

GO TEAM MEETING #1

Barack & Michelle Obama Academy

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school



**2021-2025
STRATEGIC PLAN**

Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Barack and Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

Literacy

By March 2023, students scoring at the beginning level on MAP will decrease from 47% to 44%.

By March 2023, students scoring at the proficient level and above on MAP will increase from 20% to 25% .

Mathematics

By March 2023, students scoring at the beginning level on MAP will decrease from 45% to 42%.

By March 2023, students scoring at the proficient level and above on MAP will increase from 13% to 18%.

Attendance

Decrease the percentage of students with chronic attendance concerns from 49.6% to 44%.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.

2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.

3. Utilize various interventions to support closing our current academic gaps.

4. Build systems identifying and addressing root causes to promote social-emotional growth.

5. Build teacher capacity in core content areas, literacy and mathematics.

6. Build teacher capacity in the understanding of IB/SEL Competencies.

7. Inform, engage, and activate the community.

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement & Empowerment

School Strategies

1A. Utilize the Fountas and Pinnell curriculum with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms . (Literacy)

1B. Implement FUNdations phonics program across K-2 classrooms. (Literacy)

1C. Implement a conceptual math framework using the Georgia Standards of Excellence and Eureka.

1D: Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-2) Assessment Data.

2A. Complete the IB feasibility study and apply for candidacy.

2B. Implement a Performing Arts Pathway.

3A: Utilize Reading Specialist to implement small group instruction to support lowest 25% of student population.

3B: Implement a 30-minute intervention/enrichment block four days a week to provide individualized instruction using iRead, Read 180, System 44, Do The Math, and Enrichment Platforms.

4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.

4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.

5A. Professional learning around Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction).

5B. Professional learning around FUNdations phonics program (K-2 teachers).

5C. Professional learning to improve teacher understanding of the Georgia Standards and Eureka program.

5D. Professional learning to increase teacher understanding of the implementation of the C-R-A model, with the use of manipulatives, to build students' conceptual understanding of content.

6A. Monthly 90-minute professional learning around the IB competencies.

7A: Provide resources for parents in order to assist them in helping their students through APTT (Academic Parent-Teacher Teams K-2).

7B: Use of full-time parent liaison to build relationships with parents and provide opportunities to collaborate.

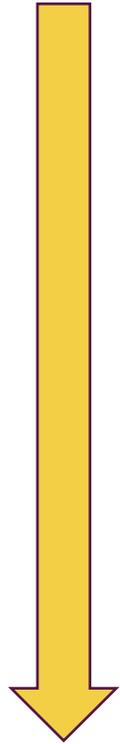
7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website)

7D: Build community connection and collaboration through outreach and partnerships.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

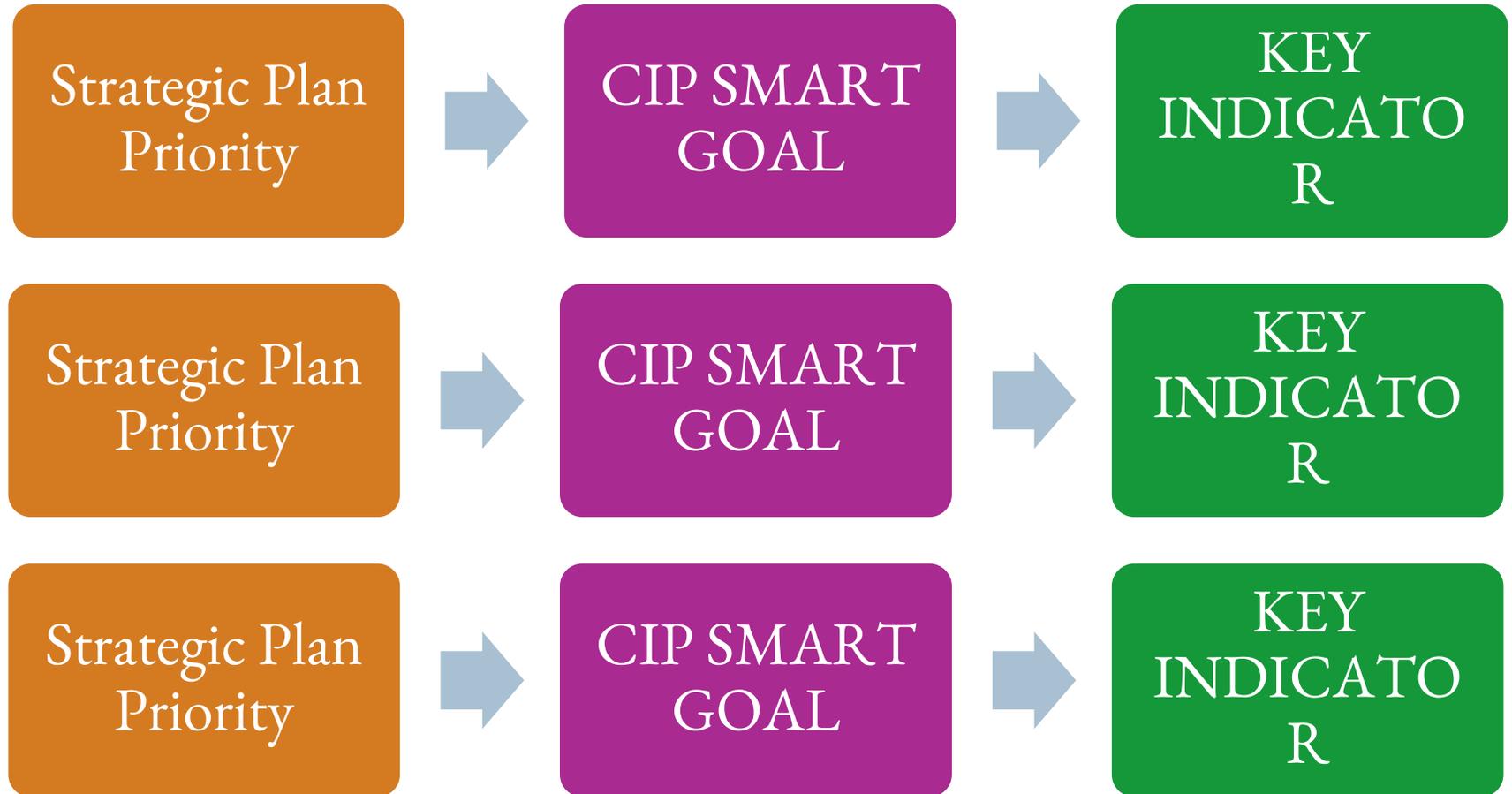
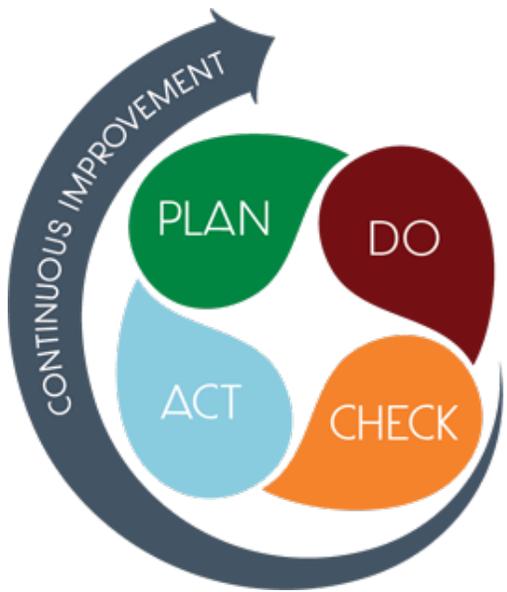
Higher



Lower

1. Improve student mastery of core content knowledge in literacy and mathematics. (#1)
2. Build teacher capacity in core content areas, literacy and mathematics. (#5)
3. Utilize various interventions to support closing our current academic gaps. (#3)
4. Build teacher capacity in the understanding of IB/SEL competencies. (#6)
5. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry. (#2)
6. Inform, engage, and activate the community. (#7)
7. Build systems identifying and addressing root causes to promote social-emotional growth. (#4)

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN





**DATA
DISCUSSION**

SPRING MAP RESULTS

LITERACY

BAMO	Spring 2021-2022	171	55%	32%	11%
BAMO	Spring 2022-2023	164	54%	24%	17% 4%

MATH

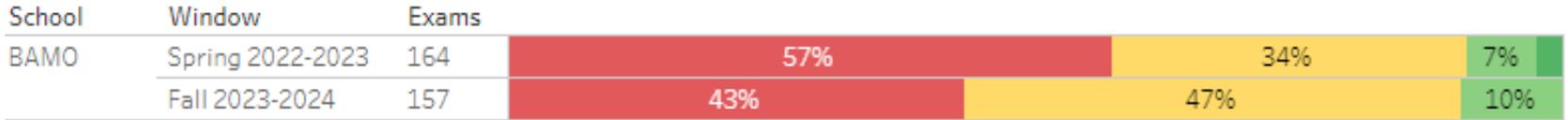
BAMO	Spring 2021-2022	171	65%	31%
BAMO	Spring 2022-2023	164	57%	34% 7%

