

Booker T. Washington High School

Date: January 29, 2025

Time: 5:30 PM

Location: Media Center and Zoom

I. Call to order: 5:44 PM

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tiauna Crooms	Present
Parent/Guardian	Nicole Riggins	Present
Parent/Guardian	Sherry Kimbrough	Absent
Parent/Guardian	Makasia Lightfoot	Absent
Instructional Staff	Jonathan Montes de Oca	Present
Instructional Staff	Nichole Shabazz	Present
Instructional Staff	Liza Newberry	Absent
Community Member	Lalita Washington	Present
Community Member	Kimberly Dukes	Absent
Swing Seat	Robert Malloy	Present
Student	Aniya Terry	Absent
Student	Tyrese Amos	Present

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: Jonathan Montes de Oca; Seconded by: Tyrese Amos

Members Approving: Unanimous

Members Opposing:

Members Abstaining:

Motion: Passes

- b. **Approval of Previous Minutes:**

Motion made by: Jonathan Montes de Oca; Seconded by: Tyrese Amos

Members Approving: Unanimous

Members Opposing:

Members Abstaining:

Motion: Passes

- c. **Action Item 1: Motion: Strategic Plan Update**
Motion made by: Tyrese Amos; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- d. **Action Item 2: Ranking of Strategic Plan Priorities**
Motion made by: Nichole Shabazz; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion: Passes

IV. Discussion Items

- a. **Discussion Item 1: FY26 Budget Development and Priorities**

In the meeting, T. Crooms led a discussion on the FY26 budget development process, focusing on the alignment of the school's key strategic priorities. She emphasized the importance of the roles of both the principal and the goal team in the budget development process. T. Crooms also highlighted the new additions to the process, including collaboration on the use of school-level flexibility for position allocations, turnaround initiatives, and signature programming. The team had previously reviewed and identified their strategic plan and priorities. T. Crooms also provided a summary of the budget, emphasizing that it represents an investment plan for the school and its stakeholders.

- b. **FY 26 School Allocation Plan**

T. Crooms presented the FY 26 school allocation plan for Washington High School, detailing the projected enrollment, total earned, and changes from FY 25. She explained the allocation process, including the student success formula, poverty, special education, gifted supplement, and incoming performance. T. Crooms also discussed the additional earnings, including the signature program and turnaround funding, and the title one holdback. She clarified that the capacity funding was not included in the plan. The total allocation for FY 26 is \$13,557,969, with a difference of \$859,762 from FY 25.

- c. **Booker T. Washington Staffing Allocations**

T. Crooms presented a summary sheet detailing the staffing allocations for various positions at Booker T. Washington High School. She clarified that the district

department determines the positions allocated, with no school-level flexibility. She also explained the difference between 'earned' positions, which are the district's recommendations, and 'funded' positions, which are the school's determination. T. Crooms then reviewed the current staffing for each position, highlighting the differences between the earned, funded, and staffed positions. She also discussed the flexibility in staffing for certain positions, such as the CTE teachers and the special education lead teachers. T. Crooms concluded by explaining the non-staffing review tab.

d. **Non-Staffing Budget and Reserve Funds**

T. Crooms discussed the allocation of funds for non-staffing items, including teacher stipends, overtime, contracted services, and additional instructional resources. She explained that the district can make recommendations, but the allocation may differ. T. Crooms also discussed the reserve funds, which are held for unforeseen circumstances such as changes in student projections. She then moved on to discuss the budget for non-staffing items, including web-based subscriptions, licenses, student transportation, field trips, teaching and other supplies, media supplies, and stipends for fine arts and athletics. T. Crooms emphasized that these stipends are secured and will remain the same. She also discussed the budget for substitutes and the process for the signature and turnaround fund. She mentioned that the district is piloting a zero-based budgeting process for these funds, which allocates funding based on program efficiency and necessity. T. Crooms then shared a detailed proposal for the signature programming funding request, which includes a college and career coach and a STEM instructional coach.

e. **College Coach Roles and Responsibilities**

T. Crooms discussed the roles and responsibilities of the college and career coach, the STEM instructional coach, and the turnaround behavior specialist. She highlighted the importance of these roles in supporting the early college program, tracking student progress, and improving student outcomes. T. Crooms also mentioned the need for a behavior specialist to work with all students, not just those with exceptional needs. She emphasized the importance of these roles in addressing the school's priorities and improving student attendance and behavior. Nicole promised to provide detailed rationales and data points for the proposed positions and encouraged questions during the feedback session.

f. **Go Team Meeting Schedule Adjustment**

The Go Team votes to change their February meeting to February 12th to meet the February 14th deadline for providing feedback on data and information. Nicole guides the team through the voting process, and the motion passes unanimously. Nicole also informs the team that the March meeting, scheduled for the 12th, aligns with the required timeline for final Go Team approval after the Staffing Conference. The meeting then transitions to information items, starting with the Principal's Report, which Ms. Watson will present.

V. Information Items

a. Principal's Report:

Georgia School CCRPI Report Card

Monique Watson presented the State of Georgia's CCRPI report card for the school, which measures progress in five categories: content mastery, progress, closing the gap, readiness, and graduation rate. The school received 30 points out of 100 for content mastery, a 3-point increase from the previous year. The progress score was 82.2 out of 100, a significant improvement from the previous year's 67.3. The closing the gap score was 33.3 out of 100, a decrease from the previous year's 90.6. The readiness score was 41.6 out of 100, an increase from the previous year's 38.8. The graduation rate was 77.3 out of 100, an increase from the previous year's 73.4. Lita raised a concern about the evaluation process and the timeline for improvement. Nicole clarified that the CCRPI is evaluated yearly, and the school has a plan in place to improve the scores. She also explained that the school's performance is heavily influenced by the performance of its majority African American and economically disadvantaged students.

Nicole and Lita discussed the challenges faced by their school, particularly in regards to student support and teacher capacity. Nicole highlighted the school's large population of students with disabilities and those requiring tiered support, and expressed concern about the lack of progress in some areas. She suggested that the key to improvement might be in attracting and retaining high-quality teachers, and in providing ongoing support and training for them. Lita asked about the impact of these challenges on parent decisions about where to send their children to school. Nicole responded that parents would likely choose the best fit for their child, regardless of the school's challenges. She also emphasized the importance of interpreting data correctly, noting that while the school's content mastery scores may be low, they are showing significant growth in individual students.

VI. Announcements: Go Team Candidacy and Upcoming Events

Nicole announced the opening of the Go Team candidacy, urging members to declare their interest by February 28th. She also mentioned the ongoing principal search process for Booker T. Washington High School, with a community survey closing on February 19th and meetings scheduled thereafter. Chaundra agreed to request an overview of the new process from HR and the cluster superintendent. Nicole also reminded the team about budget training and the need for attendance at meetings. Various upcoming events were highlighted, including a regional science fair, a STEM showcase, a junior class ring ceremony, college tours, a prom dress selection event, and an ACT day for 11th graders.

VII. Adjournment

Motion made by: No Quorum

Members Approving:

Members Opposing:

Members Abstaining:

Motion: Passes

ADJOURNED AT: 7:26 pm

Minutes Taken By: Nicole Riggins and Zoom AI

Position: Chair

Date Approved: