

Barack & Michelle Obama Academy

GO TEAM MEETING

FY25 Budget Approval Meeting

Wednesday, March 13, 2024 @ 4:45 pm



DESTINATION: ASCENDING TO WIN

AGENDA



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STRONG SCHOOLS
START WITH ME!

MEETING NOTICE

School	Date	Time	Location
Barack & Michelle Obama Academy	3/13/2024	4:45 PM	BaMO Media Center

Notice Prepared By: Tanaka Appling Date Posted: 03/11/2024.

Meeting Agenda

(agenda may be amended)

This meeting [will] allow for Public Comment

- I. Action Items**
 - A. Approval of Agenda:
 - B. Approval of Previous Minutes:
 - C. Budget Approval *(after discussion)*
- II. Discussion Items**
 - A. Discussion Item 1: Presentation of final budget
 - B. Discussion Item 2: Security Grant Survey
- III. Information Items**
 - A. Principal's Report

Last revised on 3/12/2024



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ACTION ITEMS



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DISCUSSION ITEMS



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FINAL BUDGET PRESENTATION



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NORMS

7



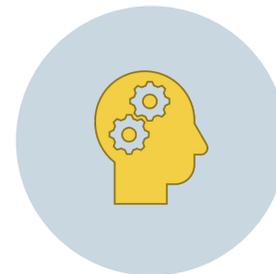
This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

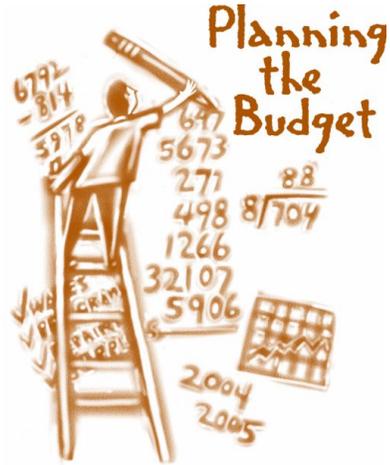


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

Overview of FY '25 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations throughout the year about the school's budget.

Budget Approval Meeting

What

- ▶ During this meeting GO Teams will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

Why

- ▶ Principals will present the final budget recommendations for GO Team approval.

When

- ▶ All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15th**.

Budget Review

FY25 Budget Parameters

FY25 School Priorities	Rationale
Improve student mastery of core content knowledge in literacy and mathematics.	More than 75% of our scholars are performing below proficiency level on the Georgia Milestones Assessment in both literacy and mathematics.
Build teacher capacity in core content areas, literacy and mathematics.	New standards have been released for mathematics from the state of Georgia. Georgia has placed a new bill requiring a literacy plan in all districts to address the literacy deficit in our state/nation. Teachers need to be able to receive the necessary training on current practices.
Utilize various interventions to support closing our current academic gaps.	More than 75% of our scholars are performing below proficiency level on the Georgia Milestones Assessment in both literacy and mathematics.

Descriptions of Strategic Plan Breakout Categories

- 1. Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?

FY25 Strategic Plan Break-out

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Improve student mastery of core content knowledge in literacy and mathematics.	Curriculum & Instruction	Provide smaller class sizes	1. Gain an additional primary teacher (kindergarten) 2. Master Teacher Leader Math	\$211,448
Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction	Provide professional learning and in-classroom modeling/feedback	Master Teacher Leader Math	\$105,724
Utilize various interventions to support closing our current academic gaps.	Whole Child & Intervention	Provide smaller class sizes	1. Gain an additional primary teacher (kindergarten) 2. Master Teacher Leader Math 3. Paraprofessional Support	\$261,617