SPRING MAP RESULTS

LITERACY

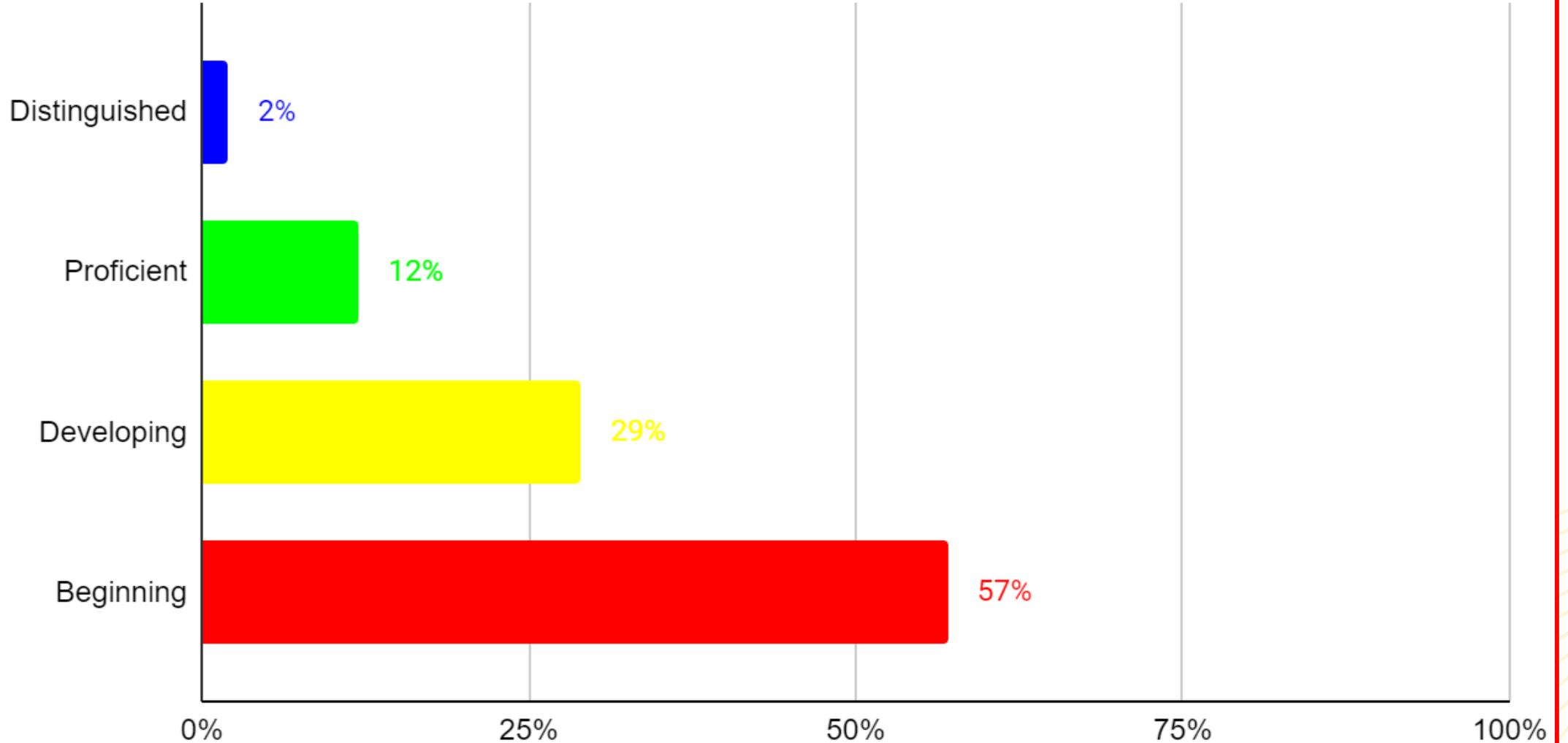


MATH





Georgia Milestones Assessment System

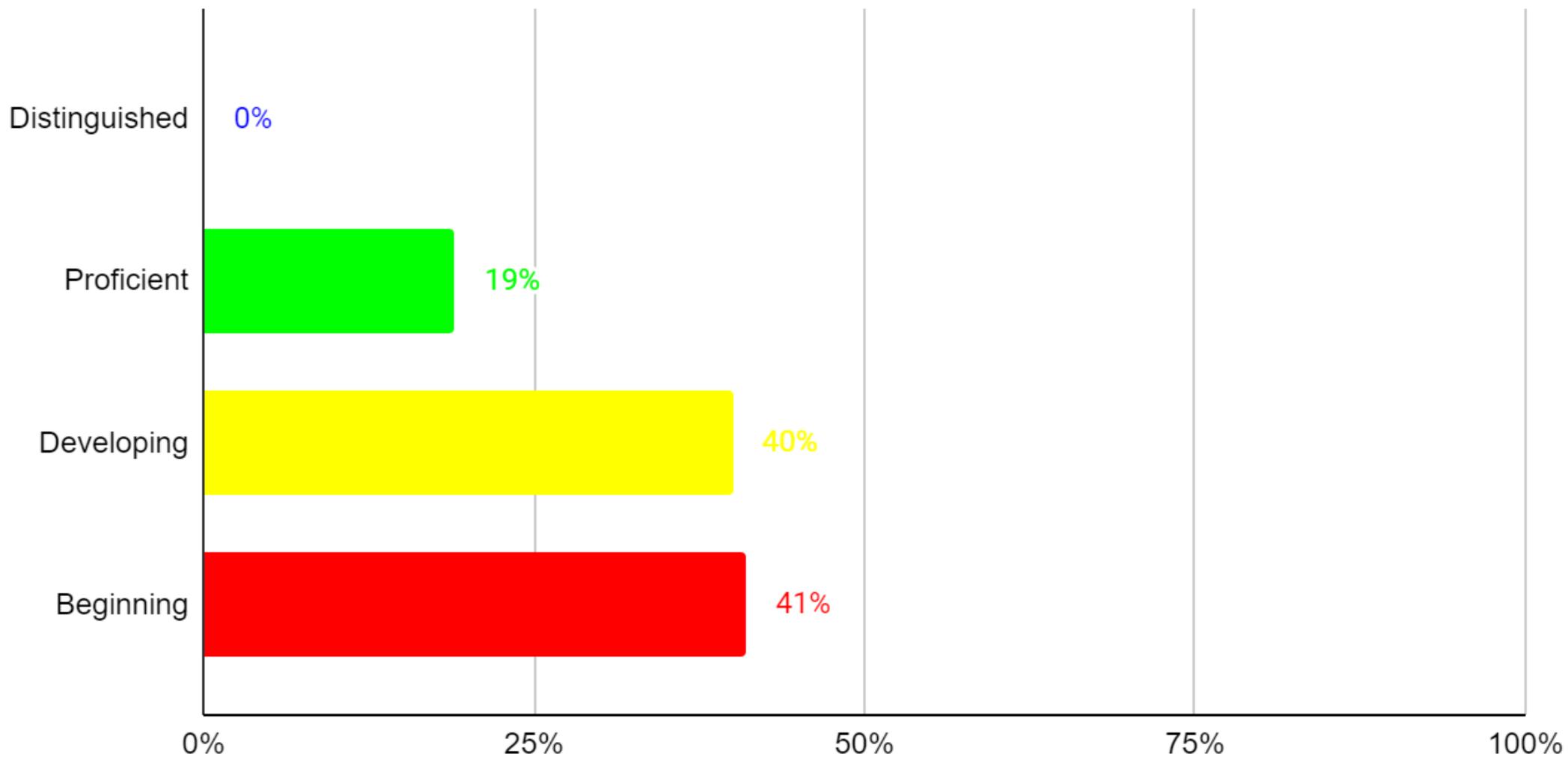




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Georgia Milestones Assessment System

