

# Sophomore Classroom Instruction



# DESTINATION: GRADUATION

MJHS Counseling Department

January 2025





**MR. ANTHONY DECOSTA**  
**LAST NAMES: A-COQ**  
ANTHONY.DECOSTA1@ATLANTA.K12.GA.US



 DECOSTA



**MS. SAKARI BALAM**  
**LAST NAMES: COR-HARP**  
SAKARI.BALAM@ATLANTA.K12.GA.US



 BALAM



**MS. KRISTIN GRESHAM**  
**LAST NAMES: HARQ-MCE**  
KRISTIN.GRESHAM@ATLANTA.K12.GA.US



 GRESHAM



**MS. KEELY HARRIS**  
**LAST NAMES: MCF-SIL**  
KEELY.HARRIS@ATLANTA.K12.GA.US



 HARRIS

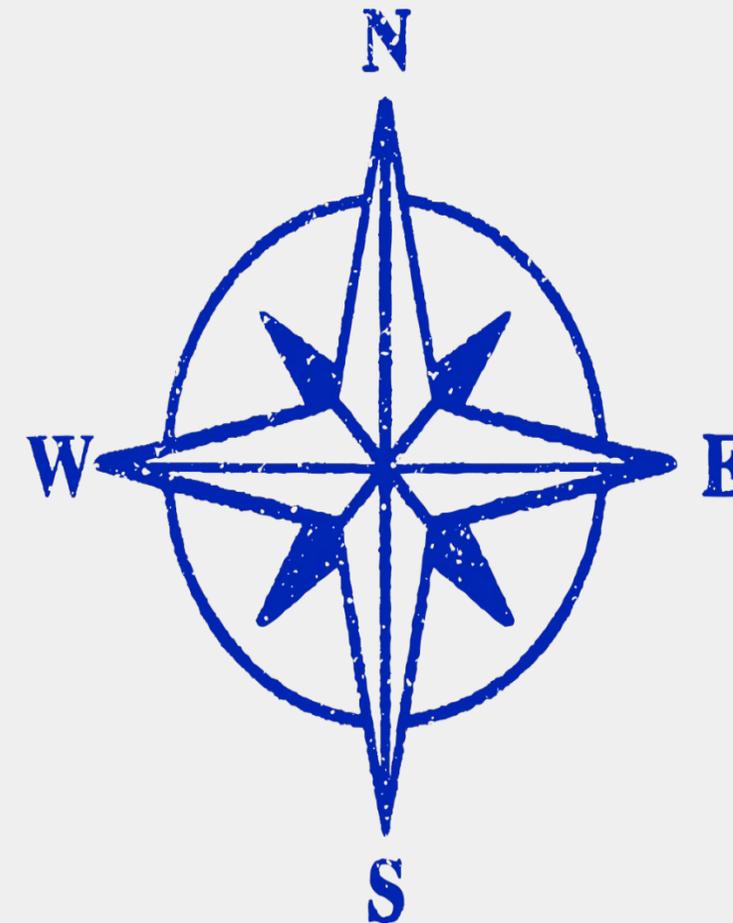


**DR. LOLA AZUANA**  
**LAST NAMES: SIM-Z**  
LAZUANA@ATLANTA.K12.GA.US



 AZUANA

**Your counselor is here to  
support you on your  
journey to graduation!**





# AGENDA

1

APS Graduation  
Requirements & Community  
Service

2

College Planning &  
Exploration

3

Academic Rigor &  
College Board

4

HOPE/Zell Miller Scholarship  
& GA Futures

5

Understanding Your GPA  
& Transcript Review

6

4-Year Academic Planning  
& 1:1 Counseling Meetings

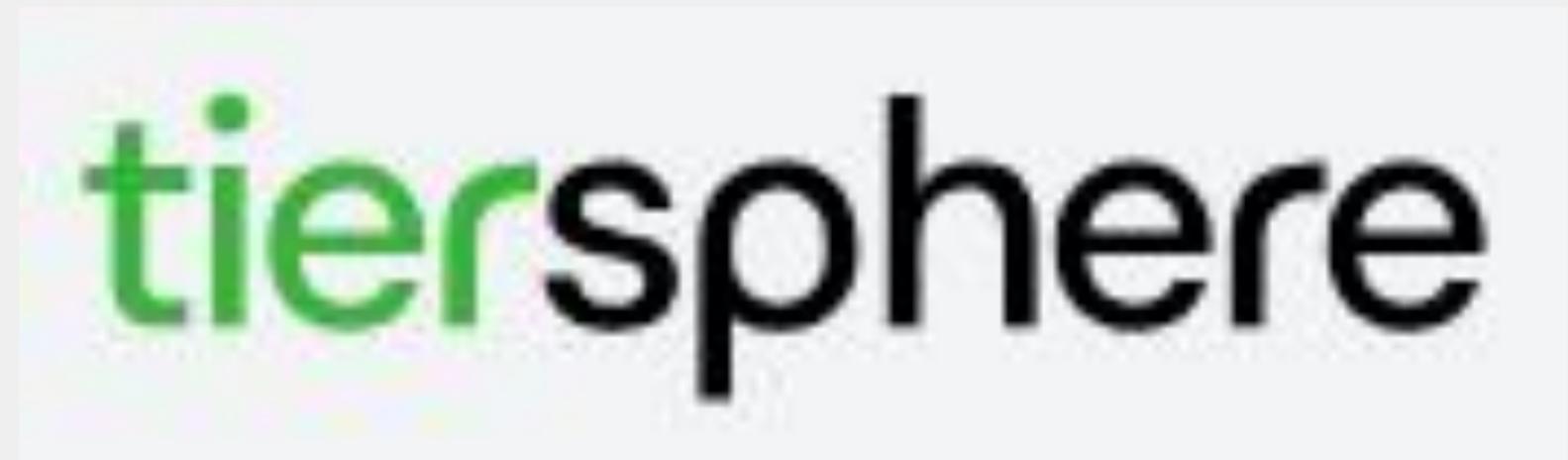
# APS GRADUATION REQUIREMENTS



<b>ENGLISH LANGUAGE ARTS</b> (4 UNITS)	1 unit Ninth Grade Literature/Composition 1 unit American Literature/Composition 2 units English Language Arts core, including IB/AP/DE* courses
<b>MATHEMATICS</b> (4 UNITS)	1 unit GSE Algebra I (or equivalent) 1 unit GSE Geometry (or equivalent) 1 unit GSE Algebra II (or equivalent) 1 unit Mathematics core, including IB/AP/DE* courses
<b>SCIENCE</b> (4 UNITS)	1 unit Biology 1 unit Physical Science or Physics 1 unit Chemistry or Earth Systems or Environmental Science or an AP/IB/DE course 1 unit Science core, including IB/AP/DE* courses
