

# **GO Team**

# **September 11, 2023**

Morningside  
Hybrid & Live Stream YouTube

# TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Student Data

Spring & Fall MAP

GMAS

GO Team Data Discussion

Information about our School

Current Enrollment & Leveling

Class Size & Staff Numbers



**Mission:** With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

**Morningside Elementary School Strategic Plan**  
**(2022 - 2025, Update 1/31/23)**

**Vision:** A high-performing community school where teachers inspire, families engage, and students excel.

**SMART  
Goals**

Increase the % of 2nd – 5th students scoring proficient or above in READING from 79 to 81% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 55 - 58%
2. Hispanic Students: 53 - 56%
3. Students with Disabilities: 32 - 35%
4. EL Students: 39 - 42%

Increase the % of 2nd – 5th students scoring proficient or above in MATH from 82% to 84% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 56 - 59%
2. Hispanic Students: 66 - 69%
3. Students with Disabilities: 36 - 39%
4. EL Students: 52 - 55%

Increase the number of students in the Distinguished performance area on MAP Data from Fall 2022 to Spring 2023

READING from 44% to 47%  
and  
MATH from 37% to 40%

**APS Strategic  
Priorities & Initiatives**

**School Strategic Priorities** (Ranking 2, 8, 3, 4, 7)

**School Strategies**

Fostering Academic Excellence for All  
Data  
Curriculum & Instruction  
Signature Program

**1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.**  
**2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.**  
**3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.**

**1A:** Use data (MAP, common assessments, Milestones) to strategically group students based on academic need.  
**1B:** Implement Teacher Created Common Assessments across all grades in Reading/ELA and Math, 2 for the first semester and 3 for the second semester.  
**2A:** Identify students at the threshold from Level 1-2, Level 2-3, and Level 3-4 and set specific goals for student MAP Growth.  
**2B:** Expand root cause analysis of achievement gaps using data protocol to include student, identifying strengths to build upon as well as opportunities to increase achievements.  
**3A:** Align curriculum within and across grades, identifying focus standards and learning targets.  
**3B:** Integrate STEAM activities across all content and grades.  
**3C:** Increase the amount of differentiated instruction, along with small groups to target struggling students and challenge average, above average, and distinguished learners.  
**3D:** Focus on sustainability initiatives...

Building a Culture of Student Support  
Whole Child & Intervention  
Personalized Learning

**4. Focus on individual student needs.**  
**5. Strengthen our intervention and enrichment program.**

**4A:** Ensure our existing school schedule supports students with increased student needs, to show outsized gains in MAP (Reading & Math) for these students.  
**4B:** Provide customized learning strategies not only for students below standard, but students on or above grade level.  
**4C:** Provide support based on individual student needs - could be time restructure/addition or personnel related.  
**5A:** Enhance in-school enrichment opportunities and increase accessibility for all students.  
**5B:** Track enrichment opportunities for all students and determine which students are not participating and why.

Equipping & Empowering Leaders & Staff  
Strategic Staff Support  
Equitable Resource Allocation

**6. Build capacity of talented and knowledgeable staff to meet student needs.**  
**7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.**

**6A:** STEAM Training  
**6B:** DEI /Build staff proficiency with cultural competency Anti-bias/equity training...  
**6C:** Monitor and expand professional learning opportunities to empower and equip teachers to work with our diverse population (ESL, IEP, 504).  
**7A:** Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.  
**7B:** Maintain our Staff Development Committee, made of teacher leaders, for planning available professional development days and attendance at conferences and workshops.  
**7C:** Foster an atmosphere that promotes work life balance?

Creating a System of School Support  
Collective Action, Engagement & Empowerment

**8. Ensure successful transition of the MES community to the redesigned campus.**  
**9. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.**  
**10. Ensure that parents engaging in school-family activities reflect the diversity of our school.**

**8A:** Needs assessment?  
**9A:** Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.  
**9B:** Launch initial mentoring pilot program  
**9C:** Create a New Parent Program to introduce families to the school and the district.  
**10A:** Build a yearly Family Engagement Leadership Team, made up of parents, teachers and staff that coordinates, informs, and analyzes our family engagement and customizes to core groups in order to drive more diverse representation.  
**10B:** student, family and staff focus groups

# Strategic Priorities (Ranking 2, 8, 3, 4, 7)

1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.
- 2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.**
- 3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.**
- 4. Focus on individual student needs.**
5. Strengthen our intervention and enrichment program.
6. Build capacity of talented and knowledgeable staff to meet student needs.
- 7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.**
- 8. Ensure successful transition of the MES community to the redesigned campus.**
9. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.
10. Ensure that parents engaging in school-family activities reflect the diversity of our school.

# Strategic Plan Priority Ranking

Higher

**Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.**

**Ensure successful transition of the MES community to the redesigned campus.**

**Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.**

**Focus on individual student needs.**

**Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.**

Lower

# CONNECTING STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.



The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 75% in August 2023 to 80% in May 2024.

The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 75% in August 2023 to 77% in May 2024.



MAP Scores

Ensure successful transition of the MES community to the redesigned campus.



The percentage of students in kindergarten scoring as flagged on Spring MAP Fluency - Foundational Skills will increase from 93.5% to 95% (School CCRPI = 96.1)



MAP Fluency - Foundational Skills & Attendance

Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.



