



Every Student Matters
Every Moment Counts

Bolton Academy

- Opened August 2003
- Serve Bolton, Riverside, Hills Park and Whittier Mill communities
- Part of the North Atlanta Cluster
- Approximately 530 students serving Pre-K - 5th grade
- An International Baccalaureate Authorized World School since 2010



Who We Are





Mission & Vision



The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes inquiry, reflection, respect, and empathy in every student and member of the learning community.

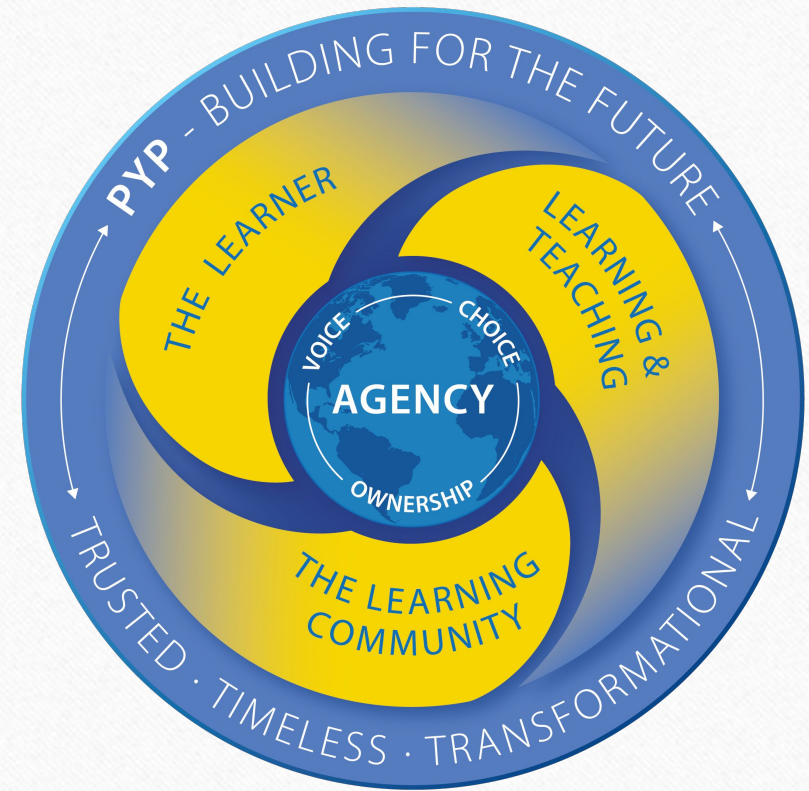
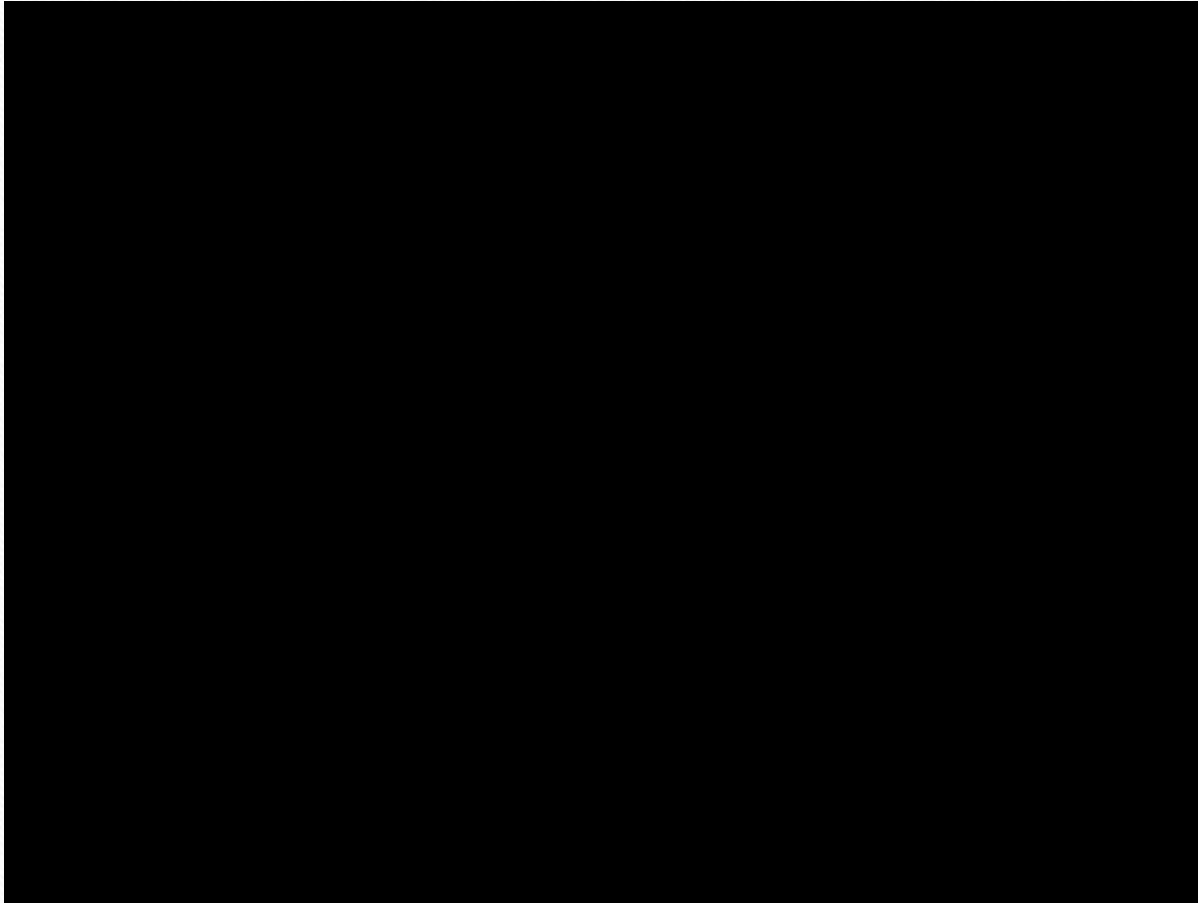
Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

