

GO TEAM MEETING #5

Principal Owens

Mission: What is our fundamental purpose and how do we achieve it?

Our mission is to provide every child---regardless of background, need, or identity---a holistic genius-awakening education, built on family-style classrooms, conscious diversity, and scholarly excellence.



Core Values: Who must we be to achieve our mission?

Core values are the deeply ingrained, shared principles that guide all of our organization's actions at the network, school, and classroom levels.

1. **LOVE** - We do everything with love and compassion. Our geniuses, colleagues, and community feel cared for, respected, and valued by our words and actions.
2. **COLLECTIVE RESPONSIBILITY** - We are a community sharing the responsibility and privilege of educating and empowering our children. We are accountable to one another and achieve results as an interdependent team. I am because we are, and we succeed together.
3. **AUDACITY** - We boldly do what's right for our geniuses, confronting oppressive mindsets head on, and standing for justice in all that we do. We are not constrained by convention or perceived limits and do whatever it takes to provide a genius-awakening education.
4. **EXCELLENCE** - We put forth our best effort and achieve big things. We set and pursue ambitious goals, so our community thrives and our Geniuses are on a path to choice-filled lives. We never stop learning and growing, as scholars and as people .
5. **WHOLENESS** - We understand the importance of balancing and integrating different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We provide a holistic education for our geniuses, and we support each other to be and care for our whole selves.
6. **JOY** - We find, bring, and share joy in our work every day. We practice gratitude, celebrate wins, and offer praise.



Graduate Profile: What knowledge, skills, and mindsets do we want our graduating 8th-grade geniuses to possess to meet the challenges of high school, college, and the world?

A Kindezi graduate is a --

- **CRITICAL THINKER:** Geniuses analyze, evaluate, and reason effectively. They consider multiple perspectives, ask questions, construct arguments, and solve problems. They develop, refine, and revise ideas based on the best information available.
- **PERSISTENT PROBLEM SOLVER:** Geniuses know how to take on challenges and navigate difficult situations. They are tenacious, creative, and often collaborative, when applying their holistic set of skills to find solutions to complex problems.
- **EMPOWERED LEARNER:** Geniuses are proficient in all academic core subjects, demonstrating high individualized growth. They apply that knowledge to real-world scenarios and challenges. Geniuses continuously seek learning opportunities and knowledge to better themselves, others, and their community.
- **LEADER:** Geniuses have vision and the courage to take initiative. They lead by example and by working with others to achieve a goal and/or serve their community. They are risk-takers and know how to try something new or go against the grain. Geniuses work alongside others as global citizens to pursue justice with shared respect for human dignity. Geniuses stick up for themselves and for other people -- both individuals and groups
- **SAVVY:** Geniuses can read the world around them and make appropriate adaptations with love and authenticity. They have proficient technology skills, awareness of the digital world, and a working knowledge of basic finance. They can make informed, strategic decisions as they mature.
- **SELF-CONFIDENT & SELF-LOVING:** Geniuses know their voice and ideas matter. They have a strong sense of who they are, their strengths and challenges, what they can contribute to their community, and who they want to become. Geniuses ask for what they need. They practice self-compassion and self-regulation. Geniuses know they are inherently valuable and worthy of love.



TOPICS

SMART Goals Update

Survey Data Discussion: Genius, Family, Staff

School Uniforms Updates

Budget for SY 26

Principal's Report: GMAS Tutoring, Rollins, STEAM

Announcements



SMART Goals

Literacy	Numeracy	Whole Child & Intervention
By May 2025, the % of students in grades 3 – 5 scoring in the beginning category will decrease by 5% from 60% (2024) to 55% (2025) and the % of students scoring proficient or above will increase by 5% from 15% & (2024) to 17% (2025) in Reading/ELA based on Milestones Data.	By May 2025, the % of students in grades 3 – 5 scoring in the beginning category will decrease by 5% from (2024) and the % of students scoring proficient or above will increase by 5% from 19%(2024) to 22%(2025) in MATH based on Milestones Data.	During the 2024-2025 school year, the percentage of students with 10% or more of their enrolled day absentent will decrease from 36% to 33%

Progress Monitoring Measures

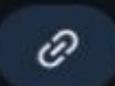
Literacy	Numeracy	Whole Child & Intervention
<ul style="list-style-type: none">• Weekly Data & Instructional Planning PLCs,• Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners• Monitoring of MAP data.	<ul style="list-style-type: none">• Weekly Data & Instructional Planning PLCs,• Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners• Monitoring of MAP data.	ADA, CCRPI, Genius monthly surveys, Weekly WCI meetings.



