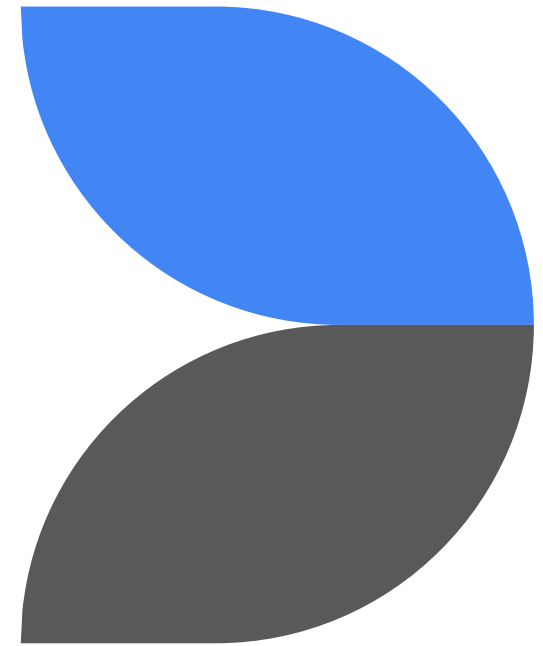


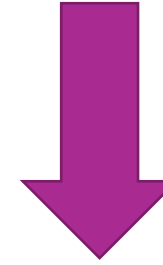
Morningside Elementary

**GO Team
Business Meeting #3**



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY23-24

3

August 2023

School Leadership
completed 2023-2024
Continuous Improvement
Plan

4

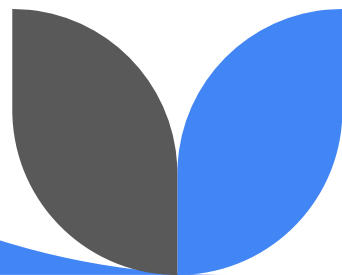
Sept. – Dec. 2023

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote
on the ranked strategic
plan priorities for
SY24-25 budget
discussions.



Today's Agenda

Continuous Improvement Plan “CIP” and Strategic Plan Progress

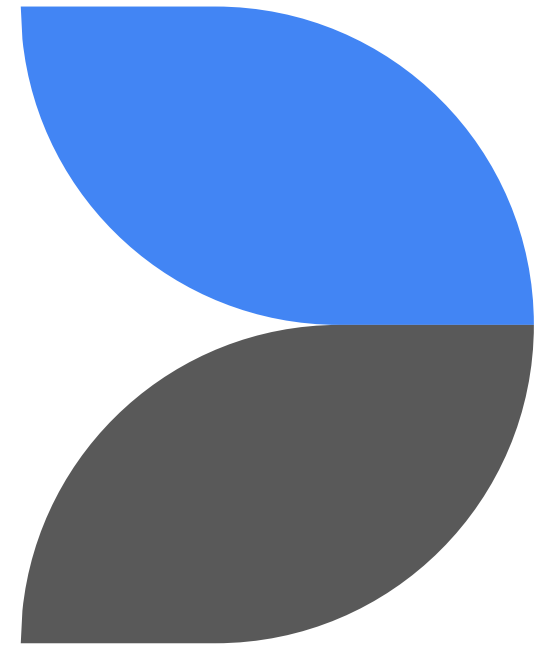
GO Team Discussion, Including Suggested Updates & Eliminations

Document Suggested Adjustments to Strategic Plan

Next Meeting, 12/11/23: “Vote on the ranked strategic plan priorities in preparation for SY24-25 budget discussions”



**Progress:
Continuous
Improvement
Plan “CIP” &
Strategic Plan**



Mission: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

Morningside Elementary School Strategic Plan (2022 - 2025, Update 1/31/23)

Vision: A high-performing community school where teachers inspire, families engage, and students excel.

SMART Goals

Increase the % of 2nd – 5th students scoring proficient or above in READING from 79 to 81% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 55 - 58%
2. Hispanic Students: 53 - 56%
3. Students with Disabilities: 32 - 35%
4. EL Students: 39 - 42%

Increase the % of 2nd – 5th students scoring proficient or above in MATH from 82% to 84% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 56 - 59%
2. Hispanic Students: 66 - 69%
3. Students with Disabilities: 36 - 39%
4. EL Students: 52 - 55%

Increase the number of students in the Distinguished performance area on MAP Data from Fall 2022 to Spring 2023

READING from 44% to 47%
and
MATH from 37% to 40%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data Curriculum & Instruction Signature Program

Building a Culture of Student Support
Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

School Strategic Priorities (Ranking 2, 8, 3, 4, 7)

1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.
2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.
3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.

4. Focus on individual student needs.
5. Strengthen our intervention and enrichment program.

6. Build capacity of talented and knowledgeable staff to meet student needs.
7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.

8. Ensure successful transition of the MES community to the redesigned campus.
9. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.
10. Ensure that parents engaging in school-family activities reflect the diversity of our school.

