

Meeting Minutes

Dunbar Elementary School

Date: November 18, 2021

Time: 4:40 pm

Location: Virtual via Zoom

- I. Call to order: 4:45 PM
- II. Roll Call

| Role | Name (or Vacant) | Present or Absent |
|------------------------|---------------------|-------------------|
| Principal | Ernest Sessoms, Jr. | Present |
| Parent/Guardian | Wykeisha Howe | Present |
| Parent/Guardian | Angelica Young | Absent |
| Parent/Guardian | Keondra Sheppard | Absent |
| Instructional Staff | Schajuan Jones | Present |
| Instructional Staff | Angela Montrel | Present |
| Instructional Staff | Carol Simms | Present |
| Community Member | Jacquetta Watkins | Absent |
| Community Member | Howard Grant | Present |
| Swing Seat | Ms. Conyers | Present |
| Student (High Schools) | | |

Quorum Established: Yes

- III. Action Items
 - a. **Approval of Agenda:** Motion made by Howard Grant; Seconded by Carol Simms
 Members Approving: 5
 Members Opposing: 0
 Members Abstaining: 0
Motion: Pass
 - b. **Approval of Previous Minutes:** Motion made by Howard Grant; Seconded by Schajuan Jones
 Members Approving: 5
 Members Opposing: 0
 Members Abstaining: 0
Motion: Pass

- IV. Discussion Items
 - a. Strategic Plan

- b. **MAP DATA**
- c. **APS Five**
 - i. Principal Sessoms discussed the MAP DATA (Reading & Math)
- d. **ACES**
 - i. Accountability
 - ii. Continuous Improvement
 - iii. Equity
 - iv. Support

V. Information Items

- a. Covid Update
 - i. Staff will be tested twice per week
 - ii. Students (with permission forms) once per week
 - iii. Students are wearing masks
- b. International Baccalaureate (IB) Updates
 - i. Student artifacts are evident.
 - ii. Applying for authorization in December
 - iii. Winter MAP Assessment in December
- c. Public Comment (if applicable)

VI. Announcements

- a. **Angel Tree**
- b. **Science Fair**
- c. **Junior Beta**

VII. Adjournment

Motion made by Howard Grant; Seconded by Angela Montrel

ADJOURNED AT 6:07 PM

Minutes Taken By: Angela D. Montrel

Position: Secretary

Date Approved: