

Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) –2017

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens who are growing in academics, character, and leadership.

Vision: Frederick W. Benteen Elementary is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Signature Program: International Baccalaureate PYP

School Priorities

1. Increase the % of students scoring at Developing or higher in SS on the GA Milestones Assessment.
2. Increase the % of students scoring at Developing or Higher in Sci on the GA Milestones Assessment.
3. Increase the % of students scoring 4 out of 7 on the writing domain of the GA Milestones.
4. Increase the % of students scoring at Developing or higher in ELA and Math on the GA Milestones.



Academic Program



1A2/2A. SI funds spent on books other than text to increase access to rigorous SS/SI content via classroom libraries and media center.
1B/2B. Use of Social Studies Weekly/StemScopes to better prepare students and expose to a variety of text.
1C. Incorporate/integrate SS content into ELA where applicable.

2C. 5th grade students have science lab as a part of the specials rotation to increase access to more hands on instructional opportunities.

3A. Daily 45 minute Writing Block covering all 3 genres each semester
3B. Backwards design approach to teaching/modeling writing

4A. Restructure instructional coaches by content to maximize impact on day to day instruction and for support.
4B. Continue using Imagine Math and Accelerated Reader as tracking tools to measure student progress.

Uses of Flexibility/Innovation



Talent Management

1. Professionally develop the teaching staff by providing PD for teachers that are tailored to the collective and individual strengths and weaknesses to help them inspire students towards high achievement.



1A. Conduct a needs assessment to create PD opportunities for staff
1B. Provide PD opportunities specifically tailored to SST/RTI & Sp. Ed.
1C. Develop master schedule that affords teachers to have collaborative planning opportunities to improve teacher efficiency in IB, literacy, math, and other core areas. Additionally allow for teachers to plan extensively once a month in lieu of faculty meeting to ensure proper alignment and content delivery and mastery.

Uses of Flexibility/Innovation TBD



Systems & Resources

1. Build systems & procedures to support IB development.



1A. Integrate tenants of IB into the daily instruction program at the school.
1B. Provide PD opportunities for teachers to engage with the IB Coach and with components of IB and to start the writing of IB Units for 2018-2019.
1C. Provide opportunities for staff to visit other IB schools as a part of PD.

Uses of Flexibility/Innovation TBD



Culture

1. Develop a family oriented culture of trust, expectations, and communication to strengthen the relationship between the administration, school partners, parents, and staff members.
2. Identify and strengthen the school's expectations and imprints upon the community and with the school partners.



1A. Introduce Parent Rally & Update Parent Center to engage more parents
1B. Reactivate the school's PTA with the State of GA PTA Organization
2A. Update School Website & Social Media presence.
2B. Rebrand school (B³: Believe in Benteen's Brilliance)

Uses of Flexibility/Innovation



Key Performance Measures

- Maintain GAP score of 3 in all CCRPI performance areas
- Increase % scoring in the Developing Learner or above on the GA Milestones by 5-10%
- Increase percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs from 7% to 10%.
- Increase % of EL with positive movement from one Performance Band to a higher Performance Band on ACCESS 45% to 57% or above.
- Increase % of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG from 23% to 30%.
- Increase % of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG from 52% to 60%.
- Increase the percent of students missing fewer than 6 days of school from 65% to 75%.
- Increase the climate survey score of 87% to 92% or above
- Maintain a weighted suspension rate and student discipline score of 95% or above.

