

North Atlanta (North Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performance school district where students love to learn, educators inspire, families engage, and the community trusts the system.

Cluster Mission & Vision

The NAHS Cluster will implement IB with depth and fidelity for all students in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect graduates with college and career.

School Mission & Vision

Through a nurturing culture that embraces diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate college and career ready.

North Atlanta High School, through holistic learning and collaboration among students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

Signature Program: International Baccalaureate Programme

School Priorities

1. Improve student mastery in the content areas of Math and Science by implementing best practices that will ensure rigor and student engagement.
2. Fully implement the IB Middle Years Program (MYP) educational program and improve the IB Diploma Program (DP) program, including expanding program diversity.
3. Expand opportunities for students to successfully complete career pathways (e.g., non-traditional 4yr college) not currently offered at NAHS (IB Technical, Move On When Ready (MOWR), Dual Enrollment, etc.).
4. Improve student graduation rate.
5. Provide greater support to at-risk students.
6. Improve overall student attendance rate.



Academic Program

School Strategies

1. Implement Professional Learning Communities (PLCs) where teachers will work together to plan units and lessons, create assessments, implement common instructional frameworks, and look at data.
2. Fully implement the MYP program across 9 and 10th grades.
3. Use Computer Adaptive Assessment System (CAAS) testing to identify students who should be taking Reading Plus and using ALEKS (Math Remediation). Test mid-year and end of the year to document growth.
4. Provide and expand remediation and enrichment based on data.

Uses of Flexibility/Innovation

5. Evaluate period vs. block scheduling for 2017-18 school year.
6. Evaluate early release based on credits program.
7. Evaluate the use of "minimum day", study hall, and other types of flexible scheduling.
8. Re-work the current testing / exam schedule to increase instructional time.
9. Identify technical training / alternative career paths, map curriculum, determine MOWR partner colleges.

Key Performance Measures

- Improve Milestone EOC scores in all areas with a goal of +5% proficient and distinguished
- 2017 CCRPI target of 80%
- Increase students meeting typical and high growth on Milestone EOC to ELA-82%, Math-69%, Sci- 65%, SS- 53%
- Increase graduation rate to 88%
- Increase the number of students earning a 3 or higher on AP exams by 5%
- Increase the number of students earning a 4 or higher on IB DP exams and number of students earning the IB diploma by 5%
- Improve the Culture and Climate Survey scores to 3.5
- Subject area benchmarks and pass rates GO Team reviewed 3 times per year.



Talent Management

7. Build teacher's capacity in instructional strategies.
8. Ensure we have inspiring educators in all classrooms.

10. Provide training, support, and professional development for teachers in the following areas: PLCs; MYP learner; 8 instructional practices; and research based instructional strategies that promote inquiry and differentiation.
11. Utilize the performance management process with fidelity and flexibility to maximize support for developing teachers.



Systems & Resources

9. Build systems and garner resources to support IB programme.
10. Ensure that all adequate text books, online instructional resources, and supplies are available to every teacher, student and parent.

12. Develop & implement a comprehensive tutoring program, including: peer-to-peer; college students; district funded tutors, and community volunteers.
13. Leverage PTSA & NAHS foundation to better support our teachers with needed learning resources, supplies, and volunteer support.



Culture

11. Develop a positive, informed, and engaged school community.

14. Implement annual surveys for teachers, parents, and stakeholders to enhance communication and receive critical feedback.
15. Implement Social Emotional Learning (SEL) curriculum.
16. Build community awareness for IB by broadening the avenues of communication with parents.