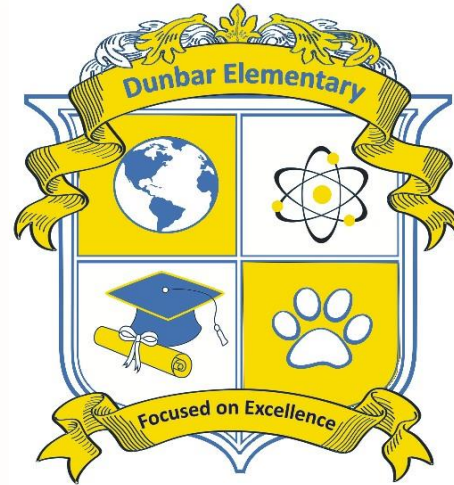


PRINCIPAL SESSOMS REPORT



Dunbar Elementary
GO Team Meeting #1
9/28/23

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school



**2021-2025
STRATEGIC PLAN**

Mission-Paul Laurence Dunbar Elementary is a school that nurtures and develops life-long learners who are problem solvers and internationally minded citizens.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 17% Spring GMAS 2019 to 20% on Spring GMAS 2022

Increase the % of grades 3-5 students scoring proficient or above in math from 15% on Spring GMAS 2019 to 18% on Spring GMAS 2022

Reduce the number of insubordinate behavior referrals by 10% from 2019 to 2021-2022 SY

Increase parent participation in school hosted events

Paul L. Dunbar Elementary

Vision-Paul Laurence Dunbar is a school where excellence is expected and all students are developed academically, socially, and emotionally in order to become globally competitive.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. **Weekly Data Review PLCS**
2. **International Baccalaureate school-wide implementation**
3. **Focus on Literacy and Math instructional best practices**
4. **Intervention Block with HMH**
5. **After School Tutorial**
6. **BASC-3 Behavior Screener**
7. **Weekly CARE Team Meetings**
8. **Grade Level Leaders**
9. **Leadership Development Opportunities (Coordinators; Club Sponsors)**
10. **ESOL, SPED, & Homeless Inclusion**
11. **Community Partners Network**
12. **On-Campus AVLF resources**
13. **Parent Liaison and Parent Center**
14. **Community CARE Closet**
15. **Sheltering Arms Educare Center**

School Strategies

- 1A. Review of NWEA/MAP, HMH, Attendance, and Behavior Data weekly
- 1B. Quarterly Parent Teacher Data Conferences
- 1C. Learning Walks for Intervention, Guided Reading, IB, and Math

- 2A. Care Team weekly meetings and student tracker
- 2B. Pre and Post Data for students attending after school tutorial
- 2C. Full-time Wrap-Around Supports (Counselor, Behavior Specialist, MTSS, Social Worker)

- 3A. PLC Norms and Protocols
- 3B. After School Coordinator Leadership Opportunities and Planning Meetings
- 3C. Allocation of General Budget and other funding sources for ESOL, SPED, & Poverty Students

- 4A. Monthly School Newsletters
- 4B. Monday Folder communication of flyers and announcements
- 4C. Social Media Blasts
- 4D. Robo Calls and Class Dojo