Plan for FY25 Title I Family Engagement Funds

\$7.350

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Inform, engage, and activate our parents and the community .	Curriculum & Instruction; Whole Child & Intervention	<p>Promote teacher and parent relationship through the use of quarterly academic conferences.</p> <p>Our school calendar will include specific weeks each quarter for teachers to hold conferences. Parents will be invited to engage with teachers during this time.</p>	Academic Materials, Refreshments	\$1,500
	Curriculum & Instruction	<p>Schoolwide Academic Events (Literacy Night, I Love Math Day, GMAS Carnival)</p> <p>Engage parents and scholars in academic activities to provide a deeper understanding of the foundational skills across grade levels to develop strong readers and mathematicians.</p>	Academic Materials, Special Guests, Refreshments	\$5,000
	Curriculum & Instruction; Whole Child & Intervention	Weekly courier and event flyers to inform the community of upcoming events and parent involvement activities	Printing Materials	\$850

SUMMARY OF POSITION CHANGES TO SUPPORT THE STRATEGIC PLAN

CREATED	REMOVED
Math Master Teacher Leader	Two Paraprofessionals (One C.A.R.E.S. will not be funded)
Kindergarten Teacher	Three Teacher Tutors
	Literacy Instructional Coach*

Summary of Changes

- Adding one additional teacher at Kindergarten to accommodate the projected increase in Kindergarten students.
- Creating a Math Master Teacher leader position to support mathematics instruction K-5.
- The District is funding one Readers as Leaders Instructional Coach per Elementary School negating the need for an additional Literacy Coach.

Staffing Conference Changes

There **were** changes made to the draft budget we discussed at our last meeting.

These changes reflect an increased allocation change of \$**61,740**



Summary of Changes at Staffing Conference

Change at Staffing Conference	Impact to Proposed Budget
Change from Master Teacher Leader to Instructional Coach	\$19,802
Maintained all three Teacher Tutors through First Semester	\$35,700
Readers as Leaders Literacy Coach	\$0 (District Funded)

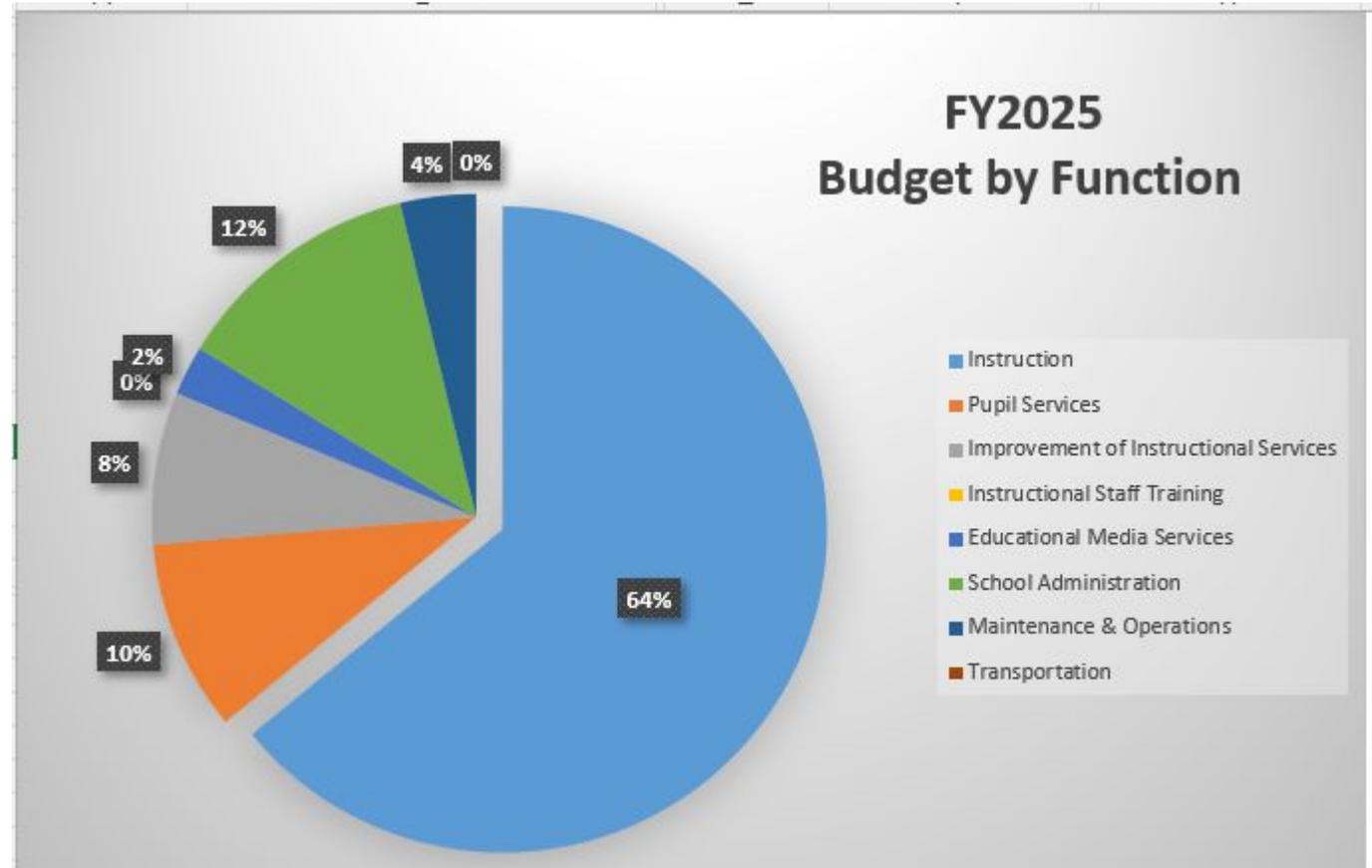
Budget by Function (Required)