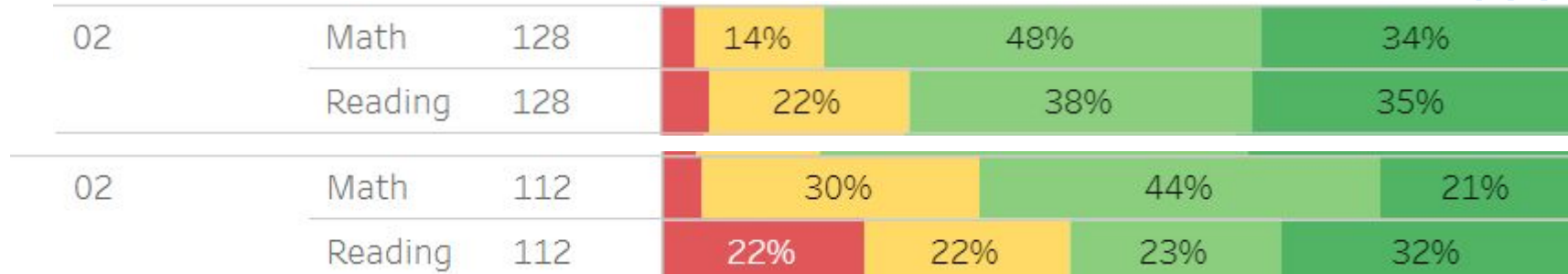
GMAS Goals as Above



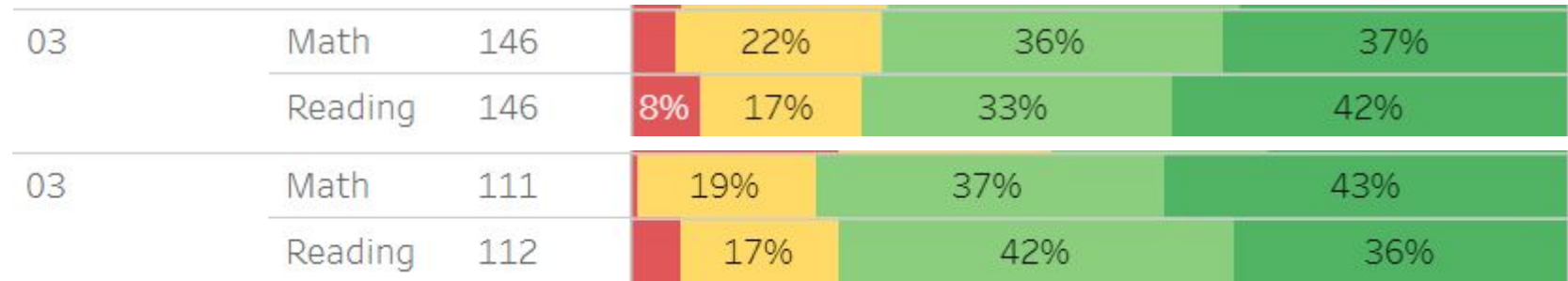
MAP Scores

# MAP RESULTS 2nd & 3rd

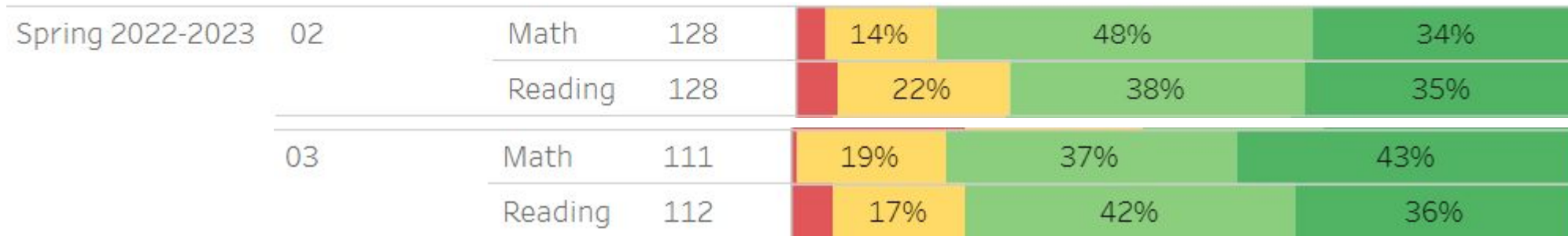
## Spring to Fall Same Grade



## Spring to Fall Same Grade



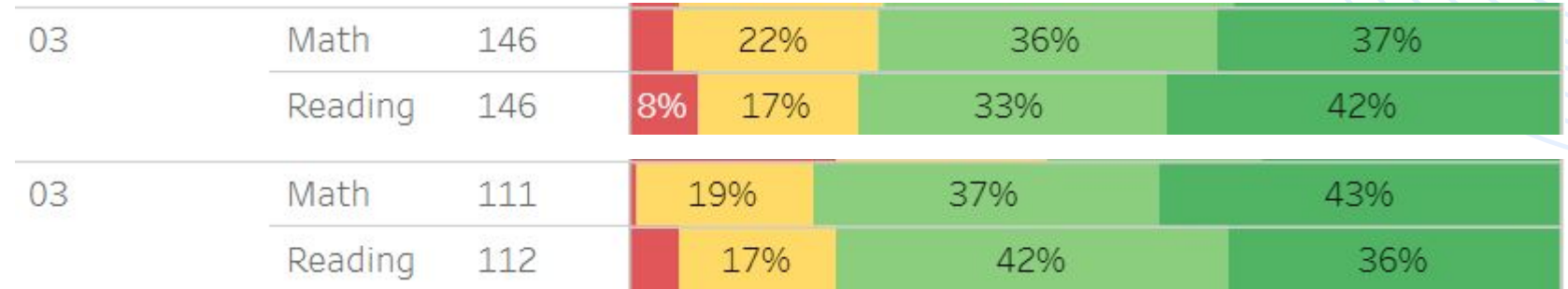
## COHORT Current 3rd Graders



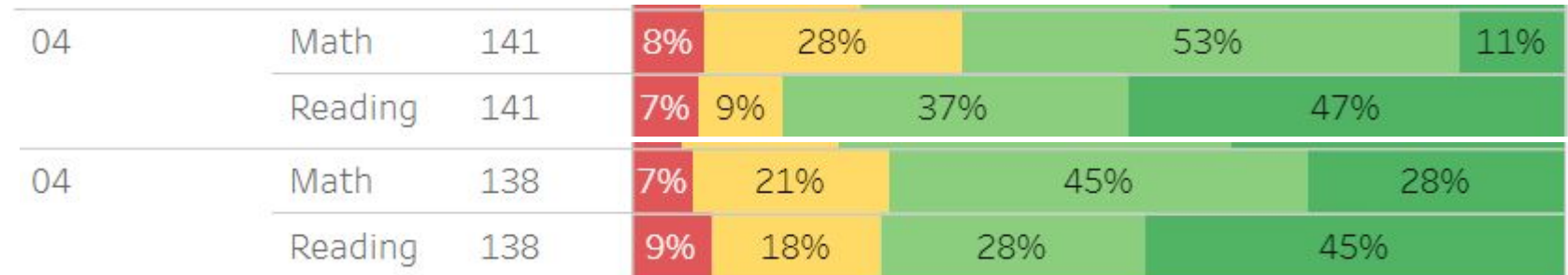
**Spring to Fall  
“Same” KIDS**

