

Grady Cluster Capacity Plan

On December 4, 2017 the board approved a actions to address the capacity issues in the Grady Cluster and specifically the immediate need to address overcrowding at Morningside Elementary

Long-range Grady Cluster Capacity Plan

- Conversations with the Grady cluster community to start in Spring 2018; By March 2020, the district will work to finalize a long-range plan for relieving school overcrowding.

Planning Phases

Phase 1: Process Development

- Identify the process, timelines, and stakeholders required to develop the plan
- Identify the scope of the plan and the needs to be addressed
- Develop guiding principles and criteria for decision-making

Phase II: Data Collection and Modeling

- Collect projections and other key data
- Receive community input

Phase III: Proposal Analysis

- Develop draft recommendations to relieve school overcrowding
- Receive community input

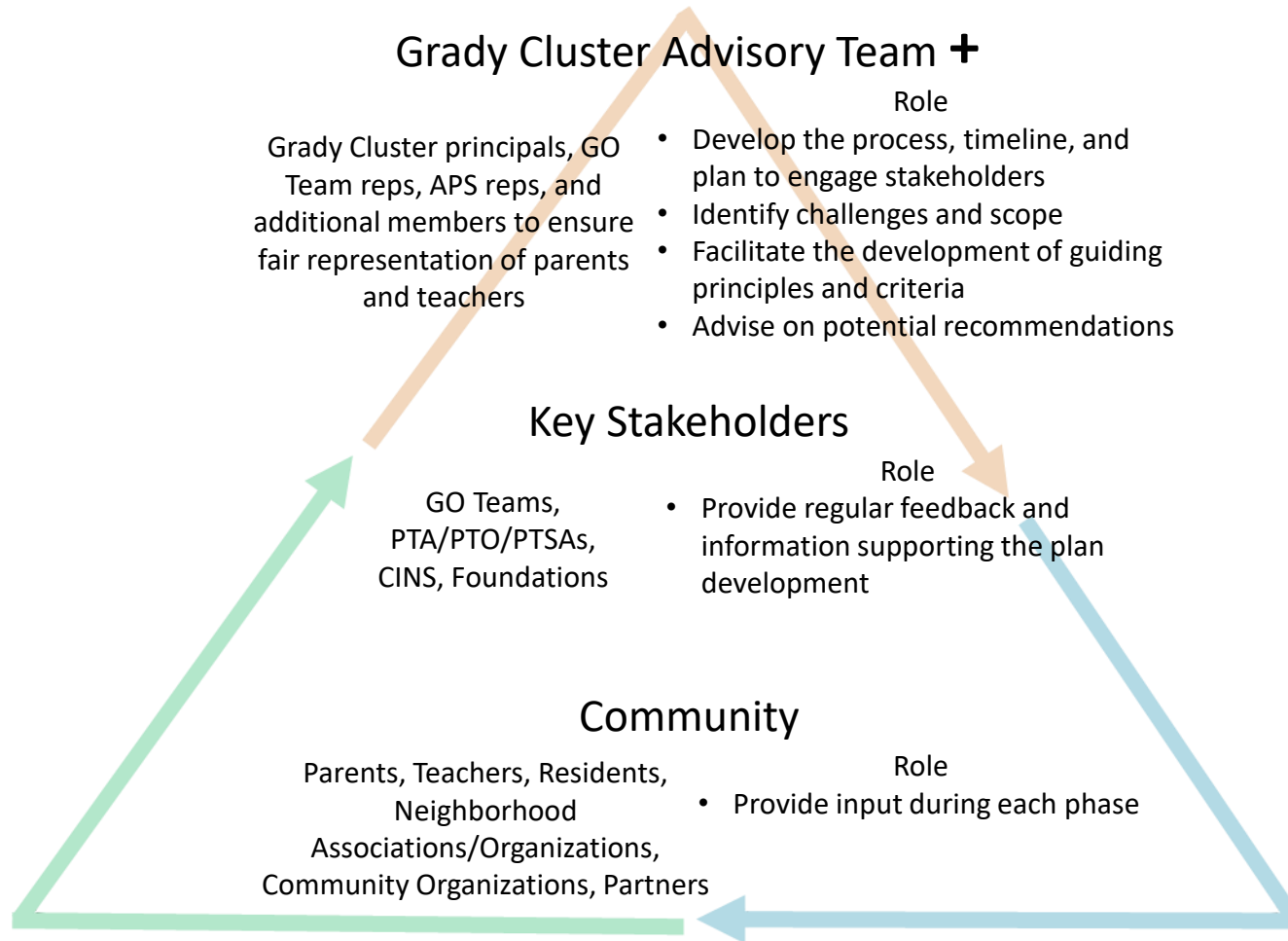
Phase IV: Revised Proposal Analysis

- Present final recommendations to relieve school overcrowding
- Receive community input on final recommendations

Phase V: Board Approval

- The board will review the plan's recommendations and take action.

Grady Cluster Capacity Plan Engagement



Current Challenges: School and Cluster Capacity

School	Capacity	FTE-1*			Projections				
	@25/1	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Mary Lin ES	875	633	641	662	669	679	688	686	666
Morningside ES	900**	887	932	938	952	956	951	960	957
Springdale Park ES	825	677	704	739	749	740	738	735	722
Hope-Hill ES	700	433	398	405	402	391	382	367	373
Centennial Academy				812	820	830	835	836	812
Inman MS ⁺	825**	1,091	1,075	1,065	1,078	1,125	1,132	1,120	1,140
Grady HS ⁺	1,275**	1,372	1,332	1,389	1,431	1,450	1,449	1,461	1,464

*FTE-1: Full-Time Equivalent - Cycle 1; refers to student enrollment numbers reported to the state.

** Capacity including portable classrooms: Morningside ES – 1,025; Inman MS – 1,425; Grady HS – 1,525

+ Capacity after renovations: Howard MS (2020-21: 1,350 FTE @ 25/1); Grady HS (2021-22: 1,500 FTE @ 25/1)

Grady Cluster Renovation Proposed Timeline

School Year 2020-2021

- New Grady Cluster MS opens in Howard Bldg.
- Morningside ES temporarily located in Inman Bldg.

School Year 2021-2022

- Morningside ES temporarily located in Inman Bldg.
- Grady HS campus expansion opens

School Year 2022-2023

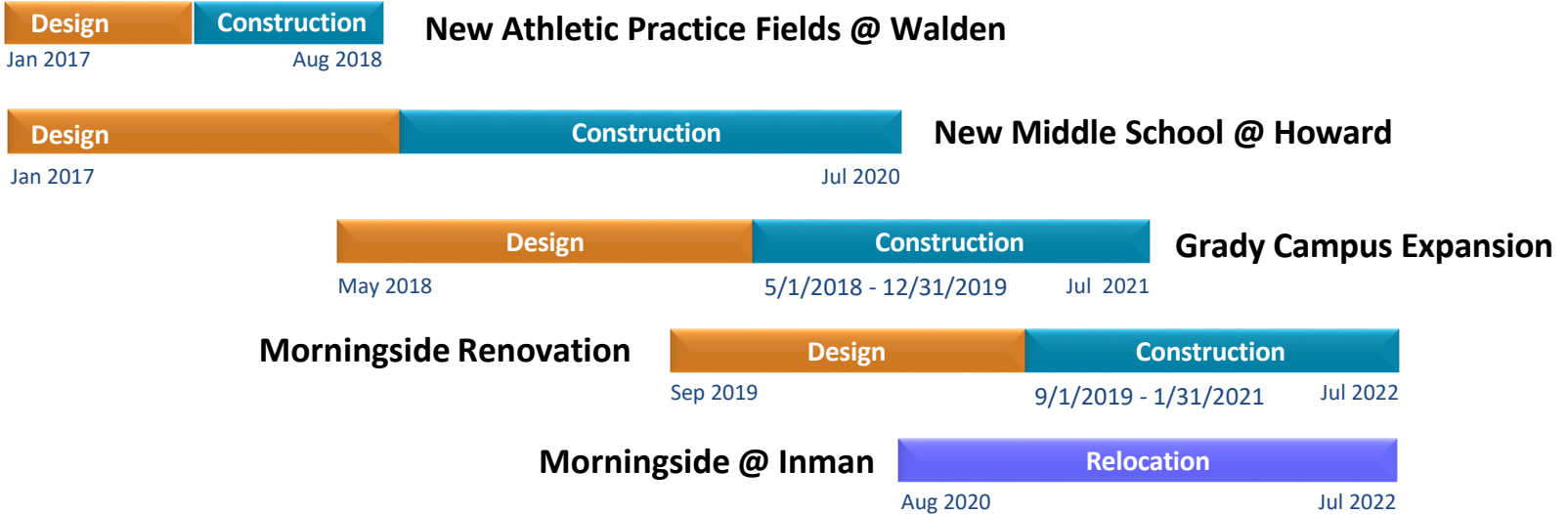
- Morningside ES back at permanent site
- Inman Bldg. opens as new Grady Cluster elementary

2017

2022



TASK DURATION



Guiding Principles

- Dispel Uncertainty
 - Through consistent communication (how is it communicated, where is the source)
- Transparency
- Assume Best Intentions
- Long-term Solutions
- Diversity, Equity
- Stakeholder Engagement
- Trust
- Accurate projections/data (long-term)
- Think broader than your child and your school
- Collaboration

- Rezoning (potential solutions, 4/5,)
- Bell Schedules
- Transportation

How do you define overcrowding?

Operational (defined by Master Facilities Planning)

or

Academic Programming (ideal)

School-wide operational, maintenance costs with more students

Classrooms across the street or annexes

Portables be included? (eg entire grade) (safety)

Dedicated rooms for specials

21st century approach to capacity (not simple formula) (eg. regional autism unit take classroom space)

Building usage (programs that deserve space)

Planned for 80-90% target

Academic consideration

Any limit to programming that has a negative impact on equity

Student characteristics consideration

How do we standardize (long-term) while creating flexibility?

Consider differences between ES, MS, HS

Baselines vs. flexibility (cluster requirements guiding capacity)

□ Safety

Causes of Overcrowding in the Grady Cluster

- Development (eg. beltline, bigger family homes)
- Address fraud, lack of enforcement of policies, airbnb
- Academic Improvement and Leadership
- GaTech, Emory, transient industries (eg. movie)
- Inaccurate projections
- Lack of facilities/space to build
- Walkable community, transportation issues
- Lack of long-term solutions/leadership previously
- Parent support
- Less people attending private schools (big exodus at 5th grade), now choosing to stay
- Families with multiple children
- Cluster collaboration, good feel, connected
- Improved safety of neighborhoods
- Staff living in the cluster, family atmosphere