

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

The Therrell Cluster is a community emphasizing a student centered culture of collaboration where students will graduate ready for college and career.

The Therrell Cluster is a high performing cluster where all stakeholders work together to ensure students are empowered to become 21st century globally competitive citizens.

## School Mission & Vision

Through rigorous and relevant instruction, Daniel McLaughlin Therrell High School will create an environment that fosters pride in self, school and community, reinforces love for life-long learning and encourages students to realize their college and career goals.

Daniel McLaughlin Therrell High School is committed to instilling hope through maximizing the potential of every student by increasing academic rigor, instructional relevance and nurturing meaningful relationships to prepare students for a diverse and changing world.

**Signature Program: International Baccalaureate**

## School Priorities

- Develop and implement engaging, innovative and rigorous curriculum that will optimize learning by centering on a student's identified skills and talents and that will be implemented in all subject areas.**
- Aggressively address literacy and numeracy needs.**
- Organize opportunities beyond school hours to address needs of student population.**



Academic Program

## School Strategies

- 1A. Personal Project for 9<sup>th</sup> and 10<sup>th</sup> grade – This project will be centered on the student's interest and demonstrate a culmination of his or her learning the MYP.
- 1B. Reflective Project for 11<sup>th</sup> and 12<sup>th</sup> grade – This project will be an in-depth body of work produced over an extended period and submitted in year 2 of the Career-related program.
- 1C. Develop students to be responsible citizens of their local, national and global communities who strive to exhibit the ten attributes in the IB Learner Profile.
- 1D. Demonstrate "International mindedness" which fosters an understanding of cultures and environments across global contexts.
- 1E. Apply the five categories of IB Approaches to learning skills that help students "learn how to learn"
- 2A. Ensure that Reading Plus is available and used throughout 9<sup>th</sup> and 10<sup>th</sup> grade classes.
- 2B. Hire a reading specialist to ensure that reading is implemented across all subjects.
- 3A. Increase club offerings (public events, contests, competitions, conferences, workshops, community service, field trips, mentoring/tutoring programs, career training, internships, and visual performing arts).
- 3B. Establish and maintain student court for certain disciplinary matters.
- 4A. Expand AVID program to focus on the AVID WICOR strategies school-wide.
- 4B. To become an authorized AVID program school.

## Key Performance Measures

- At least 90% of students move to the next grade level in order to increase the percentage of students on track for graduation
- 25% increase in the number of 11<sup>th</sup> graders with a Lexile Level greater than or equal to 1275
- 10% increase in the percentage of students scoring in developing, proficient, and distinguished learner for each core content area.
- 25% increase in the percentage of seniors enrolled in Early College Program or Move On When Ready
- 100% proficient or highly effective teachers as evidenced in TKES evaluation
- 50% increase in Parental Involvement
- 25% increase in the dollar amount for academic scholarships and athletic scholarships
- 25% increase in student enrollment
- Implementation of community school (GED, distance learning courses, etc.)



- 1. Create an educational and professional environment that will attract and retain the highest quality faculty, staff and administrators.**

- 1A. Create and maintain standards and expectations for high quality performance for faculty, staff, and administration.
- 1B. Teacher trainings focused on increasing rigor.
- 1C. Establish Therrell University to afford opportunities for ongoing professional development.

Uses of Flexibility/Innovation

- 1. Technology needs will be assessed, identified, financed and updated to current standards.**

- 1A. Improve student access to computers and printers.
- 1B. Ensure all classes are equipped with up-to-date technology.

Uses of Flexibility/Innovation

- 1. Develop and maintain a brand for Therrell that establishes a unified community and cultivates a positive and professional atmosphere.**
- 2. Utilize and grow community partners**

- 1A. Formally adopt and enforce current uniform policy.
- 1B. Work to improve school spirit.
- 1C. Periodic surveys to staff, students and parents to determine needs and current awareness of programs and resources.
- 1D. Monthly interactive symposium called T3 (Therrell Think Tank) to allow students and guests to present on various topics.
- 2A. Strengthen partnerships with cluster schools.
- 2B. Develop comprehensive community engagement programs aligned with Therrell's mission and objectives.
- 2C. Establish an incentive / recognition program to reward and show appreciation to community based partners, volunteers, and parents.

Uses of Flexibility/Innovation



Talent Management



Systems & Resources



Culture