

Mission Paul L. Dunbar is a school where excellence is expected, and all students are developed academically, socially, and emotionally in order to become globally competitive.

By May 2025, we will increase the % of students in grades 3-5 scoring proficient or above in reading by 5% from 22% to 27% and decrease students scoring beginning by 5% from 53% to 48% on MAP.

School Name: Dunbar Elementary School

SMART Goals

By May 2025, we will increase the % students in grades 3-5, scoring proficient or above in math by 5% from 10% to 15% and decrease students scoring beginning by 5% from 58% to 53%.

Vision: Paul L. Dunbar Elementary is a school that nurtures and develops life-long learners who are problem solvers and internationally minded citizens.

By May 2025, we will increase the % of CCRPI Attendance from 60% to 65%. (5% Growth)

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Offer an academically challenging curriculum that prepares students for college and career readiness

2. Effectively implement literacy curriculum to include explicit instruction

3. Effectively implement math curriculum

4. Effectively use existing and appropriate tools to measure, analyze, and communicate student progress
5. Effectively monitor attendance protocols and systems
6. Create a collaborative, inclusive, and responsive school culture

7. Build teacher capacity to meet the academic needs of the students

8. Create a Supportive Work Environment that motivates and retains staff.

9. Provide necessary resources to enhance teaching and learning in all spaces

10. Attract and build capacity of talented and knowledgeable staff to meet school needs

11. Build and sustain parent engagement, community partnerships, and student voice

School Strategies

1A. Align the school schedule to create collaborative planning session for each teacher

1B. Aligned the instructional framework to maximize instructional time in the classroom.

1c. Integrate reading strategies and fluency facts into all exploratory courses

2a. Ensure all classroom are print-rich with Literacy Centers that focus on various reading skills

2b. Ensure all classroom are using visual supports and engaging texts to increase literacy

3a. Emphasize problem-solving strategies and encourage students to explain their reasoning

3b. Ensure Math Centers allows students to practice a variety of difference skills at their own pace

4a. Complete ongoing data protocol with teachers during collaborative planning

4B. Use if frequent common assessments, analyze data, use to guide instruction

6a. Integrate SWD professional learning to structure special education instructional framework

4c/5b. Implement a school wide behavior plan (PBIS focused) / Implement attendance Incentives

6a. Implement and Monitor professional learning collaborative planning to review instructional framework

6b. Continue to build instructional teams to support the teachers and students

7a. Integrate SEL Awareness and moment to build positive work environment

8a. Implement Wellness Days and celebrate teachers and staff for attendance, data, personal accomplishments

9a. Increase math manipulatives, literacy manipulatives, and reading centers

10a. Encourage Endorsements in Reading, math, technology to increase professional knowledge.

11a. Build and sustain parent engagement, community partnerships, and student voice