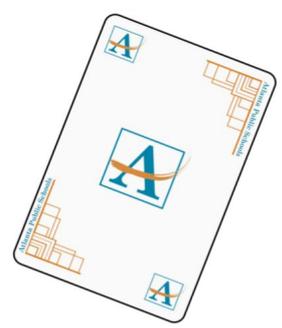




**Morningside Elementary
Midtown
Audrey Sofianos**



Accountability
Collaboration
Equity
Support

Signature Programming

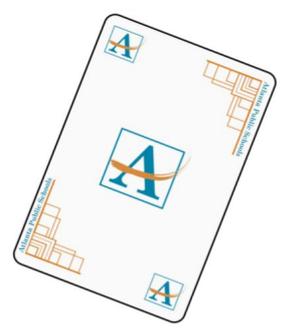


Signature Program: **STEAM**

Staffing Information

Number of Vacancies: 2 Paras

Glow	Grow
<p>Family Engagement: Level Up Existing 15+ year event - <i>Family Science Night</i> with highlighting STEAM careers + <i>Parent Career Database</i> organized by career & grade for class visits and presentations</p>	<p>Increase All Staff Buy-In: Increase Project Based Learning with STEAM focus (Scheduling STEAM school visits & Increasing incentives such as supplies and recognition)</p>



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Equity
Support

Whole Child and Intervention



SY23 Attendance

Indicator	Time Frame	
	Fall 2022	Spring 2023*
Attendance Take Rate	99.9	99.8
ADA Attendance Rate	96.8	96.5
Students not chronically absent	94.5	96.5

*As of 1/10/2023

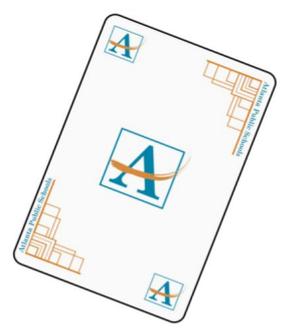
SY23 Behavior

OSS Suspension Rate = 0.03**

Suspension Rate by Subgroup

Subgroup	Total number of students	OSS Suspension Rate	
		Fall 2022	Spring 2023*
Female	393	0	0.01
Male	428	0.02	0.05
SWD	30	0.49	0.62
Black	82	0.04	0.19
Hispanic	70	0	0
Multi-race	77	0	0
White	540	0.02	0.01
Asian	52	0	0

**A suspension rate of 1 indicates that the average student in the school (including all students, not just those ever suspended) will be suspended for one day over the course of the year. A suspension rate of 0.5 is equivalent to 50% of students suspended for one day over the course of the year.



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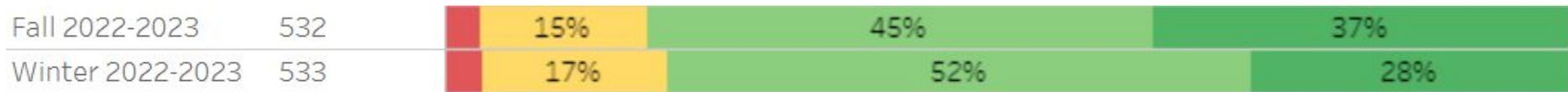
Data



NWEA MAP Assessment Results

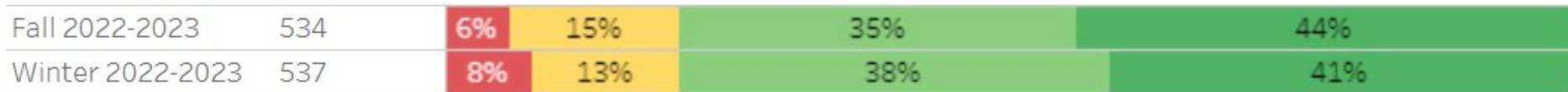
Math Performance

Fall 2022 to Winter 2022 Comparison

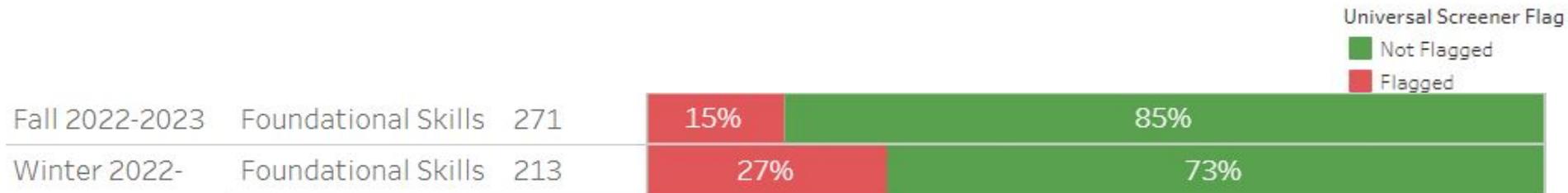


ELA Performance

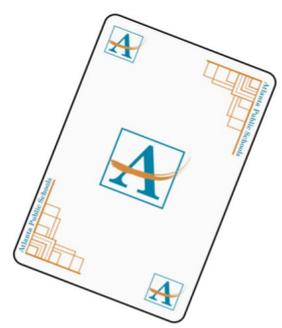
Fall 2022 to Winter 2022 Comparison



MAP Fluency Universal Screener Flag (K-1 students)