**Based on Current Allocation of School Budget*

School	Barack & Michelle Obama Academy				
Location	5066				
Level	ES				
Principal	Robin Christian				
Projected Enrollment	247				
Account	Account Description	FTE	Budget	Per Pupil	
1000	Instruction	32.60	\$ 3,208,436	\$ 12,990	
2100	Pupil Services	4.25	\$ 479,341	\$ 1,941	
2210	Improvement of Instructional Services	3.00	\$ 381,592	\$ 1,545	
2213	Instructional Staff Training	-	\$ -	\$ -	
2220	Educational Media Services	1.00	\$ 123,739	\$ 501	
2400	School Administration	5.00	\$ 625,523	\$ 2,532	
2600	Maintenance & Operations	3.00	\$ 189,411	\$ 767	
2700	Transportation	-	\$ -	\$ -	
	Total	48.85	\$ 5,008,043	\$ 20,275	

Budget by Function (Required)

**Based on Current Allocation of School Budget*



**DISCUSSION OF
RESERVE
AND HOLDBACK
FUNDS**

Plan for FY25 Leveling Reserve

\$ 55,817

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Utilize various interventions to support closing our current academic gaps.	Whole Child & Intervention, Curriculum & Instruction	Provided Home to School Transportation for After School Tutorial.	Afterschool Tutorial Busses	\$7,000
Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.	Signature Programming	Provide field trip experience for scholars.	Field Trip Transportation	\$10,000
Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.	Signature Programming	Provide field trip experience for scholars.	Student Admissions	\$10,000
Utilize various interventions to support closing our current academic gaps.	Curriculum & Instruction	Provide instructional materials for literacy and math instruction	Classroom Material & Supplies	\$20,817
Build teacher capacity in core content areas, literacy and mathematics.	Whole Child & Intervention; Curriculum & Instruction	Provide teachers with Professional Learning opportunities that support research-based practices for literacy and mathematics, in addition to IB.	Teacher Stipends for Professional Learning & Club Sponsorships	\$8,000

QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Are our school's priorities (from your strategic plan) reflected in this budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

