

# SUTTON MIDDLE SCHOOL STRATEGIC PLAN

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

## Cluster Mission & Vision

The North Atlanta Cluster will implement an IB program with depth and fidelity for all students in order to develop inquiring, knowledgeable, and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators, and families work together to create a better and more peaceful world through intercultural understanding and respect.

## School Mission & Vision

Sutton Middle School will implement an IB program with depth and fidelity for all students in order to develop inquiring, knowledgeable, and caring young people who will graduate ready for high school, college, and career.

A high performing school where students, educators, and families work together to create a better and more peaceful world through intercultural understanding and respect.

## Signature Program: International Baccalaureate Middle Years Program

### School Priorities

1. Provide all students with a strong foundation in Math so they are prepared for High School.
2. Provide all students with a strong foundation in ELA so they are prepared for High School.
3. Provide all students with a strong foundation in Science so they are prepared for High School.
4. Provide all students with a strong foundation in Social Studies so they are prepared for High School.

### School Strategies

1. Use PLCs to create a continuous improvement cycle to better prepare students for High School.
2. Identify students with reading deficits and provide supports to address these issues.
3. Evaluate reduced class-size models.
4. Increase opportunities for advanced curriculum for all students.
5. Create a task force to identify and analyze the success and obstacles faced by our Hispanic students and create strategies to respond based on what is learned.

#### Uses of Flexibility / Innovation

- Gifted delivery model
- Hiring Reading Teacher

### Key Performance Measures

- 3% of students in grades 6-8 will move from *Developing* to *Proficient* or *Distinguished* on the Math Milestones.
- 3% of students in grades 6-8 will move from *Developing* to *Proficient* or *Distinguished* on the ELA Milestones.
- 50% of 8<sup>th</sup> graders will score *Proficient* or *Distinguished* on the Science Milestones.
- 50% of 8<sup>th</sup> graders will score *Proficient* or *Distinguished* on the Social Studies Milestones.

- 90% of Sutton teachers will be trained or registered to train in IB.
- 100% of Building Leadership Team will have completed a category 1, 2, and 3 training.
- 100% of faculty will participate in PLCs throughout the year.
- 100% of faculty will participate in District PD.
- 10% of the instructional budget will be encumbered for PD.

- Sutton is fully integrated one-to-one through a combination of school devices and a Bring Your Own Device policy.
- 100% of 6<sup>th</sup> graders achieve Digital Citizen Certification through Common Sense Media.
- Host 2 Digital Citizenship Nights for parents per year.
- All teachers with classroom carts will complete Digital Citizenship Certification through Common Sense Media.

- Score operational or fully operational in all aspects of MYP during a walk-through.
- Host a minimum of one parent event per month at school.
- Conduct a minimum of 10 outreach events each year.
- Have a bilingual translator attend at least 50% of events.

1. Ensure IB training and certification.
2. Retain and continue to develop a high quality faculty.

1. Provide appropriate training and certification for all Sutton faculty.
2. Require IB training before or after first full-year of service at Sutton.
3. Create a profile of a high quality Sutton teacher and use as a hiring tool.
4. Consider an incentive program to retain high quality faculty.
5. Use the performance management process with fidelity and flexibility to maximize support for developing teachers.
6. Build and share instructional expertise within and among departments.

#### Uses of Flexibility / Innovation

- Release new hires who have not received IB/Gifted training within 3 years
- Additional targeted Professional Learning Days for staff

1. Effectively integrate technology to support academics and operations.

1. Identify how technology use can engage students, teachers, and families
2. Develop baseline/minimum expectations for technology capacity at Sutton

#### Uses of Flexibility / Innovation

- Explore Bring Your Own Device policy to achieve one-to-one

1. Build an IB school in which teachers model and students exhibit the Learner Profile.
2. Engage parents and community through effective outreach and communication.

1. Articulate, communicate, and promote the benefits of the IB MYP
2. Implement SEL as part of the IB MYP
3. Implement innovative strategies to support disengaged students who are at risk of dropping out.
4. Create a task force to explore how to bridge economic disparities among our student population and develop strategies to create one Sutton.
5. Develop a communication and outreach plan to better engage all Sutton constituents.

#### Uses of Flexibility / Innovation

- Opt out of cafeteria contract
- Activity Bus



Academic Program



Talent



Systems & Resources



Culture and Climate