

# GO Team Business Meeting #2

Where we are – Where we're going

# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# Timeline for GO Teams

You are **HERE**



1

## Fall 2021

GO Team Developed  
2021-2025 Strategic  
Plan

2

## Summer 2024

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

## August 2024

School Leadership  
completed 2024-2025  
Continuous  
Improvement Plan

4

## Sept. - Dec. 2024

Utilizing current data,  
the **GO Team** will review  
& possibly update the  
school strategic  
priorities and plan

5

## Before Winter Break

**GO Team** will take  
action (vote) on the rank  
of the strategic plan  
priorities for SY24-25 in  
preparation for budget  
discussions.



# Discussion Items

**Current Strategic Plan**

**Georgia Milestones Math Data**  
*(if not previously discussed)*

**Continuous Improvement Plan**  
Needs Assessment  
SMART GOALS  
Action Plan

**Strategic Plan Alignment & Update**

**School Uniform**  
*(if not previously discussed)*



# Current Strategic Plan

2021-2025

# Sarah Smith Elementary

*Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.*

*Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.*

## SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.

By 2025, we will increase from 57% to 66% proficient or above on the Georgia Milestones in Numeracy.

By 2025, 100% of our CARE Team Meetings will utilize the 7 Core Components in order to support our students that have social emotional challenges and maintain a suspension rate of less than one percent.

We will implement a series of parent workshops, and fireside chats to increase parent engagement to improve CCRPI attendance from 83.3% to 88% by 2025.

## APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

## School Strategic Priorities

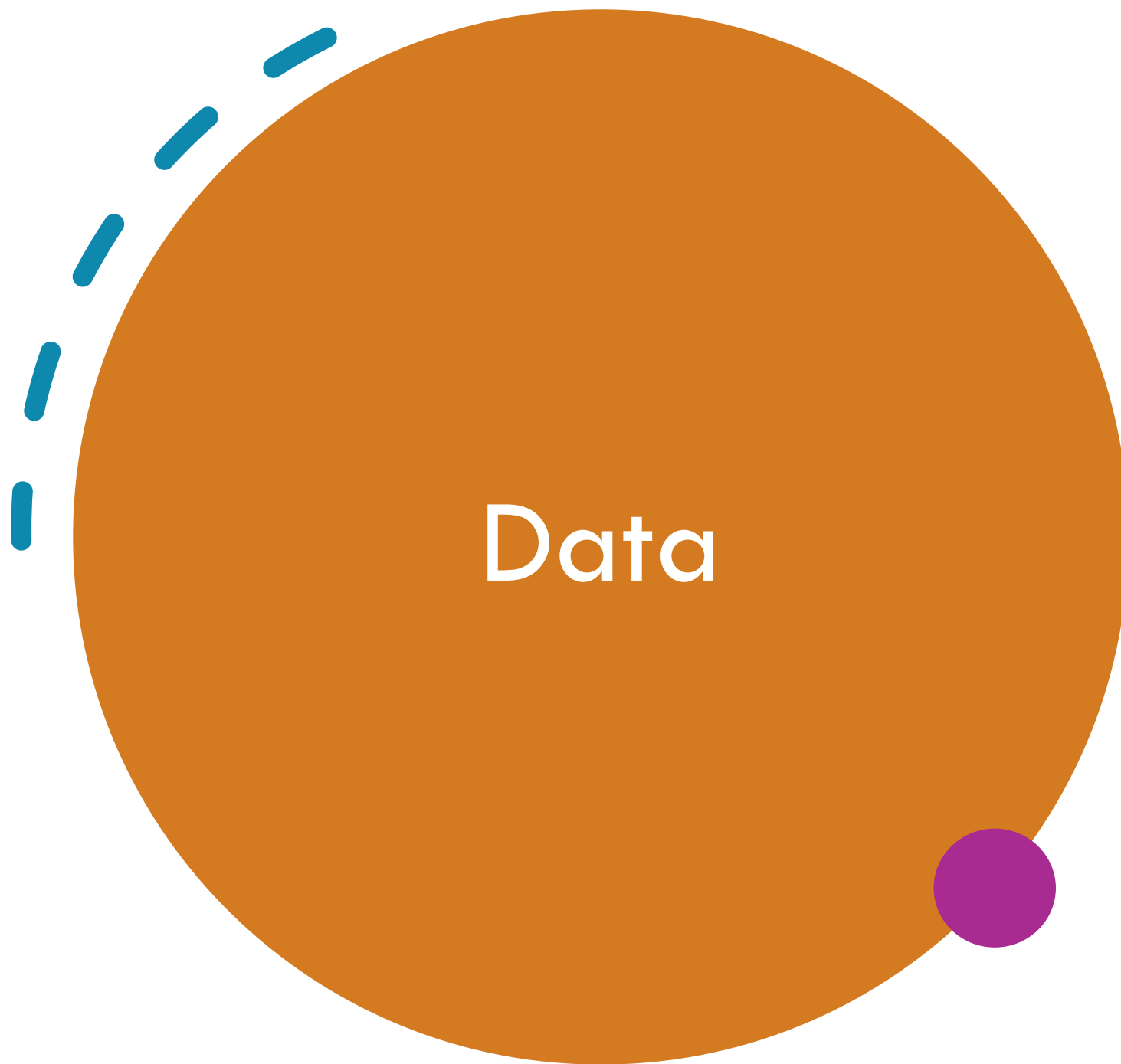
1. Embed a data driven, multi tier system of support to improve all subgroup performance in Math and ELA.
2. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
3. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
4. Create a well rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social emotional learning.
5. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
6. Implement the WCI Team with 100% fidelity.

7. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.

8. Create a school wide culture of high expectations, trust, and strong communication.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.

## School Strategies

- 1A. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment, remediation, intervention).
- 1B. Utilize transdisciplinary teaching for integrated, rigorous, and relevant learning through IB Planners and the SRS Programme of Inquiry.
- 2A. Utilize MAP data to develop individual goal setting, monitor progress, and provide feedback to increase student Lexile levels.
- 2B. Develop and implement consistent writing program to address identified areas for growth.
- 3A. Utilize transdisciplinary teaching of the IB units that incorporates math, science, technology and other core subjects.
- 4A. Implement consistent Social Emotional Learning curriculum (SEL) in all grades.
- 5A. Cultivate partnerships to support IB supplemental training and implementation (POI development and updates, planner development) in order to implement program with greater fidelity.
- 5B. Build community awareness, knowledge and support for IB PYP reauthorization (parent education meetings, update external communications).
- 6A. Form the CARE Team to address the needs of students.
- 6B. Meet weekly as recommended to determine the needs of students that require additional support.
- 6C. Assign students that identify as extremely elevated to the social worker, school counselor and SEL teacher for small groups and additional support.
- 7A. Provide targeted professional learning for all teachers to improve transdisciplinary teaching, consistent implementation of school based programs, co teaching implementation, and build teacher efficacy.
- 7B. Utilize Professional Learning Community (PLC) model to review curriculum and data in order to enhance teaching and learning for all students.
- 7C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment.
- 7D. Utilize a heavy coaching model where teachers collaborate with the instructional leadership to determine their needs.
- 8A. Implement consistent Social Emotional Learning (SEL) to promote positive school culture.
- 8B. Utilize IB Learner Profiles to guide instructional rigor and communication both internally and externally.
- 9A. Enhance internal and external communication through weekly updates, school master calendar, and partnering with PTA to streamline information to families.
- 9B. Utilize the Family Engagement Liaison to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students.
- 9C. Host parent workshops to share resources and services offered at the school.



