




Sarah Smith GO Team Organizational Meeting 8/21/25 3pm

Media Center & Live stream YouTube


Template Last Revised:
8/8/2025

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Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - A. Approval of Agenda
 - B. Fill Open Community Member Seat
 - C. Fill Open Swing Seat
 - D. Approval of Previous Minutes *(last meeting of 2024-2025 school year)*
 - E. Election of Officers and Representatives
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - F. Review and Approve Public Comment Protocol
 - G. Set GO Team Meeting Calendar
 - H. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items** *(add items as needed)*
 - A. Stakeholder Engagement Exercise
- V. Information Items** *(add items as needed)*
 - A. Principal's Update
 - i. APS Personal Electronic Device Policy (PED)
 - ii. Our PED Implementation
 - B. APS Forward 2040 –Comprehensive Long Range Facilities Plan
- VI. Announcements**
 - New GO Team Member Training and Orientation
- I. Adjournment**



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- GO Team will appoint an interim secretary **for this meeting**.
- Interim Secretary will call roll of current GO Team members.
- Secretary will announce if the GO Team has a **quorum**.

The meeting can only proceed if a majority of current members are present.



2025-2026 GO Team Information

GO Team Members

Name	Officer or Representative Position	Role	Email Address
Stacey Perot		Principal	stacey.perot@atlanta.k12.ga.us
Cimona Hinton Dirickson		Parent/Guardian	
Elizabeth Zielinski		Parent/Guardian	
Ann Mintman		Parent/Guardian	
Jennifer Moore		Instructional Staff	
Prissy Stewart		Instructional Staff	
Delrio Carter		Instructional Staff	
Laquisha Smith		Community Member	
OPEN		Community Member	
OPEN		Swing Seat	

2025-2026 GO Team Information

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Elizabeth Zielinski		Parent/Guardian	
Ann Mintman		Parent/Guardian	
Jennifer Moore		Instructional Staff	
Prissy Stewart		Instructional Staff	
Delrio Carter		Instructional Staff	
Laquisha Smith		Community Member	
OPEN		Community Member	
OPEN		Swing Seat	







Approve the Agenda

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Fill Open Community Seat

Nominee: Kelsey Bunker


Director of Horizons @ AIS
which serves Smith students

- The new **Community Member** for the open seat will serve for a full two-year term – until June 2027.
- Individuals **cannot** be full-time APS employees.
- Principal nominates the individual for the Community Member seat.

The GO Team votes on the nomination for the Community Member.

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Fill Open Swing Seat

Nominee: Javier Irizarry


Parent to 1st grader & PreK DLI students

- **Any** GO Team member can nominate someone for the **open Swing Seat**.
- Anyone **except** school administrators are eligible to fill the seat.
- The new Swing Seat member will serve a full two-year term until June 2027.

The GO Team votes on the nomination(s) for the swing seat.


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- Review minutes from the last meeting of the 2024-205 school year.
- GO Team will offer amendments and corrections to the minutes.
- GO Team will then vote to approve the previous meeting's minutes.

Approval of the previous meeting Minutes

(5/27 Work session-
next slide)





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GO TEAMS
STRONG SCHOOLS
START WITH ME!

Work Session Report

Sarah Smith Elementary
Date: 5.27.25
Time: 7:00pm
Location: Virtual

I. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dwight Hutson	Absent
Parent/Guardian	Cliona Hinton Dirickson	Present
Parent/Guardian	Ann Mintman	Present
Parent/Guardian	Elizabeth Zielinski	Present
Instructional Staff	Karla Lamar	Present
Instructional Staff	Jennifer Moore	Present
Instructional Staff	Prissy Stewart	Present
Community Member	Ben Miller	Present
Community Member	Laquisha Smith	Present
Swing Seat	Andrea Almario	Present

II. Discussion Items *Principal Selection Process*

a. **Discussion Item 1: Principal Selection process**

- The group shared and discussed the google document that team members had used to organize thoughts and prepare for the upcoming interview process.
- The group worked to find commonalities and themes that they noticed within the principal profile.
- Members who filled out the google document were able to share what they wrote and clarify anything needed.