<b>SOCIAL STUDIES</b> (3 UNITS)	1 unit U.S. History 1 unit World History 1/2 unit Economics/Business/Free Enterprise 1/2 unit American Government/Civics
<b>MODERN LANGUAGE</b> (2 UNITS)	2 units of the same modern language or Latin or American Sign Language, or computer science with an emphasis on coding and programming
<b>PHYSICAL EDUCATION/HEALTH</b> (1 1/2 UNITS)	1/2 unit Personal Fitness 1/2 unit PE elective 1/2 unit Personal Health
<b>ELECTIVES</b> (5 UNITS)	3 of 5 units related to the same thematic pathway
<b>COMMUNITY SERVICE</b> (1/2 UNIT)	75 hours of community service
<b>TOTAL</b> 24 CREDITS	

# APS COMMUNITY SERVICE REQUIREMENTS

**Class of  
2027:  
75 Hours**



# 10th Grade College Planning



Start Thinking About  
College - It's Not Too Early!

Take The Right Classes

Focus On Your Grades

1

It's definitely not too early to start planning for college in 10th grade. Much of what you do in 10th grade will impact your college applications and influence admissions decisions. Also, if you make attending college a goal while you're a 10th grader, you'll be more likely to stay on the right track and eventually enroll!

2

Developing a solid academic track record is the most important part of 10th grade college planning. The classes you take will greatly influence your college options. Talk to your counselor to ensure that you're on a college prep track. Also, you can look at various college websites to see the course requirements for admission. **Colleges will evaluate you based on the classes you've taken.**

3

Your sophomore year grades do matter for college admissions. Most colleges will focus on your sophomore and junior year grades when making admissions decisions. To colleges, your grades are a reflection of your work ethic and ability to succeed in college.

