team shares more documentation on the website and she would like to see that continue because it makes the community more informed and the process is transparent for the community.

VI. Announcements

- Lisa will send a Midtown CAT summary.
- The Go Team elections will begin April 17th.
- State of the Midtown cluster meeting at Howard Middle School on April 21 will be live and virtual (childcare will be available for those that need it).
- The facilities timeline remains the same. It will be presented at the May Board meeting.

VIII. Public Comment - None

IX. Adjournment: Motion made by ; Seconded by

Members Approving: ALL

Members Opposing: NONE

Members Abstaining: NONE

Motion: Passes

ADJOURNED AT: 6:44

Minutes Taken By: Wendy Westwood

Position: Secretary

Date Approved: 9/27/22