School Strategies

- 1A:** Use data (MAP, common assessments, Milestones) to strategically group students based on academic need.
1B: Implement Teacher Created Common Assessments across all grades in Reading/ELA and Math, 2 for the first semester and 3 for the second semester.
2A: Identify students at the threshold from Level 1-2, Level 2-3, and Level 3-4 and set specific goals for student MAP Growth.
2B: Expand root cause analysis of achievement gaps using data protocol to include student, identifying strengths to build upon as well as opportunities to increase achievements.
3A: Align curriculum within and across grades, identifying focus standards and learning targets.
3B: Integrate STEAM activities across all content and grades.
3C: Increase the amount of differentiated instruction, along with small groups to target struggling students and challenge average, above average, and distinguished learners.
3D: Focus on sustainability initiatives...

- 4A:** Ensure our existing school schedule supports students with increased student needs, to show outsized gains in MAP (Reading & Math) for these students.
4B: Provide customized learning strategies not only for students below standard, but students on or above grade level.
4C: Provide support based on individual student needs - could be time restructure/addition or personnel related.
5A: Enhance in-school enrichment opportunities and increase accessibility for all students.
5B: Track enrichment opportunities for all students and determine which students are not participating and why.

- 6A:** STEAM Training
6B: DEI /Build staff proficiency with cultural competency Anti-bias/equity training...
6C: Monitor and expand professional learning opportunities to empower and equip teachers to work with our diverse population (ESL, IEP, 504).
7A: Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.
7B: Maintain our Staff Development Committee, made of teacher leaders, for planning available professional development days and attendance at conferences and workshops.
7C: Foster an atmosphere that promotes work life balance?

- 8A:** Needs assessment?
9A: Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.
9B: Launch initial mentoring pilot program
9C: Create a New Parent Program to introduce families to the school and the district.
10A: Build a yearly Family Engagement Leadership Team, made up of parents, teachers and staff that coordinates, informs, and analyzes our family engagement and customizes to core groups in order to drive more diverse representation.
10B: student, family and staff focus groups

Strategic Plan 23-24 Priority Ranking

Higher

Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.

Ensure successful transition of the MES community to the redesigned campus.

Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.

Focus on individual student needs.

Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.

Lower

CIP Focus Areas

Reading Block

Meeting with Teams and Gathering Information
Components Identified, including Small Groups in Reading, Writing
Still Refining 4th & 5th - Observations with strong consistencies in lessons

Math Framework

Progressing with New Standards & New Curriculum
Math Grant - Materials Available
Math Entrance/Fluency Activities: K - 2 Morning Time for Fluency
3 - 5 Coach & MTL are supporting, Evidence in Observations

Grade Level Teacher Planning Days

Tutoring & Mentoring Programs

Targeted Sub-Groups - Mentor Program January Start Date
After School Tutor Program for EL -

Data for Individualization

Teachers have analyzed data, sharing their systems, implementing strategies based on data

Strategic Plan Priorities

Priority #1 Eliminating Achievement Gaps

Small Group Instruction

Targeted student leadership in upper grades

Potential partnership with ReadSource/MESF

Tier 1 Screening of Students, Tier 1 SS

Developing students - tailored plan

EL Tutor Program

Priority #2 Transition to MES

We are here!

Priority #3 STEAM

One Fair is Back - December 1st

Garden Year Long Project 32/34 Planted

eSports Competition Team - 30 Kids

STEAM & Team Planning Days in Jan.

Priority #4 Individual Student Needs

Innovative Model for EIP in 6 rooms K - 2, Personalized by Child, 3D Time Addition for EIP

Class Sizes K - 3

Creativity in support with particular students

Priority #5 Motivate & Retain Staff, Teacher Leadership/Wellness

Award for 83% Retention Rate for 22-23

Planning Days (2)

APS - Added 2 Official Wellness Days

Working with Innovation Division on something related to Teacher Wellness

Promoted 2 Staff from Within into New Roles

Teacher Lunch Out - Scheduled for February

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are **all** CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

Updates to the Strategic Plan

Enter all suggested changes/updates to your plan – be sure to include accountability measures, as appropriate. Also include any eliminations.

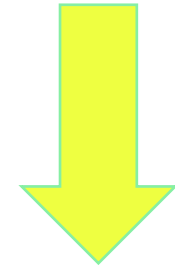
SUGGESTIONS:

Meeting Schedule for MES GO Team

Date	Time	Location <i>(for hybrid meetings)</i>	Time Allotted for Public Comment (Yes or No)
7/28/23	Noon	Virtual + Live Streamed on YouTube	No
9/11/23	5 pm	Library + Live Streamed on YouTube	Yes
10/16/23	5 pm	Virtual + Live Streamed on YouTube	Yes
11/13/23	5 pm	Library + Live Streamed on YouTube	Yes
12/11/23	5 pm	Virtual + Live Streamed on YouTube	Yes
1/22/24	5 pm	Library + Live Streamed on YouTube	Yes
2/12/24	5 pm	Virtual + Live Streamed on YouTube	Yes
3/25/24	5 pm	Library + Live Streamed on YouTube	Yes
4/15/24	5 pm	Virtual + Live Streamed on YouTube	Yes

Be prepared for our next meeting:

12/11 Virtual Meeting



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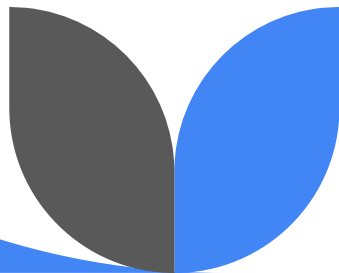
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Questions?

Wonderings?

Comments?