# MAP RESULTS 3rd & 4th

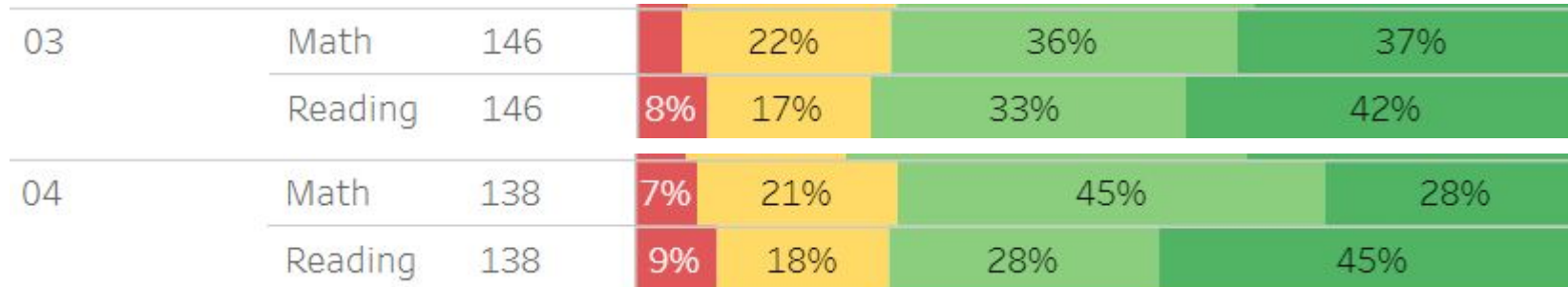
## Spring to Fall Same Grade



## Spring to Fall Same Grade



## COHORT Current 4th Graders

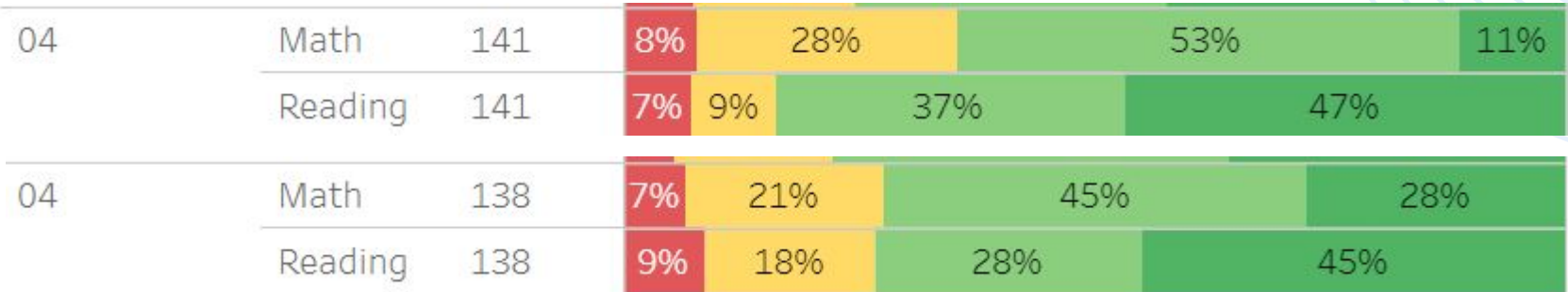


## Spring to Fall "Same" KIDS

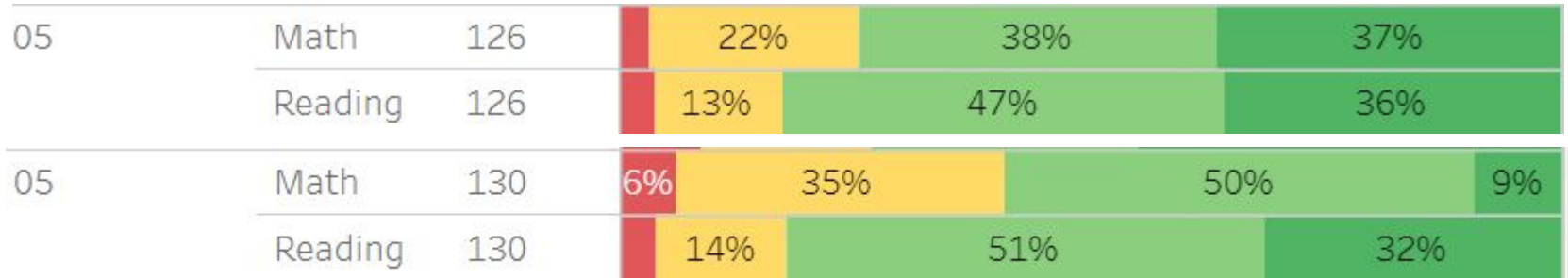


# MAP RESULTS 4th & 5th

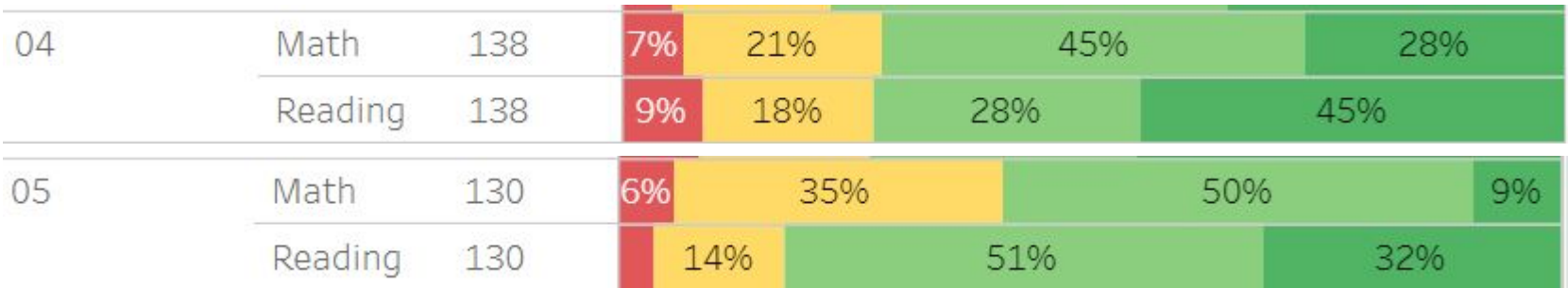
## Spring to Fall Same Grade



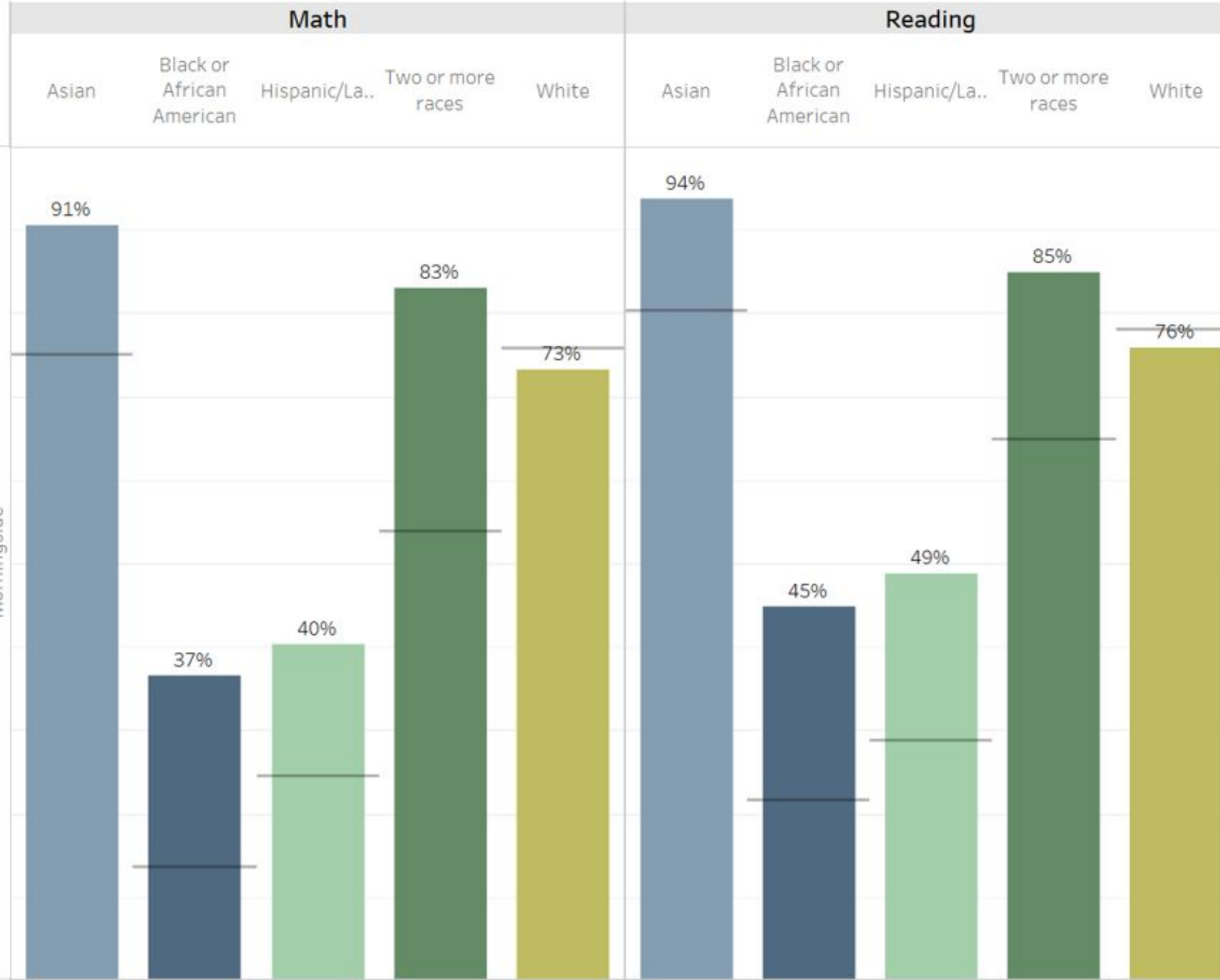
