

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performance school district where students love to learn, educators inspire, families engage, and the community trusts the system.

Cluster Mission & Vision

The NAHS Cluster will implement IB with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

School Mission & Vision

Through a nurturing culture that embraces diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate college and career ready.

North Atlanta High School, through holistic learning and collaboration among students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

Signature Program: International Baccalaureate Programme

School Priorities

1. Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor and student engagement.
2. Fully implement the IB Middle Years Program (MYP) and IB Career Program (CP) educational programs and improve the IB Diploma Program (DP) program, including expanding program diversity.
3. Expand opportunities for students to successfully complete career pathways (e.g., non-traditional 4yr college) not currently offered at NAHS (IB Technical, Move On When Ready (MOWR), Dual Enrollment, etc.).
4. Improve student graduation rate.
5. Provide greater support to at-risk students.
6. Improve overall student attendance rate.



Academic Program

School Strategies

1. Continue emphasis on Professional Learning Communities (PLCs) with focus on science and social studies, where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and look at data.
2. Fully implement the MYP program across 9 and 10th grades.
3. Provide and expand remediation and enrichment based on data. (e.g., ALEKS, Reading Plus, etc.)

Uses of Flexibility/Innovation

4. Evaluate the use of flexible scheduling.
5. Re-work the current testing / exam schedule to increase instructional time.
6. Identify technical training / alternative career paths, map curriculum, determine MOWR partner colleges.

7. Provide training, support, and professional development for teachers in the following areas: MYP learner; 8 instructional practices; and research based instructional strategies that promote inquiry and differentiation.
8. Utilize the performance management process with fidelity and flexibility to maximize support for developing teachers.

9. Develop & implement a comprehensive tutoring program, including: peer-to-peer; college students; district funded tutors, and community volunteers.

Uses of Flexibility/Innovation

10. Work to better integrate GO Team, PTSA, NAHS foundation, and sports booster efforts.

11. Establish Family Engagement & Communications Committee in concert with PTSA & NAHS Foundation.
12. Implement Social Emotional Learning (SEL) curriculum.
13. Build community awareness for IB by broadening the avenues of communication with parents.
14. Strengthen the engagement of the school community by celebrating diversity and building intercultural understanding
15. Provide leadership and support for messaging and capital campaign

Key Performance Measures

- Milestone EOC scores, 3yr goals for proficient or distinguished:
 1. Math 36.5% - 55%
 2. ELA 58% - 70%
 3. Social Studies 45.5% - 60%
 4. Biology 51% - 70%

- Overall CCRPI 3yr target of 85%

- 3-Yr graduation rate goal of 98%

- AP Exams 3 or higher:
 1. World History 55%-75%
 2. US History 15%-50%
 3. Human Geo. 84%-95%
 4. Eng. Lit. Comp 13%-50%
 5. Eng. Lang. Comp 47%-70%
 6. Spanish 100%-95%
 7. AP Calculus 100%-95%
 8. Statistics 11%-50%

- IB DP students who receive the diploma, 39%-65%

- Improve the Culture and Climate Survey scores to 3.5



Talent Management



Systems & Resources



Culture