6

**EASY  
STEPS**

# 10th Grade College Planning



Stay (or Get) Involved  
in Extracurriculars

Start Preparing for the  
SAT/ACT

Research Colleges

4

Other than your grades and test scores, your extracurricular activities probably have the biggest influence on the quality of your college applications. **Colleges, especially top colleges, want their students to have exceptional achievements outside of the classroom, and they're looking for individuals who use their leisure time to pursue their passions.**

5

Starting to prepare for the SAT/ACT in your sophomore year will give you ample time to master the concepts and strategies that will allow you to reach your target score. **We recommend that you take the SAT/ACT for the first time by the fall of your junior year.** If you familiarize yourself with key concepts and take a few practice tests during your sophomore year, you'll have a good head start on your studying.

6

You should **start thinking about what you're looking for in a college.** What do you want to study? Would you be more comfortable at a large school or a small liberal arts college? What geographic region do you want to be in? You can play around with college finders to get an idea of different schools that may be good for you.

6

**EASY  
STEPS**

# What is Academic Rigor?

## Why is it important?

**01** Simply put, rigor is the academic or intellectual challenge of a class. The more difficult the class, the more rigorous it is.

**02** In essence, a rigorous class prepares the student by teaching them (and having them exercise) skills useful in school, the business world, and in life.

**03** There are multiple reasons that “academic rigor” might make a student shy away.

**04** Instead of looking at a rigorous schedule with dread, think of it as a challenge.



**YOU  
CAN DO  
HARD  
THINGS**

**Which classes are rigorous?**

**Honors  
Advanced Placement (AP)  
International Baccalaureate (IB)  
Dual Enrollment (DE)**

# What Classes Are Considered Rigorous?

## Advanced Placement (AP)

AP classes are perhaps the most well-known source of rigor. AP takes the material and requirements up a few notches from the mandatory core classes. With students learning more, producing research-based projects, reading more in-depth, and taking harder tests it is a shining example of academic rigor.

## Dual Enrollment (DE)

DE classes are college-level courses that often translate into college credit hours upon completion. Not only do they show rigor, but they also help with your overall credit hour requirement in the long run—win-win!

## International Baccalaureate (IB)

Some confuse AP and IB courses, but IB programs can be started as early as elementary school. There are varying levels of IB classes available in high school, all of which end with a test and a certificate. IB takes a different approach to standardized learning and allows students to think critically.

- **IB Career-related Program [CP] vs IB Diploma Program [DP]**





Accelerated Career pathways offer qualified students a unique path to high school graduation. Students choose to simultaneously earn a high school diploma and a college Associate of Applied Science Degree, Technical Diploma, an approved program that leads to licensure, or two (2) approved Technical Certificates of Credit (TCC's) in a specific career pathway.

## HIGH SCHOOL REQUIREMENTS

- 2 English Courses (including EOC course)
- 2 Mathematics Courses (including EOC course)
- 2 Science Courses (including EOC course)
- 2 Social Studies Courses
- 1 Health/Fitness Course

Students may replace one Social Studies course with an additional Math course. Local School Districts may NOT add additional requirements above the state minimum.

## COMPLETE ANY OF THE FOLLOWING TECHNICAL COLLEGE CREDENTIALS

- 2 Approved Technical Certificates or
- A Technical Diploma or
- A Program Leading to Licensure or
- An Associates of Applied Science Degree

AAS and Diploma program offerings and placement criteria vary by college. Please contact your TCSG College for program availability and eligibility.

# Why do you need an account?

## PSAT

See a detailed score report and link to KHAN Academy for free, personalized SAT Prep.

## BIG FUTURE

College exploration and planning resources at your fingertips! Win scholarship money just from using the site!

## AP CLASSROOM

Access resources and practice materials for your AP classes.

You may already have a College Board account... Use your personal email address to try the password reset option first!

# Creating a College Board Account

With a College Board account, you can:

- ✓ **ACCESS** your PSAT/NMSQT®, PSAT™ 10, PSAT™ 8/9, SAT®, and AP® scores online. Send your SAT and AP scores to the colleges of your choice.
- ✓ **REGISTER** for the national weekend administration of the SAT and College-Level Examination Program® (CLEP®) exams.
- ✓ **PRINT** your SAT Admission Ticket for the national weekend administration of the SAT or your CLEP Registration Ticket.
- ✓ **MANAGE** your personal college list.
- ✓ **SAVE** your scholarship searches.
- ✓ **COMPARE** costs at colleges that interest you.

## Sign-Up Instructions

- 1** Before you get started have your:
  - Email address
  - Expected high school graduation date (month and year)
  - High school name
- 2** Go to [collegeboard.org](https://collegeboard.org)
- 3** Click on "Sign Up"
- 4** Select "I am a Student"
- 5** Create a username and password
  - Your username should have 6-15 characters and be made up of letters and numbers.
  - Your password must be 7-15 characters with at least one number and one letter.
  - Choose a security question and provide an answer you can easily remember.

# What are the HOPE & Zell Miller Scholarships?

## HOPE

- 3.0 GPA in core classes
- Funding depends on the school with award limits
  - Private vs. Public
  - 80% (or more) tuition

## BOTH

- Required credits for 4 classes that meet the HOPE/Zell rigor requirement.
- Complete the FAFSA



## Zell Miller

- 3.7 GPA in core classes
- SAT=1200 combined (no superscore) or ACT=26 or valedictorian or salutatorian
- Award limits
  - Public = FULL tuition
  - Private = tuition assistance



# HOPE Career Grant

## TUITION-FREE Programs in 18 In-Demand Career Opportunities

- Automotive Technology
- Aviation Technology
- Certified Engineer Assistant
- Commercial Truck Driving
- Computer Programming
- Computer Technology
- Construction Technology
- Diesel Equipment Technology
- Early Childhood Care & Education

### REQUIREMENTS

**High School graduate**  
**Attend a Technical School in Georgia**  
**Maintain a 2.0 GPA**  
**while in the program**

- Electrical Lineman Technology
- Health Science
- Industrial Maintenance
- Logistics/ Transportation Technology
- Movie Production Set Design
- Practical Nursing
- Precision Manufacturing
- Welding and Joining Technology
- Law Enforcement and Criminal Justice



# What is a 4-Year Academic Plan?



- A four-year plan is a schedule that outlines every course required to graduate in each semester of the four years of high school.
- Each student will meet with their counselor to review their course plan and select courses for the following school year.