Universal Screener Flag
■ Not Flagged
■ Flagged



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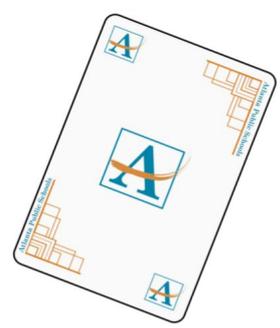
Data



HMH Dosage

Program	Avg. Daily Use (Mins)		Avg. Weekly Use (Days)	
	Fall 2022	Spring 2023*	Fall 2022	Spring 2023*
Read 180	-	11.1 minutes	-	1.4 days
System 44	12 minutes	11 minutes	1 day	1 days
iRead	17 minutes	17 minutes	1 day	1 days

*As of 01/18/2023

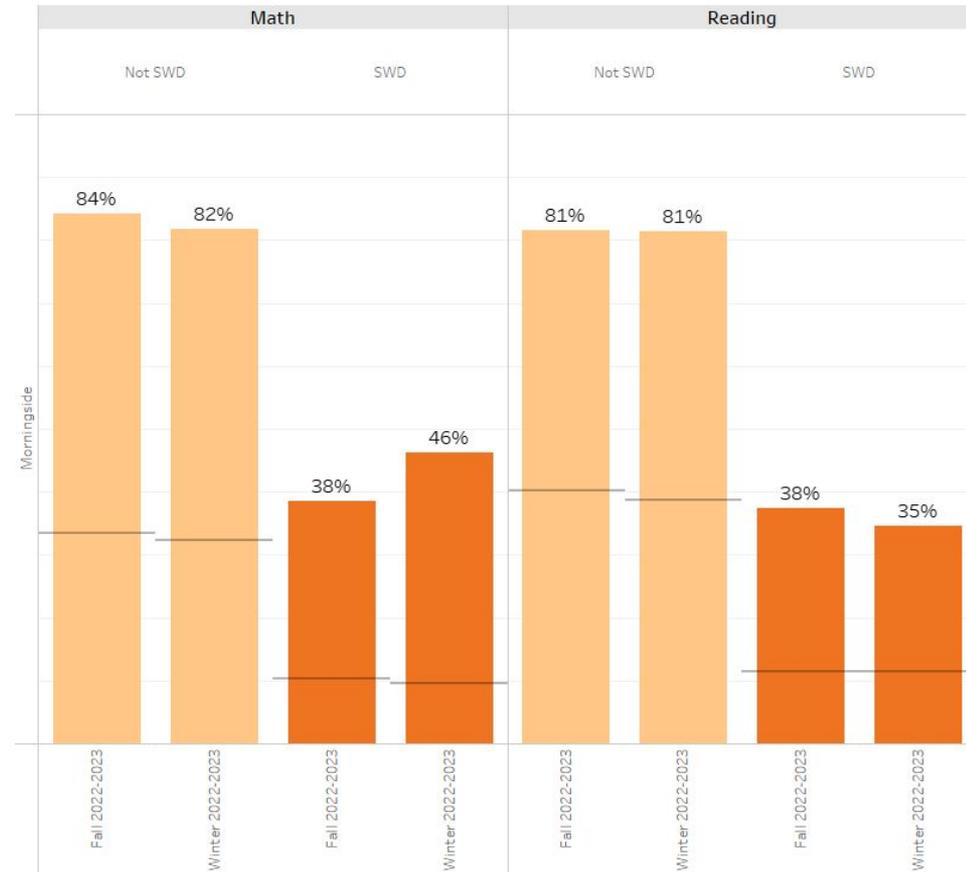
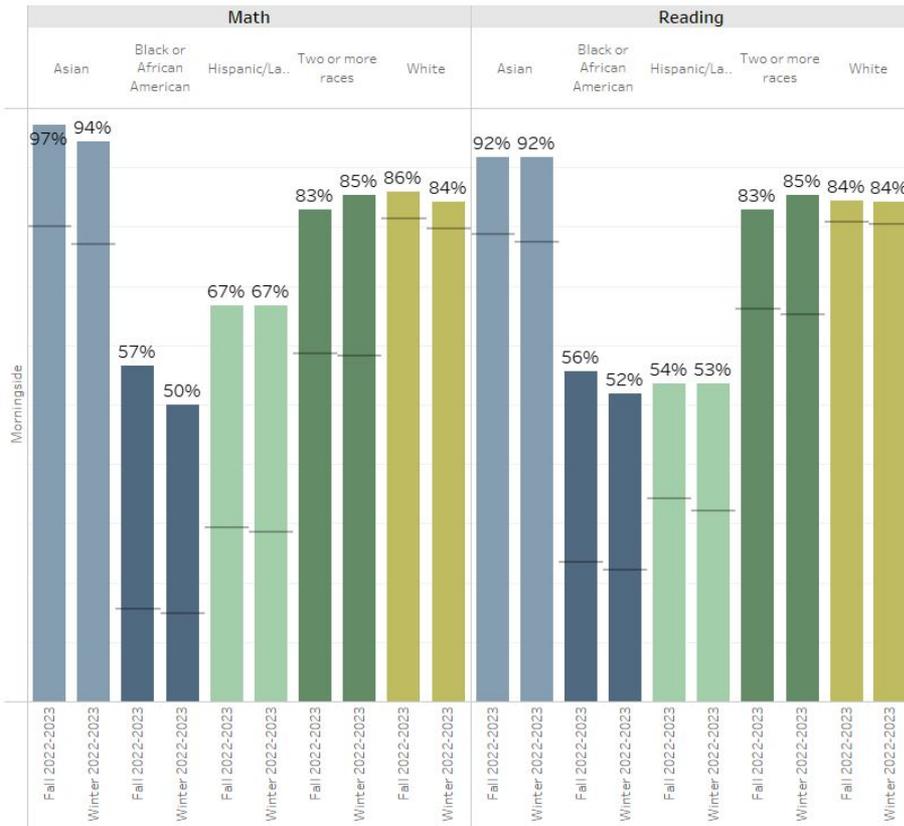