## Spring to Fall Same Grade



## COHORT Current 5th Graders

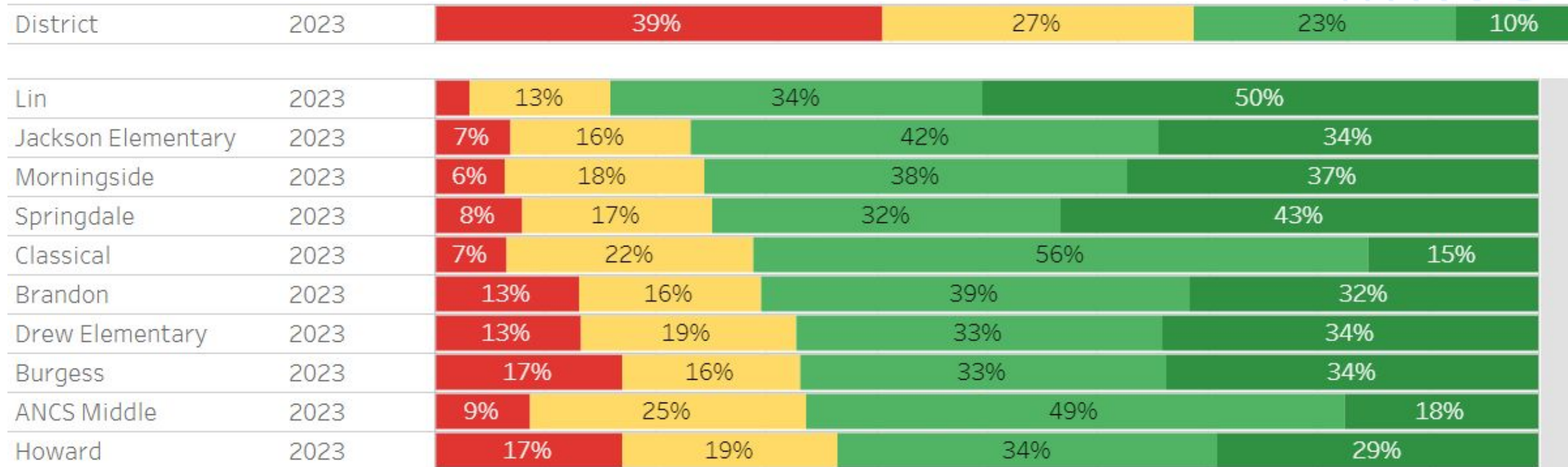


## Spring to Fall "Same" KIDS

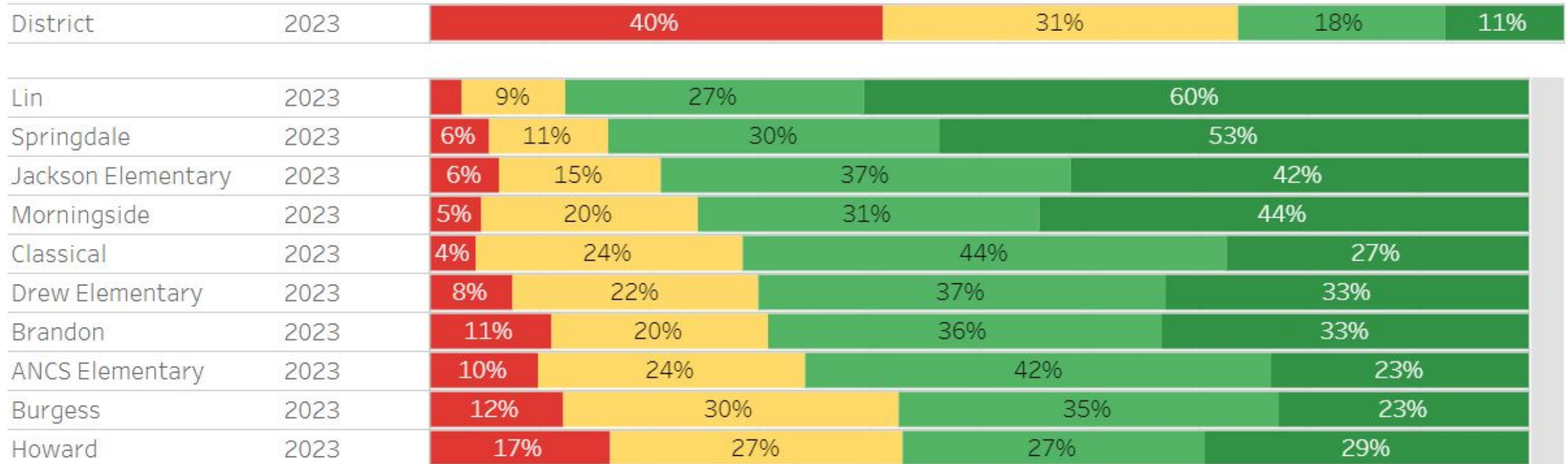


# MAP Subgroup by Ethnicity

# GMAS RESULTS ELA



# GMAS RESULTS Math



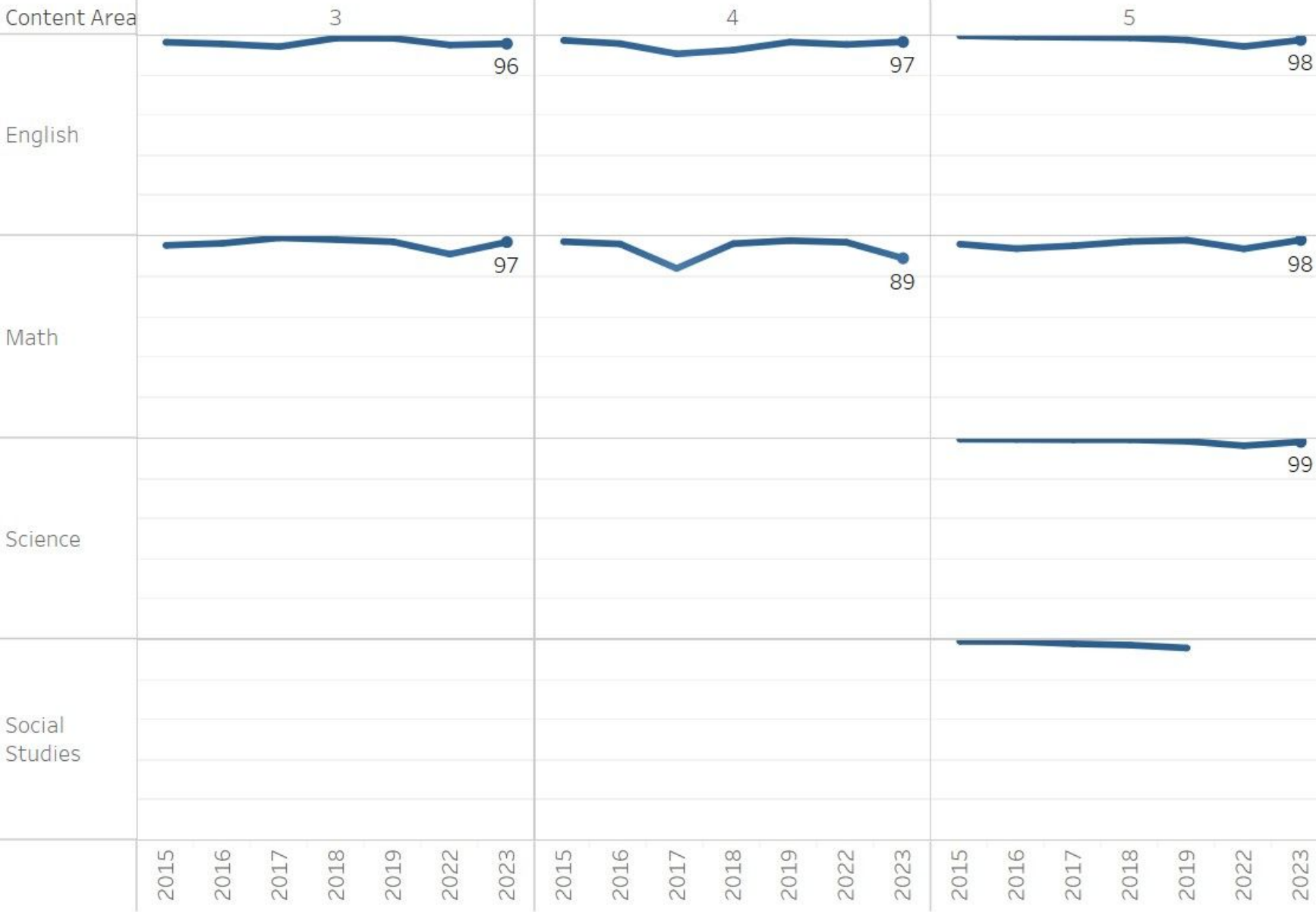
# Milestones State Percentile Rank



System  
ATLANTA PUBLIC SCHOOLS

## Morningside

School  
