**Dunbar Elementary School**

**Date: April 25, 2024**

**Time: 4:30 pm**

**Location: Virtual Zoom**

1. **Call to order:** 4:33pm
2. **Roll Call**

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| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Ernest Sessoms** | **Present** |
| **Parent/Guardian** | **Angela Harp** | **Present** |
| **Parent/Guardian** | **Lerisa Morris** | **Absent** |
| **Parent/Guardian** | **Ditffany George** | **Absent** |
| **Instructional Staff** | **Dorris Howard** | **Present** |
| **Instructional Staff** | **Telecia Mangham** | **Present** |
| **Instructional Staff** | **Tanisha Evans** | **Present** |
| **Community Member** | **Nikki Cauthen** | **Present** |
| **Community Member** | **Howard Grant** | **Present** |
| **Swing Seat** | **Chris Brown** | **Present** |
| **Student** *(High Schools)* |  |  |

**Quorum Established:** [Yes or No]

1. **Action Items**
	1. **Approval of Agenda:** Motion made by: Chris Brown Seconded by: Howard Grant

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

**Motion** [Passes/Fails]

**Mr. Brown requested that the Go Team updated about principal selection and that the team go over end of year principal selection.**

**A motion was made by Mr. Brown for feedback on principal performance; the motion was not carried out.**

* 1. **Approval of Previous Minutes:** *List amendments to the minutes:*

Motion made by: Chris Brown Seconded by: Howard Grant

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

**Motion** [Passes/Fails]

1. **Discussion Items** *(add items as needed)*
	1. 2024 Spring MAP results
		1. Mr. Sessoms discussed the results from spring data. He stated that the kindergarten has drastically improved in ELA from 18% to 42% in achievement. In Math was 17% and this year is 44%.
		2. First Grade high average went from 0% to 22% proficiency (the goal is to Grow students.) In math 7 students are in high average.
		3. Second Grade went from 18% to 7% in proficiency in ELA. In Math 20% to 10%.
		4. Third Grade had 6% proficiency which is now 20% in ELA. In Math 0% to 13%.
		5. Fourth Grade went from 13% proficiency to 21% in ELA. In Math 13% to 9%.
		6. Fifth grade went from 11% proficiency to 21% in ELA. In Math 5% to 8%.
	2. Needs Assessment
		1. The GO Team reviewed data from the Spring MAP to identify 2-3 potential needs for the 2024-2025 school year in order to help assist leadership complete the schools Continuous Improvement Plan.
		2. What does the data tell us?
			1. There was growth more in ELA than Math.
			2. Students are strong in Math due to curriculum changes.
		3. What good news is there to celebrate?
			1. Increased proficiency compared to Spring of last year.
		4. Where are growth opportunities?
			1. Heavier PLC content for new math standards
			2. For Literacy, partnered with Rollins-Cox Cohort
			3. Restructured the master schedule to allow more phonemic instruction as well as phonics instruction.

Mr. Brown asked how often teachers get feedback from PLC’s

Mr. Sessoms answered with they get surveys and he meets with them regularly. The LIT Squad (grade level advocates) speak on behalf of their team. Teachers are also offered extended day planning every quarter and Saturday planning on their own.

* + 1. What are 2-3 need we can identify in our data?
			1. A balanced approach for Math Tier 1 and small group instruction.
				1. Dr. Grant stated there is a drop in math data due to teachers adjusting to the new curriculum. He also asked Mr. Sessoms to explain a differentiated learning approach.
				2. Mr. Sessoms response was that when comparing the data year to year, we aren’t viewing the same students due to our high transient population.
			2. A focus on trends and patterns for transient students.
				1. Mr. Brown asked how are we able to fill voids to help turnaround schools? How can we develop a deeper understanding of the transient population? How can we prioritize resources?
			3. A monthly report on why students are withdrawing. Where are they going? Also, data on enrollments of where they come from.
				1. Dr. Grant suggested there be a record of reasons on why they are leaving.
1. **Information Items**
	1. **Principal’s Report**
		1. 2023-2024 Family Engagement and/or Partnership Highlights
			1. We finished our last engagement with a LUAU themed parent meeting for GMAS for parents and students to understand GMAS and to discuss the importance of attendance.
			2. MAP data was shared with parents.
			3. GMAS start April 29- May 14 for all APS scholars.
			4. Gadoe approved to having a new literacy coach.
			5. K-3 teachers will now be required to have a science of reading endorsement.
			6. There are currently 2 teacher vacancies at Dunbar.
			7. Summer school will be held at Barack and Michelle Obama Elem.
				1. APS will sponsor transportation for students to attend.
				2. Ms. Howard stated they are calling parents to get kids registered, so far there are 52, the goal is 100.
				3. Mr. Brown suggest finding connecting programs for scholars after summer school to sustain them and keep them out of trouble.
		2. Additional Information Items
			1. GO Team Elections
				1. Find candidates on apsstrongschools.com.
				2. Voting April 16-26
				3. Links we sent based on Infinite campus Information
				4. Staff links were sent to APS emails.
2. **Announcements**
	1. Complete end of the year surveys and required trainings.
	2. Starting May 1, [www.facaa.org](http://www.facaa.org) will be assisting with cooling cost for the general public.
	3. Mr. Brown announced that the PTA is looking for volunteers to assist with Sneaker Ball.
3. **Adjournment**

Motion made by: Howard Grant Seconded by: Chris Brown

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

**Motion** [Passes/Fails]

**ADJOURNED AT** 5:46 PM

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**Minutes Taken By:** Tanisha Evans

**Position:** Secretary

**Date Approved:** [Insert Date When Approved]