# FALL MAP MATH RESULTS

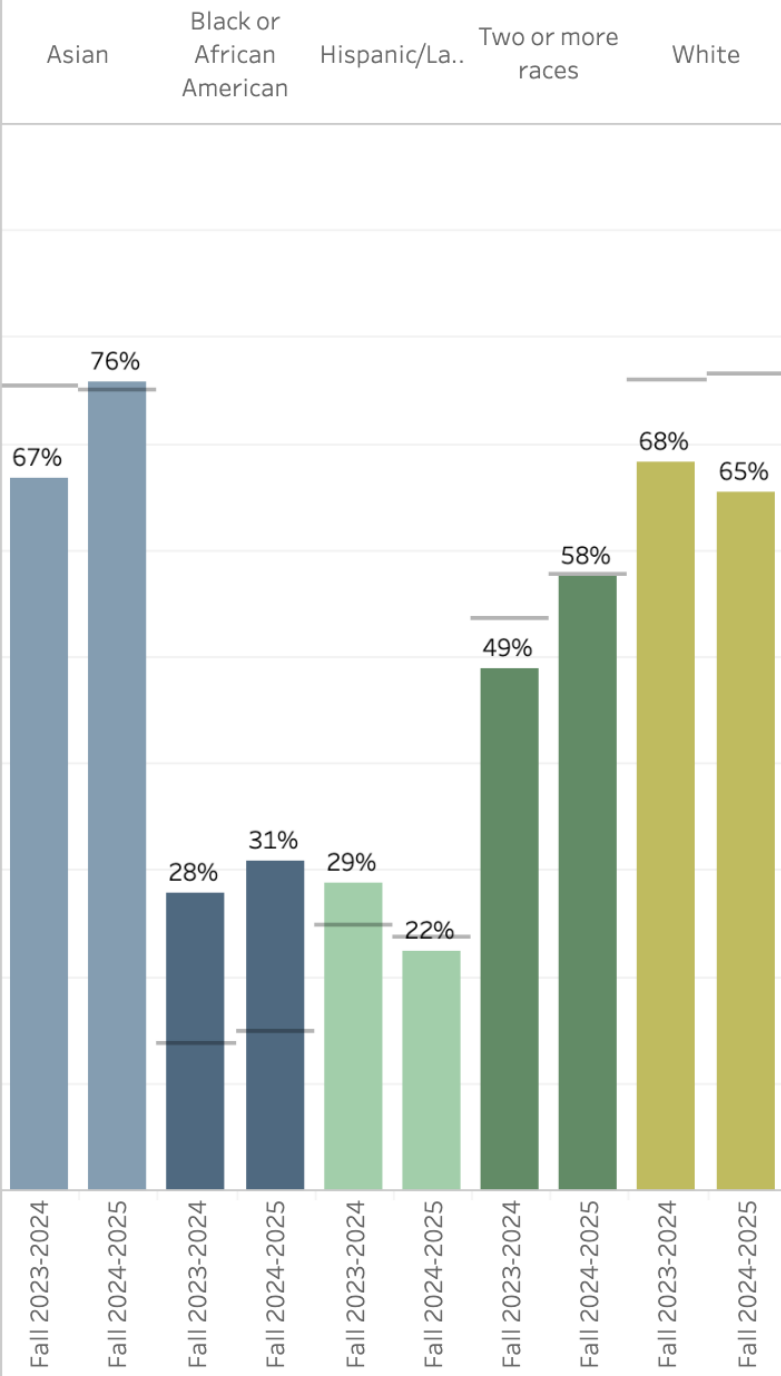


School	Window	Exams				
Smith	Fall 2024-2025	524	19%	38%	33%	10%

School	Grade	Window	Exams			
Smith	02	Fall 2024-2025	117	14%	47%	33% 6%
	03	Fall 2024-2025	152	18%	35%	34% 13%
	04	Fall 2024-2025	129	22%	34%	33% 11%
	05	Fall 2024-2025	126	22%	37%	33% 9%



## Math



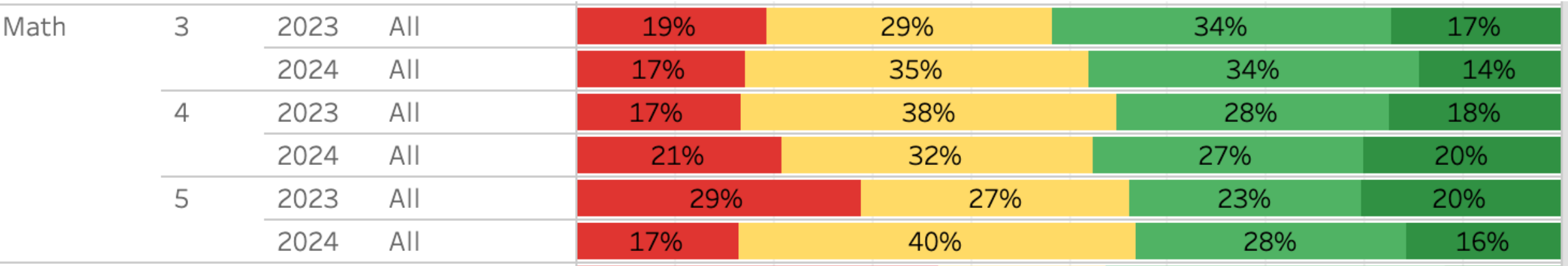
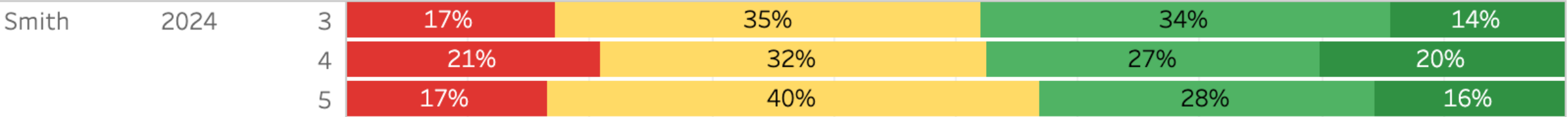
# FALL MAP MATH RESULTS