Morningside



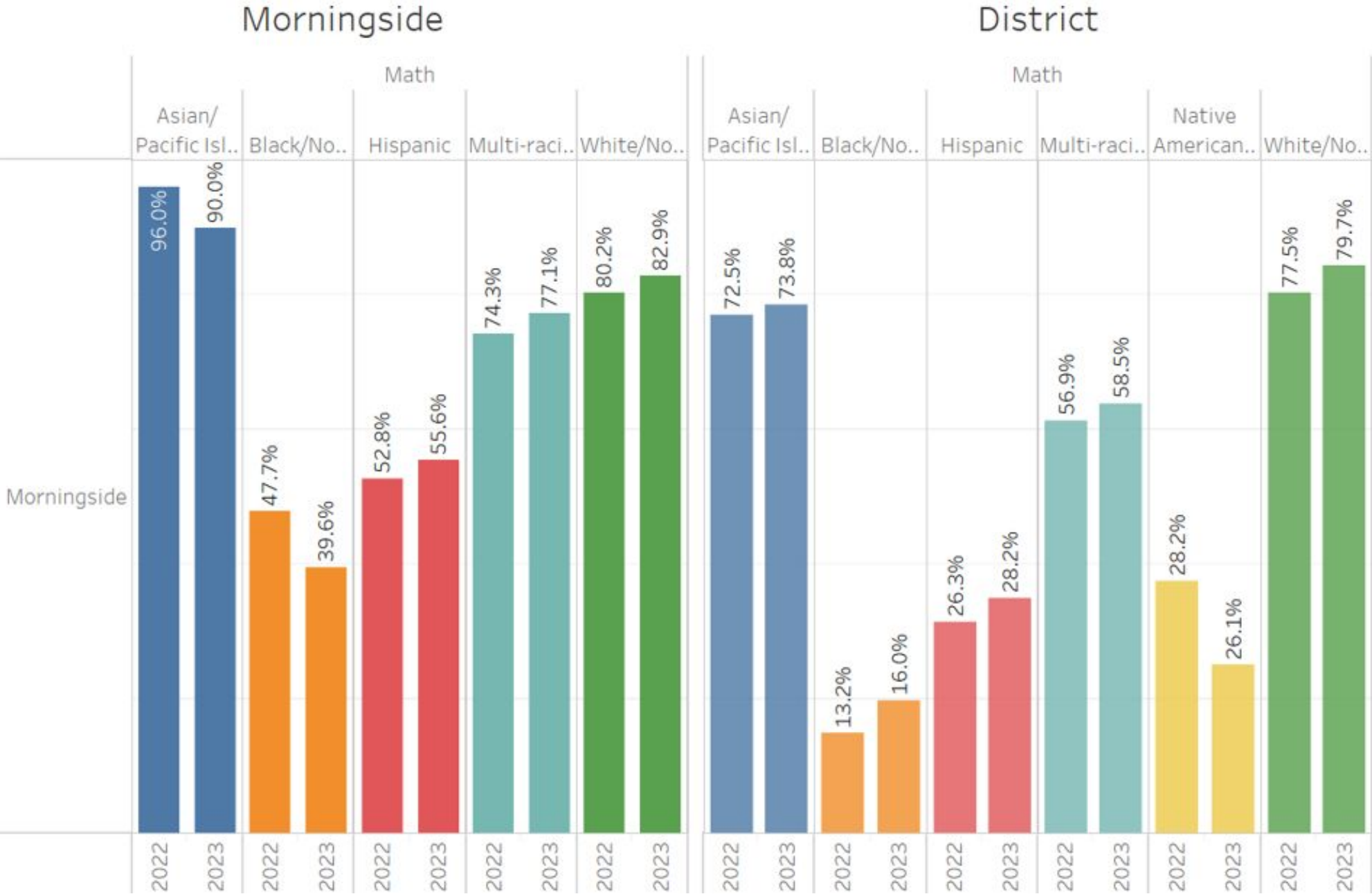
Year  
All



*\*Data Note: Eighth grade algebra and physical science results are included in the eighth grade math percentile calculation. They are not included in the EOC (high school) percentile calculations. We use the CCRPI content mastery formula for eighth grade math and science percentile rank, while we use average scale score for all other grades and subjects.*