III. Announcement

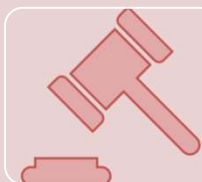
IV. Adjournment

Minutes Taken By: Ann Mintman
Position: Secretary
[A copy of this is to be provided as a report at the next regular GO Team meeting and included as a part of that meeting's minutes.]



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Election of Officers



CHAIR

- Works with GO Team to create the agenda
- Leads meetings
- Monitors GO Team compliance with Open Meeting Laws and member training



VICE-CHAIR

- Ensures compliance with parliamentary procedure
- Acts as Chair, if the Chair is absent



SECRETARY

- Takes minutes at meetings
- Ensures compliance with Open Meeting Laws by posting GO Team documents on the school's GO Team webpage



CLUSTER REP


- Attends Cluster Advisory Team (CAT) meetings (about 3/year)
- Reports out at CAT about your school
- Brings cluster report back to GO Team
- Can hold an officer position

Find more information about officer positions in the [GO Team Handbook](#)

The GO Team Office provides additional training and resources for officers.



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Chair Responsibilities

The GO Team Chair is the leader of the GO Team and presides at all meetings of the GO Team.


Key Responsibilities

- Leading GO Team Meetings
- Working with the Principal and GO Team to develop meeting Agendas
- Ensuring every GO Team member has an opportunity to be heard
- Monitoring team compliance

Qualifications

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
- Knowledge of, and ability to work with, the broader school community
- Ability to understand concepts and articulate ideas
- Willingness to learn facilitation skills and provide balanced leadership

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Vice-Chair Responsibilities

The GO Team Vice-Chair assists the GO Team Chair in providing leadership to the GO Team and presides at all meetings of the GO Team in the absence of the Chair.

Key Responsibilities

- Ensuring the GO Team follows parliamentary procedure
- Working with the Principal and Chair to develop meeting Agendas
- Acting as Chair, if the Chair is not present.

Qualifications

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services
- Knowledge of, and ability to work with, the broader school community
- Ability to understand concepts and articulate ideas
- Willingness to learn facilitation skills and provide balanced leadership

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SECRETARY



Secretary Responsibilities

The GO Team Secretary is responsible for communication regarding GO Team meetings and documenting the work and decisions of the GO Team.

Key Responsibilities

- Posting GO Team documents (agendas, summaries, and minutes) to the website
- Taking minutes at GO Team meetings
- Ensuring the GO Team is in compliance with Georgia Open Meeting Laws

Qualifications

- A commitment to the school and its values and an understanding of the school's objectives, organization, and services.
- Knowledge of, and ability to work with, the broader school community
- Willingness to learn about and ensure GO Team compliance with Robert's Rules of Order and Georgia's Open Meetings and Records laws
- Organization skills and an ability to adhere to deadlines



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CLUSTER REP



Cluster Advisory Team Representative Responsibilities

The CAT Representative serves as the voice of their school's GO Team within the Cluster Advisory Team. The CAT Rep may also be the Chair, Vice-Chair, or Secretary.

Key Responsibilities

- Attend all Cluster Advisory Team Meetings
- Represent your school at the CAT Meetings
- Bring relevant information and reports back to your GO Team

Qualifications

- Willingness to collaborate with schools, principals, and community partners
- Interest in supporting continuous improvement and equity across schools
- Knowledge of, and ability to work with, the broader cluster community



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Public Comment Protocol

Requirements

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.



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Public Comment Protocol Tips

- **Public Comment Is Not Mandatory at Every Meeting:** GO Teams are not required to include a Public Comment period at every meeting, but should be scheduled for meetings involving major action items needing community input.
- **Plan and Structure Public Comment Thoughtfully:** When included, Public Comment should be scheduled at a specific time (e.g., a 20-minute segment with 2 minutes per speaker) and aligned with the school community's availability to encourage participation.
- **Establish a Clear and Transparent Process:** Provide clear instructions for how individuals can sign up to speak. During the Public Comment period, GO Team members should listen without responding, using the input to inform decisions.
- **Encourage Ongoing Community Engagement:** Remind stakeholders that Public Comment during meetings is just one way to share input. Emails to GO Team members and special sessions can also serve as valuable channels for community feedback.

