



LOCAL SCHOOL GOVERNANCE TEAMS  
AT ATLANTA PUBLIC SCHOOLS

# Budget Development Process

## Morningside Elementary



# Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

# *Executive Summary*

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at **\$7,584,627**
- This investment plan for FY23 accommodates a student population that is projected to be 822 students, which is a **decrease of -83** students from FY22.

Fiscal Year	
2020	\$8,276,917
2021	\$8,000,103
2022	\$7,712,264
2023	\$7,584,627

# FY23 Budget Development Process

## Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

## The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities

*Mission: A community school where teachers plan intentionally to embrace academic excellence, and the community's values align with the school's.*

**SMART Goals**

Increase the % of students scoring proficient or above in Reading from 25%

Increase the % of students scoring proficient or above in Math from 14%

**APS Strategic Priorities & Initiatives**

- Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program
- Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning
- Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation
- Creating a System of School Support**  
Collective Action, Engagement & Empowerment

**School Strategic Priorities**

1. Focus on Reading & Math as a foundational skill
2. Ensure every student demonstrates content mastery
3. Ensure students are College & Career Ready
4. Improve teacher efficacy and growth-mindedness
5. Improve leadership capacity and opportunities
6. Build systems and resources to support the school's priorities
7. Inform and engage the school's families and community
8. Create a safe, nurturing, and caring culture for all students

# GO Team Budget Development Process

## YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



# What are Budget Parameters?

School Priorities =  
Budget Parameters

Budget parameters guide  
the budget development  
process.

**William M. Finch Elementary**

*Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.*

*Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.*

**SMART Goals**

Increase the % of grades 3-5 students scoring proficient or above in Reading from 19% to 25%

Increase the % of grades 3-5 students scoring proficient or above in Math from 14% to 20%

Increase the CCRPI Student Attendance Rate from 76.86 to 82

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
<p><b>Fostering Academic Excellence for All</b> Data Curriculum &amp; Instruction Signature Program</p>	<ol style="list-style-type: none"> <li>1. Focus on Reading &amp; Math as a foundational skill</li> <li>2. Ensure every student demonstrates content mastery</li> <li>3. Ensure students are College &amp; Career Ready</li> </ol>	<ol style="list-style-type: none"> <li>1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction</li> <li>2. Integrate field experiences (in-person &amp; virtual) for students with a focus on college and career awareness</li> </ol>
<p><b>Building a Culture of Student Support</b> Whole Child &amp; Intervention Personalized Learning</p>	<ol style="list-style-type: none"> <li>4. Improve teacher efficacy and growth-mindedness</li> </ol>	<ol style="list-style-type: none"> <li>3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students</li> <li>4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans</li> </ol>
<p><b>Equipping &amp; Empowering Leaders &amp; Staff</b> Strategic Staff Support Equitable Resource Allocation</p>	<ol style="list-style-type: none"> <li>5. Improve leadership capacity and opportunities</li> <li>6. Build systems and resources to support the school's priorities</li> </ol>	<ol style="list-style-type: none"> <li>5. Direct training and support for building leadership</li> <li>6. Identify and increase teacher leader roles and differentiate development opportunities</li> <li>7. Develop a budget that supports the school's priorities</li> </ol>
<p><b>Creating a System of School Support</b> Collective Action, Engagement &amp; Empowerment</p>	<ol style="list-style-type: none"> <li>7. Inform and engage the school's families and community</li> <li>8. Create a safe, nurturing, and caring culture for all students</li> </ol>	<ol style="list-style-type: none"> <li>8. Establish core business partnerships</li> <li>9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison</li> <li>10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles</li> </ol>

