

Mission-Paul Laurence Dunbar Elementary is a school that nurtures and develops life- long learners who are problem solvers and internationally minded citizens.

Paul L. Dunbar Elementary

Vision-Paul Laurence Dunbar is a school where excellence is expected and all students are developed academically, socially, and emotionally in order to become globally competitive.

SMART Goals

Increase the % of students in grades 3-5 scoring proficient or above in reading by 5% from 11.9% to 16.9% and decrease students scoring beginning by 5% from 59% to 54%.

Increase the % of students in grades 3-5, scoring proficient or above in math by 5% from 11% to 16% and decrease students scoring beginning by 5% from 57% to 52%.

Increase the % of Average Daily Attendance from 89.9% to 92.9%.

Increase parent capacity for supporting students in ELA and Math, while providing wellness, career, and parenting resources

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Weekly ELA & Math Data Review PLCS
2. Focus on Tier 1 Literacy and Math instructional best practices
3. Intervention and Small Group Instruction
4. International Baccalaureate school-wide implementation
5. After School Tutorial Programs
6. BASC-3 Behavior Screener
7. Weekly Whole Child Intervention Team Meetings
8. Grade Level Leader Training/Development
9. Leadership Development Opportunities (Coordinators;Club Sponsors)
10. ESOL,SPED, & Homeless Inclusion
11. Parent Liaison and Parent Center
12. Community Partners Network
13. On-Campus AVLF resources
14. Community CARE Closet
15. Sheltering Arms Educare Center

School Strategies

- 1A. Review of NWEA/MAP, HMH, Attendance, and Behavior Data weekly
- 1B. Quarterly Parent Teacher Data Conferences
- 1C. Learning Walks for Tier I ELA/MATH, Small Group, and IB instruction

- 2A. Whole Child Intervention weekly meetings and student tracker
- 2B. Monitoring of MAP Data for students attending after school tutorial
- 2C. Full-time Wrap-Around Supports (Counselor, Clinical Therapist, MTSS, Social Worker, Deans of Culture)

- 3A. PLC Norms and Protocols
- 3B. After School Coordinator Leadership Opportunities and Planning Meetings
- 3C. Allocation of General Budget and other funding sources for ESOL, SPED, & Poverty Students

- 4A. Monthly School Newsletters
- 4B. Monday Folder communication of flyers and announcements
- 4C. Social Media Blasts
- 4D. Robo Calls and Class Dojo