

Sarah Smith Elementary

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.

By 2025, we will increase from 57% to 66% proficient or above on the Georgia Milestones in Numeracy.

By 2025, 100% of our CARE Team Meetings will utilize the 7 Core Components in order to support our students that have social emotional challenges and maintain a suspension rate of less than one percent.

We will implement a series of parent workshops, and fireside chats to increase parent engagement to improve ADA from 93.8% to 96.8 percent by 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
2. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
3. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
4. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
5. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
6. Implement the WCI Team with 100% fidelity.
7. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.
8. Create a school-wide culture of high expectations, trust, and strong communication.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.

School Strategies

- 1A. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment, remediation, intervention).
- 1B. Utilize transdisciplinary teaching for integrated, rigorous, and relevant learning through IB Planners and the SRS Programme of Inquiry.
- 2A. Utilize MAP data to develop individual goal setting, monitor progress, and provide feedback to increase student Lexile levels.
- 2B. Develop and implement consistent writing program to address identified areas for growth.
- 3A. Utilize transdisciplinary teaching of the IB units that incorporates math, science, technology and other core subjects.
- 4A. Implement consistent Social Emotional Learning curriculum (SEL) in all grades.
- 5A. Cultivate partnerships to support IB supplemental training and implementation (POI development and updates, planner development) in order to implement program with greater fidelity.
- 5B. Build community awareness, knowledge and support for IB PYP reauthorization (parent education meetings, update external communications).
- 6A. Form the CARE Team to address the needs of students.
- 6B. Meet weekly as recommended to determine the needs of students that require additional support.
- 6C. Assign students that identify as extremely elevated to the social worker, school counselor and SEL teacher for small groups and additional support.
- 7A. Provide targeted professional learning for all teachers to improve transdisciplinary teaching, consistent implementation of school-based programs, co-teaching implementation, and build teacher efficacy.
- 7B. Utilize Professional Learning Community (PLC) model to review curriculum and data in order to enhance teaching and learning for all students.
- 7C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment.
- 7D. Utilize a heavy coaching model where teachers collaborate with the instructional leadership to determine their needs.
- 8A. Implement consistent Social Emotional Learning (SEL) to promote positive school culture.
- 8B. Utilize IB Learner Profiles to guide instructional rigor and communication both internally and externally.
- 9A. Enhance internal and external communication through weekly updates, school master calendar, and partnering with PTA to streamline information to families.
- 9B. Utilize the Family Engagement Liaison to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students.
- 9C. Host parent workshops to share resources and services offered at the school.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

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2. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
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4. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
5. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
6. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
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