



Budget Development Process

Morningside Elementary School



Strong Students | Strong Schools | Strong Staff | Strong System

Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

GO Team Budget Development Process

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



Step 1: Data Review



Step 2: Strategic Plan Review



Step 3: Budget Parameters



Step 4: Budget Choices



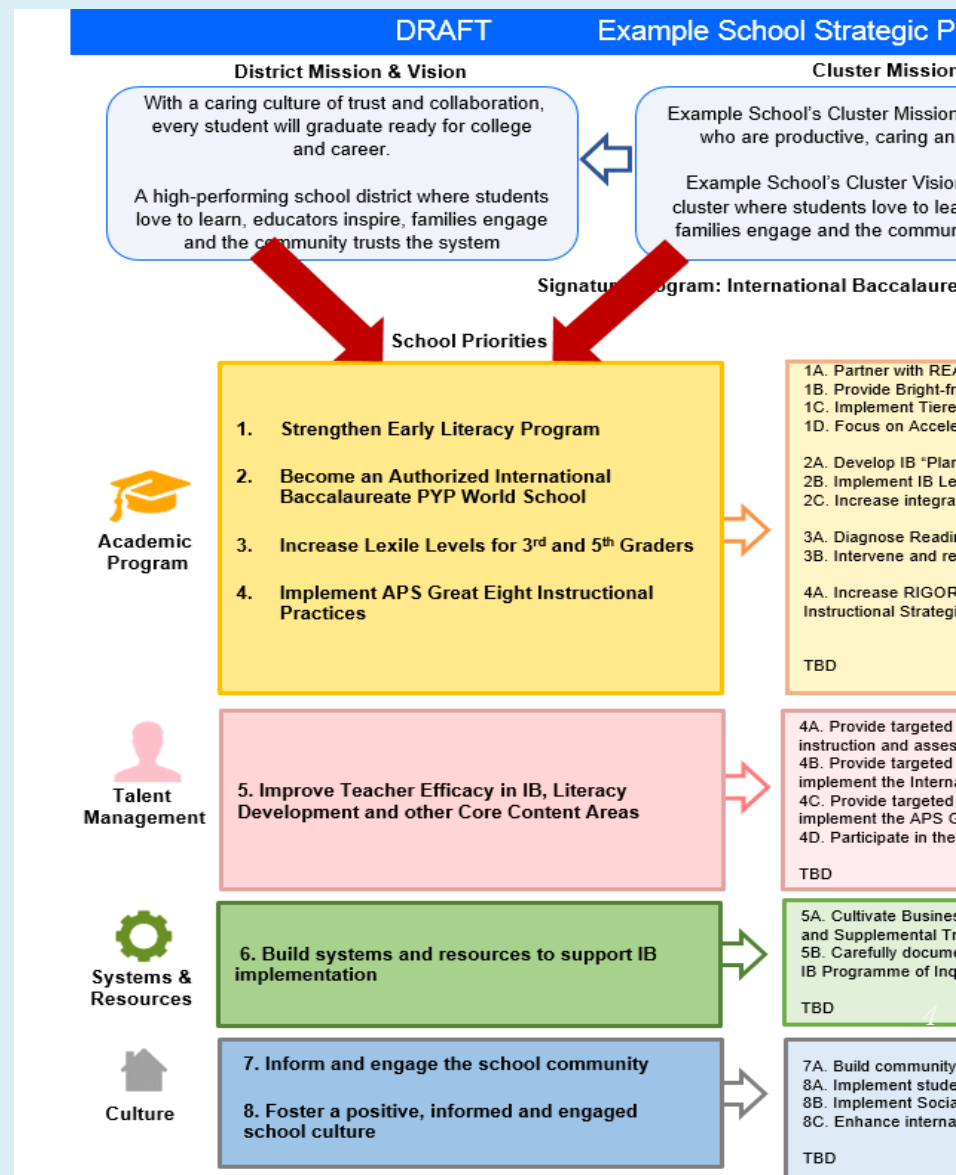
FY21 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities



Morningside Strategic Plan

Morningside Elementary School (Grady Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Mission:

Every student will graduate ready for college and career.

Vision:

A high-performing cluster where educators inspire, families engage, and students love to learn.