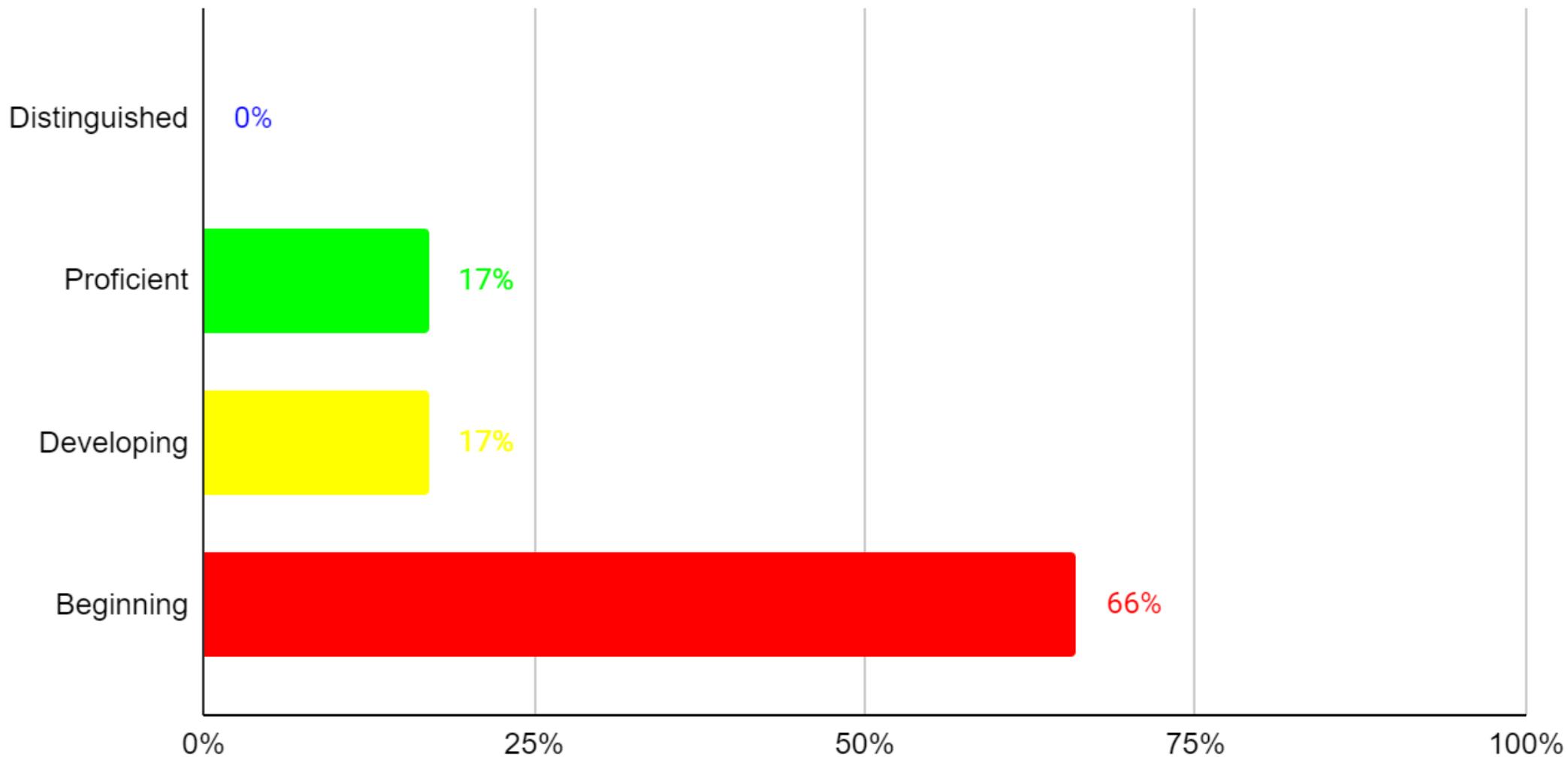




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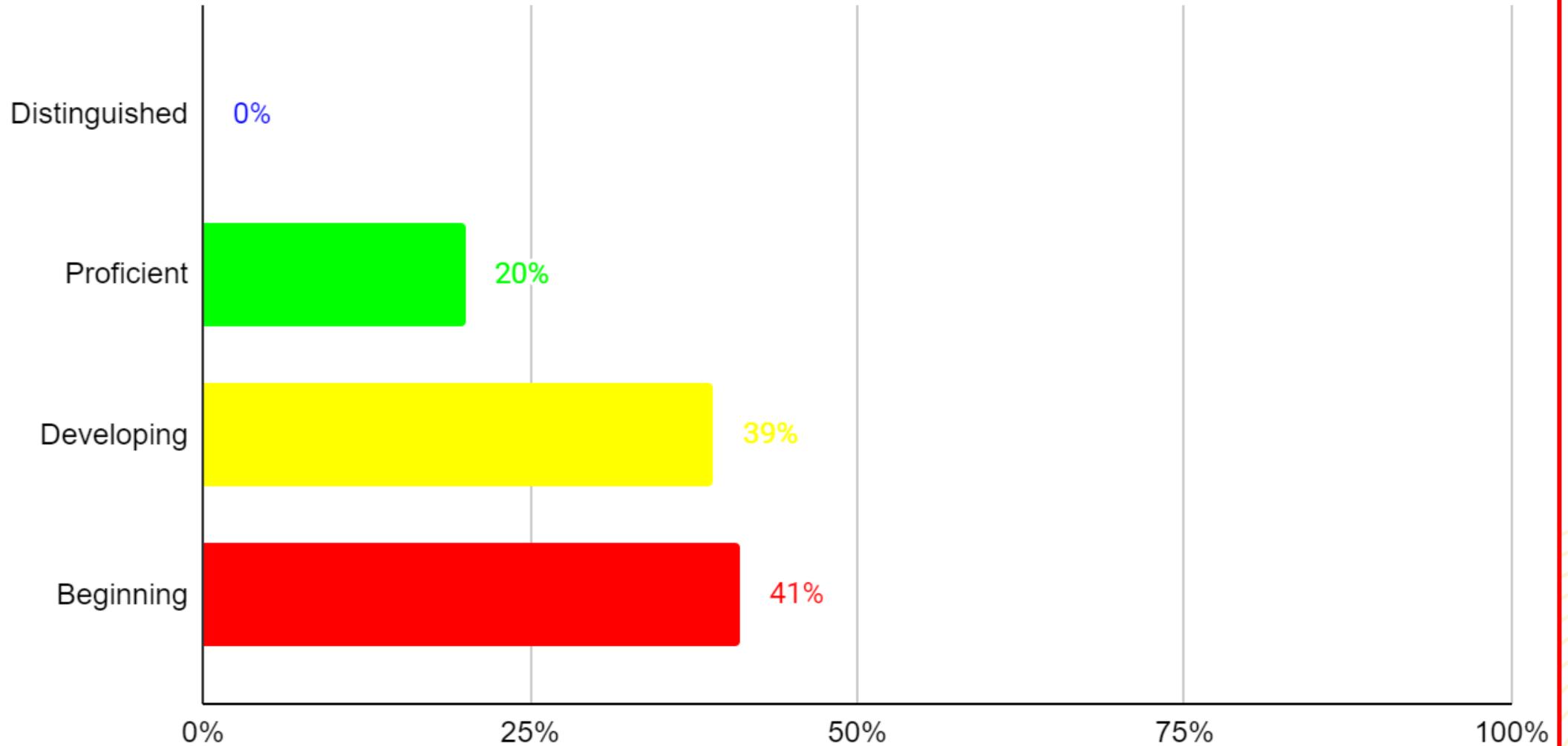
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Georgia Milestones Assessment System