The GO Team votes on its Public Comment Protocol



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24-25 Public Comment Protocol **What stays/changes?**

SRS GO TEAM Public Comment Format

If you would like to participate in a public comment session, please fill out this [google form](#).

Up to 20 minutes will be set aside for public commentary at select meetings as noted on the published meeting schedule and agenda. **In order to speak publicly at the Go Team Committee Meeting, you will need to complete the Google form, with notice to the Go Team 24 hours in advance of the meeting.** Each speaker will have 2 minutes to share with the Go Team. Speakers will be timed by a member of the Go Team and notified when time has expired. The Public Comment period is designed to gain input from the public and not for immediate responses by the Go Team to the public comment presented.

If there are questions or information that you have for the Go Team, you may also contact one or more of the Go Team members.

Since we are now live streaming to youtube- we will need the Vice Chair to email the public comment visitors the link to the Zoom and admit each of them once we reach the public comment portion of our meeting



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Requirements

- Hold **at least six (6)** business meetings this school year (*this meeting plus at least 6 more*);
- **At least four (4)** of the meetings must permit time for Public Comment;
- Meetings **cannot** be held during the instructional school day;
- Meetings **must** be live-streamed and recorded; and
- Meeting locations for hybrid meetings must be places which can accommodate the public (*i.e. – not a conference room*).

**Meeting
Calendar**



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Meeting Calendar Considerations

- **Hold at least 3 business meetings per semester:** This will ensure your GO Team has sufficient time to complete its business
- **Fall Semester 2025:** Your GO Team will be developing its 2025-2030 Strategic Plan to align with the District's new strategic plan; allow enough time to complete this work
- **Budget Meetings:**
 - Allocation Meeting: Late January
 - Draft Feedback Meeting: Early February – before February break
 - Finalization Meeting: Early March – after staffing conferences
- **Public Comment:** Select at least **four (4)** of meetings that will allow time for public comment.

The GO Team votes on its Meeting Calendar



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3rd
Thursdays
last year –
PROPOSED
DATES-ALL
AT 3PM

- 1) 9/18
- 2) 10/9*
or 10/30
- 3) 11/20
- 4) 12/18
- 5) 1/22
- 6) 2/12*
- 7) 3/5*
- 8) 4/23

GO Team Meetings At-a-Glance: 8 Business Meetings Per Year

**This document is an outline of discussions and may change. Also note the annual G3 Summit will take place in September. Please plan to attend. **

	Meeting #	Month	Meeting Focus	Data
	Organizational	July/August	Fill Open Seats, Public Comment Protocol, Meeting Norms, Officer Elections, Set Annual Meeting Calendar	
FALL	1	September	<ul style="list-style-type: none"> Review Current Strategic Plan and performance indicators CIP Goals for 2025-2026 (high-level) Budget and Leveling impacts (<i>if any</i>) 	<ul style="list-style-type: none"> 24-25 GMAS Performance Spring 2025 MAPS Other data as outlined in SSP
	2	October	CIP Deep Dive: Needs Assessment and 2025-2030 Strategic Plan Development	BOY MAPS Data; Spring to Fall Growth
	3	November	2025-2030 Strategic Plan Development	CIP 45 Day Report
	4	December	Finalize Strategic Plan & Rank Strategic Plan Priorities	Winter MAP; Fall to Winter Growth
SPRING	5	January	Budget Allocation Meeting	CIP 45 Day Report
	6	February	Budget Feedback Meeting	
	7	March	Budget Finalization Meeting	CIP 45 Day Report
	8	April/May	Year-End Closeout; Principal and GO Team Self-Assessment	EOY MAPS Data



Proposed dates for 25-26 School Year. I believe it would serve us better to meet 8 times vs 6 in my first year and especially with both a new Strategic Plan and Facilities Comprehensive Long Range Planning

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GO Team Meetings At-a-Glance: 6 Business Meetings Per Year

This document is an outline of discussions and may change. Also note the annual G3 Summit will take place in September. Please plan to attend.

