

# Return to School Town Hall

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Thomasville Heights Elementary

# Agenda

Point, Purpose, and Rationale

Health and Safety Protocols

Behavior and Expectations

Dates and Master Schedules

Student and Caregiver Incentives

Q&A

# Point, Purpose, and Rationale

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# Point, Purpose, and Rationale: 7 Considerations

The health and physical safety of students, their families, and staff are our priority considerations

While virtual instruction works for some individuals and families, it is a challenge for some, particularly emergent readers and special needs students

CDC and public health department guidance on reopening schools for face-to-face instruction has evolved significantly over the course of the COVID19 pandemic

# Point, Purpose, and Rationale: 7 Considerations

THES wants to offer an equitable option for ALL families, regardless of declaration [virtual or face-to-face]

THES serves AND employs the segment of the population most likely to contract and/or become ill from COVID19

Concurrent Teaching [face-to-face and virtual at the same time] causes extra stress for instructional staff and reduces effectiveness

THES wants to begin to address the perceived “learning loss” of emergent readers and other vulnerable students

# CDC Recommended Considerations for resuming Face-to-Face Instruction

Begin by assessing levels of community transmission - [Fulton County Data](#)

## CDC Indicators and Thresholds for Community Transmission of COVID-19

Indicator	Low Transmission (Blue)	Moderate Transmission (Yellow)	Substantial Transmission (Orange)	High Transmission (Red)
Total new cases per 100,000 persons in the past 7 days	0-9	10-49	50-99	>100
Percentage of NAAT's that are positive during the past 7 days	<5.0%	5.0%-7.9%	8.0%-9.9%	>10.00%

# CDC Recommended Considerations for resuming Face-to-Face Instruction

## From the CDC:

*Success in preventing COVID-19 in schools begins with and is connected to preventing transmission in communities. Schools and communities must implement a layered approach that adheres to multiple mitigation strategies and adjust them as needed to reduce COVID-19 risk for students, teachers, school staff, families, and the community. In areas of low or moderate community transmission, the spread of SARS-CoV-2 infection in schools is low when consistent use of layered mitigation strategies is in place.*

*When communities implement and strictly adhere to mitigation strategies, the level of community transmission is slowed. This will in turn enable schools that are open for in-person learning to stay open and help schools that have not yet reopened to return to in-person instruction. The application and utility of these indicators are inextricably linked to both schools and communities following recommended mitigation strategies.*

# Health and Safety Protocols

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# CDC Recommended and THES Planned Mitigation Strategies

Universal and Correct Use of Masks

Physical Distancing

Handwashing and Respiratory Etiquette

Cleaning

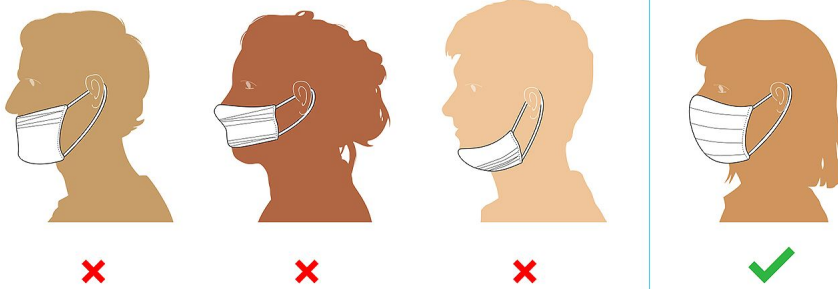
Contact Tracing

\*Screening and Diagnostic Testing of Staff and \*Students

[cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html)

# Universal and Correct Use of Masks

## DOs AND DON'Ts OF WEARING A MASK



# Physical Distancing



# Handwashing and Respiratory Etiquette



# Cleaning



# Entry Screening and Contact Tracing



PLEASE READ EACH QUESTION CAREFULLY

PLEASE CIRCLE THE  
ANSWER THAT APPLIES  
TO YOU

Have you experienced any of the following symptoms in the past 48 hours:

- fever or chills
- cough
- shortness of breath or difficulty breathing
- fatigue
- muscle or body aches
- headache
- new loss of taste or smell
- sore throat
- congestion or runny nose
- nausea or vomiting
- diarrhea

Yes

No

Within the past 14 days, have you been in close physical contact (6 feet or closer for a cumulative total of 15 minutes) with:

- Anyone who is known to have laboratory-confirmed COVID-19? OR
- Anyone who has any symptoms consistent with COVID-19?

Yes

No

Are you isolating or quarantining because you may have been exposed to a person with COVID-19 or are worried that you may be sick with COVID-19?

Yes

No

Are you currently waiting on the results of a COVID-19 test?