Paul L. Dunbar ES

Strategic Plan Priority Ranking

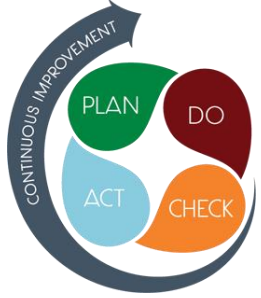
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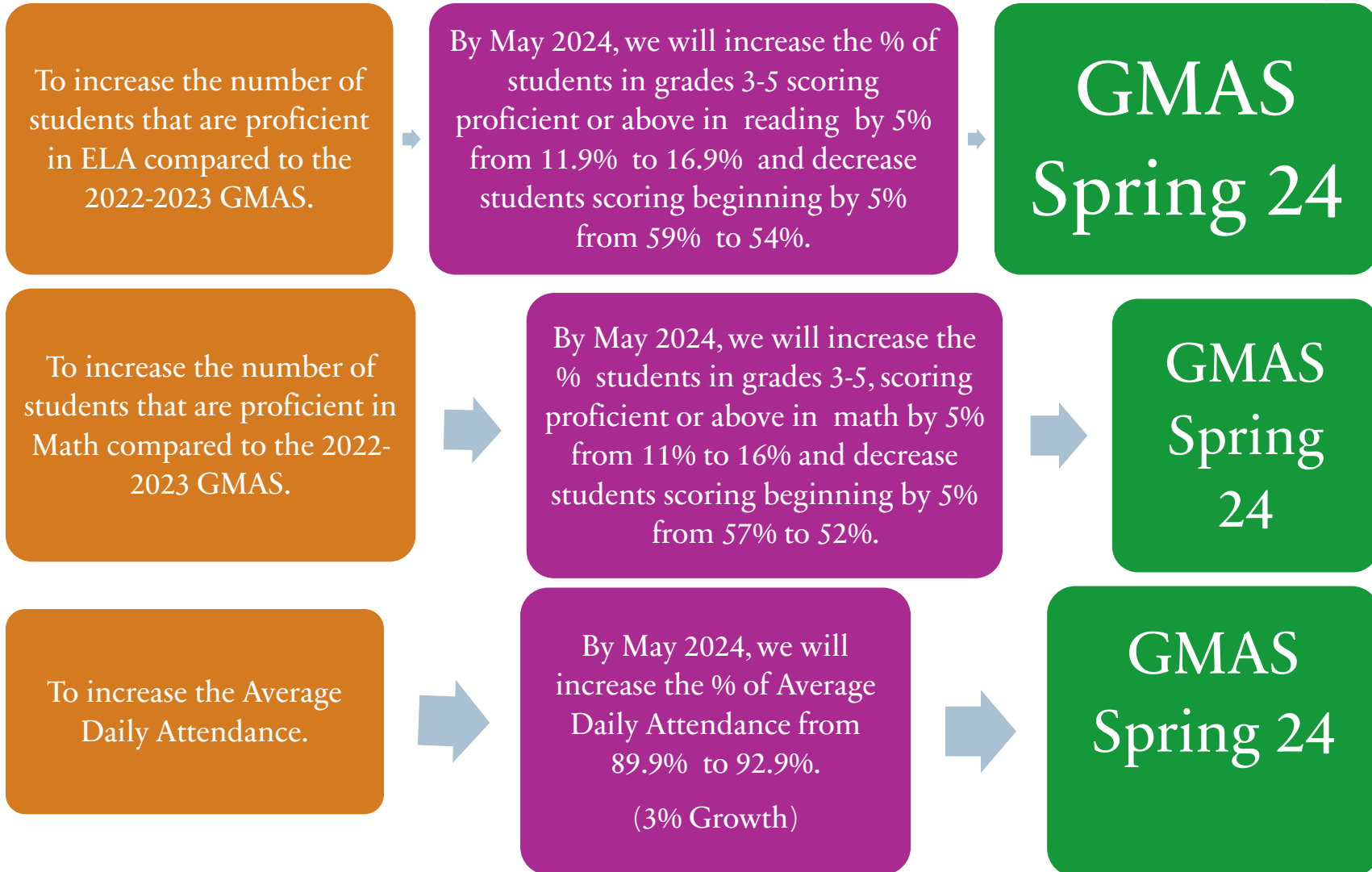
Lower

1.

1. Weekly Data Review PLCS
2. IB school-wide implementation
3. Focus on Literacy and Math best practices.
4. Intervention Block with HMH
5. After school tutorial
6. BASC-3 Behavior Screener
7. Weekly CARE Team Meetings
8. Grade Level Leaders
9. Leadership Development Opportunities
(Coordinators; Club Sponsors)
10. ESOL, SPED, & Homeless Inclusion
11. Community Partners Network
12. On-Campus AVLF resources
13. Parent Liaison and Parent Center
14. Community CARE Closet
15. Sheltering Arms Educare



CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN





**DATA
DISCUSSION**

SPRING MAP RESULTS READING

Achievement Sort

Proficient & Above

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

Data updates nightly during test window.



Window

Spring 2022-2023

click in a school or district row to see grade level performance if there are above 10 students per grade

Exam



Reading

School	Window	Exams	Achievement Levels			
DISTRICT	Spring 2022-2023	18,436	38%	27%	23%	13%

Associate Superintendent

(All)

School	Window	Exams	Achievement Levels		
Dunbar	Spring 2022-2023	185	57%	30%	11%

SPRING MAP RESULTS MATH

Achievement Sort

Proficient & Above ▼

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

Window

Spring 2022-2023 ▼

click in a school or district row to see grade level performance if there are above 10 students per grade

Exam

Math ▼



School	Window	Exams	Achievement Levels			
DISTRICT	Spring 2022-2023	18,387	40%	33%	18%	9%

Associate Superintendent

(All) ▼

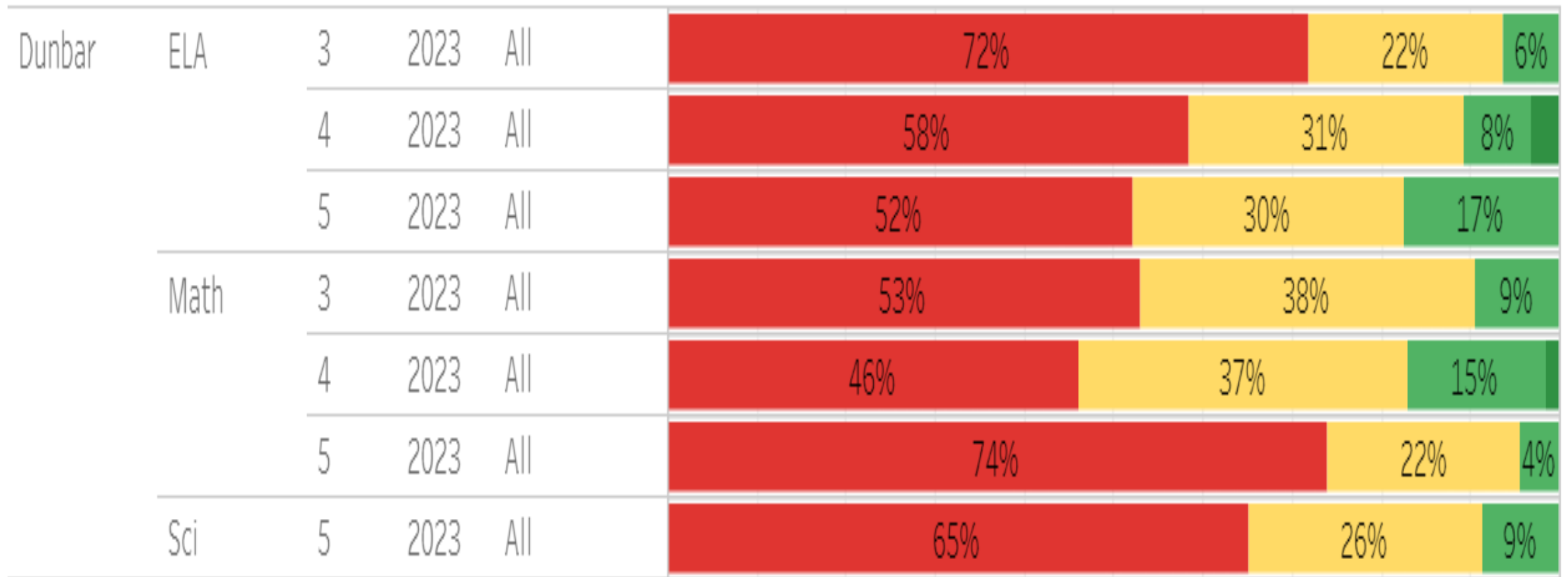
School	Window	Exams	Achievement Levels			
Dunbar	Spring 2022-2023	185	58%	31%	10%	

Data updates nightly during test window.



GMAS RESULTS

Milestone Grade and Subject Comparison for Dunbar



GLOWS & GROWS

GLOWS

- Increase in GMAS Math proficiency by 5%.
- Increased Staffing with a minimum of 3 teachers per grade level.
- Reading and Math Specialists support in 3-5.
- Rollings/Cox Campus Partnership for Literacy PD for K-5 teachers.

GROWS

- Opportunity for increased ELA and Math Achievement K-5.
- Opportunity for increased Science Achievement in 5th grade.



IMPACT

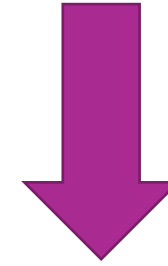
ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August

School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. - Dec.

