Strategic Plan Updated Goals Based on Feedback
GO Team Meeting #5

January 31, 2023

Updated Goals for Review, January 2023

Increase the number of students in the Distinguished performance area on MAP Data from Spring 2022 to Spring 2023 reading from 35% to 40% and math from 21% to 26%

Increase the number of students in the **Distinguished** performance area on MAP Data from Fall 2022 to Spring 2023
READING from 44% to 47%
and
MATH from 37% to 40%

Increase the % of 2nd -5th students scoring proficient or above in reading from 78% to 81% on MAP Data from Spring 2022 to Spring 2023.
1. Black or African-American Students: 56 to 59%
2. Hispanic Students: 52 to 55%
3. Students with Disabilities: 45 to 48%
4. EL Students: 32 to 35%

Increase the % of 2nd – 5th students scoring proficient or above in READING from 79 to 81% on MAP Data from Fall 2022 to Spring 2023
1. Black or African American Students: 55 - 58%
2. Hispanic Students: 53 - 56%
3. Students with Disabilities: 32 - 35%
4. EL Students: 39 - 42%

Increase the % of 2nd – 5th students scoring proficient or above in math from 64% to 67% on MAP Data from Spring 2022 to Spring 2023
1. Black or African American Students: 32 to 35%
2. Hispanic Students: 42% to 45%
3. Students with Disabilities: 28 to 31%
4. EL Students: 33 to 36%

Increase the % of 2nd – 5th students scoring proficient or above in MATH from 82% to 84% on MAP Data from Fall 2022 to Spring 2023
1. Black or African American Students: 56 - 59%
2. Hispanic Students: 66 - 69%
3. Students with Disabilities: 36 - 39%
4. EL Students: 52 - 55%

Increase the % of 2nd – 5th students scoring proficient or above in READING from 79 to 82% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 55 - 58%
2. Hispanic Students: 53 - 56%
3. Students with Disabilities: 32 - 35%
4. EL Students: 39 to 42%

READING Data Tracking MAP Scores, Grades 2 - 5	% Proficient & Above Reading Spring 2022	#	% Proficient & Above Reading Fall 2022	#	% Proficient & Above Reading Winter 2022	#
All Students	78		79		79	
Distinguished	35		44		41	
Black or African-American	56	57	55	54	52	54
Hispanic	52	54	53	41	51	41
SWD	45	18	32	25	26	23
EL	32	28	39	23	46	24

Increase the % of 2nd – 5th students scoring proficient or above in MATH from 82% to 84% on MAP Data from Fall 2022 to Spring 2023

1. Black or African American Students: 56 - 59%
2. Hispanic Students: 66 - 69%
3. Students with Disabilities: 36 - 39%
4. EL Students: 52 - 55%

MATH Data Tracking MAP Scores, Grades 2 - 5	% Proficient & Above Math Spring 2022	#	% Proficient & Above Math Fall 2022	#	% Proficient & Above Math Winter 2022	#
All Students	64		82		80	
Distinguished	21		37		28	
Black or African-American	32	57	56	53	50	54
Hispanic	42	54	66	42	66	41
SWD	28	18	36	25	44	25
EL	33	28	52	23	50	22

Increase the number of students in the
Distinguished performance area on MAP Data
from Fall 2022 to Spring 2023
READING from 44% to 47%
and
MATH from 37% to 40%

Data Tracking MAP Scores, Grades 2 - 5	% Proficient & Above Reading Spring 2022	% Proficient & Above Reading Fall 2022	% Proficient & Above Reading Winter 2022		% Proficient & Above Math Spring 2022	% Proficient & Above Math Fall 2022	% Proficient & Above Math Winter 2022
All Students	78	79	79		64	82	80
Distinguished	35	44	41		21	37	28

Mission: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

Morningside Elementary School Strategic Plan
(2022 - 2025, Update 1/31/23)

Vision: A high-performing community school where teachers inspire, families engage, and students excel.

SMART Goals

Increase the % of 2nd – 5th students scoring proficient or above in READING from 79 to 81% on MAP Data from Fall 2022 to Spring 2023	Increase the % of 2nd – 5th students scoring proficient or above in MATH from 82% to 84% on MAP Data from Fall 2022 to Spring 2023	Increase the number of students in the Distinguished performance area on MAP Data from Fall 2022 to Spring 2023
1. Black or African American Students: 55 - 58% 2. Hispanic Students: 53 - 56% 3. Students with Disabilities: 32 - 35% 4. EL Students: 39 - 42%	1. Black or African American Students: 56 - 59% 2. Hispanic Students: 66 - 69% 3. Students with Disabilities: 36 - 39% 4. EL Students: 52 - 55%	READING from 44% to 47% and MATH from 37% to 40%

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	**1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.** **2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.** **3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program.**	**1A:** Use data (MAP, common assessments, Milestones) to strategically group students based on academic need. **1B:** Implement Teacher Created Common Assessments across all grades in Reading/ELA and Math, 2 for the first semester and 3 for the second semester. **2A:** Identify students at the threshold from Level 1-2, Level 2-3, and Level 3-4 and set specific goals for student MAP Growth. **2B:** Expand root cause analysis of achievement gaps using data protocol to include student, identifying strengths to build upon as well as opportunities to increase achievements. **3A:** Align curriculum within and across grades, identifying focus standards and learning targets. **3B:** Integrate STEAM activities across all content and grades. **3C:** Increase the amount of differentiated instruction, along with small groups to target struggling students and challenge average, above average, and distinguished learners. **3D:** Focus on sustainability initiatives…
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	**4. Focus on individual student needs.** **5. Strengthen our intervention and enrichment program.**	**4A:** Ensure our existing school schedule supports students with increased student needs, to show outsized gains in MAP (Reading & Math) for these students. **4B:** Provide customized learning strategies not only for students below standard, but students on or above grade level. **4C:** Provide support based on individual student needs - could be time restructure/addition or personnel related. **5A:** Enhance in-school enrichment opportunities and increase accessibility for all students. **5B:** Track enrichment opportunities for all students and determine which students are not participating and why.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	**6. Build capacity of talented and knowledgeable staff to meet student needs.** **7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.**	**6A:** STEAM Training **6B:** DEI /Build staff proficiency with cultural competency Anti-bias/equity training… **6C:** Monitor and expand professional learning opportunities to empower and equip teachers to work with our diverse population (ESL, IEP, 504). **7A:** Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities. **7B:** Maintain our Staff Development Committee, made of teacher leaders, for planning available professional development days and attendance at conferences and workshops. **7C:** Foster an atmosphere that promotes work life balance?
Creating a System of School Support Collective Action, Engagement & Empowerment	**8. Ensure successful transition of the MES community to the redesigned campus.** **9. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.** **10. Ensure that parents engaging in school-family activities reflect the diversity of our school.**	**8A:** Needs assessment? **9A:** Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences. **9B:** Launch initial mentoring pilot program **9C:** Create a New Parent Program to introduce families to the school and the district. **10A:** Build a yearly Family Engagement Leadership Team, made up of parents, teachers and staff that coordinates, informs, and analyzes our family engagement and customizes to core groups in order to drive more diverse representation. **10B:** student, family and staff focus groups

Action: Strategic Plan with Updated Goals

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.