Yes

No

## Staff Weekly Testing and \*Student Diagnostic Testing





# Recommended Implementation of Mitigation Strategies - [CDC Website](#)

<p>Low Transmission (Blue)</p>	<p>Moderate Transmission (Yellow)</p>	<p>Substantial Transmission (Orange)</p>	<p>High Transmission (Red)</p>
<p>K-12 schools open for full in-person instruction.  Physical distancing of 6ft or more to the greatest extent possible.</p>		<p>Elementary schools in hybrid learning mode or reduced attendance.  <b>Physical distancing of 6ft is required.</b></p>	
		<p>Middle and high schools in hybrid learning mode or reduced attendance.  Physical distancing of 6 feet or more is required</p>	<p>Middle and high schools in virtual instruction unless they can strictly implement all mitigation strategies, and have few cases; school that are already open for in person instruction can remain open, but only if they strictly implement mitigation strategies and have few cases.</p>
<p>Sports and extracurricular activities occur; physical distancing of 6 feet or more to the greatest extent possible</p>	<p>Sports and extracurricular activities occur with physical distancing of 6 feet or more required</p>	<p>Sports and extracurricular activities occur only if they can be held outdoors, with physical distancing of 6 feet or more required</p>	<p>Sports and extracurricular activities are virtual only</p>

# Student Discipline and Expectations

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# Student Discipline

Fighting or any other actions that may intentionally or unintentionally expose other students and/or staff to COVID19 may result in students being shifted from Face-to-Face instruction to full online instruction.

This decision is made at the discretion of the Principal, Assistant Principal, and/or the Opportunity Gap Specialist.

All other responses to student disciplinary infractions will follow THES' commitment to restorative practices and the APS Student Handbook.

# Student Safety

Students MUST:

- Practice social distancing
- Use their own supplies
- Wear approved PPE
- Follow staff members' verbal directions
- Refrain from ANY behavior that may intentionally or unintentionally expose others to airborne or surface contaminants

# Dates and Schedules

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# Instructional Schedule

Online instruction will run from 8am to 12pm for ALL students, regardless of declaration beginning the week of 3/15/2021

Students who have opted in for face-to-face learning will receive face-to-face intervention in small groups from their teachers from 1pm to 3pm on Monday, Tuesday, Thursday, and Friday of each week.

# Instructional Schedule

	<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>
<b>8am - 12pm</b>	Virtual Instruction for ALL students	Virtual Instruction for ALL students	Asynchronous Learning for Students  Planning and Meetings for Teachers	Virtual Instruction for ALL students	Virtual Instruction for ALL students
<b>12pm - 12:30pm</b>	Student Lunch @ Home	Student Lunch @ Home		Student Lunch @ Home	Student Lunch @ Home
<b>12:30pm - 1pm</b>	Students travel to school	Students travel to school		Students travel to school	Students travel to school
<b>12pm - 1pm</b>	Teacher Lunch and Prep for Face to Face Students	Teacher Lunch and Prep for Face to Face Students		Teacher Lunch and Prep for Face to Face Students	Teacher Lunch and Prep for Face to Face Students
<b>1pm - 3pm</b>	Face to Face Intervention	Face to Face Intervention		Face to Face Intervention	Face to Face Intervention
<b>3pm - 4:15pm</b>	Teacher Planning	Teacher Planning		Teacher Planning	Teacher Planning

# Arrival

The doors to the school will open at 12:50pm to allow students to enter the building

Students will enter the building through the following entrances:

- PK and 3rd Grade - Main Entrance
- Kindergarten - Media Center Main Entrance
- 1st Grade - Left Side Ramp
- 2nd Grade - Right Side Ramp
- 4th Grade - Right Side Stairs
- 5th Grade - Left Side Stairs



# Meal Service

APS Meal Service to the community is still taking place during this period so we will not have meals on campus from 1pm to 3pm.

However, students will be provided with a daily snack as they leave campus.

# Dismissal

Dismissal will begin promptly at 3pm daily

Students will be dismissed from the following entrances:

- PK - Main Entrance
- Kindergarten - Media Center Main Entrance
- 1st Grade - Left Side Ramp
- 2nd Grade - Right Side Ramp
- 3rd Grade Right Side Stairs
- 4th Grade - Right Side Stairs
- 5th Grade - Left Side Stairs

# Intervention Focus

Face-to-Face intervention will focus on:

- Literacy
- Mathematics
- Small group instruction

# Student and Caregiver Incentives

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# Attendance Incentives

## Students

- Daily: Take home treat at the end of block
- Weekly
  - Weekly Attendance Treat -bubbles, glowsticks, coloring books, crayons, card games
  - Wednesday & Friday Raffle Drawings
    - § 1 ticket for daily attendance; 1 ticket can be earned for effort daily
- Monthly
  - Friday Zoom Movie Pass & Theme Pack- take away & snacks for movie night
  - 5-10 names drawn from accumulated tickets for bike
    - § Bike winners complete safety training with Coach King

# Attendance Incentives

## Parents

- Bi-Weekly - \$50 Gift Card Raffle - Family receives an entry ticket for each 87% (7 of 8) scheduled sessions.
- Monthly- 85% attendance
  - Planned family outing sponsored by THES
    - Skating Night at Metro Fun Center
    - Bowling Night at Metro Fun Center
    - Movie on the Lawn
    - Home essentials basket- laundry detergent, cleaners, etc.

Q & A

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