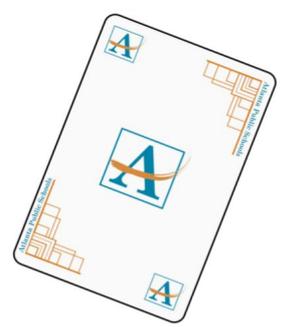
Accountability
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Data



MAP Subgroup Comparison Projected Proficient and Above



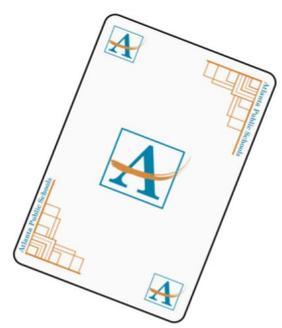


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Curriculum and Instruction



	CIP Strategy	Action Step Progress Update
ELA	<p>Student Group Focus: Customized Learning Strategies</p> <p>Science of Reading</p>	<p>After School Tutorial, 20 Students, 2 Days per Week</p> <p>TKES: Strong evidence of student goal setting as well as anchor charts, annotation, student learning targets with academic language of standards</p> <p>Committee, Foundation funded online course “Shifting the Balance”</p>
Math	<p>Student Group Focus: Identify students with most need</p>	<p>Individual Data Wall, 2nd - 5th, 22 Students</p> <p>Use of Data Wall: Across Departments - Grade Teachers, Special Education, CARE Team</p> <p>TKES: Strong evidence of targeted individual and small group work</p>
Whole Child & Student Support	<p>Mentor Program: Focus on Student Groups</p> <p>Kid School Day Opportunities</p>	<p>17 Students - APS Staff Mentor Program</p> <p>Toolkit for Mentors: Focus on Whole Child along with Activities in Math based on individual student need. “Purposeful Mentoring”</p> <p>Safety Patrol, WDAN, STEAM Ambassadors, Debate, Helen Ruffin, Student Council</p>
Family Engagement	<p>Student Group Focus: Increase parent participation</p>	<p>Bi-lingual Parent Liaison (Spanish & French): FELT, Spanish Helpful Phrases for the Front Office Clerk, Sign in Alternative . One on One Assistance with IC, Pikmykid, New Families, Understanding Attendance</p> <p>10 Students sponsored by PTA for Extra-curriculars (ballet, soccer)</p>



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Needs

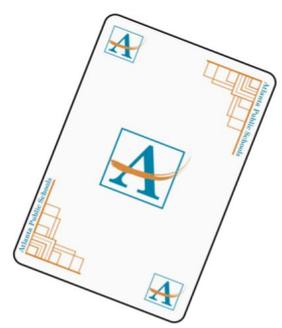
Highest Priority Need:

What support do you need to accomplish your SY23 goals?

Grade Level Reading and Math Live Demonstration Lessons at MES that incorporate elements of the PD teachers have been receiving, plus related to CIP District/School Plans

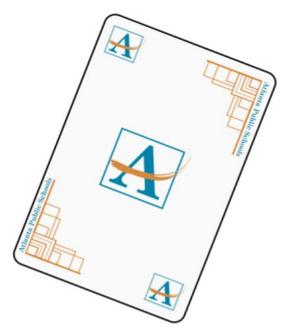
Dedicated Time for Teachers to lead PD to Other Teachers

Evaluate the Pay Structure for Staff in comparison to Other Metro Systems



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APPENDIX



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Milestones EOG SY22

Math Performance



ELA Performance



Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner