

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.
A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Cluster Mission & Vision

To cultivate a universal culture of excellence through collaboration, academic achievement, personal responsibility, respect and a commitment to service
A high-performing cluster where every students graduate with college and career readiness

School Mission & Vision

To provide a secure and nurturing environment that fosters students success, to develop interpersonal skills through real word experiences, to promote the exchange of ideas through multiple mediums, and to engage communities near and far.

Signature Program: IB

School Priorities

1. Increase the percentage of students showing proficiency in milestone courses.
2. Maintain and increase graduation rate.
3. Maintain the integrity of the AP program.

School Strategies

Uses of Flexibility/Innovation

- 1a. Double blocking in Math and ELA for 9th and 10th graders
- 1b. Push-in tutoring for all Math
 - 1c. After school and Saturday Tutoring
 - 1d. Year round athletic tutoring
 - 1e. State Support
 - 1f. Vertical teaming with Young MS
2. Implement Cross Content Instructional Practices
3. Develop AP Instructors and # of students passing the AP exams

Key Performance Measures

1. 6% increase in number of students passing EOC exams.
- 1b. Measure effectiveness of tutoring program on a cohort of students with 80% using grades, tests, EOC and benchmarks.
2. Increase number of meetings with Young MS across all content teams to 5.
3. Increase graduation rate to exceed graduation rate of district.

Academic Program

1. Improve teacher efficiency in core content.
2. Improve teacher grade level and class scheduling.
3. New Teacher Training

Uses of Flexibility/Innovation

- 1a. PLC for EOCT classes and Non-EOCT Classes
- 1b. District and Regional Workshops
- 1c. Observation and feedback from Instructional Coaches
- 1d. PD to expand Teacher capacities
2. Matching teaching talents to students needs
3. Duties and responsibilities, i.e. Infinite Campus Use, etc.

1. Document PD of teachers using MYPLC
 - Build in time for daily PD
 - Use Rubric to measure effectiveness of PLC and PD.
3. HERO usage report.

Talent Management

Build resources to support IB Implementation

Uses of Flexibility/Innovation

1. Work with IB Coordinator to begin application process, adhering to all applicable deadlines
2. Begin IB Teacher training

1. Progression in the application process from candidacy to implementation.

Systems & Resources

1. Improve 9th grade high school transition
2. Establish clear rules of behavior
3. Reward good/appropriate behavior
4. Improve community outreach
5. Address building accessibility

Uses of Flexibility/Innovation

- 1a. 9th grade transition week/program
- 1b. Incorporate SEL content into AM Gov't
- 1c. Teach SEL content in 90 minute block
- 1d. Alternative 1st year scheduling to maximize behavior outcomes
2. PBIS for students using HERO and other rewards.
3. PBIS for teachers and staff using HERO, traveling trophies and other rewards.
- 4a. Designate staff to contact community members and businesses
- 4b. Utilize Business Academy faculty and staff to assist in community partnerships
- 4c. Utilize social media more effectively (engage Mass Communication Academy)
5. Use personnel & resources to address school building

1. 5% decrease in discipline incidents
2. Increase recognition events 10%.
3. Increase recognition events 10%.
4. Improve communication with the community through various means focusing on the global school calendar.
- 4b. Improvement in survey scores for all stakeholders
5. Increase monitoring of exits. Reconfigure office locations

Culture