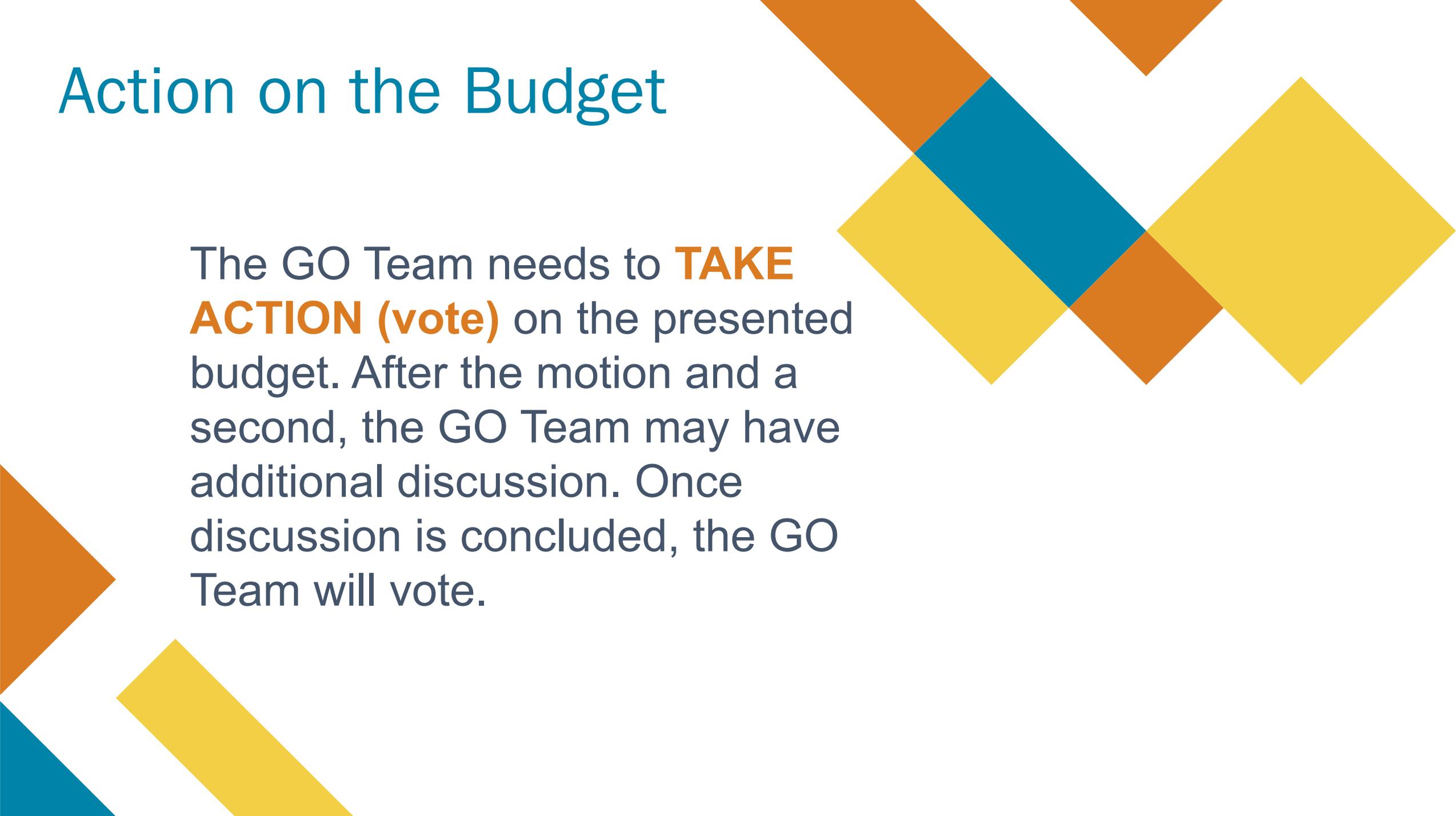
How are district and cluster priorities reflected in our budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, e.g. nurse, counselor?



Questions?

Action on the Budget



The GO Team needs to **TAKE ACTION (vote)** on the presented budget. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Announcements

SAFETY GRANT SURVEY

How would you like to spend your school's \$45000 grant funds (in rank order) ?

- School Resource Officer
- Share an SRO with another School
- Add Ballistic Film to Windows
- Fencing
- Exterior Lighting
- Student ID Systems
- Additional Badge Readers
- Additonal Interior and Exterior Cameras
- Non Instructional Aid to Man Metal Detectors
- Two Way Radios
- Window/Blinds Coverings
- Clear Bookbags



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Provide Your Feedback on the Final APS Student Calendar Survey

Atlanta Public Schools has used widespread community engagement to create two calendar options for the following school years: SY 25-26, SY 26-27, and SY 27-28.