<b>2022-2023</b> <b>Maynard Jackson High School (0186)</b> 801 Glenwood Avenue, SE, Atlanta GA 30316 Generated on 10/03/2022 12:58:09 PM Page 1 of 2	<b>Course Plan Report</b> <div style="background-color: black; height: 15px; width: 100%;"></div> Program: HS Grad Reqs - MJHS College Prep (Graduation) Counselor: Approved by parent/legal guardian: No
---------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Grade: 08	1.0 / 0.0	Grade: 09	8.0 / 5.5	Grade: 10	8.0 / 6.0	Grade: 11	8.0 / 6.0	Grade: 12	8.0 / 6.5
<b>ENGLISH/LANGUAGE ARTS (4.0 / 4.0)</b>									
0.0 / 0.0		1.0 / 1.0	23.0610001 9th Grade Lit/Comp - 0.5	1.0 / 1.0	23.0620005 10th Lit/Comp - 0.5	1.0 / 1.0	23.0530001 AP Lang/Comp - 0.5	2.0 / 1.0	23.0460001 Speech/Forensics I - 0.5
			23.0610002 9th Grade Lit/Comp - 0.5		23.0620006 10th Lit/Comp - 0.5		23.0530002 AP Lang/Comp - 0.5		23.0460002 Speech/Forensics I - 0.5
									23.0520001 British Lit/Comp - 0.5
									23.0520002 British Lit/Comp - 0.5
<b>MATH (4.0 / 4.0)</b>									
0.0 / 0.0		2.0 / 1.0	27.0990001 GSE Algebra I - 0.5	2.0 / 1.0	27.0991005 GSE Geometry - 0.5	1.0 / 1.0	27.0992001 GSE Algebra II - 0.5	1.0 / 1.0	27.0850001 AMDM - 0.5
			27.0990002 GSE Algebra I - 0.5		27.0991006 GSE Geometry - 0.5		27.0992002 GSE Algebra II - 0.5		27.0850002 AMDM - 0.5
			27.0997001 GSE Alg I Supp - 0.5		27.0998005 GSE Geom Supp - 0.5				
			27.0997002 GSE Alg I Supp - 0.5		27.0998006 GSE Geom Supp - 0.5				
<b>SCIENCE (4.0 / 4.0)</b>									
0.0 / 0.0		1.0 / 1.0	26.0120001 Biology - 0.5	1.0 / 1.0	26.0611005 Env Sci - 0.5	1.0 / 1.0	40.0810001 Physics I - 0.5	1.0 / 1.0	26.0730001 Anatomy/Physi - 0.5
			26.0120002 Biology - 0.5		26.0611006 Env Sci - 0.5		40.0810002 Physics I - 0.5		26.0730002 Anatomy/Physi - 0.5
<b>SOCIAL STUDIES (4.5 / 3.0)</b>									
0.0 / 0.0		0.5 / 0.5	45.0570001 Am Gov/Civ - 0.5	2.0 / 1.0	45.0150005 Psychology - 0.5	1.0 / 1.0	45.0810001 U S History - 0.5	1.0 / 0.5	45.0120001 Current Issues - 0.5
					45.0310005 Sociology - 0.5		45.0810002 U S History - 0.5		45.0610001 Econ/Bus/Free Enterprise - 0.5
					45.0830005 World History - 0.5				
					45.0830006 World History - 0.5				
<b>PHYSICAL ED/HEALTH (2.0 / 0.0)</b>									
0.0 / 0.0		1.0 / 0.0	17.0110001 General Health - 0.5	0.0 / 0.0		1.0 / 0.0	36.0220001 Lifetime Sports - 0.5	0.0 / 0.0	
			36.0510001 Personal Fitness - 0.5				36.0270001 Rec Games - 0.5		
<b>MODERN LANGUAGE (2.0 / 2.0)</b>									
1.0 / 0.0		1.0 / 0.0	62.0110001 Chinese I - 0.5	0.0 / 1.0	62.0120001 Chinese II - 0.5	0.0 / 1.0	62.0110002 Chinese I - 0.5	0.0 / 0.0	62.0120002 Chinese II - 0.5
			62.0110002 Chinese I - 0.5		62.0120002 Chinese II - 0.5				
<b>CAREER/MOD LANG/FINE ART (7.0 / 1.0)</b>									
0.0 / 0.0		1.0 / 0.0	48.5610001 Graphic Design - 0.5	2.0 / 0.0	10.5181005 Audio-Video Tech & Film I - 0.5	2.0 / 0.0	10.5191001 AV Tech/Film II - 0.5	2.0 / 1.0	10.5141001 Broadcast Video Production App - 0.5
			48.5610002 Graphic Design - 0.5		10.5181006 Audio-Video Tech & Film I - 0.5		10.5191002 AV Tech/Film II - 0.5		10.5141002 Broadcast Video Production App - 0.5
					48.5620005 Graphic Design/Product - 0.5		48.5280001 Adv Graphic Design - 0.5		53.0941001 Beg Keyboard Techniques I - 0.5
					48.5620006 Graphic Design/Product - 0.5		48.5280002 Adv Graphic Design - 0.5		53.0941002 Beg Keyboard Techniques I - 0.5



# Reviewing Your HS Transcript



A transcript is a complete summary of a student's academic record that includes:

- Every HS course attempted
- When and where each course was taken
- Final grade for each course
- Credits earned (per class, semester and total)
- Overall GPA (average of all final semester grades)
- Class rank