# Morningside Strategic Priorities\*

<p><b>Fostering Academic Excellence for All</b> Data Curriculum &amp; Instruction Signature Program</p>	<ol style="list-style-type: none"> <li>1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.</li> <li>2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic and Special Education student groups.</li> <li>3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our new Signature Program (TBD Cluster-Wide).</li> </ol>
<p><b>Building a Culture of Student Support</b> Whole Child &amp; Intervention Personalized Learning</p>	<ol style="list-style-type: none"> <li>4. Focus on individual student needs.</li> <li>5. Strengthen our intervention &amp; enrichment program.</li> </ol>
<p><b>Equipping &amp; Empowering Leaders &amp; Staff</b> Strategic Staff Support Equitable Resource Allocation</p>	<ol style="list-style-type: none"> <li>6. Attract and build capacity of talented and knowledgeable staff to meet student needs.</li> <li>7. Create an environment that motivates and retains staff members and builds teacher leadership.</li> <li>8. Provide resources to enhance teaching and learning.</li> </ol>
<p><b>Creating a System of School Support</b> Collective Action, Engagement &amp; Empowerment</p>	<ol style="list-style-type: none"> <li>9. Create a welcoming, inclusive and responsive school culture that embraces all of our Morningside students and families.</li> <li>10. Ensure that parents engaging in school- family activities reflect the diversity of our school.</li> </ol>

\* Full Strategic Plan Page will be added after approval

# *FY23 Budget Parameter Examples*

FY23 School Priorities	Rationale
Maintain lower class sizes in the primary years by funding paraprofessionals in 1 <sup>st</sup> and second grade	47% mobility rate requires a great deal of teacher attention to students who enter our school throughout the year – many of which are below level.
Maximize wrap around services ie: Nurse, SSW, Counseling	This continues to be a need for our students, but we need to look closely at maximizing our budget to make this work.
Increase Reading/Lexiles and Writing of 3 <sup>rd</sup> – 5 <sup>th</sup> grade students. How can we restructure our program to achieve this?	Data indicates that students who have been with us for more than one year have greater performance levels than students who are transient. With 47% of our students coming and going, there is a need to target these students.
Maximize the intervention block daily	Dedicated time for students to receive specific interventions and/or enrichment.

Examples

# *FY23 Priorities & SMART Goals*

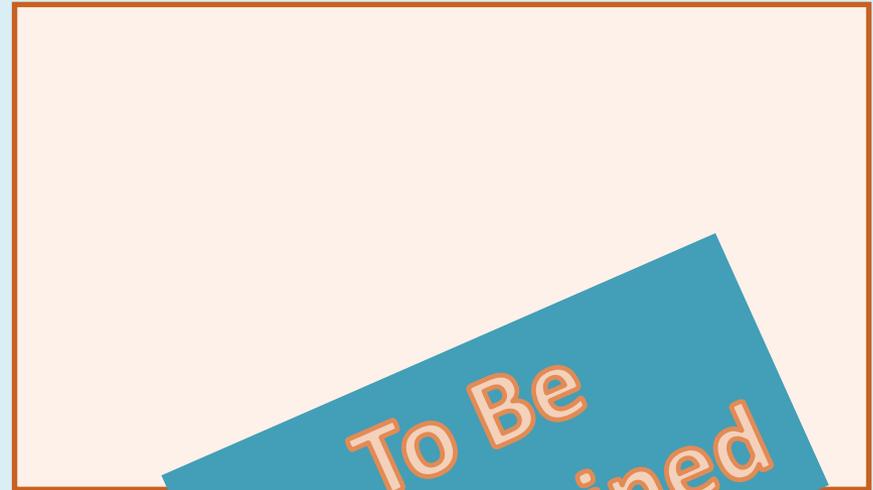
(From your Strategic Plan, insert your Top 2 Priorities & SMART Goals for FY23 here)

## School Priorities

Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic and Special Education student groups.



## SMART Goals



To Be Determined

Provide resources to enhance teaching and learning.



