

Meeting Summary for Christina Rogers's Personal Meeting Room

From Meeting Summary with AI Companion <no-reply@zoom.us>
Date Wed 5/14/2025 6:54 PM
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Meeting summary for Christina Rogers's Personal Meeting Room (5/14/2025)

Quick recap

The Go Team meeting for May 14th, 2025, was held to discuss the spring 2025 MAP results, the challenges surrounding MAP testing at their school, and strategies to improve student engagement with the tests. The team also welcomed new members, bid farewell to departing members, and reviewed upcoming events and updates for the school. Additionally, the meeting covered the successful Special Olympics event and the school's recent grant to support senior class activities.

Next steps

- Christina to calendarize MAP discussions and celebrations in advisory.
- Christina to develop a communication plan around expectations for MAP assessments.
- Christina to send out information about APS Passport Day on May 17th.
- Christina to connect Kim Jones and Courtney Roberts via email for Go team onboarding.
- Go team members to complete the principal feedback survey and Go team satisfaction survey.
- New Go team members to complete required trainings and contact the Go team office with any questions.
- Christina to prepare for the 2025-26 school year over the summer.
- Christina to organize the first Go team meeting after July 1st for the upcoming school year.

Summary

Go Team Meeting May 14th 2025

The Go Team meeting for May 14th, 2025, is called to order by Joi. Christina Rogers, the principal, leads the meeting and asks for volunteers to take notes and conduct roll call. Courtney Roberts volunteers to take notes, while Joi agrees to lead the roll call. The team discusses the presence of unfamiliar names in the meeting and confirms the attendance of several members, including Amonie Rucker, Kenya Tucker, and Courtney Roberts. They also mention the potential addition of a community member, Kimberly Jones, to the team.

Spring 2025 MAP Results Analysis

The team reviews the spring 2025 MAP results for 9th and 10th grade students, comparing them to fall results. They observe a concerning trend where the percentage of students in the lowest growth category increased from fall to spring in both math and reading. The team discusses potential reasons for this decline, including differences in the number of students tested and variations in math course levels. They identify the need for targeted interventions for students who slipped into lower categories and opportunities to move students from low average to average or high average percentiles.

MAP Testing Challenges Discussed

The group discusses the challenges surrounding MAP testing at their school. They note that there is less energy and emphasis placed on MAP testing compared to other assessments. Factors contributing to lower spring performance include testing fatigue, timing conflicts with other exams, and students not taking it seriously due to it not affecting their grades. The team acknowledges some improvement in 9th-grade reading scores but expresses concern about the instructional time lost due to multiple testing requirements.

Improving Student Engagement With MAP Tests

The discussion focuses on improving student engagement with MAP tests. Teachers report that students often don't take these tests seriously, viewing them as just another requirement. To address this, the group suggests emphasizing the tests' importance in determining class placements and celebrating student growth. Christina proposes a competition between advisory groups with incentives for the highest growth. Amonie and Joi stress the importance of discussing individual student data in advisory sessions to help students understand their progress and the purpose of the tests. The group agrees that highlighting growth and providing purpose can increase student motivation and improve test performance.

Upcoming Events and School Updates

Christina outlines several upcoming events and updates for the school. Graduation is scheduled for May 22nd at 3 PM at the McCamish Pavilion, and the school received a grant to support senior class activities. End-of-year celebrations and final exams are planned for late May, with half-day dismissals during exam days. Christina also announces that the school was awarded \$61,000 for signature programming, which will be used to hire an hourly college advisor to support the early college program. The Carver cluster will continue to focus on attendance for the upcoming school year.

New Members Join, Old Ones Leave

The Go Team welcomes new members David Daniels, a teacher, and Kim Jones, who was voted in as the community seat member. The team also bids farewell to Amonie Rucker and Joi, whose two-year terms are ending. Kenya reports on the successful Special Olympics event, with strong student and parent participation. Christina expresses appreciation for the departing members' contributions and reminds the team about upcoming surveys and required trainings for new members.

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