

**Sarah Smith**

**Date: 4.18.24**

**Time: 3:15**

**Location: SRS Intermediate Campus**

- I. Call to order:** Ben Miller called the meeting to order at 3:24 PM
- II. Roll Call**

Role	Name	Present or Absent
Principal	Dwight Hutson	Present
Parent/Guardian	Cimona Hinton Dirickson	Present
Parent/Guardian	Mary Posada	Absent
Parent/Guardian	Ann Mintman	Present
Instructional Staff	Bejay Osby	Present
Instructional Staff	Jennifer Chestnut	Present
Instructional Staff	Karla Lamar	Present
Community Member	Laquisha Smith	Present
Community Member	Ben Miller	Present
Swing Seat	Andrea Almario	Present

**Quorum Established:** Yes

**III. Action Items**

- a. **Approval of Agenda:** Motion made by: [Jennifer Chestnut](#) Seconded by: Karal Lamar  
 Members Approving: All  
 Members Opposing: None  
 Members Abstaining: None  
**Motion Passes**
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*  
 Motion made by: Bejay Osby; Seconded by: [Laquisha Smith](#)  
 Members Approving: All  
 Members Opposing: None  
 Members Abstaining: None  
**Motion Passes**

## IV. Discussion Items

### a. 2024 Spring MAPS results

- The school achieved 43% of students meeting or exceeding their goals. The team recognized the need for improvement and discussed strategies for growth.
- Math: Current performance shows overall 39% of students meeting and exceeding expectations, with 3rd and 4th grades performing the best. 42% in 3<sup>rd</sup> and 4<sup>th</sup> grade meeting or exceeding, with about 31% in 5<sup>th</sup> grade.
- Reading: overall, 47% of students are meeting or exceeding grade level expectations. Improvement noted as grade levels advance, with higher grades performing better.
- Coaches have been working closely with students, especially those requiring additional support. There is a heavy focus on math improvement through targeted interventions and coaching.
- When looking at student's growth, the immediate goal is for 50% of students to meet their individual growth targets, we fell just below that in all grades but Kindergarten.
- Jennifer Chestnut pointed out that the reported growth statistics do not reflect students who were close to meeting their growth targets, emphasizing the need for a more nuanced understanding of progress. So, there were good amounts of growth this year across all grades.

### b. Needs Assessment:

- The team conducted a thorough review of the Spring MAP results to identify critical areas for improvement in the upcoming 2024-2025 school year. The focus was on both math and literacy, with an emphasis on understanding specific challenges faced by different grade levels.
- The discussion highlighted that 5th grade, in particular, may require additional support in math. The team noted that foundational skills such as numbers and base 10 operations, which are crucial for mathematical understanding, need more targeted interventions.
- Literacy also emerged as an area of concern, with discussions on how to enhance students' reading comprehension skills across grades. The team

considered strategies to better integrate reading into the overall curriculum.

- The team discussed the importance of setting realistic targets for reducing the number of students in the "red" and "yellow" categories (below or approaching standards).
- Mr. Hutson let the team know the importance of looking at the Continuous Improvement Plan (CIP) based on these discussions, incorporating data-driven strategies and interventions aimed at enhancing student performance in both math and literacy.
- Jennifer Chestnut discussed the importance of providing teachers with more time and resources to implement new teaching practices effectively. She emphasized that while teachers are often asked to adopt new strategies, they need practical, hands-on training that they can directly apply in their classrooms.
- Andrea Almario shared that her grade level has had a lot of collaboration in planning and being able to meet the needs of students while implementing new teaching strategies, which helps build the buy in from the teachers. Teachers communicating and coming together is so important.
- Overall, 2-3 needs for 24-25 school year: Fifth grade support in Math. More training for teachers to learn to implement new teaching strategies effectively. Administrators and coaches to have more time in the classes and be sure the productive struggle is happening.

## **V. Information Items**

### **a. Principal's Report**

#### **i. 2023-2024 Family Engagement and/or Partnership Highlights**

- Events: Recent school events included a celebration for reaching 1 million reading minutes and discussions on how to continue improving student engagement and performance.
- Continuous Improvement: Mr. Hutson emphasized ongoing efforts to enhance teacher engagement and the importance of a positive school culture. He also discussed the school's continuous improvement efforts, focusing on teacher engagement and the importance of fostering a positive school culture. He emphasized the need to streamline communication through a single platform, such as Class Dojo, to enhance parent-teacher interactions. Additionally, he mentioned plans to expand family learning days and improve overall school engagement.

- Family learning days yielded a lot of great information. Especially, the importance of streamlining communication. Hoping to increase the number of family learning days next year.
  - Focus group with the leadership academy: The work was planned with previous administration, looking into what can we do to close the gaps and build up the school overall. They are conducting small group interviews with parents.
  - Milestones start 4/29
  - School engagement data done by the gallop poll, the engagement data increased for the teachers sense of engagement within the school.
  - Teacher of the Year: Ms. Mills
  - Support Person of the Year: Mrs. Wright in Kindergarten
  - Foreign Language Association of Georgia (FLAG) competition this weekend
- b. Cluster Advisory Team Report- Cimona Hinton Dirickson
- North Atlanta Cluster Advisory Team met on April 11<sup>th</sup>.
  - Focus on three main priorities: cluster engagement, teacher recruitment/retention, and minimizing the achievement gap.

**Cluster Engagement:**

- Initiatives include cluster nights at football games and enhanced parent tours.
- Continuation of cluster-wide events like the 5<sup>th</sup> grade visit to Sutton Middle School.

**Teacher Recruitment & Retention:**

- Collaboration with Georgia State University for a DLI track in their Master's program.
- APS funding work visa allowances up to \$7,000 for DLI teachers.
- Establishment of cluster-wide mentoring for new hires and tailored trust training.

**Achievement Gap:**

- Comprehensive School Improvement Plan developed to support this priority.
- Review of current math curriculum and consideration of cultural relevancy in teaching.
- Emphasis on dyslexia training with APS committing funds for teacher endorsements.

**Upcoming Activities:**

- Fall North Atlanta Teacher Convocation planned to unify cluster teachers.
- Focus groups and training sessions for continuous improvement.

**Dyslexia Endorsement Initiative:**

- APS and North Atlanta Cluster committed to training at least three teachers per school in dyslexia support, starting in the fall.

**Additional Points:**

- Discussion on DLI program reaching North Atlanta High School in Fall 2024. Biology and Literature in Spanish.
- Concerns about school capacity and funding for infrastructure improvements.
- Highlighted the need for additional support for special services within DLI programs.

**VI. Announcements**

**GO Team Elections:** Members were reminded to vote for GO Team representatives.

**Surveys:** Members were encouraged to complete upcoming surveys, including the Principal Feedback Survey and GO Team Satisfaction Survey.

**VII. Adjournment**

Motion made by: [\\_Jennifer Chestnut](#); Seconded by: Karla Lamar

**Members Approving:** All

**Members Opposing:** None

**Members Abstaining:** None

**Motion Passes**

**ADJOURNED AT 4:57 PM**

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**Minutes Taken By:** [Ann Mintman](#)

**Position:** [Secretary](#)

**Date Approved:** [August 15, 2024](#)