

Beginning in early 2018, the Administration will initiate Phase III of this rezoning, a larger conversation with the Grady Cluster about the need for rezoning in that area and the long-range plan for relieving school overcrowding. The district will work to finalize this plan by March 2020.

**When it is published in March 2020, what questions do you have hope this long-range plan answers?**

- What is the future use of Inman?
- How will be making sure the Board is transparent in their decision-making and involve all stakeholders?
- How can we resolve issues of overcrowding outside of the 25/1 ratio to allow for more programs specific to College & Career?
- How will we ensure that the Grady Cluster remains cohesive, collaborative, and high-performing?
- How will facilities support the decisions we make?
- From a bottom up perspective, can we identify ideal and acceptable staffing/structure, etc. for each school?
- How do we increase equity and diversity within and between schools?
- Is it possible to bring students together sooner to minimize the achievement gap?
- How do we address ES capacity?
- How do we consider transportation challenges in our area?
- What are the triggers for changes?

#### **Themes/Areas of Focus**

- Academic Programming
- Facilities
- Safety & Security
- Transportation
- Dispel Uncertainty
- Transparency
- Solutions are long-term (outlive school level leadership/programming), 15 years
- Equity
- Stakeholder Engagement

#### **Phase 1:**

- Identify the process, timelines, and stakeholders required to develop the plan
- Identify the scope of the plan and the needs to be addressed
- Develop guiding principles and criteria for decision-making