	Meeting #	Month	Meeting Focus	Data
	Organizational	July/August	Fill Open Seats, Public Comment Protocol, Meeting Norms, Officer Elections, Set Annual Meeting Calendar	
FALL	1	September	Review Strategic Plan and performance indicators, CIP Goals for 2024-2025, leveling impacts <i>(if any)</i>	24-25 GMAS Performance, Spring 2025 MAPS, other data as outlined in Strategic plan
	2	October	CIP Deep Dive: Needs Assessment and Goals and 2025-2030 Strategic Plan Development	BOY MAPS Data; Spring to Fall Growth
	3	November/December	Finalize Strategic Plan Updates and Rank Strategic Plan Priorities	CIP 45 Day Report; Winter MAPS; Fall to Winter Growth
SPRING	4	Late January	Budget Allocation Meeting	CIP 45 Day Report
	5	February	Budget Feedback Meeting	CIP 45 Day Report
	6	March	Budget Finalization Meeting ,Year-End Closeout; Principal and GO Team Self-Assessment	EOY MAPS



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Initial Norms

Meeting Norms

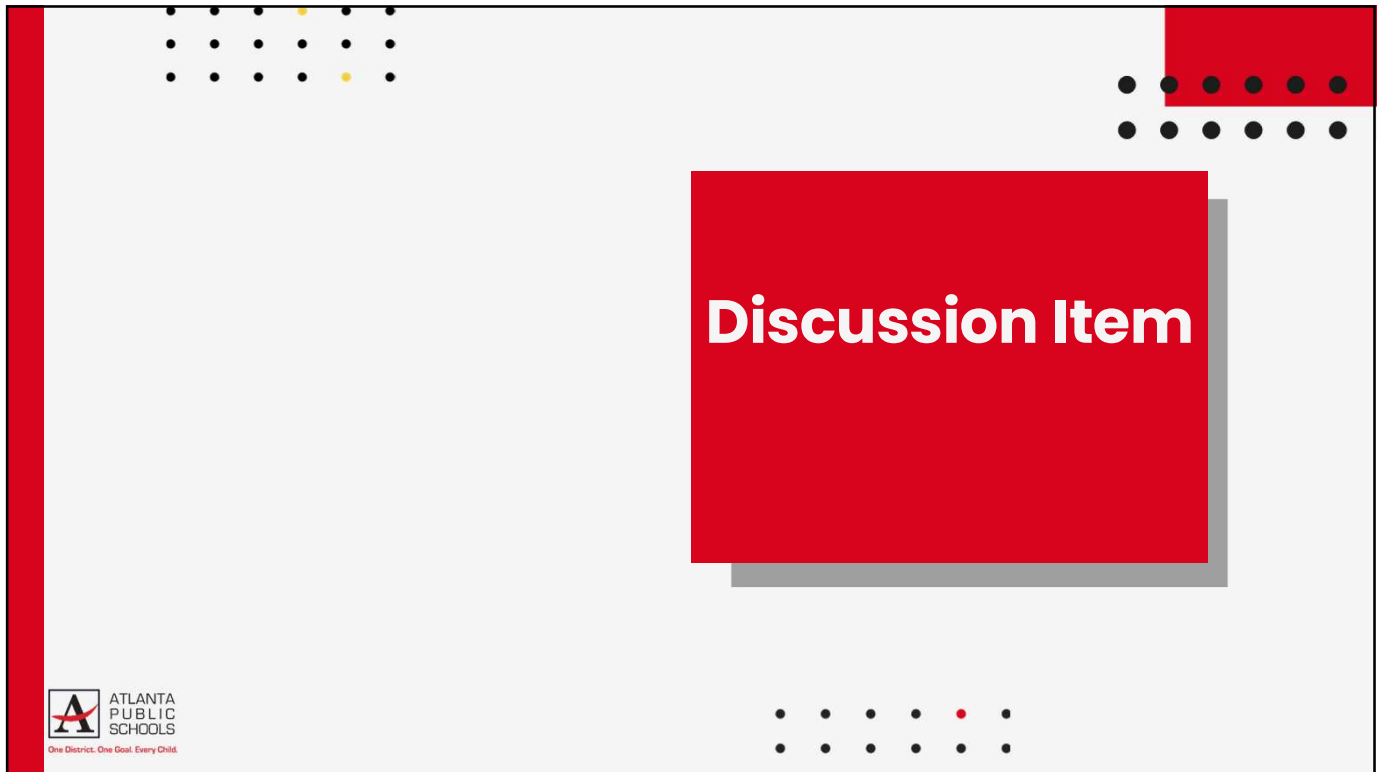
The GO Team may change these norms.

