

Mission: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

Morningside Elementary School Strategic Plan (2022 - 2025, DRAFT Update in Process Dec. 23 - Jan. 24)

Vision: A high-performing community school where teachers inspire, families engage, and students excel.

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 75% in August 2023 to 80% in May 2024.

The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 75% in August 2023 to 80% in May 2024.

Distinguished?
Attendance?

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

1. **Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.**
2. **Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.**
3. **Offer a rigorous and relevant curriculum for all students**

4. **Focus on individual student strengths and needs in terms of whole child, including social and emotional learning.**
5. **Strengthen intervention and enrichment program.**

6. **Build capacity of talented and knowledgeable staff to meet student needs.**
7. **Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness. (keep)**

8. **Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.**
9. **Ensure that parents engaging in school-family activities reflect the diversity of our school.**

- 1A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data.
- 1B. Refine *Teacher Created Common Assessments* across all grades in Reading/ELA and Math. With the data, create a plan for remediation and acceleration.
- 1C. Reduce class size K - 5.
- 2A. Increase the % of 2nd – 5th students scoring proficient or above in READING from 72 to % on MAP Data from Fall 2023 to Spring 2024: Black or African American Students: 44 - %; Hispanic Students: 49 - %; Students with Disabilities: 26 - %; EL Students: 21 - %
- 2B. Increase the % of 2nd – 5th students scoring proficient or above in MATH from 69% to % on MAP Data from Fall 2023 to Spring 2024: Black or African American Students: 36 - %; Hispanic Students: 41 - %; Students with Disabilities: 16 - %; EL Students: 28 - %
- 3A. Align curriculum across grades, identifying focus standards and learning targets.
- 3B. Increase rigor into the curriculum with STEAM Signature Program.
- 4A. Focus on sustainability of initiatives.
- 4B. Provide customized learning strategies not only for students below standard, but students on or above grade level.
- 4C. Seek out partnerships with community and nonprofit organizations to add to our expertise. Involve teachers on the Whole Child Team in some way. Strengthen mentoring program.
- 5A. Increase and strengthen our innovative EIP model.
- 5B. Prioritize support personnel such as coaches and master teacher leaders.
- 5C. Increase student strengths programming (STEAM Ambassadors, PE Helpers, Safety Patrol, WDAN) and explore programming for younger students that broadens opportunities.
- 6A. School-wide STEAM Training
- 6B. Build school-wide staff proficiency with cultural competency anti-bias/equity training.
- 6C. Monitor and expand professional learning opportunities to empower and equip teachers to work with all students.
- 7A. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.
- 7B. Encourage teachers to increase and then apply their professional knowledge to the classroom to improve student performance.
- 7C. Create a schedule that increases teacher planning while supporting student learning.
- 8A: Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.
- 8B: Create a New Parent Program to introduce families to the school and the district.
- 9A. Increase parent voice by creating a partnership between the MES Family Engagement Leadership Team and the GO Team Family Engagement Committee.
- 9B. Increase parent voice by strengthening the GO Team Family Engagement Committee, i.e. multiple parent input opportunities.