School Mission & Vision

Mission:

With a culture of collaboration and high standards, all students will be nurtured and well prepared for their future.

Vision:

A high-performing community school where teachers inspire, families engage and students excel.

Strategic Priorities 20-21: 1. Embed a data driven, multi-tier system of support to improve subgroup performance; 2. Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard.

School Priorities



Academic Program

1. Increased level of rigor & relevance for all students
2. Increased enrichment opportunities, including the arts and physical activities, for every child
3. Increased supports and focus on students with learning challenges



Talent Management

4. High quality and relevant Professional Development for Staff



Systems & Resources

5. Increased student use of instructional technology
6. Building plan for the future MES that utilizes best practices in instruction and learning environments
7. Systems and resources that support our Signature Program: College and Career Prep



Culture

8. Positive school community that is informed and engaged

School Strategies

- Implement vertical teaming to increase expectations and solidify common teaching and assessment practices building-wide.
- Create and implement a data protocol for each grade to track progress within the year and across years.
- Execute quarterly action plans based on historic and current data, to move students from beginner and developing levels to proficient and above.
- Maximize all available staff and our schedule to implement interventions and enrichment opportunities.
- Explore expanded arts and physical movement offerings.

- Base professional development on a teacher self-assessment.
- Facilitate vertical teaming, as well as peer observations.
- Provide option of immersion type training in the classroom.
- Create a staff recognition program related to our strategic plan.
- Implement a staff professional development committee, for staff.
- Enhance our staff resource library; implement staff book studies.

- Integrate technology throughout the curriculum to increase differentiation, collaboration and research opportunities.
- Maximize the use of all resources provided, including all budgets and future eSplo~~st~~ allocation.
- Create a baseline & vision of what is needed in the future building.
- Integrate signature programming building-wide.

- Identify key faculty to assist with outreach to all MES community.
- Coordinate home visits as needed, with team of representative educators.
- Implement translation services as needed.
- Create parent education through various media, led by teachers, on an as needed basis.

Key Performance Measures

- On the Spring STAR, increase subgroup proficiency & distinguished scores by at least 1% in 2nd – 5th grade for African-American & Hispanic students in math & reading
- Maintain Staff and Parent Satisfaction >90% on the Climate Survey
- Increase the % of Proficient & Above on GMAS by 1%, overall baseline of 77% 2015-16, 82% 2019-20

Approved 12/15/16
Revised 1/31/18, 2/11/20
Strategic Priorities Added 2/2020

FY21 Priorities & SMART Goals

School Priorities

Embed a data driven, multi-tier system of support to improve subgroup performance



Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard



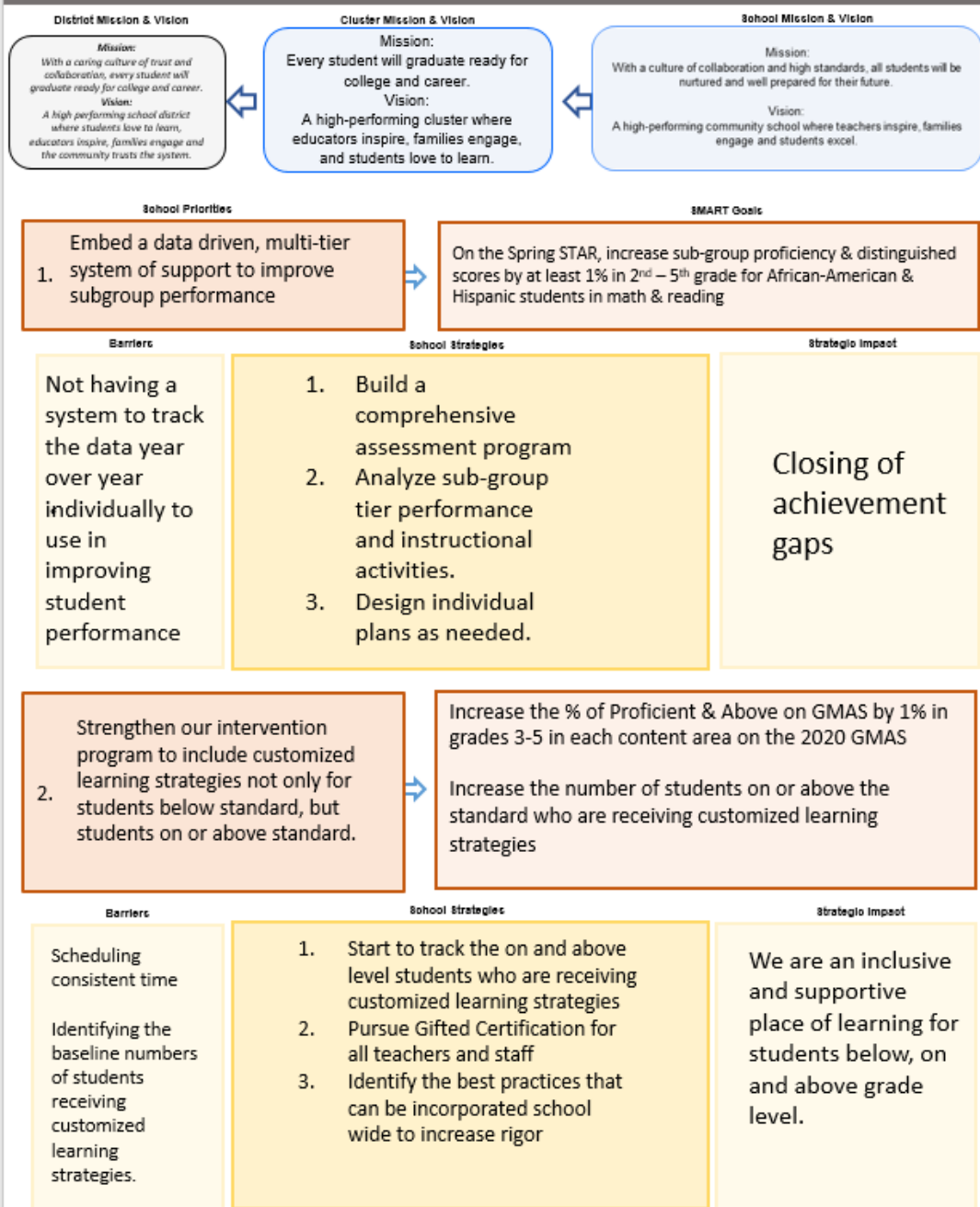
SMART Goals

On the Spring STAR, increase sub-group proficiency & distinguished scores by at least 1% in 2nd – 5th grade for African-American & Hispanic students in math & reading

Increase the % of Proficient & Above on GMAS by 1% in grades 3-5 in each content area on the 2020 GMAS

Increase the number of students on or above the standard who are receiving customized learning strategies

Morningside Elementary School, (Signature Program: College and Career Prep)
2020-21 Implementation Plan



Discussion of Budget Summary

(Step 4: Budget Choices)

Executive Summary

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at **\$8,000,103** (FY20 = 8,276,917)
- This investment plan for FY21 accommodates a student population that is projected to be 951 students, which is a increase/decrease of -1 students from FY20.

School Allocation

FY2021 TOTAL SCHOOL ALLOCATIONS

School	Morningside Elementary School
Location	1664
Level	ES
FY2021 Projected Enrollment	951
Change in Enrollment	-1
Total Earned	\$8,000,103

SSF Category	Count	Weight	Allocation
Base Per Pupil	951	\$4,586	\$4,361,282
Grade Level			
Kindergarten	171	0.60	\$470,523
1st	173	0.25	\$198,344
2nd	154	0.25	\$176,561
3rd	157	0.25	\$180,000
4th	137	0.00	\$0
5th	159	0.00	\$0
Poverty	66	0.50	\$151,338
Concentration of Poverty		0.06	\$993
EIP/REP	120	1.05	\$577,836
Special Education	43	0.03	\$5,916
Gifted	227	0.60	\$624,613
Gifted Supplement	0	0.60	\$0
ELL	96	0.15	\$66,038
Small School Supplement	FALSE	0.40	\$0
Incoming Performance	0	0.10	\$0
Baseline Supplement	No		\$0
Transition Policy Supplement	No		\$0
Total SSF Allocation			\$6,813,445

School Allocation

Additional Earnings			
Signature			\$232,000
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Title I School Improvement			\$0
Title IV Behavior			\$0
Field Trip Transportation			\$24,562
Dual Campus Supplement			\$121,082
District Funded Stipends			\$10,200
Reduction to School Budgets			\$0
Total FTE Allotments	10.50		\$798,813
Total Additional Earnings			\$1,186,658