TBD

## FY2023 TOTAL SCHOOL ALLOCATIONS

School	<b>Morningside Elementary School</b>
Location	<b>1664</b>
Level	<b>ES</b>
FY2023 Projected Enrollment	<b>822</b>
Change in Enrollment	<b>-83</b>
Total Earned	<b>\$7,584,627</b>

SSF Category	Count	Weight	Allocation
Base Per Pupil	822	\$4,506	\$3,704,093
<b>Grade Level</b>			
Kindergarten	166	0.60	\$448,817
1st	148	0.25	\$166,729
2nd	125	0.25	\$140,819
3rd	150	0.25	\$168,982
4th	118	0.00	\$0
5th	115	0.00	\$0
Poverty	47	0.50	\$105,896
Concentration of Poverty		0.06	\$747
EIP/REP	105	1.05	\$496,808
Special Education	22	0.03	\$2,974
Gifted	222	0.60	\$600,225
Gifted Supplement	0	0.60	\$0
ELL	33	0.15	\$22,306
Small School Supplement	FALSE	0.40	\$0
Incoming Performance	0	0.10	\$0
Baseline Supplement	No		\$0
Transition Policy Supplement	No		\$0
<b>Total SSF Allocation</b>			<b>\$5,858,395</b>

# School Allocation: Additional Earnings

Additional Earnings			
Signature			\$232,000
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Title I School Improvement			\$0
Title IV Behavior			\$0
Summer Bridge			\$0
Field Trip Transportation			\$22,901
Dual Campus Supplement			\$244,473
District Funded Stipends			\$10,200
Reduction to School Budgets			\$0
<b>Total FTE Allotments</b>	<b>14.50</b>		<b>\$1,216,658</b>
<b>Total Additional Earnings</b>			<b>\$1,726,232</b>
<b>Total Allocation</b>			<b>\$7,584,627</b>

# Morningside FY23 CARES Allocation

## \$195,125

School	Morningside Elementary School
Location	1664
Level	ES
Principal	Ms. Audrey Sofianos
<b>Total Budget</b>	<b>\$ 195,125</b>
<b>Unallocated Balance</b>	<b>\$ 195,125</b>

- In addition to a General Fund allocation, our school has been allocated CARES funding that must be used to support implementation of the school-based intervention block and other school-based needs as a result of the COVID-19 Pandemic.
- Once the support needed to implement our school-based intervention block/course has been fulfilled, we can use the remaining CARES funds to address other school-based needs that are a result of the COVID-19 Pandemic.

# CARES Allocations

## Other allowable CARES expenditures include:

- **Technology Support:** Software, assistive technology, online learning platforms, subscriptions.
- **Mental and Physical Health:** Cover the costs of additional counseling, telehealth, therapeutic services, and wraparound services and supports (contracted hours, professional learning, programs)
- **Supplemental Learning:** Cover costs of remediation, and/or enrichment opportunities during the school year for students (afterschool programs, additional pay for teachers and staff, transportation).
- **Professional Development:** Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs).
- **At-risk Student Populations:** Cover costs of school specific activities, services, supports, programs, and/or targeted interventions directly addressing the needs of low-income students, students with disabilities, racial and ethnic minorities, English Learners, migrant students, students experiencing homelessness, and children in foster care.
- **Continuity of Core Staff and Services.** Restore any potential LEA FY22 budget reductions due to decreased state and/or local revenue.