Student Information				#0186 Maynard Jackson High School			
Student Number: 2031309		Grade: 11		Course	Mark	Weight	Credit
Birthdate: 06/27/2007		Gender: M		<b>2022-2023 Grade 10 Term 4</b>			
State ID: 5077273464		Guardian: Princetta Miller		23.2620042 10th Lit/Comp H	96	0.5000	0.5
Diploma Type:		Diploma Date:		45.2570041 Am Government/ Civ H	100	0.5000	0.5
GPA Summary				11.2160002 AP Computer Sci A			
Cumulative GPA (Weighted)		99.313		27.2740002 AP Statistics	109	0.5000	0.5
Cumulative GPA (Unweighted)		98.063		45.0811002 AP World History	110	0.5000	0.5
4.0 GPA				45.2811002 AP World History	110	0.5000	0.5
Cumulative GPA (Weighted)		4.125		40.2510042 Chemistry I H	100	0.5000	0.5
Cumulative GPA (Unweighted)		4.000		70.0410001 Comm Serv Learn	5	0.5000	0.5
				11.4150002 Intro Dig/Tech	100	0.5000	0.5
				60.0730002 Spanish III	100	0.5000	0.5
				Credit: 5.000 GPA: 103.778 U/W GPA: 99.333			
				Comments			
				*Grade Legend--A=90-110, B=80-89, C=70-79, F=0-69, S=Satisfactory			
				*10 points are added to the final numeric grade for each AP, IB, or core content / world language and dual enrollment courses that is passed with a grade of 70 or above.			
2020-2021 Grade 08 Term 4				# Whitewater High School			
27.0994000 GSE Acc Alg/Geom		90		1.0000		1	
Credit: 1.000 GPA: 90.000 U/W GPA: 90.000				Course			
				Mark Weight Credit			
				<b>2021-2022 Grade 09 Term 1</b>			
				23.2610001 9th Lit/Comp	93	0.5000	0.5
				26.2120001 Biology	97	0.5000	0.5
				17.0110001 General Health	100	0.5000	0.5
				48.5610001 Graphic Design	93	0.5000	0.5
				27.2995001 GSE Acc Geo/Alg II	100	0.5000	0.5
				07.4413001 Intro Bus/Tech	97	0.5000	0.5
				60.0720001 Spanish II	100	0.5000	0.5
				Credit: 3.500 GPA: 97.143 U/W GPA: 97.143			
				<b>2021-2022 Grade 09 Term 2</b>			
				23.2610002 9th Lit/Comp	95	0.5000	0.5
				26.2120002 Biology	98	0.5000	0.5
				48.5610002 Graphic Design	97	0.5000	0.5
				27.2995002 GSE Acc Geo/Alg II	100	0.5000	0.5
				07.4413002 Intro Bus/Tech	98	0.5000	0.5
				36.0510001 Personal Fitness	100	0.5000	0.5
				60.0720002 Spanish II	100	0.5000	0.5
				Credit: 3.500 GPA: 98.286 U/W GPA: 98.286			
				<b>2022-2023 Grade 10 Term 1</b>			
				23.2620001 10th Lit/Comp	97	0.5000	0.5
				11.0160001 AP Computer Sci A	93	0.5000	0.5
				27.0740001 AP Statistics	98	0.5000	0.5
				45.0811001 AP World History	100	0.5000	0.5
				40.2510001 Chemistry I	98	0.5000	0.5
				11.4150001 Intro Dig/Tech	99	0.5000	0.5
				60.0730001 Spanish III	99	0.5000	0.5
				Credit: 3.500 GPA: 97.714 U/W GPA: 97.714			
				#9990 Atlanta Virtual Summer Academy			
				Course			
				Mark Weight Credit			
				<b>2022-2023 Grade 10 Term 1</b>			
				36.3110001 General PE 1	97	0.5000	0.5
				27.3974001 GSE Pre-Calc V A	95	0.5000	0.5
				Credit: 1.000 GPA: 96.000 U/W GPA: 96.000			

Official's Signature \_\_\_\_\_

# Calculating Your GPA

Grade Point Average is simply the average of all grades received in HS (100-point Scale)

## SEMESTER 1

• Chemistry (A)	82
• 10th Grade Lit H (A)	92
• World History	75
• Spanish III (A)	78
• A/V Tech II (A)	89
• Psychology	69
• Geometry (A)	85
• Journalism (A)	90

---

660  
/8

**GPA 82.5**

## SEMESTER 2

▪ Chemistry (B)	85
▪ 10th Grade Lit H (B)	93
▪ World History	95
▪ Spanish III (B)	74
▪ A/V Tech II (B)	88
▪ Sociology	90
▪ Geometry (B)	88
▪ Journalism (B)	93

---

706  
/8

**GPA 88.25**



## CULMULATIVE GPA

$$(82.5 + 88.25) / 2 = 85.375$$

Add the GPA from each semester and divide by the number of semesters to get your CUMULATIVE GPA.

## CONVERSION CHART

**A = 4**  
(90 - 100)

**B = 3**  
(80 - 89)

**C = 2**  
(70 - 79)

**F = 0**  
(0 - 69)

\*\*\*\*\*

**A = 5**  
(101-110)

# Converting Your GPA to the 4.0 Scale

The 4.0 Scale GPA is the one most often used by colleges, scholarships, etc.