Total Allocation			\$8,000,103
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Focus Area Descriptors

Strategic Plan Categories	District Descriptions of Categories
Academic Program	Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.
Talent Management	We will retain an energized and inspired team of employees who are capable of advancing ever-increasing levels of achievement for students of all backgrounds.
Systems & Resources	We will improve efficiency (productivity, cost, etc.) while also making decisions (including resource allocations) that are grounded in a strategic academic direction and data.
Culture	We will build trust with the community, and we will have engaged stakeholders (<i>employees, students, parents, community members, partners, etc.</i>) who are invested in the mission and vision and who support the creation of student-centered learning communities.

Description of Strategy Categories

1. **Budget Parameters** – FY21 funding priorities from the school's 3-5 year strategic plan, ranked by the order of importance
2. **Strategies** – Lays out specific objectives for schools improvement
3. **Request** – “The Ask”. What needs to be funded in order to support the strategy?

FY21 Budget Parameters

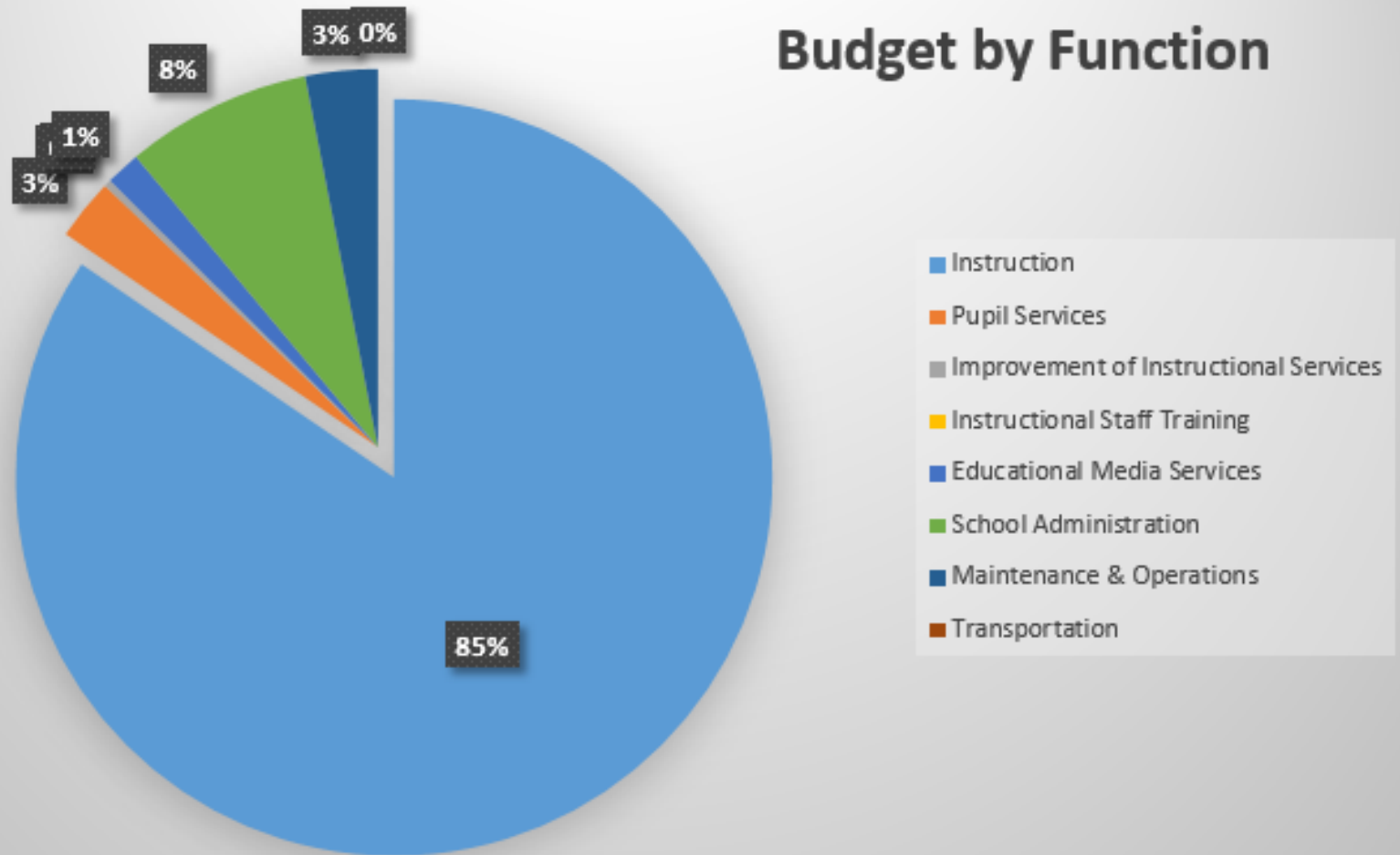
FY21 School Priorities	Rationale
Embed a data driven, multi-tier system of support to improve subgroup performance	Ensure that students are receiving maximized opportunities for achievement and remediation daily
Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard	Dedicated time during the day for students to receive specific interventions and/or enrichment
Maximize the budget operationally to meet needs across the school	Strategically deploy budgeted dollars, as well as develop staff leadership

