

# Principal's Report December 8, 2020

## Intervention Data -

Thank you to new AP Dr. Sinclair & Teacher Volunteers

Grade Level	#of Students	#of Teachers
Kinder	5	1
1 <sup>st</sup>	9	3
2 <sup>nd</sup>	5	1
3 <sup>rd</sup>	5	1
Total	24	5 grade level
		3 special areas/support

### Key Points

- 2 days per week (T,TH)
- Temperature screenings upon entry
- 7 car riders; 17 bus riders (2 special transportation)
- Average about 20 students per day
- Snacks provided
- Individual supplies provided
- Support staff available for one on one support for students

## Withdrawal Data

170 Withdrawals	Another APS School	Another GA District	Homeschool	Out of Country	Out of State	Private School	Virtual/Cyber Academy	Asian	Black or African-American	Hispanic	White
Profile of 138, Raw Data, (32 Unknown)	2	14	8	14	7	87	6	21	11	5	101

\* Normal Year, Principal Unofficially Estimates there to be 30-40 Withdrawals, with 30-40+ Enrollments

Grade	Withdrawals	Projection 20-21	Dec. 8, 2020	% of Projection
Kindergarten	44	171	112	65%
1st Grade	24	173	159	92%
2nd Grade	20	154	155	101%
3rd Grade	23	157	158	101%
4th Grade	26	137	120	88%
5th Grade	33	159	125	79%
<b>TOTALS</b>	<b>170 Withdrawals, 122 Below Projection</b>	<b>951</b>	<b>829</b>	<b>87%</b>

## **Attendance Data:**

**ADA = 98.8%, Average Daily Attendance**

**Live Data - We want each student to have 95%+**

**Attendance for the Year (Below 10 Absences):**

- 30 Students Fall Below 90% Attendance Threshold
- 22 Students Remain as of 12/8/2020 (8 Withdrawals)
- 32% of the 22 are in 5th Grade,  
(4th = 14%, 1st & 3rd = 9%, K & 2nd = 18%)
- Demographic Breakdown:
  - Black or African American - 8/22 = 36%
  - Hispanic - 5/22 = 23%
  - Multi-Racial - 4/22 = 18%
  - White - 5/22 = 23%

## **FELT - Family Engagement Leadership Team**

Starting 2nd semester, we will establish our first Family Engagement Leadership Team to include admin, teacher leader, parent leader, counselor, and/or other interested staff. The work will include:

- Create our MES vision of family engagement
- Research and define the specific needs/concerns of our families
- Establish goals, desired outcomes and results with timelines and key deliverables
- Work towards family engagement successes, opportunities and impacts
- Discuss ideas on how we involve and utilize GO team, PTA, MESF and other partners in this endeavor