Georgia Milestones Assessment System

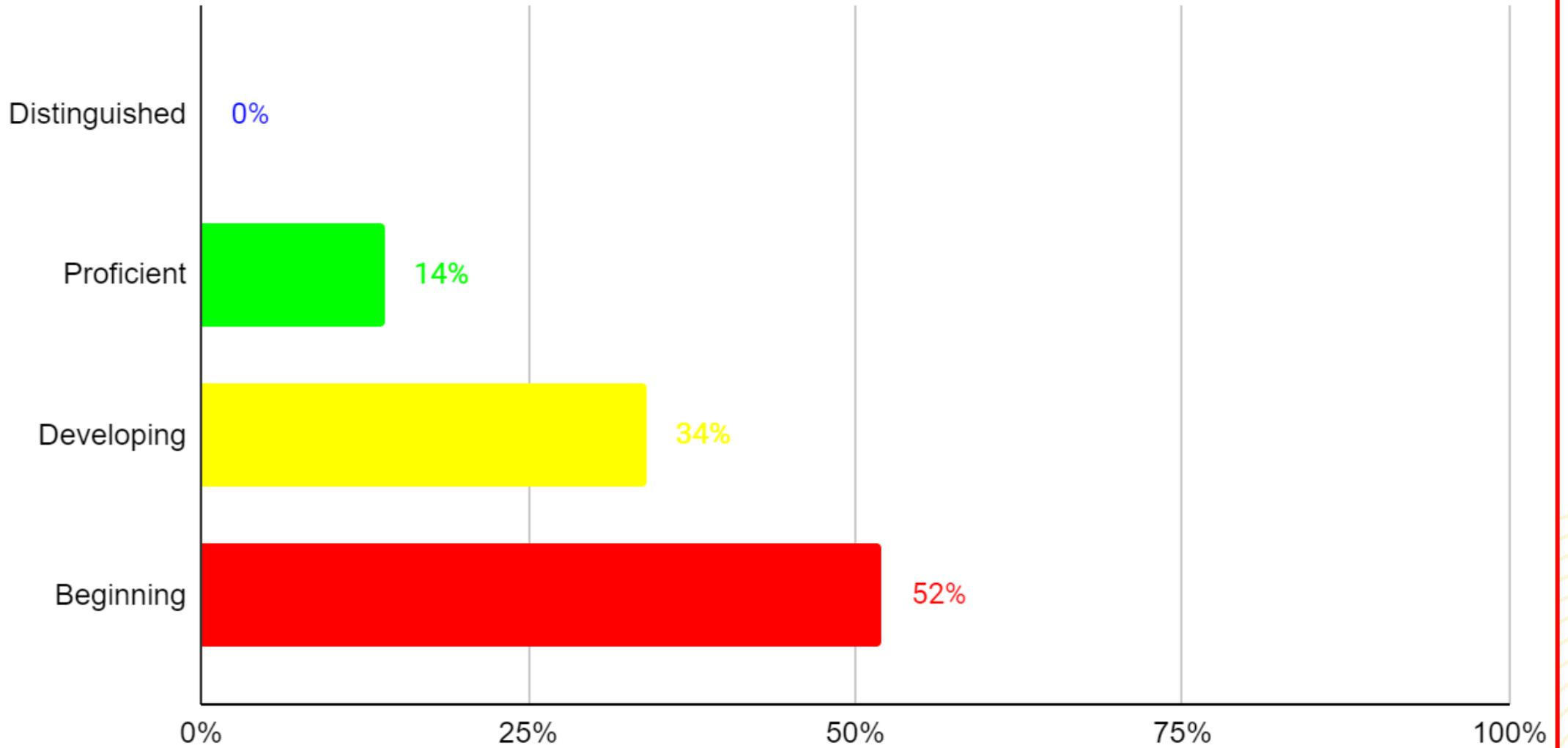




GM

23

Georgia Milestones Assessment System

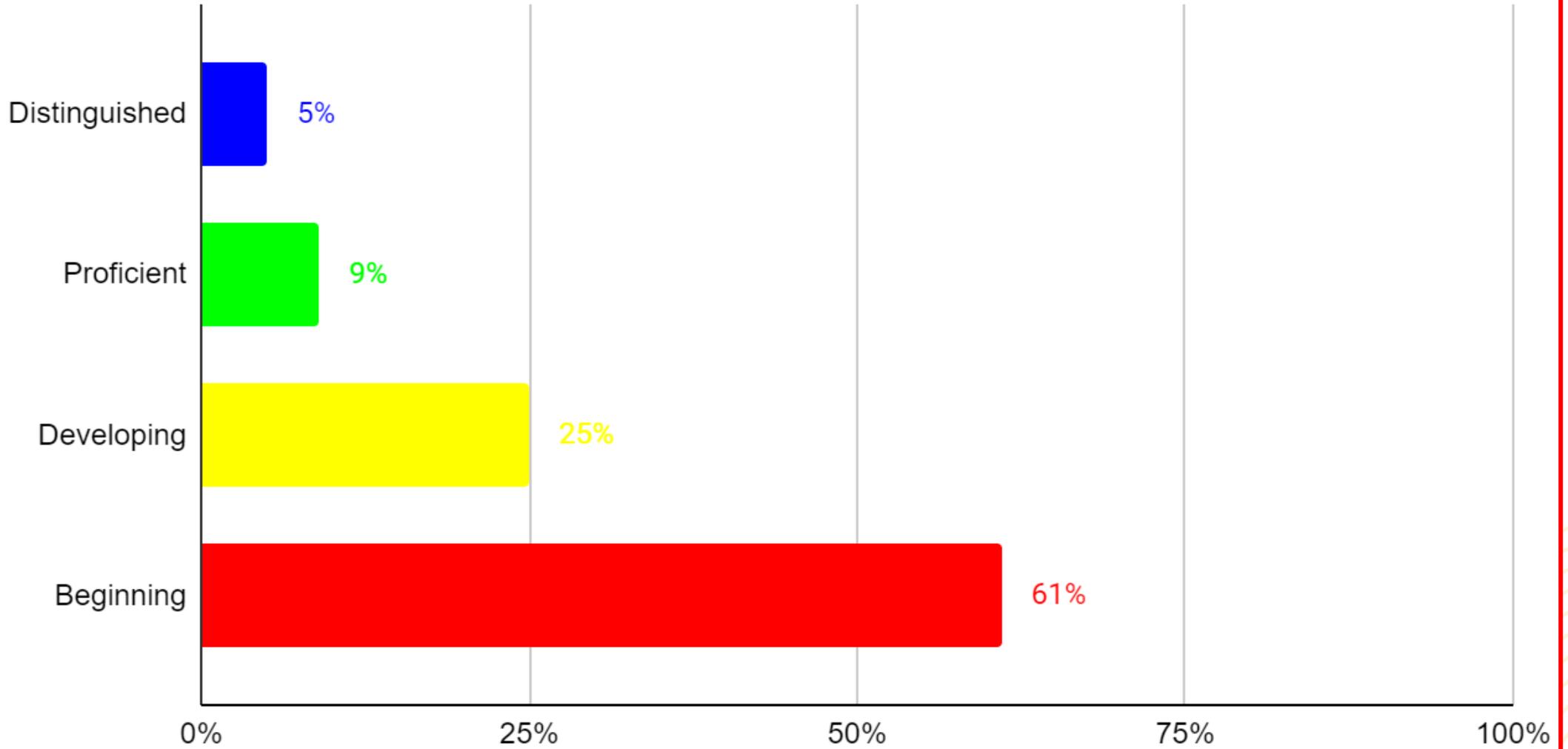