**DATA
DISCUSSION**

according to the standard NPS scale, a score above 50 is often categorized as "excellent" with scores between 30 and 69 considered "good" as well. 

Key points about NPS scores:

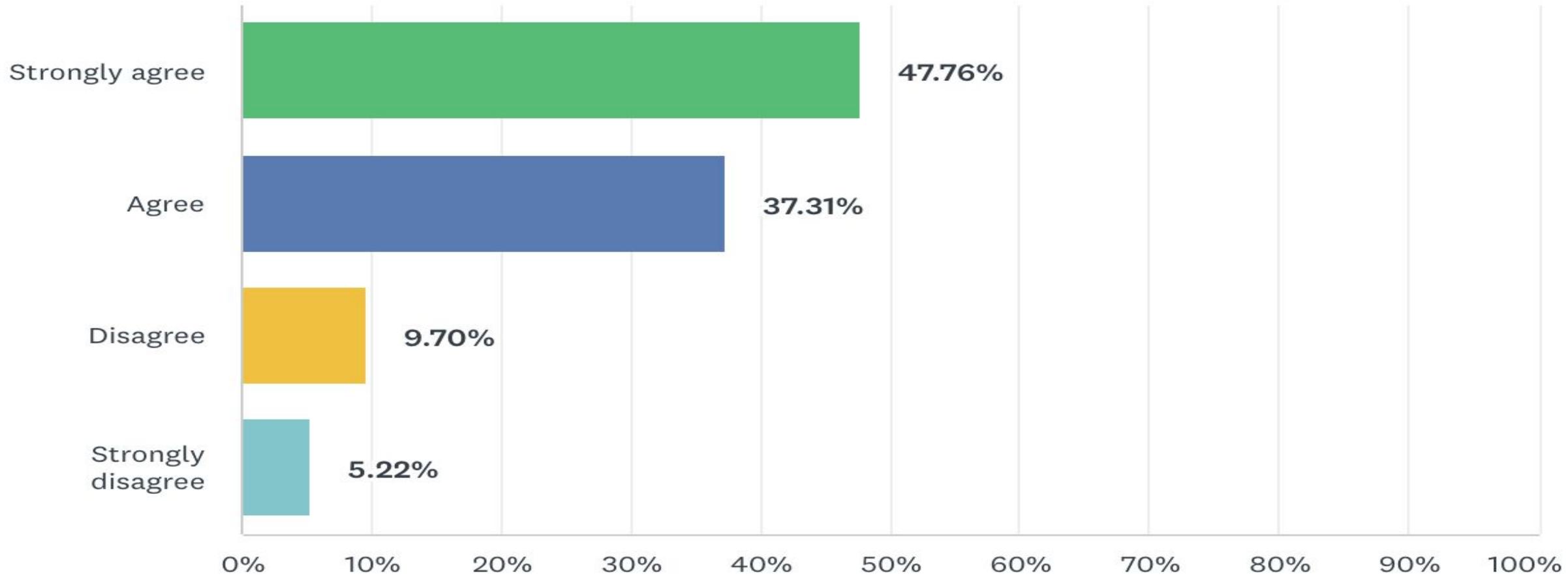
- **Above 0 is good:** Any score above 0 means that more customers are promoters (likely to recommend) than detractors (unlikely to recommend). 
- **Above 20 is favorable:** This range indicates a strong base of satisfied customers. 
- **Above 50 is excellent:** A score in this range suggests a high level of customer loyalty and advocacy. 



I am happy to be at this school



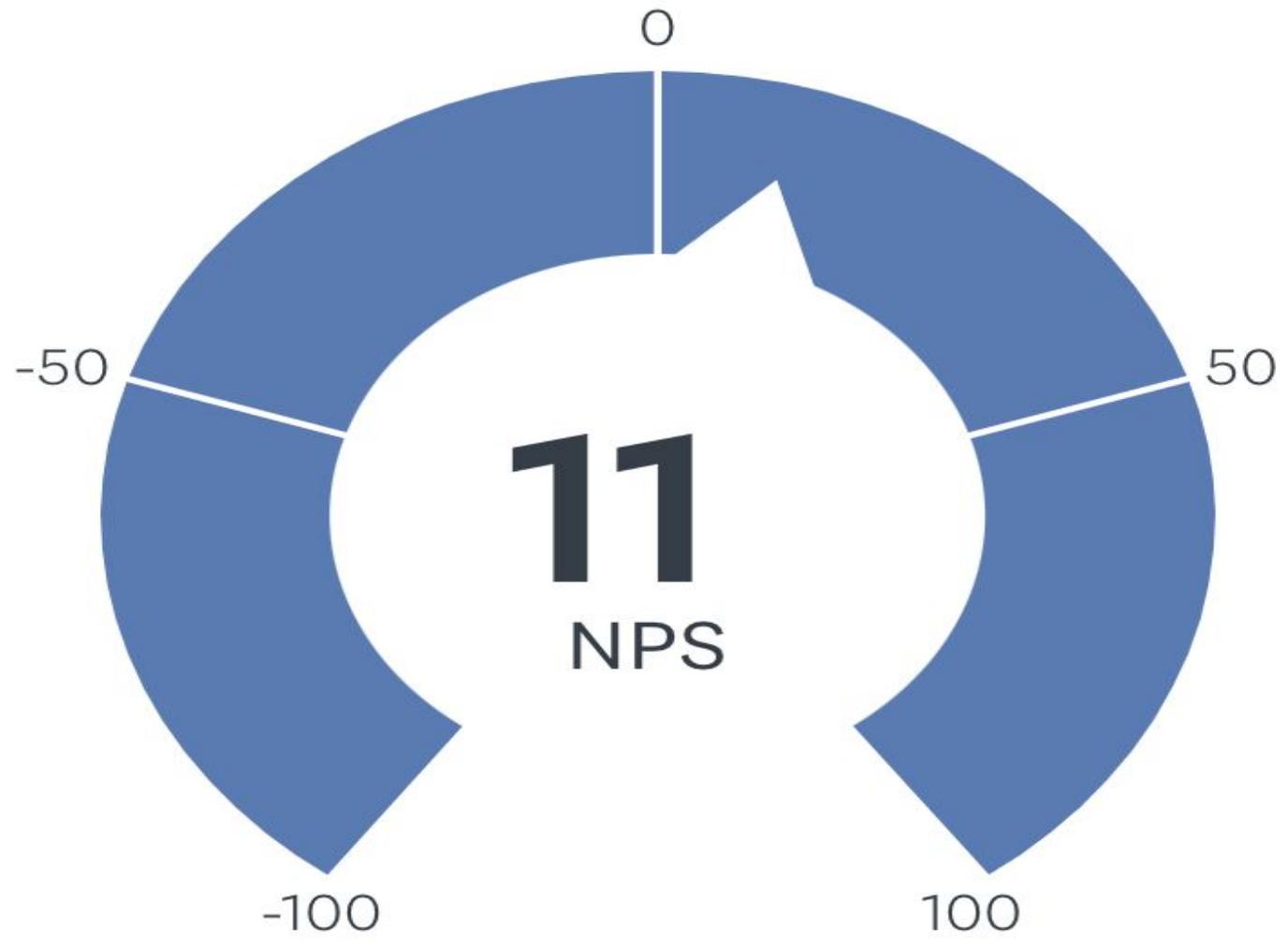
Answered: 134 Skipped: 9



How likely is it that you would recommend attending The Kindezi...