Your feedback through this survey is valuable and will be another important piece of information that the Superintendent and the APS School Board of Education will use to make a final decision about our future school calendars.

HOW: Scan the QR code or click the link for a quick survey.

WHO: All stakeholders, including students, staff, families, and community members.

WHEN: Open from Mon, February 19th to Fri, March 15th



https://survey.co1.qualtrics.com/jfe/form/SV_0VrymDxIlaygE9E

To learn more about the APS Student Calendar development process, visit <https://www.atlantapublicschools.us/Page/71713>

PRINCIPAL'S REPORT



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Updates

- **Academics**

- MAP Testing March 14, 15, & 19
- GMAS Carnival March 20th
- BaMO will be a Summer School Site
- Innovative Education Prototype Grant

- **The Arts**

- St Patrick's Day Parade March 16th



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News to Share

- Dance Team @ Atlanta Board of Education Meeting
- Annual PTA Sneaker Ball
- College & Career Readiness Week
- Read Across America Week
- Most School Spirited @ Job Fair

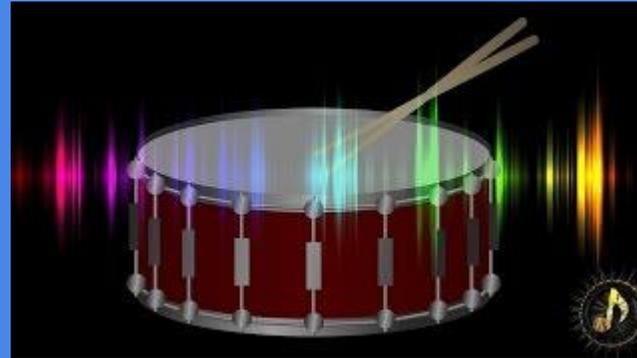


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Important Announcement



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Announcing the BaMO Community School Park



Barack and Michelle Obama Community School Park

As part of the Atlanta Community School Park initiative, a new redesigned schoolyard is coming to BAMO Summer-Fall 2024!

What is the Atlanta Community School Park Initiative?

Data collected over the last decade has demonstrated a persistent disparity in investment in civic infrastructure that supports kids' mental, physical, and emotional development. Atlanta's schoolyards and parks are packed with the potential to address these needs, but in too many communities they are an afterthought in the design and maintenance of schools and other public facilities. School grounds are the only civic infrastructure specifically designed for children and when we place children at the center of the design process we create spaces that benefit the school community, the surrounding neighborhood, and the environment.

The City of Atlanta and Atlanta Public Schools, in partnership with nonprofit partners have a collective vision to work with children and teens to transform school grounds across Atlanta's Public School system into vibrant, Community School Parks that equitably provide:

- kid-designed play spaces and outdoor learning environments that spark joy and a sense of belonging;
- equitable access to healthy, green oases for all communities both during and after school;
- increased neighborhood connectivity and climate resiliency through stormwater management, tree canopy, and biodiversity;
- community-determined opportunities such as locally grown fresh food, art, and cultural opportunities;
- community ownership and environmental stewardship through meaningful engagement.

What's Happening to BAMO's Schoolyard?

Barack and Michelle Obama Academy, Atlanta Public Schools, and KABOOM!, the national non-profit working to end play-space inequity, are collaborating to enhance the schoolyard on campus. The schoolyard will be ready for students in fall 2024. BAMO students, parents, teachers, and the community will share their input to shape the design of the Community School Park. KABOOM! will work with a Student Design Team from BAMO to analyze the data, balance the budget, and design the new schoolyard through two interactive workshops. Possible Community School Park design elements could include freestanding play equipment, an outdoor classroom, site amenities, such as shade structures or benches, and more.

Want to stay in the loop and be part of the team? Enter your info here!



