

**Sarah Smith**

**Date:** September 12, 2024

**Time:** 3:00

**Location:** Sarah Smith IC Campus

**I.** Call to order: 3:04

**II.** Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Alfonso Champion (Vice Principal)	Present
Parent/Guardian	Elizabeth Zielinski	Present
Parent/Guardian	Cimona Hinton Dirickson	Present
Parent/Guardian	Ann Mintman	Present
Instructional Staff	Karla Lamar	Present
Instructional Staff	Jennifer Moore	Present
Instructional Staff	Prissy Stewart	Present
Community Member	Laquisha Smith	Present
Community Member	Ben Miller	Present
Swing Seat	Andrea Almario	Present
Student <i>(High Schools)</i>		

**Quorum Established:** Yes

**III.** Action Items *(add items as needed)*

- a. **Approval of Agenda:** Motion made by: Ann Mintman Seconded by: Karla Lamar  
Members Approving: All  
Members Opposing: None  
Members Abstaining: None  
**Motion Passes**
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*  
Motion made by: Laquisha Smith Seconded by: Karla Lamar  
Members Approving: All  
Members Opposing: None  
Members Abstaining: None  
**Motion Passes**

- c. **Action Item 1: Motion: To discuss an optional school uniform committee**  
Motion made by: Ben Miller Seconded by: [Jennifer Moore](#)  
**Members Approving:** Ben Miller, Elizabeth Zielinski, Cimona Hinton Dirickson, Laquisha Smith, Ann Mintman, Prissy Stewart, Jennifer Moore  
**Members Opposing:** Andrea Almario  
**Members Abstaining:** [Karla Lamar](#)  
**Motion** [Passes](#)
  
  - d. **Action Item 2: Motion: To Establish and Optional School Uniform Advisement Committee based on the outline established**  
Motion made by: [Ben Miller](#) Seconded by: [Cimona Hinton Dirickson](#)  
**Members Approving:** All  
**Members Opposing:** None  
**Members Abstaining:** None  
**Motion** [\[Passes/Fails\]](#)
- IV. Discussion Items**
- a. **Discussion Item 1: [Optional School Uniform Discussion](#)**
    - i. The Atlanta Board of Education policy has been updated to require non-see-through fabric for tops and bottoms, shoes, and undergarments that are not visible.
    - ii. The team discussed the possibility of an optional school uniform and forming a committee to explore it. Ben expressed interest in continuing the conversation, while Cimona highlighted that school uniforms could foster school spirit and a sense of belonging. The committee will assess whether the school community is interested in adopting a uniform.
    - iii. A motion was passed by the Go Team to establish a committee for exploring an optional school uniform.
    - iv. The committee agreed upon the following objectives:
      - 1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comments period on any proposed uniform.
      - 2. Recommending the optional school uniform components.
      - 3. Establishing the student voting timeline and process (if necessary)
      - 4. Determine the length of time the uniform will be in use before reconsideration.

5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted.
  6. Ensure considerations around cost, access, and inclusion are considered.
  7. Develop a strategy to prevent bias between students who choose to wear the uniform and those who do not.
- v. Committee members
1. Ben Miller will serve as the committee chair.
  2. Jennifer Moore and Laquisha Smith will also be on the committee.
  3. The committee will include 3 students, one additional staff member, and two more parents, ensuring representation from both the Primary Campus (PC) and Intermediate Campus (IC) and various cohorts.
- b. **Discussion Item:** School Strategic Plan
- i. **The team reviewed the current strategic plan.**
    1. The current Milestones Math data is embargoed by the state currently and will be able to be discussed after September 27.
    2. Ann wanted to hear how the strategic plan is showing up in the day to day experience for the students. The data driven multi tier system of support is focused heavily on math and ELA, using MAP data. They use tiered support to help students who score below 30% in reading and math. There are teachers who work specifically with these students- giving additional reading and math instruction. There's a reading specialist at the primary and at the intermediate school- who do pull out reading support. The homeroom teacher is responsible for math support within their classroom differentiation. If a student is eligible for pull out reading support, letters are sent home for the parents to agree to receive the support for their student. Teachers are using data constantly to support all levels of learners.
    3. The afterschool tutorial and enrichment provided by teachers will start Wednesday from 2:45-3:45. All staff in the building are providing remediation or enrichment opportunities. The sizes of tutoring groups is no more than 8 in a classroom.
    4. Whole child intervention team focuses on the whole child including attendance, Social Emotional, Behavioral as well as academics. The MTSS focuses on the academics. MTSS is part of the WCI team.
  - ii. **Spring MAP Reading results:**

1. There looks to be growth even from Spring to Fall this year, so not a huge summer slide noted. Ann asked if any specific school trends were encouraged over summer, or how the school was able to achieve an uptick in reading specifically over the summer.
2. For 2 years Sarah Smith has been doing interactive read alouds, to spark interest in kids. The million minutes reading challenge have also added to pushing the readers. The 4<sup>th</sup> and 5<sup>th</sup> grade have been able to use content books as novel studies. The foundation provides classroom libraries for teachers. So the love of reading is engrained throughout each grade.
3. Jennifer mentioned the explicit phonics instruction at the PC are proving successful in the younger grades, and that year over year they're growing.
4. In second grade, the MAP test is no longer read to the students, which could account for some fluctuation.

### **V. Information Items**

#### **a. Principal's Report**

##### **i. Leveling for the budget:**

1. We had a projected enrollment of 846 students, the 15 day count was 812, which is a difference of -34 students. This gives us a budget adjustment of -\$181,356.

### **VI. Announcements**

- a. IB evaluation visit is 9/30-10/1
- b. GO TEAM summit 9/28 8:30-2:30
- c. Taste of Sarah Smith on 9/25
- d. PTO Superstar Sprint fundraiser starting 9/17

### **VII. Adjournment**

Motion made by: Karla Lamar; Seconded by: Jennifer Moore

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

**ADJOURNED AT 4:40**

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**Minutes Taken By:** Ann Mintman

**Position:** Secretary

**Date Approved:** 10.10.24