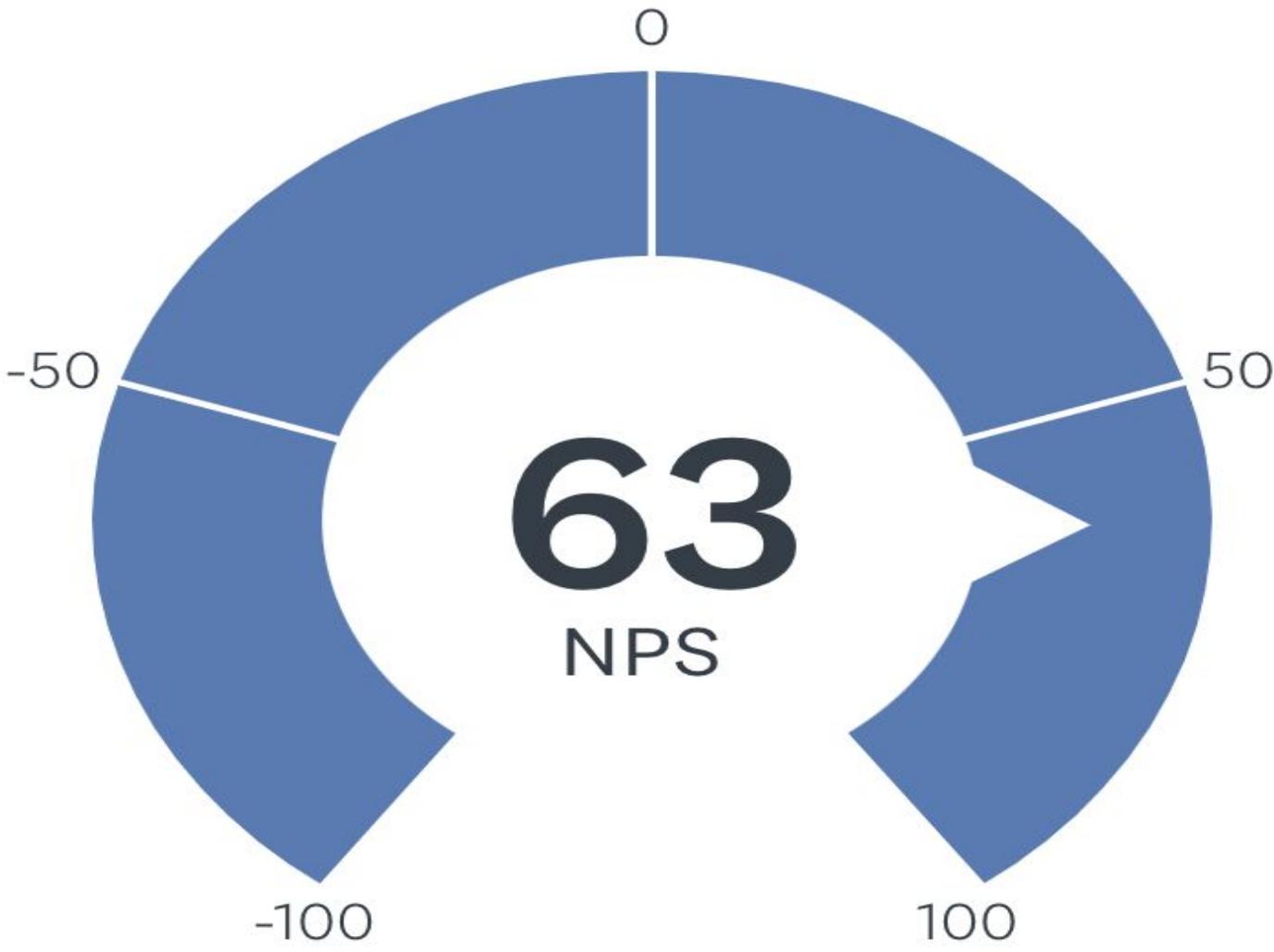
Answered: 143 Skipped: 0



How likely is it that you would recommend attending The Kindezi...