The GO Team votes on its meeting norms.


- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.



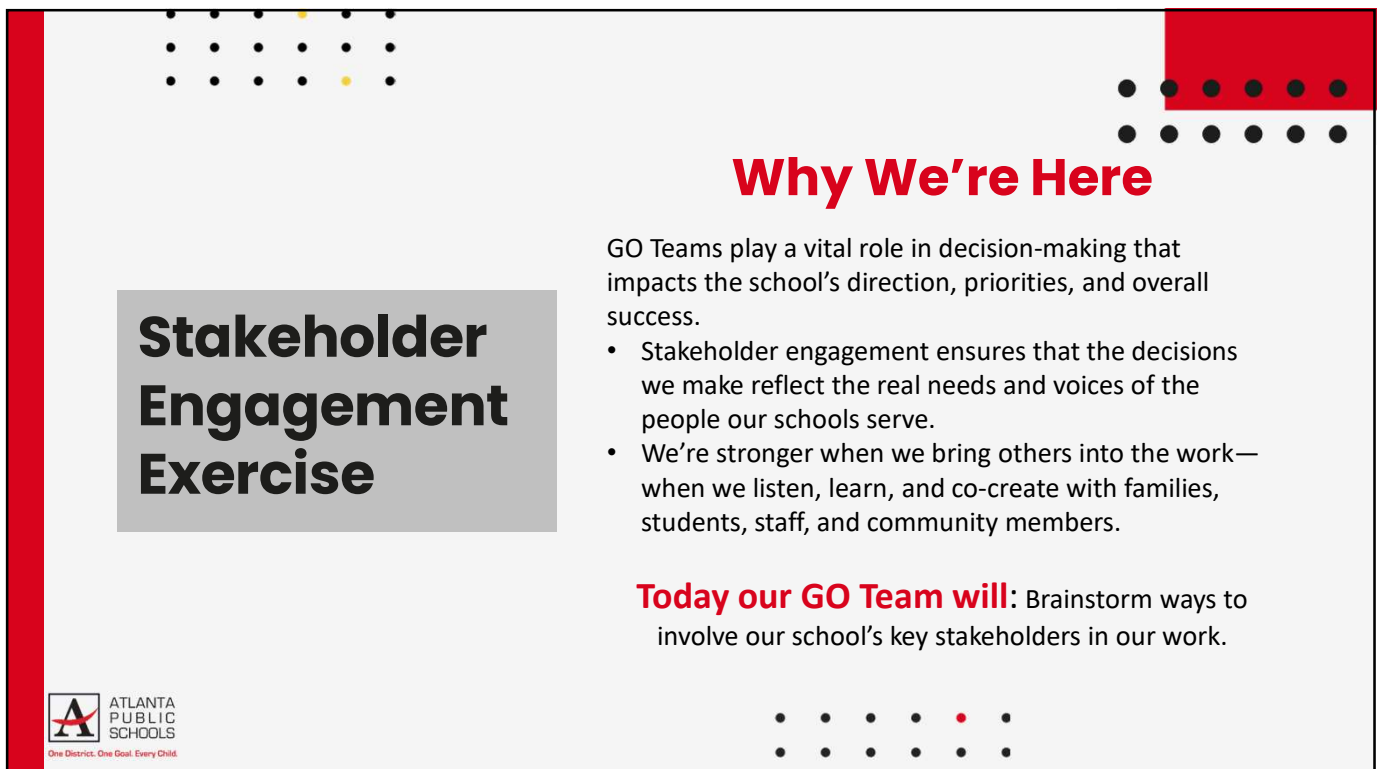
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Discussion Item



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Stakeholder Engagement Exercise

Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will: Brainstorm ways to involve our school's key stakeholders in our work.



