

Barack & Michelle Obama Academy

GO TEAM MEETING

Wednesday, August 16, 2023 @4:45 pm



DESTINATION: ASCENDING TO WIN

AGENDA



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Meeting Agenda

Barack & Michelle Obama Academy

Date: August 16, 2023

Time: 4:45 pm

Location: Media Center

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
 - A. Approval of Agenda
 - B. Fill Vacant Positions *(if applicable)*
 - C. Fill Open Swing Seat
 - D. Approval of Previous Minutes
 - E. Election of Officers and Representatives
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - F. Review and Approve Public Comment Protocol
 - G. Set GO Team Meeting Calendar
 - H. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items *(add items as needed)*
 - A. Discussion Item 1:
 - B. Discussion Item 2:
- V. Information Items *(add items as needed)*
 - A. Principal's Update
 - B. Information Items
- VI. Announcements *(add items as needed)*
 - A. 2023 GO Team G3 Summit – Saturday, September 23
 - B. New GO Team Member Training and Orientation
- VII. Public Comment *(if applicable)*
- VIII. Adjournment



ACTION ITEMS



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GO TEAM VACANCIES

Parent Seat

Swing Seat



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ELECTION OF OFFICERS



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Public Comment Statement

Public comment requests will be accepted up until 3PM on the day of the designated GO Team meetings.

Public comments will occur during a 20 minute period at the end of designated GO Team meetings.

Each commenter will have 2 minutes for their comment.



GO TEAM CALENDAR



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YEAR @ A GLANCE

BAMO ACADEMY 2023-2024 YEAR AT A GLANCE

AUGUST	JANUARY
 <ul style="list-style-type: none"> 1 First Day of School 2 Welcome Back Assembly 11 House Reveal Back to School Dance 16 GO TEAM Mtg @ 4:45pm 23 PTA Mtg/Curriculum Night 21-21 MAP Testing 25 House Huddle 30 Partnership Round Table 	 <ul style="list-style-type: none"> 1 Happy New Year 2 Teacher Workday 3 Begin 2nd Semester 5 Falcon Friday – Black Out 15 MLK Holiday- No School 16-22 Parent Conference Week House Huddle 24 GO Team @ 4:45p 19 100th Day of School 26 Friday Morning Meeting 29 BOTM Celebration @10:45a
SEPTEMBER	FEBRUARY
 <ul style="list-style-type: none"> 4 Labor Day – No School 5 Eagle Academy Begins 8 Grandparents Day Celebration 12 Principal P.A.C.T @ 9a 13 GO Team @ 4:45p (Tentative) 15 House Huddle Falcon's Friday – Wear Falcon's Gear w/ jeans 20 PTA Mtg @ 6 22 Jackson Cluster Night PBIS Celebration @ 1:45 25 BOTM Celebration @10:45a 29 Friday Morning Meeting 	 <ul style="list-style-type: none"> 3 Jan House Celebration 4 Young Kings – 9a-12p 5-9 School Counselor Week 7 PTA Mtg @ 6p 9 House Huddle Random Act of Kindness 13 GO Team @ 4:45p 14 I Love Me! Day Teacher Workday 19 Winter Break – School Closed 20-23 BOTM Celebration @10:45a 28 PTA Mtg Black History Program @ 6p 29 PBIS Celebration @ 1:45
OCTOBER	MARCH
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NOVEMBER	APRIL
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DECEMBER	MAY
 <ul style="list-style-type: none"> 1 World AIDS Day 16 MAP Testing Monday Morning 8 Friday Morning Meeting House Huddle @6a 11 BOTM Celebration 13 PTA Meeting Holiday Program @ 6pm 15 Holiday Class Celebration 18-29 Winter Holiday- School Closed 	 <ul style="list-style-type: none"> 6-10 Teacher Appreciation Week School 10 Nurse's Day 12 House Huddle 16 Pre K Awards 17 Field Day Kindergarten 20 Awards 22 1st-4th Grade Awards 24 5th Grade Awards/Last Day of School

Updated: 7.14.23

GO TEAMS

STRONG SCHOOLS
START WITH ME!



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PRINCIPAL'S REPORT



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TOPICS

School Start Update

Current Enrollment & Leveling

Staffing

Strategic Plan

Upcoming Events



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SCHOOL START UPDATE



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ENROLLMENT

Projected Enrollment	231
Current Enrollment	229
Difference	-1

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.



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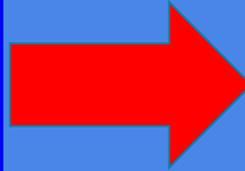
**FY 24 Budget
-\$412,005.00
Funding Loss**



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ABOLISHMENTS

3 MASTER TEACHER LEADERS
TURNAROUND MATH SPECIALIST
TURNAROUND READING SPECIALIST
ATTENDANT SPECIALIST
3 PARAPROFESSIONAL POSITIONS
DRAMA TEACHER
DANCE TEACHER



NEW POSITIONS

MATH INSTRUCTIONAL COACH
READING INSTRUCTIONAL COACH
3 PARAPROFESSIONALS
1 HOURLY TEACHER TUTOR
.5 ART TEACHER

85%
Retention
Rate



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ACADEMIC DATA & GOALS 23-24 SY