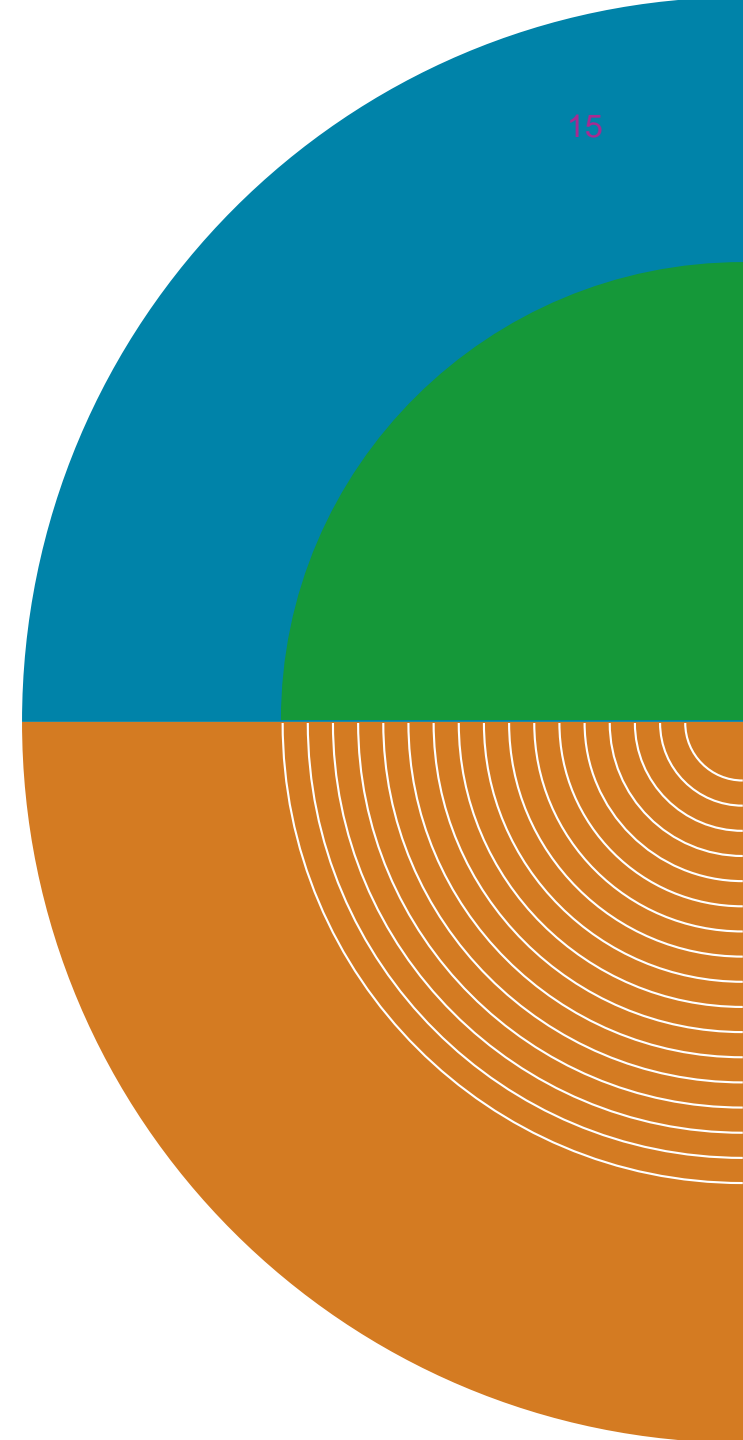
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

QUESTIONS?



PRINCIPAL'S REPORT

- I. PARENT ENGAGEMENT CALENDAR & FOCUS**
- II. OUT TEACH OUTDOOR CLASSROOM**
- III. NEW PLAYGROUND COMING SOON**
- IV. NORFOLK SOUTHERN 8/30/23 STEAM DAY & #NORFOLK SOUTHERN DAY**

INFORMATION ABOUT OUR SCHOOL

POSTS ■ Blue
RAILS ■ Blue
PLASTIC ■ Yellow
TWO TONE ■ Blue/Yellow
DECKS ■ Grey

CARLTON BURR
23006CB

DUNBAR ELEMENTARY
ATLANTA, GA

PLAYWORLD
The world needs play!

ENROLLMENT

Projected Enrollment	261
Current Enrollment	232 8/18/23
Difference	-29

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact	<i>Positive balance of \$22, 715.95</i> <i>Materials and Supplies:</i> <i>-IB Supplies</i> <i>-Student Projects</i> <i>-Tutorial Resources</i>
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Plan for FY24 Leveling Reserve

\$78,921.86

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Focus on Literacy and Math instructional best practices	Fostering Academic Excellence for All Curriculum and Instruction	Supplement salary for Reading Specialist to provide intensive reading interventions to students and literacy resources for teachers.	Funding to Supplement Salary for Reading Specialist	\$78,921.86

QUESTIONS?

The background features a large white circle on the left. To its right is a yellow circle containing several white concentric lines. A green shape, consisting of two curved segments, is positioned at the top and bottom, partially overlapping the white and yellow circles.