

**Mission:** Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

## Barack and Michelle Obama Academy

**Vision:** To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

### SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 26% to 29% on the Georgia Milestones Assessment in June 2022.

The percentage of students in grades 3-5 scoring proficient or above in math will increase from 20% to 23% on the Georgia Milestones Assessment in June 2022.

Increase the number of parents participating in Academic Parent Teacher Teams (APTT) in kindergarten through second grade by 10% from our first parent meeting.

### APS Strategic Priorities & Initiatives

#### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

#### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

#### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

#### Creating a System of School Support

Collective Action, Engagement  
& Empowerment

### School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.
2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.
3. Utilize various interventions to support closing our current academic gaps.
4. Build systems identifying and addressing root causes to promote social-emotional growth.
5. Build teacher capacity in core content areas, literacy and mathematics.
6. Build teacher capacity in the understanding of IB/SEL Competencies.
7. Inform, engage, and activate the community.

### School Strategies

- 1A. Utilize the Fountas and Pinnell curriculum with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms. (Literacy)
- 1B. Implement FUNdations phonics program across K-2 classrooms. (Literacy)
- 1C. Implement a conceptual math framework using the Georgia Standards of Excellence and Eureka.
- 1D: Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-2) Assessment Data.
- 2A. Complete the IB feasibility study and apply for candidacy.
- 2B. Implement a Performing Arts Pathway.
- 3A: Utilize Reading Specialist to implement small group instruction to support lowest 25% of student population.
- 3B: Implement a 30-minute intervention/enrichment block four days a week to provide individualized instruction using iRead, Read 180, System 44, Do The Math, and Enrichment Platforms.
- 4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.
- 4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.
- 5A. Professional learning around Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction).
- 5B. Professional learning around FUNdations phonics program (K-2 teachers).
- 5C. Professional learning to improve teacher understanding of the Georgia Standards and Eureka program.
- 5D. Professional learning to increase teacher understanding of the implementation of the C-R-A model, with the use of manipulatives, to build students' conceptual understanding of content.
- 6A. Monthly 90-minute professional learning around the IB competencies.
- 7A: Provide resources for parents in order to assist them in helping their students through APTT (Academic Parent-Teacher Teams K-2).
- 7B: Use of full-time parent liaison to build relationships with parents and provide opportunities to collaborate.
- 7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website)
- 7D: Build community connection and collaboration through outreach and partnerships.