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Stakeholder Engagement Exercise

Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

1. **INFORM** – What's a fun or unexpected way to keep them in the loop?
2. **INPUT** – What's a meaningful way to get their ideas or feedback?
3. **INVITE** – How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.



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	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?				
INPUT What's a meaningful way to gather their ideas or feedback?				
INVITE How can we bring them into the work, not just the audience?				



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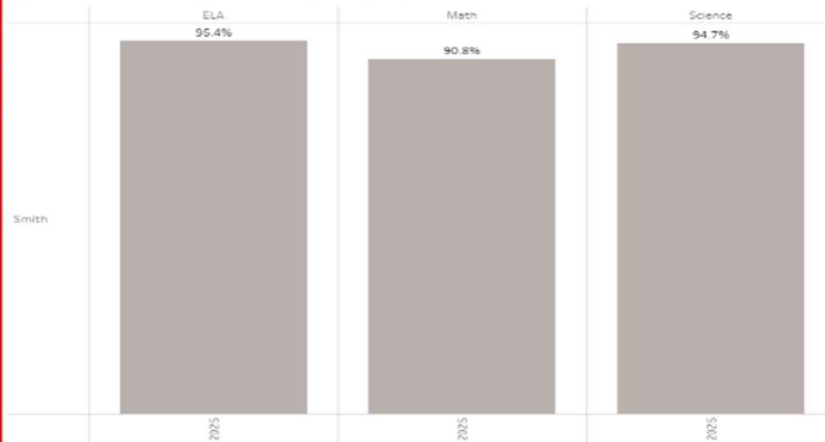
Update Topics:
1) 25-26 Gifted Program
2) Science Lab 3-5



Gifted Data

2025 Milestones Proficient & Above

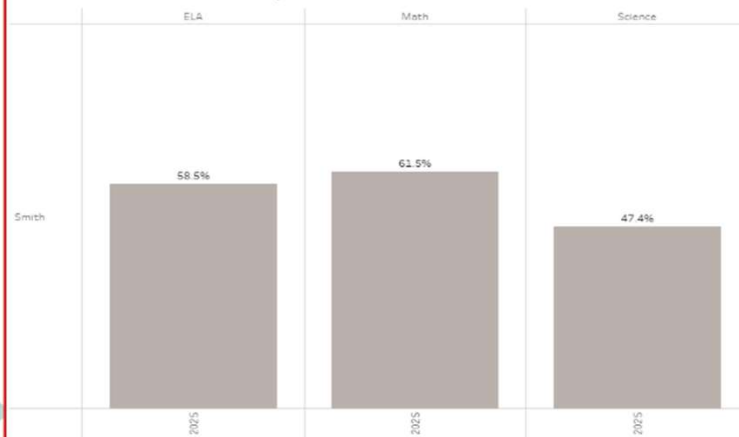
Year over Year Milestones Comparison for Smith



Gifted Data

2025 Milestones Distinguished

Year over Year Milestones Comparison for Smith



Primary SRS Programmatic Objectives

- Move from Collaborative/Cluster Model to Resource Model to increase student achievement & opportunity for critical thinking while giving classroom teachers time to give other students "WHAT THEY NEED"
- Maximize FTE funding to ensure we can continue to staff for gifted & beyond while ensuring classes max at no higher than 22:1 ratio



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Primary SRS Programmatic Objectives

- Promote inclusivity during gifted services by combining DLI and traditional students
- Ensure all 3 gifted teachers are at the same building same days to maximize space usage
- By October 1 begin a Talent Development program for students who are on the cusp of eligibility (2/4)

Mental Ability	
Assessment	
Regan Non-Verbal Ability Test (NVAAT)	
Achievement	
Assessment	
NWEA MAP Testing	
Creativity	
Assessment	
Torrance Test of Creative Thinking (TTCT)	
Motivation	
Assessment	
Gifted Evaluation Scales (GES)	



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Introducing our teachers & grades