Label all points?  
No





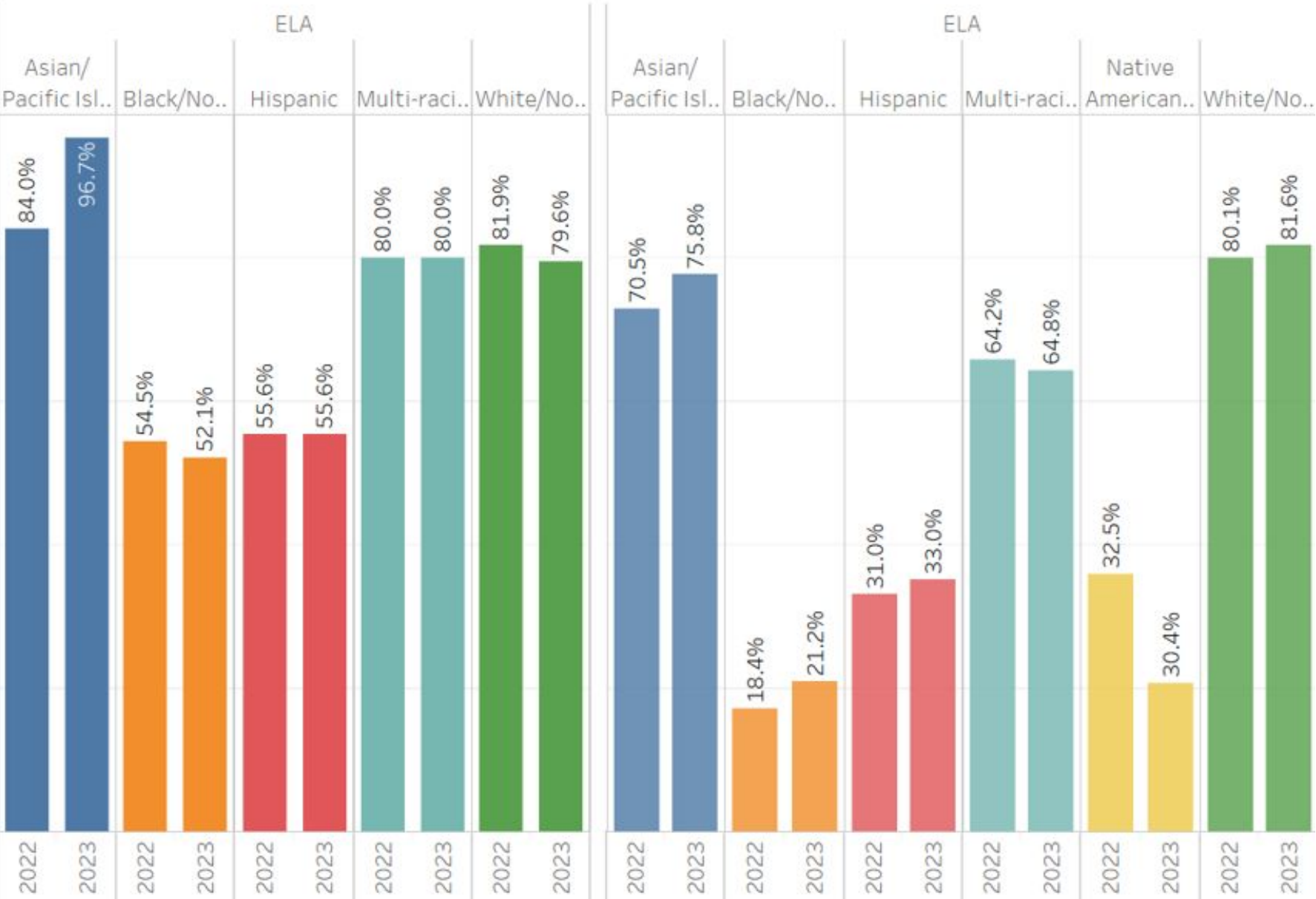
**Math GMAS  
2022 &  
2023  
by  
Ethnicity  
MES + APS**

Morningside

District

Morningside

**ELA GMAS  
2022 &  
2023  
by  
Ethnicity  
MES + APS**



# GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



# GLOWS & GROWS

17

(To be completed at meeting)

## GLOWS

From CIP Planning Process:

Distinguished Scores Increases  
Highest Avg. Daily Attendance

## GROWS

From CIP Planning Process: Persistent 24 or 25%

Beginning & Developing Students  
Achievement Gaps  
Connection to MAP Fluency Foundational  
Skills “Flagged” scores and attendance absences



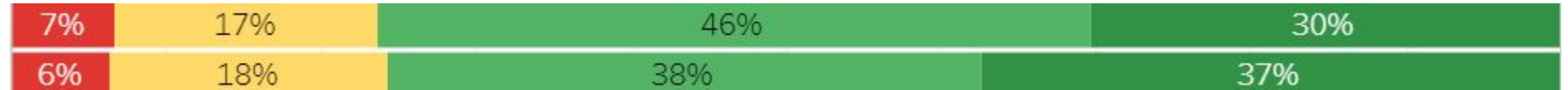
## IMPACT

ARE WE ON TARGET TO  
SUCCESSFULLY ACCOMPLISH  
OUR PRIORITIES?