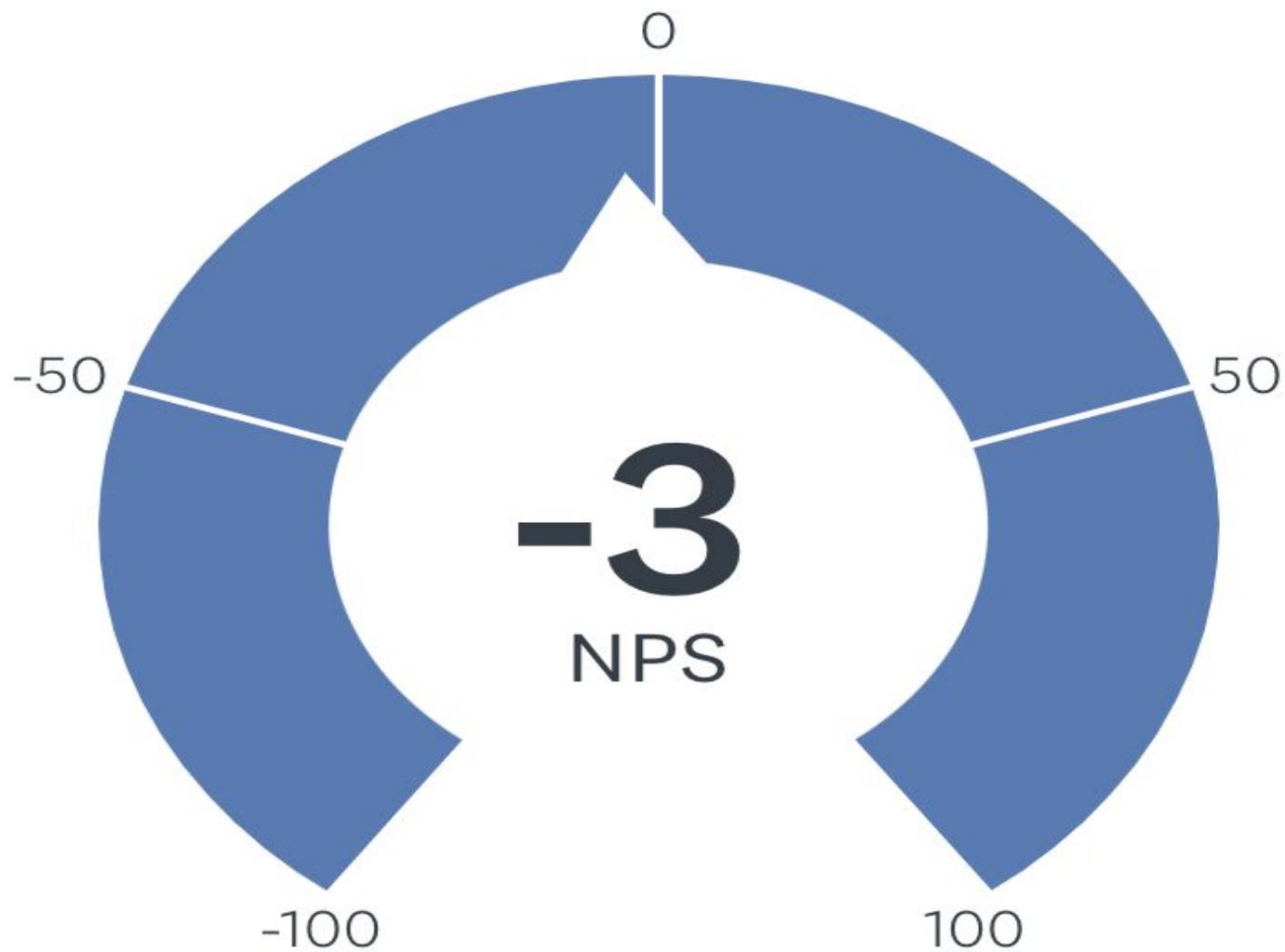
Answered: 43 Skipped: 1

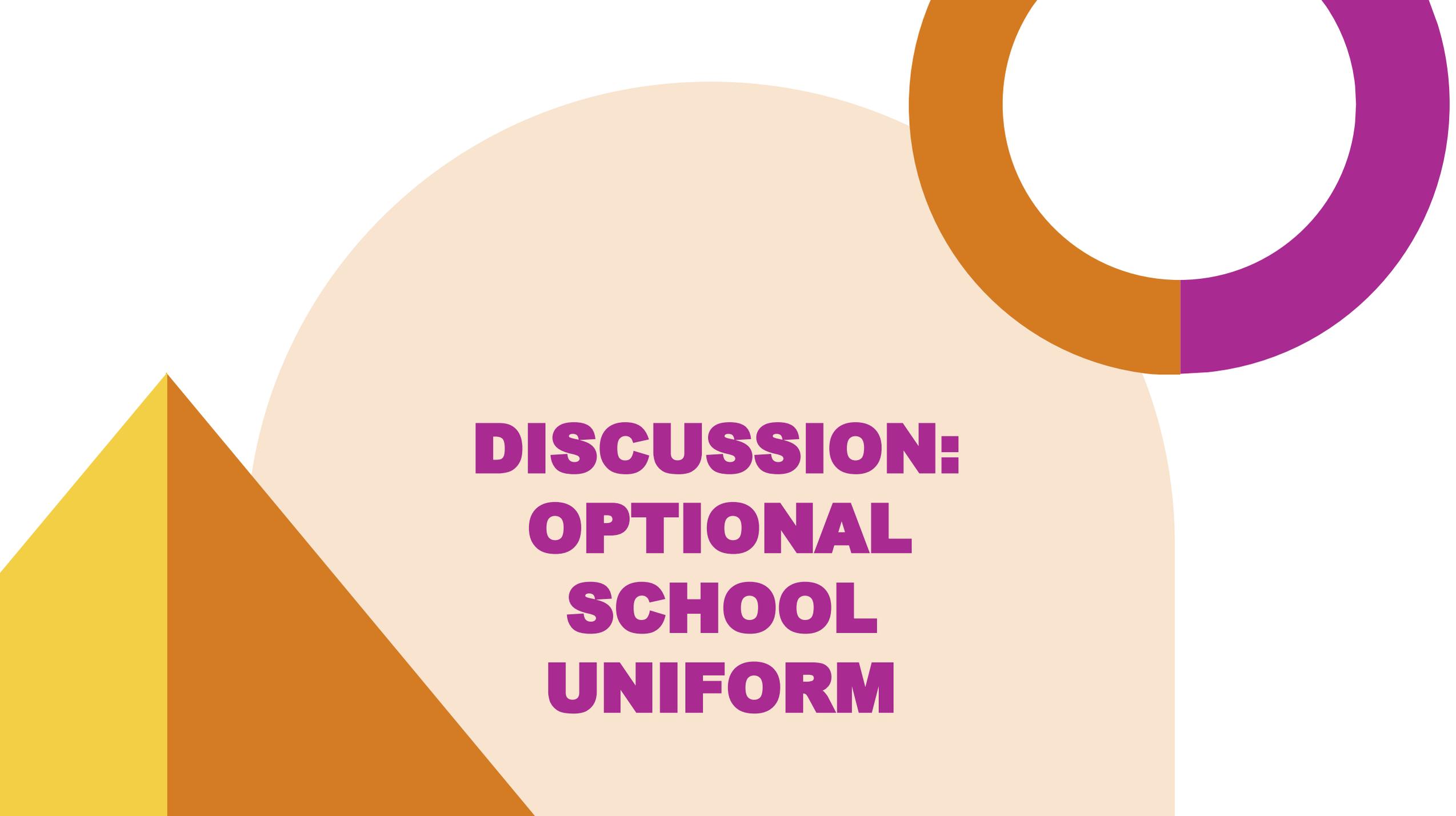


How likely is it that you would recommend working at Kindezi to ...



Answered: 36 Skipped: 5





**DISCUSSION:
OPTIONAL
SCHOOL
UNIFORM**

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

- 1.** Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- 2.** Recommending the optional school uniform components.
- 3.** Establishing the student voting timeline and process (*if necessary*).
- 4.** Determine the length of time the uniform will be in use before reconsideration
- 5.** Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
- 6.** Other objectives as defined by the GO Team.

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

“dress in good taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts or skirts”

“no spaghetti straps”

“no tube tops”

“no dresses”

“no tight/revealing clothing”

“no leggings”

“no joggers”

“no ‘extreme’ hairstyles or colors”

“no Crocs”

“all shirts must be tucked in”

“no hoodies/hooded jackets”

“hair should be clean and neatly groomed”

“no shirts which expose cleavage”

“students dressed in uniform are better perceived by teachers and peers”



SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

Budget FY26

- We are waiting on enrollment projections from APS, but we are happy to report that this year we budgeted for 285 geniuses (K-5) and we currently have 308. This is a positive trend and will result in an increase in per pupil funding for the Gideons campus next year.
- We have been working with the Network team to identify opportunities to cut costs by centralizing and/or consolidating some services across the Network. Changes to our budget will be presented in the Kindezi public budget meeting hearings later this spring.
- Gideons currently receives an FTE of \$24,828 and an operating budget of 7.38 million



PRINCIPAL'S REPORT

QUESTIONS?

