

**Strategic Priorities and Strategies Working Document, Draft 2/5/24
(Easier Format to Edit)**

1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.

2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.

3. Offer a rigorous and relevant curriculum for all students.

1. Triangulate all available twice per year to develop a classroom level plan for identified students in bottom quarter, as well as student groups historically impacted by achievement gaps
2. Use data (MAP, common assessments, Georgia Milestones, universal screeners) to strategically group students based on academic need.
3. Implement Teacher Created Common Assessments across all grades in Reading/ELA and Math. From those assessments, create a plan for remediation and acceleration among the grade level.
4. Differentiate lesson plans based on the above data.
5. Prioritize class size reduction in all K - 5 homeroom classes.
6. Offer tutorial and intervention sessions and programs during and after the school day.
7. Align curriculum within across grades, identifying focus standards and learning targets.
8. Integrate STEAM activities across all content and grades, using an interdisciplinary approach.

4. Focus on individual student strengths and needs in terms of whole child, including social and emotional learning,

5. Strengthen our intervention and enrichment program.

1. Focus on sustaining and expanding successful initiatives, such as mentor programs, intervention, innovative EIP model, and staff support through Instructional Coaches.
2. Increase student strengths programming (Ambassadors, Helpers, Student Leadership, Competitions, Clubs)
3. Enhance in-school enrichment opportunities **and special area classes**, increasing accessibility for all students.
4. Explore programming for younger students that broadens opportunities for K - 3.
5. Involve teachers in the Whole Child Intervention Team when appropriate.
6. Provide support based on individual student needs, including tailored student schedules, personnel schedule restructuring, or volunteer contributions
7. Provide customized learning strategies not only for students below standard, but students on or above grade level.

6. Build capacity of talented and knowledgeable staff to meet student needs.

7. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher **well-being and school safety.**

1. Continue STEAM Training and professional development as we pursue certification as a STEM school.
2. Build school-wide staff proficiency with culturally responsive teaching and additional equity training.
3. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.
4. Maintain our Staff Development Committee, made of teacher leaders, for planning available professional development days and attendance at conferences and workshops, funded by the Morningside Foundation.
5. Continue staff led professional development for teachers to learn and then apply their knowledge to the classroom to improve student performance.
6. Foster an atmosphere that promotes teacher well-being **as well as school safety.**

8. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.

9. Ensure that parents engaging in school-family activities reflect the diversity of our school.

1. Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences.
2. Strengthen mentoring pilot program and expand to volunteers.
3. Increase parent voice by creating a partnership between the MES Family Engagement Leadership Team, Parent Liaison and the GO Team Family Engagement Committee.
4. Increase parent voice by strengthening the GO Team Family Engagement Committee, i.e. multiple parent input opportunities.
5. Create a New Parent Program to introduce families to the school and the district.
6. Explore ways that we can increase parent attendance from all student groups, at our school events such as parent teacher conferences, International Festival, Family Science Night, etc.