Ms. Moore
• 1st & 5th Grade


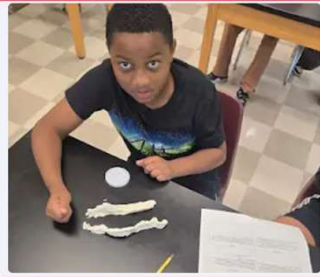
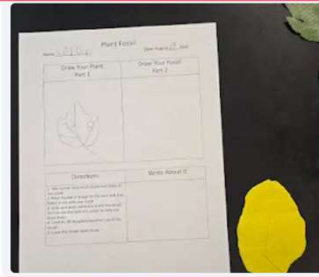
Ms. O'Neal 3rd, K- Talent Development
Co Teacher of 2nd & 4th

Ms. Palmer 2nd & 4th
Grades



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SCIENCE & ENGINEERING PRACTICES

Asking questions and defining problems	Developing and using models	Planning and carrying out investigations	Analyzing and interpreting data	Using mathematics and computational thinking	Constructing explanations and designing solutions	Engaging in argument from evidence	Obtaining, evaluating, and communicating information
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CROSSCUTTING CONCEPTS

Cause and effect	Structure and function	Systems and system models	Scale, proportion, & quantity	Stability and change	Energy and matter	Patterns	Obtaining, evaluating, and communicating information
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Science Lab in Grades 3-5

Shannon Hooker

Goal: Preview, Review or Dig Deeper

Teachers assess standards & Mr. Hooker assesses Science & Engineering Practices & Cross Cutting Concepts

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APS Personal Electronic Device Policy

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- **Starting this school year (2025–2026)**, students will be asked to keep their phones “up and away” during the school day.
- Our [Personal Electronic Device policy](#) is a long-standing Board policy designed to support a focused, respectful, and distraction-free learning environment for everyone.
- Additionally, **next school year (2026–2027)**, in line with a new state law ([HB340](#)), this will expand to include other personal devices like smartwatches, tablets, and headphones.

Click the boxes below for the:

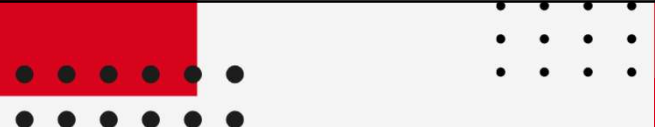
APS Board
Policy

APS PED
Regulation

APS PED Policy



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**APS Forward 2040:
Reshaping the Future of Education**

Taskforce Meetings
May 8, 2025 - [Presentation](#)
August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- August 25
- October 20
- November 10

[Virtual – at Noon](#)
[In-person at 6PM at CLL \(130 Trinity Ave\)](#)


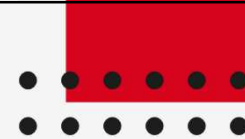




UPDATE



**Comprehensive
Long Range
Facilities Plan**

atlantapublicschools.us/APS2040

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Announcements

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IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

...and much more



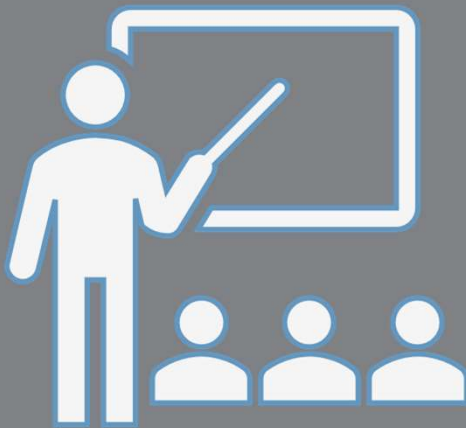
SAVE THE DATE

G3 Summit

Go.Grow.Govern.

**Saturday
September 27
8:30 AM – 2:30 PM**

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GO Team Members

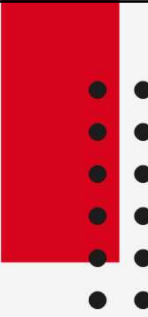
Remember to complete your training.

As outlined in Section 2.14 of the GO Team Handbook, GO Team members are **required to complete** orientation within **one year** of joining the team and must be renewed every four years.

Failure to complete this training will result in removal from the GO Team

Contact the GO Team Office if you have any questions.

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THANK YOU

We're looking forward to a great year!

Time Adjourned ____:____ ____

End Live Streaming

