



PANDA PAW

404-802-4100 • atlantapublicschools.us/parkside

Arrival and Dismissal

ARRIVAL:

- Students are **NOT** allowed to enter the building before 7:30 am. For the safety of your child please do not leave them alone in the front of the building **BEFORE 7:30 am**.
- Instruction begins at 8:00 am. We encourage ALL of our students to be in class by 8:00 am.
- Parents dropping off students must drop them off in the Rotunda. If you would like to meet with the teacher please schedule a conference with your child's teacher.

DISMISSAL:

- Parents please notify the school **prior to 2:00 pm** if there is a change in student's mode of transportation.
- Early dismissal for students **must** be prior to 2:00 pm.
- Parents please **do not enter** building during dismissal between 2:00 p.m. and 2:50 p.m.

STUDENT SAFETY IS A TOP PRIORITY AT PARKSIDE

Volunteers

Volunteering is an important part of your child's education. Volunteers can be parents, grandparents or interested community members. **Volunteers make a difference in our students' lives** and play an invaluable role in their education and development. Students' behaviors improve drastically when they know their parents or other interested parties are a part of the school. Examples of volunteers include parents/guardians volunteering for a field day or school fair, classroom helpers, in-class tutors, performers and speakers from external agencies.

- ◆ If you would like to volunteer at Parkside, you **must** complete the *Volunteer Training and Criminal History Release Form*.
- ◆ The training will be held **every Wednesday at 8:30 AM** in the Media Center.
- ◆ Please see **Mrs. Brown, School Counselor**, if you have any questions.

Upcoming Events



PANDA CALENDAR

- September 6 Progress Reports go home
- September 7 "No Place For Hate"
Jackson Cluster Football Game
5:30pm @ Grady Stadium
- September 18 PTA Meeting 5:30PM

Join us on "REMIND"

REMIND is an easy way to **stay informed** and **connected** with Parkside and Principal Foster. You'll be able to receive convenient text updates directly to your phone.

It is convenient, easy, and very helpful. Over 270 parents are already on board.



From Your Phone:

Text the message: @pandainfo

To the number: 81010

DIVERSITY • PRIDE • COMMUNITY

IB News from our IB Coordinator, Mrs. Lowe

Parkside's "Caring" for the Month of August

	TEACHER	STUDENT		TEACHER	STUDENT
PRE-K	GIBSON	Jeremy Lauderdale	THIRD	UNDERWOOD	Mya Flowers-Glass
	A. WILLIAMS	Waylon Fox		COWINS	Demetrious Pearson
K	WINSTON	Indie Adams		BOWIE	Willa Thomason
	WILLIAMS	Ellie Skidmore		GOENS	Jinayah Ellis
	MOORE	Willa Barber		CUNNINGHAM	Lucia Santiago
	TIELKING	Mary Powner		GUSTA	Eden Lazo
	LOFTON	Zachary Taylor	FOURTH	DENNARD	Juliet Morris
FIRST	MILES	Lucy Wilcox		BECKNELL	Nicolas Aaron
	STITT	Claire Lackley		T. WILLIAMS	Elliott Smith
	MILES & FULMER	Sereniti Benavides		HUGLEY	Z'Niyah West
	FASSINGER	Tameshia Jackson	FIFTH	JOHNSON	Grace Howard
	MANNING	Savannah Sellers		MARABLE	Joshua Pacheco
SECOND	BIUNDO	Elijah Brewer		BAKER	Karem Cullins
	SCOTT	Kamya Chapman		L.WILLIAMS	Payton Washington
	DOAN	Eli Tanner	MUSIC	HENDERSON	Arianna Deglel
	DOTTERY	Felix Joiner	GIFTED	DONERLSON	Sophie Finnegan
	BYRUM	Julisa Person	P.E.	BRADDY	Ellie Palermo
	RUCKER	Brianna Mbengue	SPANISH	CANTU	Eden Lazo
			ART	WEEKES	Catarina Parrish

The Learner Profile strives to build global citizens and life-long learners, challenging us all to be the best we can be in the home and school. As parents use this language and terminology in the home, it can be a powerful way of reinforcing these ten personal attributes.

Our Learner Profile Attribute for the month August was **CARING**. The following students have been selected as our **STUDENTS OF THE MONTH** for exhibiting the trait of CARING. They show empathy, compassion and respect. They have a commitment to service, and act to make a positive difference in the lives of others and in the world around us.

IB Attribute For September

Our Learner Profile Attribute for the month of September will be **REFLECTIVE**. Reflective students give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

DIVERSITY • PRIDE • COMMUNITY