

## GO TEAM Meeting

September 21, 2022

Starts 5:04

### In Attendance:

- Dr. Brown
- Shanee' Patterson
- Tiambi Walker
- N. Maynard
- A. Walker
- D, Hayes
- Kitty Wright
- Carolyn Barnett
- Ashley Hicks Dobberke

Ms. Maynard nominated by A. Walker for V.P, 2nd by Dr. Brown and S. Patterson

-Voted and accepted at 5:10

### Underwood & Hayes: Director of Charter Schools

-Agreements run till June 2023, Kindezi wants to continue to run Gideons- interested in renewal through an application process:

APS will survey and request feedback from community members, staff, and GO TEAM members

Hayes wants to know best methods for family input (survey)

Suggestions:

- Walker- ParentSquare

-Best way is on the spot survey (Paper method)

Wants to engage community before Fall Break

- Harvest Festival (week of the 17th-21st or 22nd?)  
Have a booth/ prize attached to survey completion
- Hicks-Dobberke: The after school program (Stewart Center) would offer the opportunity to help engage families.
- Suggested a digital versions to provide to families

### Discussion Items:

- MAP DATA (FALL)
- Strategic Plan: Transformation Plan 2025
- Timeline GO TEAM
- FALL 2021- Developed
- Summer - Need Assessment
- August- Continues Improvement Plan

- Will Continue to share data with GO Team with MAP Data
- Before Closing Winter Break (Go Team will vote)

#### 2025 Strategic Plan

- Equity Commitment
- Graduate Profile Aims
- Heavy Focus on Academic
- Academic: All students involved in a genius awakening education with small classroom size
- Focus on talent ( hiring/retaining genius awakening educators)

#### Continuous Improvement Plan

- Submitted in Aug
- Overarching Needs (Literacy, Numeric, and Whole-child support)
- Needs Assessment - looking at previous years (strength/weakness)
- Strength- clear MTSS system, growth in W.I.N Block (Math/ ELA using ELA)
- Increased from 14% to 38 % moving them from Fall to Spring
- Streamline Curriculum to support Tier 3 students

#### Goals Set in Plan

- Literacy 70% are meeting Growth target in MAP
- Math 70%- increase by 15%
- Whole child 15% decrease consequence (ISS, OSS, Saturday school) using SEL strategies from 22-23

#### Implementing W.I.N Block (WHAT I NEED BLOCK)

Differentiated to support all students need

Guided reading structure

MAP/iReady Diagnostic

Teacher Professional Development

Hands to Mind Curriculum- students working through words problems

-deconstructing word problem through literacy skills

Whole Child Survey- currently in progress

C-Curriculum- upper grades

2nd Step -lower grade

SEL Observations

Tier 2/3 support

MAP (Placement CHart)

Red- Beginning

Green/Blue- On/ Above Grade level

Discussion Protocol: what do you notice/ wandering? Additional questions

-Math- N/A

-ELA- A. Walker noticed 2nd, 3rd, and 5th half of the students are in red

T.Walker notice smallest gaps and larger gaps in upper grade (typically); this data notices a larger gap in 2nd grade

-opened tutorial for 2nd grade (after school)

-Science (departmentalize 3rd-5th)

Next Meeting: Oct 19, 2022 at 5:00pm

Meeting Adjourned at 5:45 on 9/21