

Meeting Summary

**Special Call Go Team Meeting
Barack and Michelle Obama Academy**

Date: 11/18/2019

Time: 4:30 PM

Location: Growth Garden

I. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Robin Christian	P
Parent/Guardian	Shelbia Blackwell	P
Parent/Guardian	Lakita Mercadel	P
Parent/Guardian	Alicia Decriscio	P
Instructional Staff	Shirley Freeman	A
Instructional Staff	Loraine Foushee	P
Instructional Staff	Shannon Holloman	P
Community Member	Aiyanna Cottman	P
Community Member	Ann Fowler	P
Swing Seat	Barbara Coble	P
Student (High Schools)		

Guest: Larry Wallace

II. Action Items

- a. Approval of Agenda: Motion (Motion: Ann Fowler; Approved by all voting members)
- b. Approval of Previous Minutes: October (Motion: Shelbia Blackwell, Ann Fowler; Approved by all voting members)

III. Discussion Items

- A. Review of Strategic Plan & Ranking of School Proprieties
 - a. The plan reflects changes made to our plan of action for the 2019-2020.
 - i. Improve student mastery of core content knowledge
 - ii. Utilize various interventions to support closing our current gaps.
 - iii. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity.
 - iv. Build teacher capacity in core content areas, literacy and mathematics
 - v. Inform and engage the community

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1. Sheltering Arms continues to be a partnership. They are currently in a transition of directors.
2. A request was made to get the data to show how many students come from Sheltering Arms via administrative transfer due to the collaboration between Sheltering Arms and BaMO.
- vi. Develop positive, informed, and engaged school culture
 1. Remove the attendance bucks from 7c.
 2. The Omni will be hosting the Eagles of the Month.
 3. Our girls' mentoring program continues to be implemented.
 4. Continuing to revamp our school wide discipline plan.
- vii. Principal Christian would like to continue to focus on the performance measures.
- viii. 2019-2020 Implementation Plan
 1. Three goals are included in the current plan. The goals may shift slightly, but the overall goal priority will continue.
 - a. Cultivate a literate community in which students read and write with clarity and fluency across the curriculum.
 - i. Include increased metrics for Goal 1b.
 - b. Cultivate a mathematical community in which students are able to apply a variety of problem solving strategies by having a strong conceptual understanding of domain topics and gaining number sense through daily mathematical discussions.
 - i. Make change to wording to 'by' instead of 'due to'.
 - ii. Include increased metrics for Goal 1b.
 - iii. Pull cohort data from STAR on last year's growth.
 - c. Develop a positive school wide culture with all stakeholders.
 - i. Professional Development on PBIS and the House System
 - ii. Campus based mentor is Brittany Young. All new staff members are assigned to a veteran staff member to provide support. Meetings are also held monthly.

IV. Information Items

- a. 2018-2019 CCRPI Overview Presentation by Larry Wallace
 - i. The comparison of 2016-2017 has completely different categories than the 2018-2019 categories. There are four categories for Content Mastery, Progress, Closing the Gaps, Readiness.
 - ii. Progress points are given based on students that are like them. Students can only receive progress points in fourth and fifth grade. In 2017-2018, we had extremely high growth. In 2018-2019, our growth dropped. Students did not maintain high growth.
 - iii. The teachers are now having to dive deeper into the data to determine how to best serve individual students and meet their academic needs.
 - iv. Closing the Gaps give schools personalized targets to meet our goal this year. BaMO has the following subgroups: Black, Economically Disadvantage, and Students with Disabilities.
 1. Students are now receiving additional layers of support to meet individual needs and ensure all students show academic progress.
 2. BaMO is focusing on lots of intentional work to provide students with additional supports (Reading/Math Specialists, small group interventions)
 3. In the lower grades K-2, we are working on ensuring that students are leaving the primary grades reading and ready to move forward academically.
 - v. B. Coble questioned if the district would look for ways to incorporate quantitate and qualitative.
 - vi. The testing window does not begin until April 29th. The window is open until May 14th.
 - vii. Our percentile ranking is dropped. In mathematics, we are still above our 2015 proficiency rate. Our writing domain comparison has increased. Our literacy proficiency rates have continued to improve from 2015 to 2019, from 8.4% to 26.3%.
 - viii. How are students tracking data throughout the year?
 1. STAR
 2. Write Score
 3. Weekly Data Trackers
 - ix. What are the gaps that the GO Team can support?
 1. Growing teacher capacity

V. Announcements

- a. Family Holiday Dance – December 6th

VI. Public Comment

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VII. Adjournment: Motion Meeting adjourned at 5:37 PM.