Budget by Function

A	B	E	F	H
School	Morningside Elementary School			
Location	1664			
Level	ES			
Principal	Ms. Audrey Sofianos			
Projected Enrollment	951			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	73.30	\$ 6,779,540	\$ 7,129
2100	Pupil Services	1.50	\$ 210,554	\$ 221
2210	Improvement of Instructional Services	0.15	\$ 24,096	\$ 25
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 118,917	\$ 125
2400	School Administration	7.00	\$ 638,754	\$ 672
2600	Maintenance & Operations	4.50	\$ 248,258	\$ 261
2700	Transportation	-	\$ -	\$ -
Total		87.45	\$ 8,020,120	\$ 8,433

Budget by Function (Required)

FY2021 Budget by Function



FY21 Strategic Plan Break-out

Priorities	Focus Area	Strategies	Requests	Amount
Embed a data driven, multi-tier system of support to improve subgroup performance	Academic Program	Build a comprehensive assessment program; Analyze sub-group tier performance and instructional activities; Design individual plans as needed.	Master Teacher Leader	\$93,123
Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard	Academic Program	Start to track the on and above level students who are receiving customized learning strategies; Pursue Gifted Certification for all teachers and staff; Identify the best practices that can be incorporated school wide to increase rigor	Master Teacher Leader	\$93,123
Maximize the budget operationally to meet needs across the school	Systems & Resources	Integrate technology throughout the curriculum to increase differentiation, collaboration and research opportunities; Integrate signature programming building-wide.	Spanish Teacher 3 – 5; Garden Para K – 2, STEM/Tech Teacher College & Career Teacher Stipends	Spanish - \$74,499 Garden - \$41,950 Tech - \$93,123 C & C - \$15,646 \$13,500 (APS = \$10,200)

FY 2021: Purpose of Reserve Funds

- To account for the district's overall revenue uncertainty & help to mitigate potential losses at leveling
- 2% of school's SSF allocation has been budgeted for Non-Staffing
- Use of these funds is subject to District Approval

Plan for FY21 Reserve

Priorities	Focus Area	Strategies	Requests	Amount
Maximize the budget operationally to meet needs across the school	Systems & Resources	Strategically deploy budgeted dollars, as well as develop staff leadership	Additional School Administration Support, Additional Stipends, Additional Materials and Supplies	\$136,269

Questions to Consider

1. Are our school's priorities (from your strategic plan) reflected in this budget?
 - a. Are new positions and/or resources included in the budget to address our major priorities?
 - b. Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
 - c. What tradeoffs are being made in order to support these priorities?
2. How are district and cluster priorities reflected in our budget?
 - a. Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
 - b. Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
 - c. Are there positions our school will share with another school, i.e. nurse, counselor?

What's Next?

- February:
 - Cluster Principal Planning Session 1/22
 - Staff Input Session, Leadership Team 2/4
 - One-on-one Associate Superintendent discussion 2/7
 - Program Manager discussions and approvals - Ongoing
 - **GO Team February 11, 2020**
 - HR Staffing Conference, February 24, 2020
- March:
 - Final GO Team Approval (March 3rd - March 13th)