

Mission

Through a caring culture, every legacy builder will graduate ready for life, college, and career.

School Name: Booker T Washington High School

Vision

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally.

SMART Goals

BTWHS will increase the graduation rate by 3% over the course of every school year

BTWHS will increase the percentage of students completing a CTAE/Fine Arts/World Language pathway by 5% using the annual completion rate as the baseline annually.

Using the MAP Fall 2021 administration scores as the baseline, 60%+ of BTWHS students will meet their growth target in Reading and *Mathematics* as measured by the Spring annual administration of the MAP.

Using the EOC 2022 baseline scores, BTWHS will increase the percentage of students performing proficient and above by 3% annually through 2025.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

- #1 Utilize existing data to guide the development of systems designed to improve graduation rate with the flexibility to reallocate a percentage of resources if later data shows that there are a student population that requires more access to systems and programs to increase academic and behavioral performance and including SEL resources.
- #2 Improve and/or develop systems that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School.
- #3 Leverage strategic partners (to include Corporate, College and University Partners) to ensure a comprehensive professional learning continuum to build and strengthen teacher and staff capacity through robust pedagogical, content area professional development as well as core and non-core area coaching.
- #4 Create a structure to monitor Pathway Progress and Progression that will promote an increase in graduation rates with a direct pathway to college and/or career for all students at Booker T Washington High School
- #5 Create a school culture and climate that utilizes data to ensure resources are distributed to meet the needs of disproportionate or low access to systems or programs designed to increase academic/behavioral performance.
- #6 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington High School. Examples being: John Hopkins Center for Talented Youth Programs and Summer Programs, DELTA Flight Academy, 100 Scholars Robotics Alliance, Excel Summer Academy at Georgia Tech, and IDEAL at Georgia State University.

- 1A. Ensure each content implements the prescribed curriculum with fidelity through monitoring protocols
- 1B. Redesign systems of monitoring for Gradebooks & transcript auditing
- 1C. Establish a meeting protocol to review cohort performance relative to: course progression, course recovery, current grades, discipline and social emotional need.
- 2A: Ensure advanced student learning opportunities through expanded honors, AP and content specific electives and extended learning beyond the school offering.
- 3A: Provide sufficient time for teachers to collaboratively develop/revise STEM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units. Monitor that instructional strategies are being implemented with fidelity
- 4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)
- 4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat School, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.