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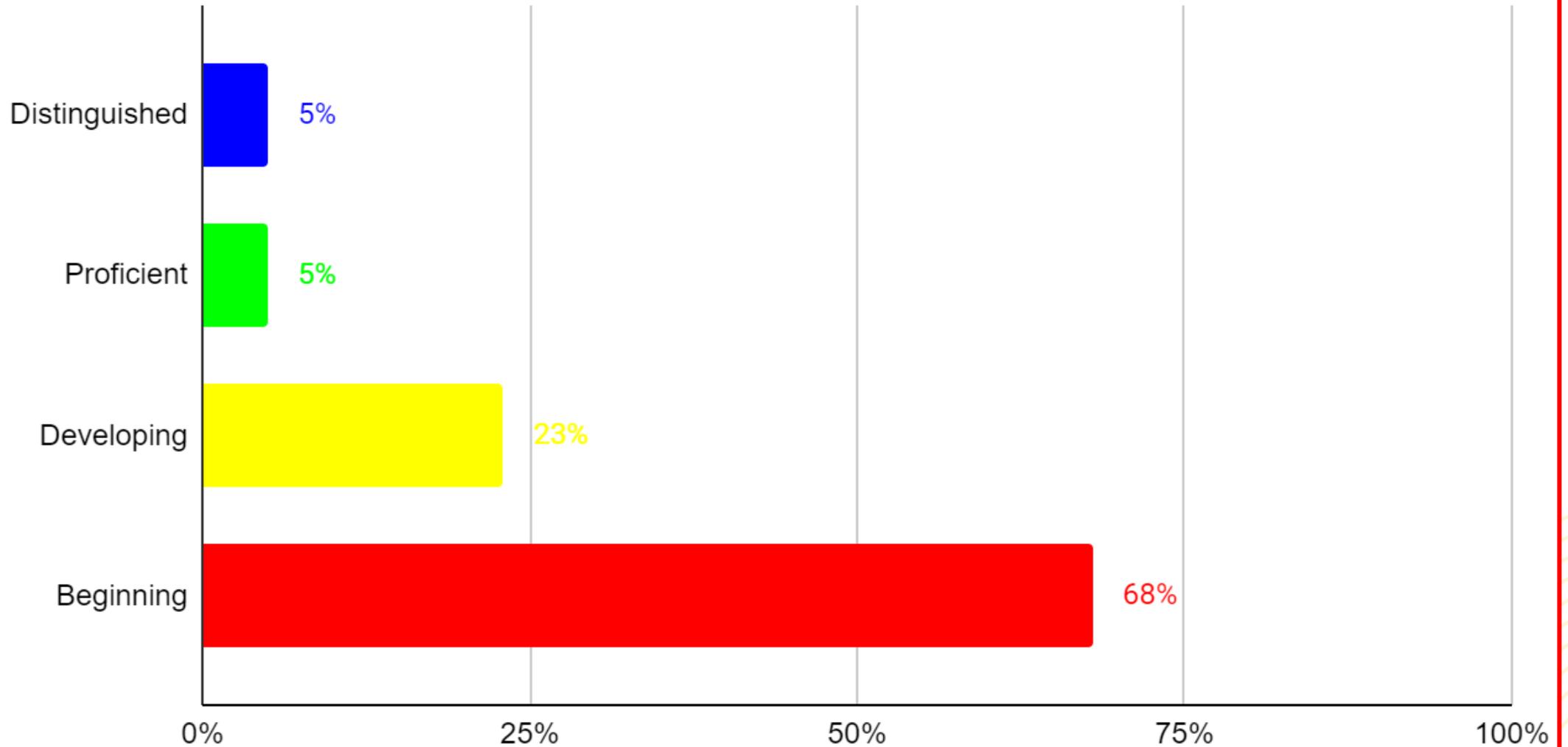
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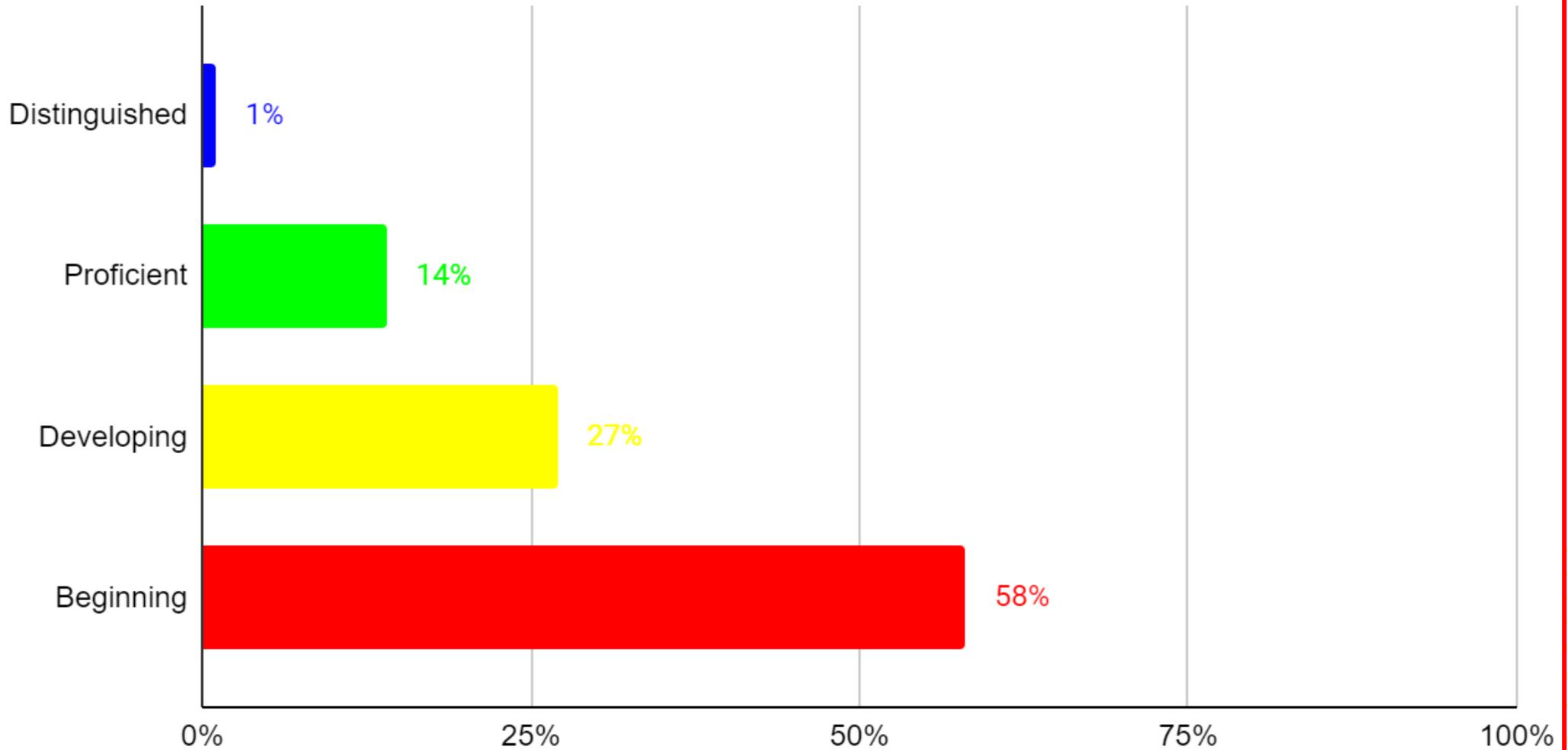