## SEMESTER 1

• Chemistry (A)	82	3
• 10th Grade Lit H (A)	92	4
• World History	75	2
• Spanish III (A)	78	2
• A/V Tech II (A)	89	3
• Psychology	69	0
• Geometry (A)	85	3
• Journalism (A)	90	4
	<hr/>	
	660	21
	/8	/8
<b>GPA</b>	<b>82.5</b>	<b>2.625</b>

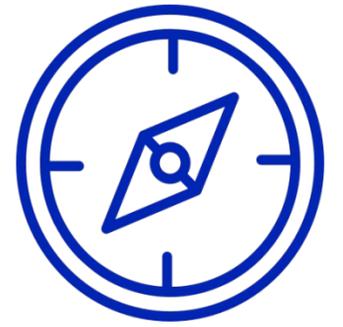
## SEMESTER 2

▪ Chemistry (B)	85	3
▪ 10th Grade Lit H (B)	93	4
▪ World History	95	4
▪ Spanish III (B)	74	2
▪ A/V Tech II (B)	88	3
▪ Sociology	90	4
▪ Geometry (B)	88	3
▪ Journalism (B)	93	4
	<hr/>	
	706	27
	/8	/8
<b>GPA</b>	<b>88.25</b>	<b>3.375</b>

## CULMULATIVE GPA

$$(2.625 + 3.375)/2 = 3.15$$

Add the GPA from each semester and divide by the number of semesters to get your CUMULATIVE 4.0-scale GPA.



# Why an 80.0 GPA $\neq$ a 3.0 GPA

## STUDENT 1

## STUDENT 2

## STUDENT 3

Class Grade	Converted to 4.0 Scale	Class Grade	Converted to 4.0 Scale	Class Grade	Converted to 4.0 Scale
92	4	85	3	90	4
70	2	75	2	70	2
88	3	85	3	90	4
69	0	75	2	70	2
<b>80.0</b> GPA on a 100pt scale	<b>2.25</b> GPA on a 4.0 scale	<b>80.0</b> GPA on a 100pt scale	<b>2.50</b> GPA on a 4.0 scale	<b>80.0</b> GPA on a 100pt scale	<b>3.0</b> GPA on a 4.0 scale

**PLEASE JOIN THE CLASS OF CLASS OF 2027**

**GOOGLE CLASSROOM**

**rqkzgst**

# MJHS ELECTIVES MENU

AP African American Studies

AP Biology

AP Environmental Science

AP Government

AP Psychology

Entrepreneurship

Fundamentals of Music Industry

Guitar

Individual Law/.Ethnic Studies

Intro to Music Technology

Journalism

Music Appreciation

One Goal (College Success)

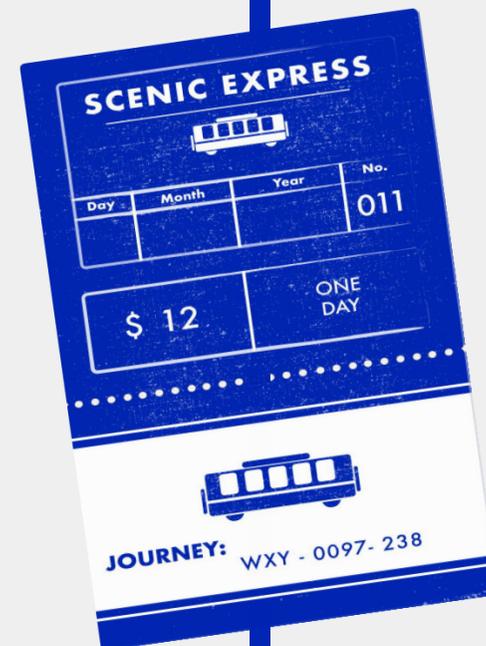
Piano

Psychology/Sociology

Sculpture

Speech/Forensics

Theatre Marketing



# Choosing Your Electives

1

Consider the rigor of your overall schedule!

2

Meet all graduation requirements (World Language, PE, etc.)

3

Finish your PATHWAY!

4

Take classes that align with your interests/potential career.

5

Explore ACCA pathway options!

6

Consider if Dual Enrollment is right for you.