

Call to order

A meeting of the GO Team for Maynard H. Jackson High School was held at MH Jackson High School principal's conference room on May 22nd.

Attendees

Attendees included [list names of GO Team members present].

Beth Wells	Alex Elliott	Yusef King	
Geraldine Jackson	Don Grant	Stephanie Johnson	Ashley Rouse
Virgil Murray			

Members not in attendance

Members not in attendance included [list names].

David Liburd	Shameka Maddox	Daniel Hamm	

Is there are quorum present? Circle or highlight **Yes** or No

Changes Made to Minutes

1. The Principal's conference room
2. XXXX
3. XXXX

Minutes approved? Circle or highlight **Yes** or No

Announcements

- I. **Meeting called to order at 6:10 pm.**
 - a. Roll call done for attending members
 - b. Quorum status was determined.
 - c. Minutes approved.
 - d. Public forum open. Limited to 5 minutes per person with a maximum time of 30 minutes.
- II. **Action Items:**
- III. **Information Items:**
 - a. **Update re policy**
 - i. Mr. King read the amendments that were proposed for cheating. Don ask to interrupt to discuss how 1st and 2nd offenses for cheating contradict each other. Mr. King suggest that 3rd offense _____
 - ii. Mrs. Johnson said that some teachers wanted 2nd offense to automatically be removal from programs, but others wanted it to be up to the teacher's discretion.
 - iii. Beth wants to clarify that "2nd offense" is referring to second time with one teacher. Mr. King suggest that could be the case with general classes, but with IB it should be a collective punishment.
 - iv. Ashley asks if this is a frequent problem, which Ms. Jackson and Dr. Paul said yes it is. Ms. Jackson adds that if we follow through with the policy, it will cut down on the amount of students who try to get away with it.
 - v. Virgil says that on the 2nd offense we should have the panel get involved, but Beth says that we need to be clearer about what constitutes cheating. Ms. Jackson says that it mainly happens with electronic devices. Then, Mr. King says that maybe we don't need to have the same panel for the general classes as the IB students, but others disagree and say that it needs to be the same across the boards.
 - vi. Mrs. Jackson asks from the teacher perspective if after being caught cheating will have to give them a chance to make up that zero. Then discussion occurs about whether this decision will be up to teacher discretion about whether they will give the same/new/no assignment (no conclusion at this point). Don suggest another assignment in place of the assignment that was cheated on, but Geraldine says that this will create more work for the teacher. Don asks if the students can appeal the accusation, then we discuss purchasing "turn it in" so that we have proof of the plagiarism.
 - vii. Dr. Paul adds that we need to use the same language for all students because the 9th and 10th grade feeds IB/AP so we need the same expectations across the board.

- viii. We all agree that first offense is good, and that we need to be more specific on 2nd offense that the student will not have the opportunity for makeup work for that specific assignment.
 - ix. We move on to attendance policy and discuss what is included with homebound.
 - x. Next we look at the tardy policy which says that after 1st offense we will have an administrative conference. Everyone agrees that is an impossible policy to enforce. Then we move to the difference between tardies to school and tardies to class. Should there be a punishment for students even if their parents bring them in to school?
 - xi. We discuss how the social worker can play a bigger role next year because we will have her full time. However, there are no legal results because judges are dealing more with elementary school absences. We all agree the amendment to the policy (15 days or more = failure). Virgil wants to know how we can get the parents more involved to stop the people who are chronically absent/tardy.
 - xii. Don says that we do have the ability to set a policy even though there is no statewide policy to abide by. Mrs. Johnson is going to address this with dept of ed (state) to find out exactly what we can do with our policy.
 - xiii. Late assignments - do we give them 2 weeks (5 classes) or 5 days upon returning from absence. We decide 5 days after absence.
 - xiv. How do we differentiate the skippers and the actual absences, so should we just keep it uniform across the boards. This becomes difficult because parents are not writing the notes so that they can be coded correctly in infinite campus. Ashley asks if we only have one person who handles the attendance, Mrs. Johnson says that next year we will have one person who specifically just codes attendance.
 - xv. We changed the language for late assignments to say “no more than 5 days” that way it can be up to teacher’s discretion until that point.
 - xvi. How are we going to ensure that athletes are going to be held accountable and when are we going to check those reports? We have an athletic academic counselor who will be checking this. It will be checked weekly on Thursdays (need to put this in).
 - xvii. 10 points for honors level classes: everyone agrees that we need to leave it off until the end of the grading period.
 - xviii. 10 day suspension: we determined whether or not students will get that suspension.
 - xix. Course test-out option: we all agree that there must be some sort of qualification to be able to opt out. Beth suggest that we put in the APS policy number so it will be easy for parents to find.
- b. Minutes approved
 - c. Motion to add a June meeting (date TBD)
 - b. Principal’s report**

IV. Adjournment

- a. Adjourned @ 7:53

Alexandra Elliott

Secretary

5/22/17

Date of approval