Georgia Milestones Assessment System



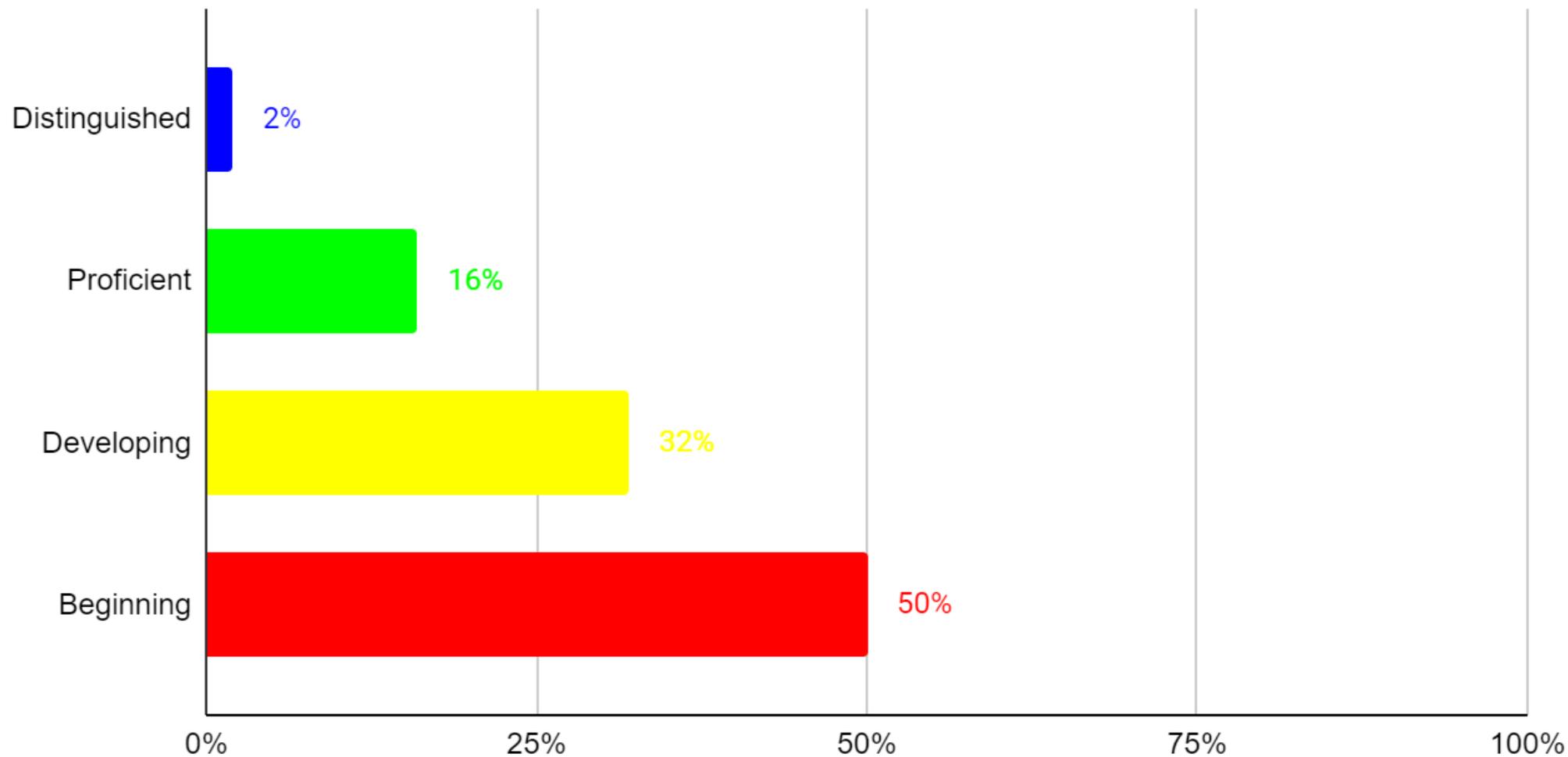


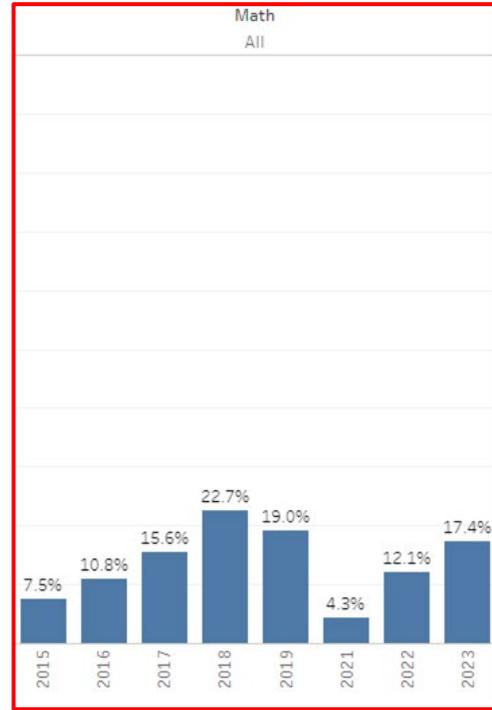
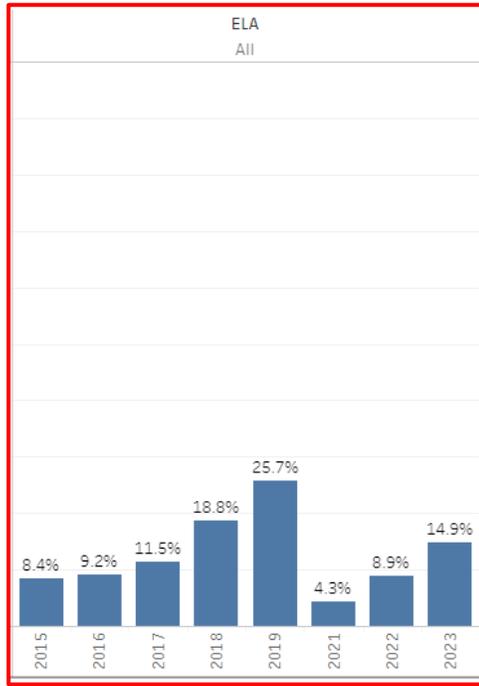
Georgia Milestones Assessment System





Georgia Milestones Assessment System





GLOWS & GROWS

20

GLOWS

GROWS



IMPACT

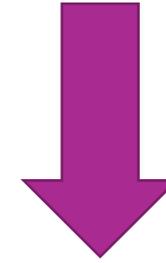
ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August

School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. – Dec.

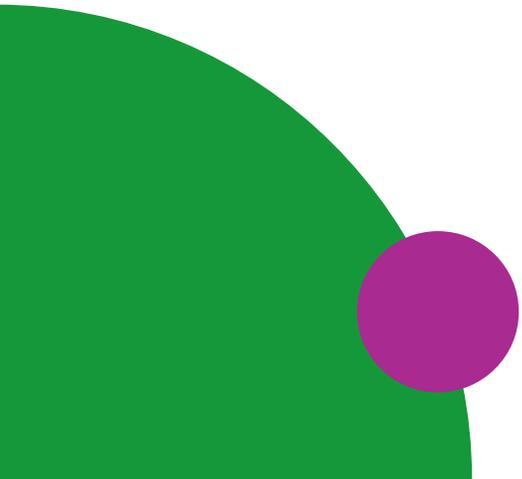
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

QUESTIONS?





**PRINCIPAL'S
REPORT**

ENROLLMENT

Projected Enrollment	241
Current Enrollment	237
Difference	-4

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact	<ul style="list-style-type: none">• Loss of (\$20,772)• Change in Base Weight - from \$4582 to \$5193• Reduced Reserves to from \$57K to \$46K
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Plan for FY24 Leveling Reserve

\$ (51,318)

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Utilize various interventions to support closing our current academic gaps.	Personalized Learning/ Curriculum & Instruction	Provide targeted small group instruction, based on data, in both math and reading.	Purchase Hourly Reading and Mathematics Teacher Tutor	\$38,844.00
Utilize various interventions to support closing our current academic gaps. Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction, Whole Child	Provide teachers with additional compensation for professional learning and support of school programs beyond the work day.	Provide Teacher Stipends for Ongoing Professional Development	\$12,474.00

Plan for FY24 Leveling Reserve