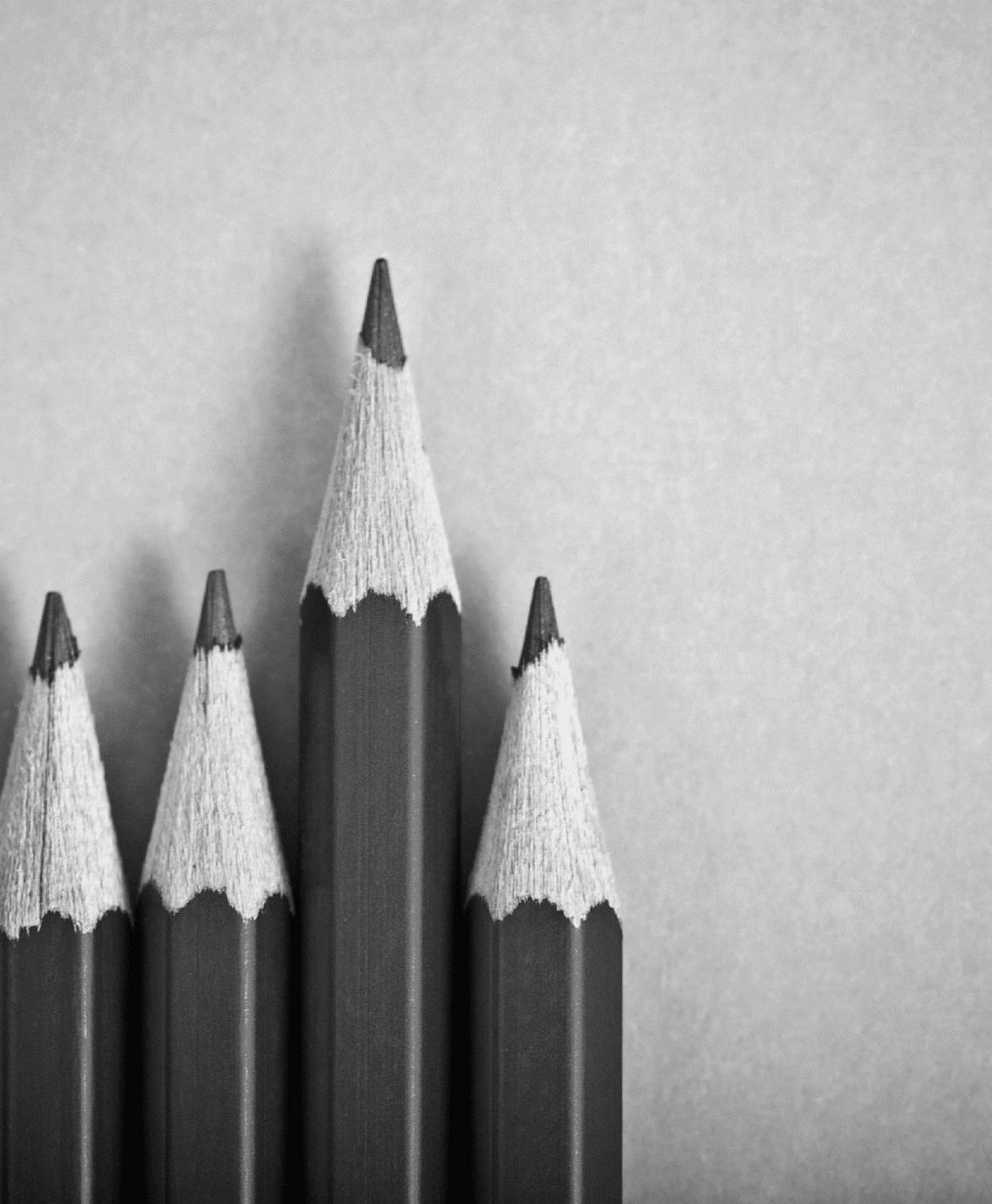
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Questions?

GO Team members remember to:

- 1. Complete your required trainings**
 1. Orientation
 2. Ethics
 3. Budget
 - 2. Complete the end of year surveys** (*check your email for the links*)
 1. GO Team Self-Assessment
 2. Principal Feedback
- 



Thank you