# PREVIEW: Plan for FY23 Leveling Reserve \$117,168

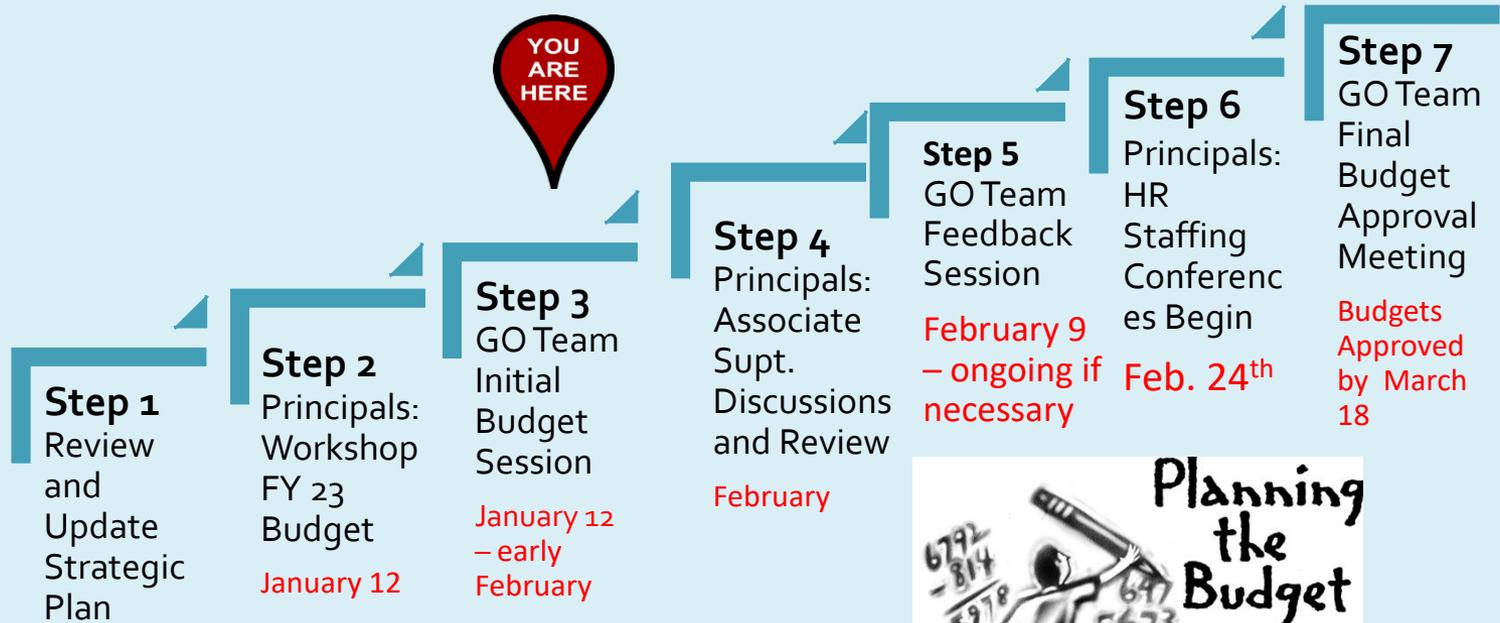
Priorities	APS Five Focus Area	Strategies	Requests	Amount

To Be Determined in  
Next Phase: Budget Choices  
Based on Priorities

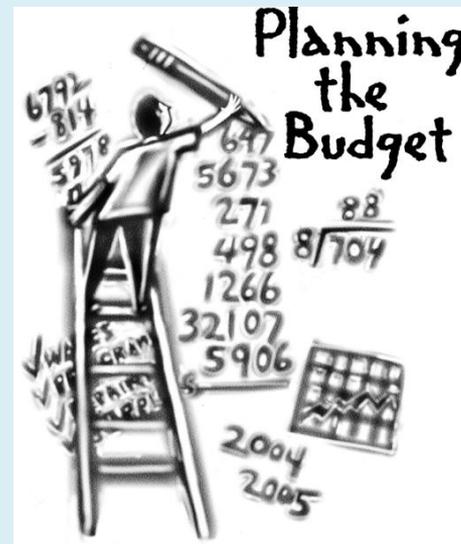
# Questions for the GO Team to Consider During the Budget Process

1. Will our school's priorities (from your strategic plan) be reflected in this budget?
  - a. Are new positions and/or resources included in the budget to address our major priorities?
  - b. Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
  - c. What tradeoffs are being made in order to support these priorities?
  
2. How are district and cluster priorities reflected in our budget?
  - a. Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
  - b. Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
  - c. Are there positions our school will share with another school, i.e. nurse, counselor?

# Overview of FY '23 GO Team Budget Process



*GO Teams are encouraged to have ongoing conversations!*



# What's Next?

- January:
  - GO Team Initial Budget Session (Jan. 26, 2022)
- February:
  - One-on-one Associate Superintendent discussions
  - Cluster Planning Session (positions sharing, cluster alignment, etc.)
  - Program Manager discussions and approvals
  - GO Team Work Session (Feb. 7<sup>th</sup>)
  - GO Team Feedback Session (Feb. 9<sup>th</sup>)
  - HR Staffing Conferences (Feb. 24<sup>th</sup>)
- March:
  - Final GO Team Approval (AFTER your school's Staffing Conference- by March 18<sup>th</sup>)

# Questions?



Thank you for your time and attention.