# GMAS Glows & Grows

## ELA GMAS 2022 & 2023

Morningside 2022  
2023



## Math GMAS 2022 & 2023

Morningside 2022  
2023



# Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed  
2021-2025 Strategic Plan

2

Summer

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

August

School Leadership  
completed 2022-2023  
Continuous Improvement  
Plan

4

Sept. – Dec.

Utilizing current data, the  
GO Team will review &  
possibly update the  
school strategic priorities  
and plan

5

Before Winter Break

GO Team will take action  
(vote) on the rank of the  
strategic plan priorities  
for SY23-24 in  
preparation for budget  
discussions.

# ENROLLMENT

Projected Enrollment	746
Current Enrollment	750
Difference	+4

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

## Budget Impact

Retain Reserves: \$ 109,380.28

Change at Base Weight for +1 Student: \$ 5,193.00

Carryover of unspent FY2023 non-personnel funds: \$ 3,477.57

Total Adjustment: \$ 118,050.85

# INFORMATION ABOUT OUR SCHOOL: Class Size

Grade	HR Teachers	Projection 23-24	Class Size	Enrollment 9/8/23	Class Size 9/8/23
Kindergarten	6	133	22.2	132	22.0
1st Grade	6	124	20.7	124	20.7
2nd Grade	6	121	20.2	113	18.8
3rd Grade	6	114	19.0	112	18.7
4th Grade	5	127	25.4	138	27.6
5th Grade	5	127	25.4	131	26.2
	<b>34</b>	<b>746</b>	<b>21.9</b>	<b>750</b>	<b>22.06</b>

## Plan for FY24 Leveling Reserve Plan, \$95,311 (Cost of Teacher)

**\$118,051**

Priorities	APS Focus Area	Strategies	Requests	Amount
2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.	Fostering Academic Excellence for All	Implementation of New Math Curriculum & Standards; Transition ELA & Reading Program based on latest research	Additional Math and Literacy Resources	\$5,000
8. Ensure successful transition of the MES community to the redesigned campus.	Creating a System of School Support	Re-Allocate Budget to Reflect New School Size and Needs Based on 1053 E. Rock Springs Building	Additional Paraprofessional (1 Total)	Para = \$44,197 Re-allocate \$38,114 to Budget Needs for Postage, Textbooks, Media
3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.	Fostering Academic Excellence for All	Integrate STEAM activities across all content and grades.	STEAM Materials	\$5,000
4. Focus on individual student needs.	Building a Culture of Student Support	Provide customized learning strategies and support based on individual student needs; Increase Differentiation	Additional Paraprofessional (1 Total)	See Above
7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.	Equipping & Empowering Leaders & Staff	Expand ways of increasing employee engagement, empowerment, and staff leadership opportunities; Foster an atmosphere that promotes work life balance.	Additional Paraprofessional (1 Total)	See Above + \$3,000 Teacher Stipends

\$36,666 in Teaching/  
Other Supplies

\$15,000 in  
Equip. & Furniture

\$15,000  
Hourly Para

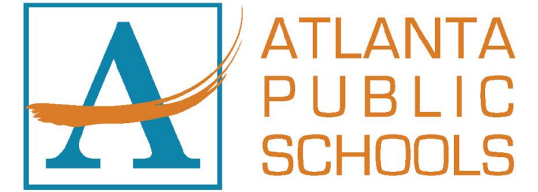
\$13,000  
Teacher Tutor

\$26,000 in Teacher  
Stipends  
\$1,000 Mileage  
\$9,985 in Contracted  
Svcs for PD, \$1400  
Conference Travel



# INFORMATION ABOUT OUR SCHOOL: Staff

<i>Teacher/Certified Staff Totals</i>	<i>Other Staff Totals</i>	<i>Shared Staff</i>
34 Homeroom	3 Office: 2 Clerks, 1 Bookkeeper	11 Bus Drivers, 1 Bus Monitor
1 Media Specialist	1 Parent Liaison	OT, PT, School Psychologist
1.5 English Language Learner	2 Building Substitutes	.5 English Language Learner Teacher (Other Location TBD)
4.5 Specials: 1 Art, 1 Music, 1 Spanish, 1 PE Teacher	2 Safety: SRO & Crossing Guard (PT)	.5 Band & Orchestra Teacher (SPARK)
4 Instruction Support: Instructional Coach, Master Teacher Leader, SELT/SST & STEAM Coach	8 Paraprofessionals: 6 KG, 1 PE, 1 Building	
4 Gifted Teachers	1 Nurse (RN)	
4: 3 Special Education Teachers, 1 Speech Teacher	2 Special Education: 1 Para, 1 Nurse	
2 Early Intervention Teachers	4 Facility: 1 Site Manager, 3 Custodian	
3 Administrators	4 Nutrition: 1 Manager, 2 Cafe	
1 Counselor		
<b>60 People Total</b>	<b>27 Total</b>	<b>15 Shared Staff</b> (.5 Band & Orchestra, .5 ESOL included in Column 1)
(58 + 1/2 ESOL and 1/2 Band/Orchestra)		



GO • GROW • GOVERN  
**SAVE THE DATE**

Plan for **AT LEAST 3**  
of your GO Team  
members to attend!

Saturday, Sept. 23rd  
8:30am - 2:30pm

Phoenix Academy  
256 Clifton St SE,  
Atlanta, GA 30317

[goteam@apsk12.org](mailto:goteam@apsk12.org)  
404-802-2885



**QUESTIONS?**