

Booker T. Washington High School

Date: 11/20/2024

Time: 5:30 PM

Location: School Media Center

- I. Call to order: 5:37 PM
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tiauna Crooms	Present
Parent/Guardian	Nicole Riggins	Present
Parent/Guardian	Makashia Lightfoot	Absent
Parent/Guardian	Sheri Kimbrough	Absent
Instructional Staff	Jonathan Montes de Oca	Present
Instructional Staff	Liza Newberry	Present
Instructional Staff	Nichole Shabazz-Tolbert	Present
Community Member	Kimberly Dukes	Present
Community Member	Tamekia Askew	Absent
Community Member	Vacant	
Swing Seat	Robert Malloy	Present
Student	Aniyah Terry	Present
Student	Ty'Rese Amos	Present

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: [Aniyah Terry](#); Seconded by: [Jonathan Montes de Oca](#)
 Members Approving: Unanimous
 Members Opposing:
 Members Abstaining:
Motion: Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*
 Motion made by: [Aniyah Terry](#); Seconded by: [Jonathan Montes de Oca](#)
 Members Approving: Unanimous
 Members Opposing:
 Members Abstaining:
Motion Passes

- c. **Action Item 1: Motion: Fill Vacant Community Member Seat**
Motion made by: Aniya Terry; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- d. **Action Item 2: Motion: Resolution for Uniform Committee**
Motion made by: Ty'rese Amos ; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- e. **Action Item 2: Motion: Resolution for Cell Phone Committee**
Motion made by: Ty'rese Amos ; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- f. **Action Item 2: Motion: Uniform Committee Members**
Motion made by: Ty'rese Amos ; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- g. **Action Item 2: Motion: Cell Phone Committee Members**
Motion made by: Ty'rese Amos ; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- h. **Action Item 2: Timeline for Uniform Committee**
Motion made by: Ty'rese Amos ; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:
Members Abstaining:
Motion Passes
- i. **Action Item 2: Motion: Timeline for Cell Phone Committee**
Motion made by: Ty'rese Amos ; Seconded by: Jonathan Montes de Oca
Members Approving: Unanimous
Members Opposing:

Members Abstaining:

Motion Passes

IV. Discussion Items

- a. **Discussion Item 1:** Georgia Milestone - Georgia Milestone Results and SWD Population
 - i. Monique Watson discussed the Georgia milestone results, focusing on the SWD population. She highlighted the baseline data for the new standards and the 3-year trend data, noting a significant dip in beginning learners from 74% to 57%. She also shared the goals for the current year, aiming to decrease beginning learners by 8% and increase developing and above by 5%. Monique Watson also presented the ELA results, noting a decrease in beginning learners and an increase in developing learners. She concluded by discussing the biology and US history results, noting some improvements in the SWD population. Monique Watson ended the conversation by asking for any questions about the milestone data.
 - ii. Improving District Performance and Data – Monique Watson discussed the district's performance in various subjects, highlighting the need for improvement and the importance of comparing data from different years. She noted that the district's pass rate for US history was 43%, while their own was 35%, indicating a need for improvement. Monique Watson also presented data on math results, noting that while there was growth in some areas, there was still room for improvement. She emphasized the importance of using data to inform plans and identify areas for additional support. The team agreed to continue monitoring the data and making adjustments as needed.
- b. **2:** School Performance and Strategic Plans - Nicole led a discussion about the school's performance and strategic plans. She emphasized the need to identify what's helping the scores increase and continue doing the same, while changing what's not working. She also highlighted the importance of closing the achievement gap, particularly for the SWD school population. The team discussed the graduation rate, noting a decrease in the SWD population and the need to increase it. They also discussed the attendance issue, with Nicole explaining that they are working on improving record-keeping and attendance monitoring. The team also discussed the school improvement plan, focusing on content mastery, college and career readiness, whole child, and graduation rate. They also discussed the pathways offered at the school and plans for the healthcare concentration.
- c. **3.** Expanding Music and Fine Arts Programs - Nicole raised a question about the school's plans to expand its music technology and fine arts programs, including

the potential introduction of AP African American Studies and AP Pre-Calculus. She also mentioned the school's current AP courses and the success rate of students in these programs. Nicole highlighted the need for additional teachers and the potential use of virtual courses to offer more AP courses. She emphasized the goal of making AP courses accessible to all students, regardless of their academic background.

- d. 4. Aligning Goals and Expanding Pathways - Nicole raised a question which lead to a discussion on whether the school's continuous improvement goals align with the current strategic plan priorities. Tyrese suggests increasing the graduation rate goal to at least 10-15% from the previous 3%. Jonathan agrees but emphasizes ensuring graduates are prepared for the real world. Nichole proposes adding a theater/film pathway to improve literacy through performing arts. The student representative recommends better advertising pathways to incoming 9th graders so they can choose their interests. Jonathan also suggests teaching a course on AI to prepare students for emerging technologies.
- e. 5. Exploring Latin and French Programs - The team discussed the potential benefits of incorporating Latin into their curriculum, with Nicole suggesting it could be a game-changer for student engagement and literacy. Jonathan, who helped build a Latin program in his previous school, offered to collaborate on this initiative. The team also discussed the need for a French teacher, which could be combined with the Latin program. Nicole emphasized the importance of student and parental engagement, suggesting that a 10% increase in student engagement could be a stretch goal. The team agreed to consider these ideas for their strategic plan.
- f. 6. School Dress Code, Security, and Enrollment- In the meeting, Nicole discussed the school's dress code policy and the possibility of implementing an optional uniform. She also mentioned the security grant, which was used to purchase radios and security badges. Nicole suggested the use of student IDs for attendance tracking and security purposes, which could potentially reduce human error and improve safety. She also highlighted the importance of considering the community's needs and preferences in increasing student enrollment. The conversation ended with the announcement of the school-wide science fair and the end of semester final exams.

V. Information Items

- a. **Principal's Report – Interim Principal Crooms introduced herself formally and shared her experiences in the Washington Cluster**

VI. Announcements - None

VII. Adjournment

Motion made by: [Ty'rese Amos](#); Seconded by: [Jonathan Montes de Oca](#)

Members Approving: Unanimous

Members Opposing:

Members Abstaining:

Motion Passes

ADJOURNED AT 7:38 pm

Minutes Taken By: [Nicole Riggins](#) (filling in for Ms. Askew)

Position: [Chair](#)

Date Approved: **12/18/2024**