# GA MILESTONES MATH RESULTS

If not presented at a previous GO Team meeting

GMAS Score
Beginning
Developing
Proficient
Distinguished



# GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



# Continuous Improvement Plan

School Name



Needs Assessment

Strengths	Opportunities/Challenges

**Before Presenting to  
your GO Team:**  
**Insert Your Needs Assessment**  
***(use as many slides as necessary)***



Jamboard Link Here

Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement



# Goals

## Literacy

By May 2025, our students' proficient and above rate will increase from 55% to 61% as measured on Milestones. Each cohort of students will demonstrate a 10% increase: We will decrease beginning learners by the following: 3rd grade: 34%-14% (10 students) 4th grade: 25%-18% (7 students) 5th grade: 16%-6%

## Numeracy

By May 2025, Sarah Smith students will increase from 47.3% to 52.3% in numeracy as measured on Milestones with each cohort of students demonstrating a 10% increase.

## Whole Child & Intervention

By May 2025, our attendance will improve from 83.3% CCRPI Attendance to 88.0% as measured by CCRPI.



**GO TEAM DISCUSSION:** Review the priorities and goals in your strategic plan and the information and goals CIP. Reflect on if updates need to be made to the Strategic Plan.

# GO Team Activity & Discussion

**Are all CIP Goals reflected in our Strategic Plan Priorities?**

**If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?**

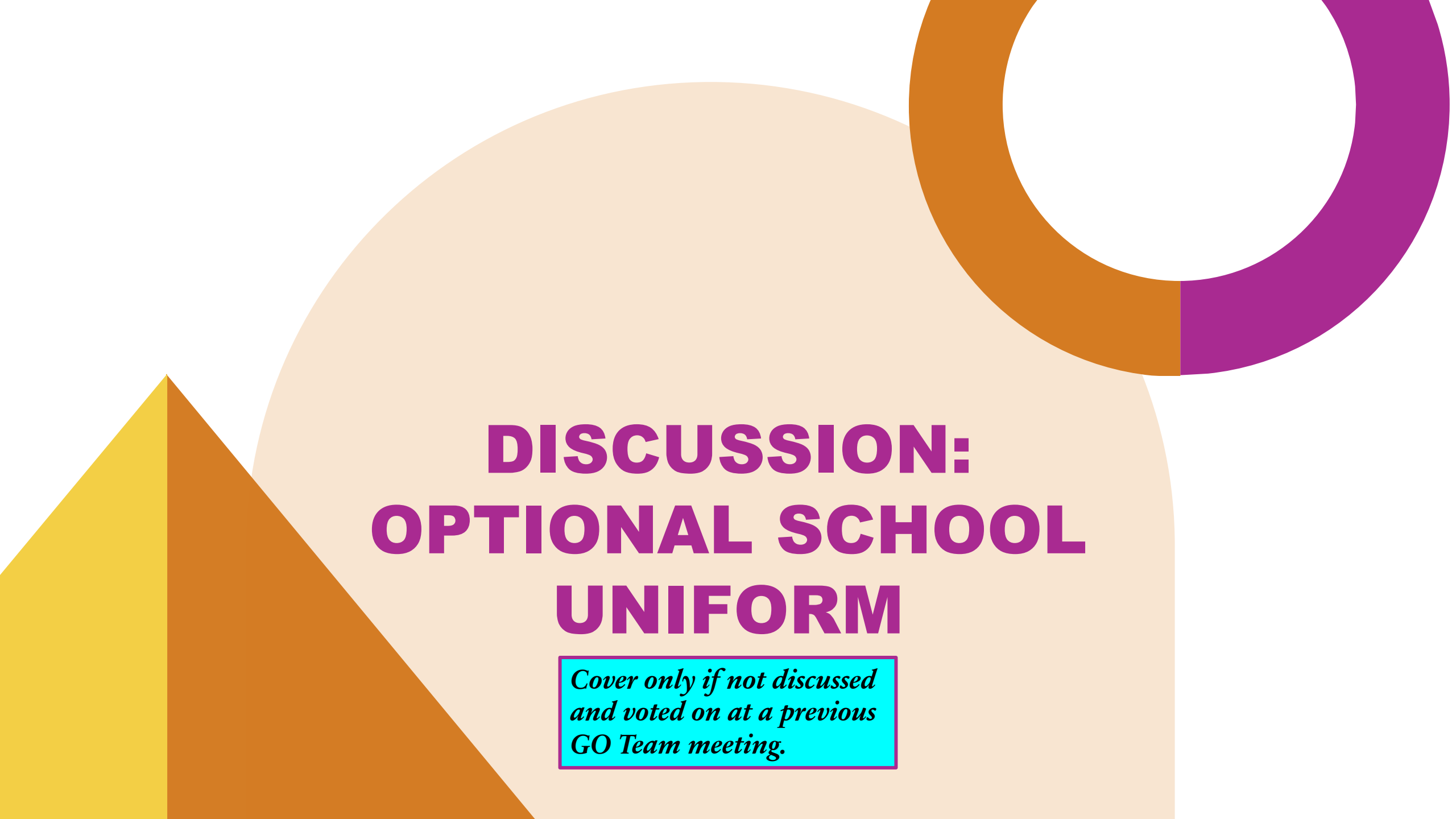
Three empty blue rectangular boxes stacked vertically, connected by a vertical line from the yellow box, intended for listing missing CIP goals.



# Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*





# **DISCUSSION: OPTIONAL SCHOOL UNIFORM**

*Cover only if not discussed  
and voted on at a previous  
GO Team meeting.*

# OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



## ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



## MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



## HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

**If your school currently has a school uniform and wishes to continue it, you must go through this process!**



# ABOE POLICY JCDB STUDENT DRESS CODE

*(Last Revised, 06/03/2024)*

<http://tinyAPS.com/?APSDressCodePolicy>

## REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

## RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

# SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted  
by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

## Examples of problematic school specific dress-code provisions

“dress in good  
taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts  
or skirts”

“no spaghetti  
straps”

“no tube tops”

“no dresses”

“no  
tight/revealing  
clothing”

“no leggings”

“no joggers”

“no ‘extreme’  
hairstyles or  
colors”

“no Crocs”

“all shirts must be  
tucked in

“no  
hoodies/hooded  
jackets”

“hair should be  
clean and neatly  
groomed”

“no shirts which  
expose cleavage”

“students dressed in  
uniform are better  
perceived by teachers  
and peers”



# SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

# ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

**TAKE  
ACTION**

# DISCUSSION

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.



# COMMITTEE MEMBERS

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



## ELEMENTARY

Elementary School with Ambassadors  
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors

Recommend inclusion of at least 3 students selected by the principal with GO Team input



## MIDDLE

Middle School with Student Ambassadors

At least 3 student ambassadors

Middle School without Student Ambassadors

At least 3 students selected by the principal with GO Team input



## HIGH

High School with Elected Student Government

At least 3 students as selected by the SGA

High School without Elected Student Government

At least 3 students as selected by the principal with GO Team input

# ESTABLISH THE COMMITTEE

*Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.*

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

**TAKE  
ACTION**

# BLANK COMMITTEE RESOLUTION



## Committee Establishment Resolution

The \_\_\_\_\_ GO Team shall have a School Uniform Committee, Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

- Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- Recommend the optional school uniform components
- Establish the student voting timeline and process (if necessary)
- Determine the length of time the uniform will be in use before reconsideration
- Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE**.

Expected Committee Time Frame: \_\_\_\_\_  
(*must be completed by last GO Team meeting of SY 24-25*)

Principal _____	Date _____	GO Team Chair _____	Date _____
Advisory Committee Chair _____	Date _____	Date Submitted to GO Team Office: _____	



## School Uniform Committee Membership


You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be **at least 3** student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under **Role: Medical, Medical, and Faith Leader**.

Role	Name	Email Address
Chair		

(*add additional rows, if needed*)





Strategic planning will help  
you fully uncover your  
available options, set priorities  
for them, and define the  
methods to achieve them.

Robert J. Mckain

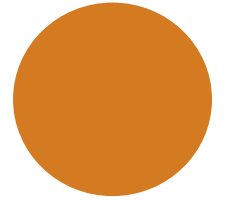


# Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take **Action** (vote) on any updates to our strategic plan and the ranking our strategic priorities for the 2024-2025 school year.

Let me or the Chair know of any additional information you need for our future discussion.



A large orange circle containing the text "Principal's Report". To the left of the circle, there is a dashed blue arc. At the bottom right of the circle, there is a small purple circle.

# Principal's Report



**Security Funds**

**Fence  
Cameras  
SRO**

**nt**





Thank you

