



William M. Finch Elementary

SCHOOL-PARENT COMPACT

2020-2021

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how stakeholders work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

MISSION: *Together, Finch Elementary School will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.*

VISION: *A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school.*

2020-2021 SCHOOL IMPROVEMENT GOALS

- 41% of students in grades 3-5 will perform at developing or above as measured by the 2021 ELA Georgia Milestone Assessment.
- 57% of students in grades K-5 will perform at the designated Fountas & Pinnel BAS reading level for their grade level by May 2021.
- 50% of students in grades 3-5 will perform at developing or above as measured by the 2021 MATH Georgia Milestone Assessment.

TEACHER AGREEMENT- *I believe that each child can be successful. I will:*

- Empower my students to take responsibility for their learning and behavior by modeling and explicitly developing social emotional learning skills.
- Encourage and motivate each student to be a risk-taker and creative thinker.
- Provide meaningful and rigorous instruction that is aligned to standards and meets the individual needs of my students.
- Collaborate with other teachers and staff to evaluate student progress and achievement.
- Maintain open lines of communication with students and families by providing ongoing, timely feedback surrounding student progress. .

Teacher signature _____

Date: _____

STUDENT AGREEMENT- *I believe that I can be successful. I will:*

- Take responsibility for my learning by focusing my attention at school, completing all class assignments and homework, and attend tutorials for extra help.
- Practice and model S.O.A.R. expectations & SEL behaviors that help create a safe learning environment.
- Show respect for all adults, other students, school and personal property.
- Practice reading independently at home for no less than 20 minutes per day.
- Attend school at an average daily rate of 90% or above and arrive each day on time.

Student signature _____

Date: _____



William M. Finch Elementary

SCHOOL-PARENT COMPACT

2020-2021

PARENT/GUARDIAN AGREEMENT-*I believe that my child can be successful. I will:*

- Ensure that my student attends school at an average daily attendance rate of 90% or above and arrives to school each day on time. .
- Support the school in developing positive behaviors and decision-making skills with my student.
- Establish routines at home to support my child's overall success.
- Practice reading with my child at home for no less than 20 minutes per day.
- Maintain positive, communication with the school by remaining responsive and collaborative.
- Engage in a fluid academic partnership with the school at a rate of 40% or higher by attending curriculum workshops, parent nights, and parent-teacher conferences.*

Parent/Guardian signature _____ Date _____

ADMINISTRATION AGREEMENT: *We believe Finch Elementary students will be successful. We will:*

- Support and hold staff accountable for providing high quality, rigorous instruction on a daily basis.
- Monitor processes and procedures designed to ensure a safe and orderly environment conducive to learning.
- Seek ways to promote strong home, school, and community partnerships that maximize student success.
- Encourage all stakeholders to remain focused on our goals and to keep this compact.

Administrator _____ Date _____

***NOTE:** *Failure to meet this criteria could result in the loss of student activity privileges or independent enrichment opportunities.*