\$ (46,200)

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Utilize various interventions to support closing our current academic gaps.	Personalized Learning/ Curriculum & Instruction	Provide targeted small group instruction, based on data, in both math and reading.	Purchase Hourly Reading and Mathematics Teacher Tutor	\$20,000
Utilize various interventions to support closing our current academic gaps. Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction, Whole Child	Provide teachers with additional compensation for professional learning and support of school programs beyond the work day.	Provide Teacher Stipends for Ongoing Professional Development	\$15,000
Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction,	Provide Teacher with Additional Professional learning opportunities	Provide Teacher Ongoing Professional Development	\$11,200

INFORMATION ABOUT OUR SCHOOL

- Rezoning Updates
- 21st Century Eagle Academy
 - Launched on Monday, September 11, 2023
 - Currently serving 90 scholars (Capacity 100)
 - Offering in addition to academics. STEAM, Dance, Chorus, Soccer, Yoga
- Living Live Foundation Partnership with BaMO
- Jackson Cluster Night

QUESTIONS?

The background features a large green circle on the left and a large yellow circle on the right. The yellow circle contains several thin, white, concentric lines that create a ripple effect.



GO • GROW • GOVERN
SAVE THE DATE

Plan for **AT LEAST 3**
of your GO Team
members to attend!

Saturday, Sept. 23rd
8:30am - 2:30pm

Phoenix Academy
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Atlanta, GA 30317

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