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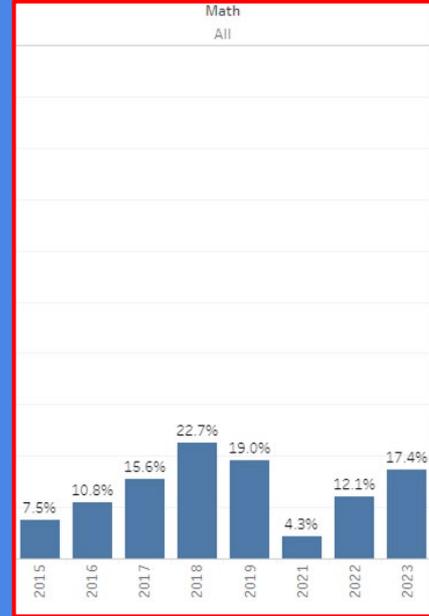
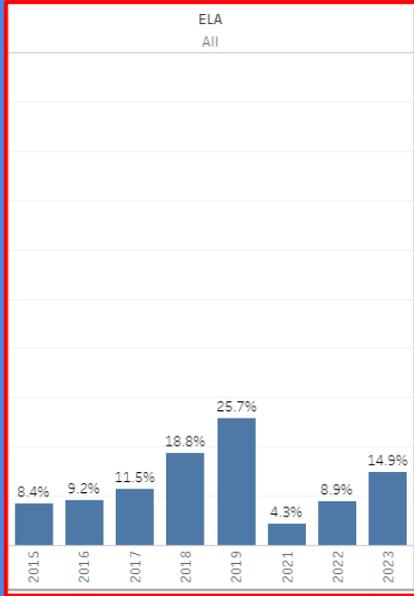
Literacy Goal:

By May 2024, we will increase the number of students scoring proficient and above on the Milestones Assessment from 14.9% to 19.9%.

Math Goal:

By May 2024, we will increase the number of students scoring proficient and above on the Milestones Assessment from 17.4% to 22.4%.





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2021-2025 STRATEGIC PLAN



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Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Barack and Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 26% to 29% on the Georgia Milestones Assessment in June 2022.

The percentage of students in grades 3-5 scoring proficient or above in math will increase from 20% to 23% on the Georgia Milestones Assessment in June 2022.

Increase the number of parents participating in Academic Parent Teacher Teams (APTT) in kindergarten through second grade by 10% from our first parent meeting.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.
2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.
3. Utilize various interventions to support closing our current academic gaps.
4. Build systems identifying and addressing root causes to promote social-emotional growth.
5. Build teacher capacity in core content areas, literacy and mathematics.
6. Build teacher capacity in the understanding of IB/SEL Competencies.
7. Inform, engage, and activate the community.

School Strategies

- 1A. Utilize the Fountas and Pinnell curriculum with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms. (Literacy)
- 1B. Implement FUNdations phonics program across K-2 classrooms. (Literacy)
- 1C. Implement a conceptual math framework using the Georgia Standards of Excellence and Eureka.
- 1D. Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-2) Assessment Data.
- 2A. Complete the IB feasibility study and apply for candidacy.
- 2B. Implement a Performing Arts Pathway.
- 3A. Utilize Reading Specialist to implement small group instruction to support lowest 25% of student population.
- 3B. Implement a 30-minute intervention/enrichment block four days a week to provide individualized instruction using iRead, Read 180, System 44, Do The Math, and Enrichment Platforms.
- 4A. Implement a PBIS school-wide behavior plan with IB/SEL alignment.
- 4B. Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.
- 5A. Professional learning around Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction).
- 5B. Professional learning around FUNdations phonics program (K-2 teachers).
- 5C. Professional learning to improve teacher understanding of the Georgia Standards and Eureka program.
- 5D. Professional learning to increase teacher understanding of the implementation of the C-R-A model, with the use of manipulatives, to build students' conceptual understanding of content.
- 6A. Monthly 90-minute professional learning around the IB competencies.
- 7A. Provide resources for parents in order to assist them in helping their students through APTT (Academic Parent-Teacher Teams K-2).
- 7B. Use of full-time parent liaison to build relationships with parents and provide opportunities to collaborate.
- 7C. Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website)
- 7D. Build community connection and collaboration through outreach and partnerships.

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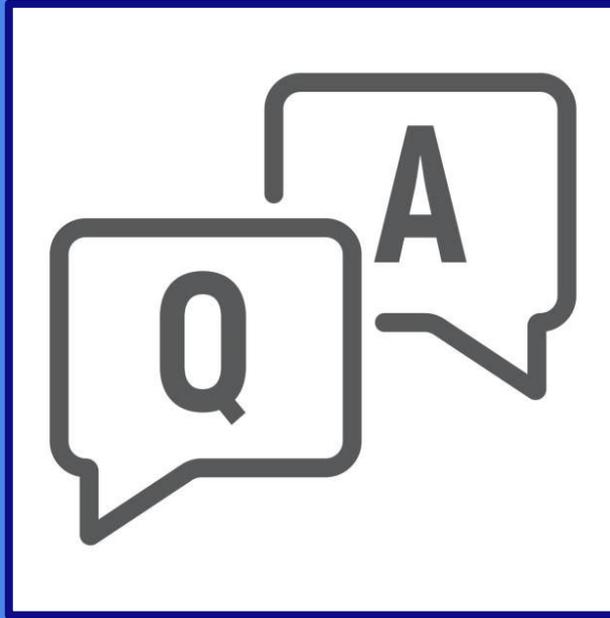
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UPCOMING EVENTS



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QUESTIONS



BAMO ACADEMY 2023-2024 YEAR AT A GLANCE

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