International Baccalaureate (IB)

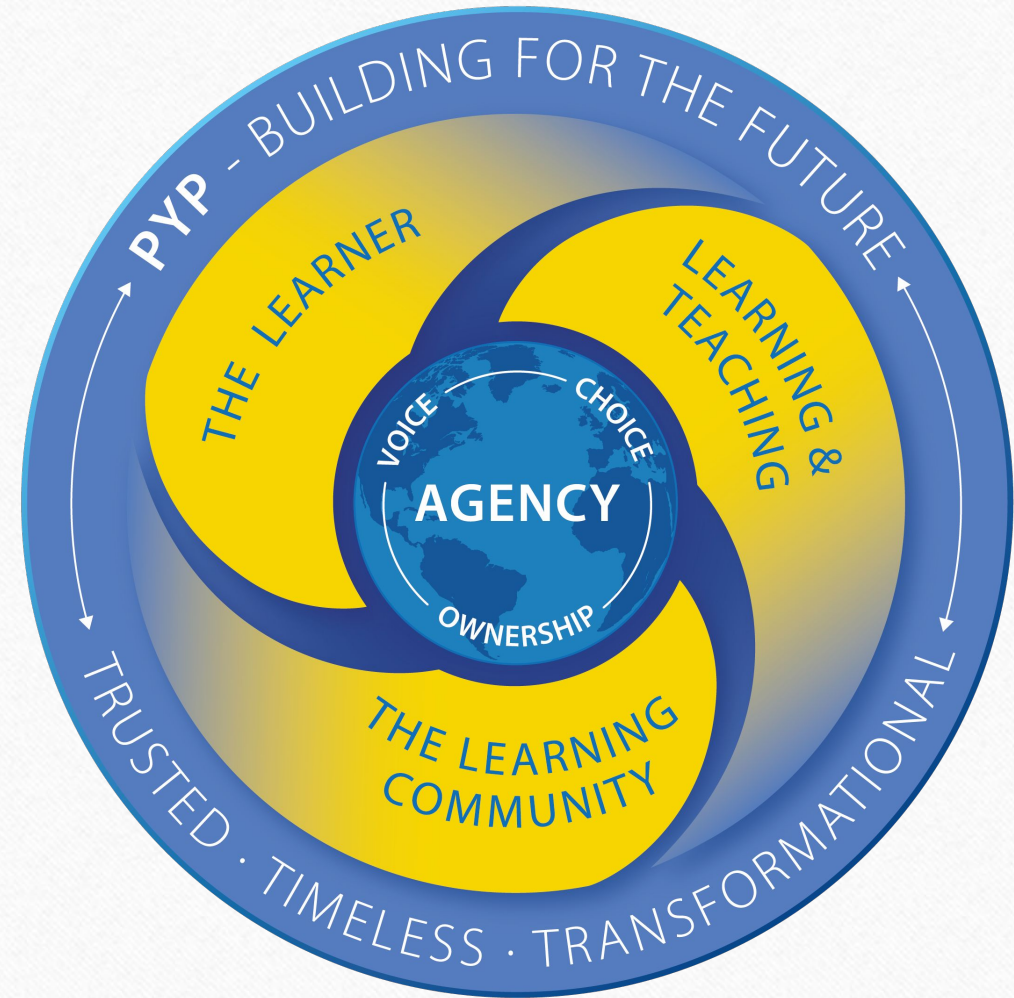
- Offers 4 programs of international education (**PYP**, **MYP**, **DP**, **CP**)
- Taught in over 109 countries
- Develops the intellectual, personal, emotional and social skills
- Inquiry-based instruction
- Explore local and global issues in real-life context
- Focus on fostering critical thinking and building problem-solving skills, while encouraging diversity in thought, international mindedness, curiosity, and a healthy appetite for learning and excellence.



An IB Education



The Learner



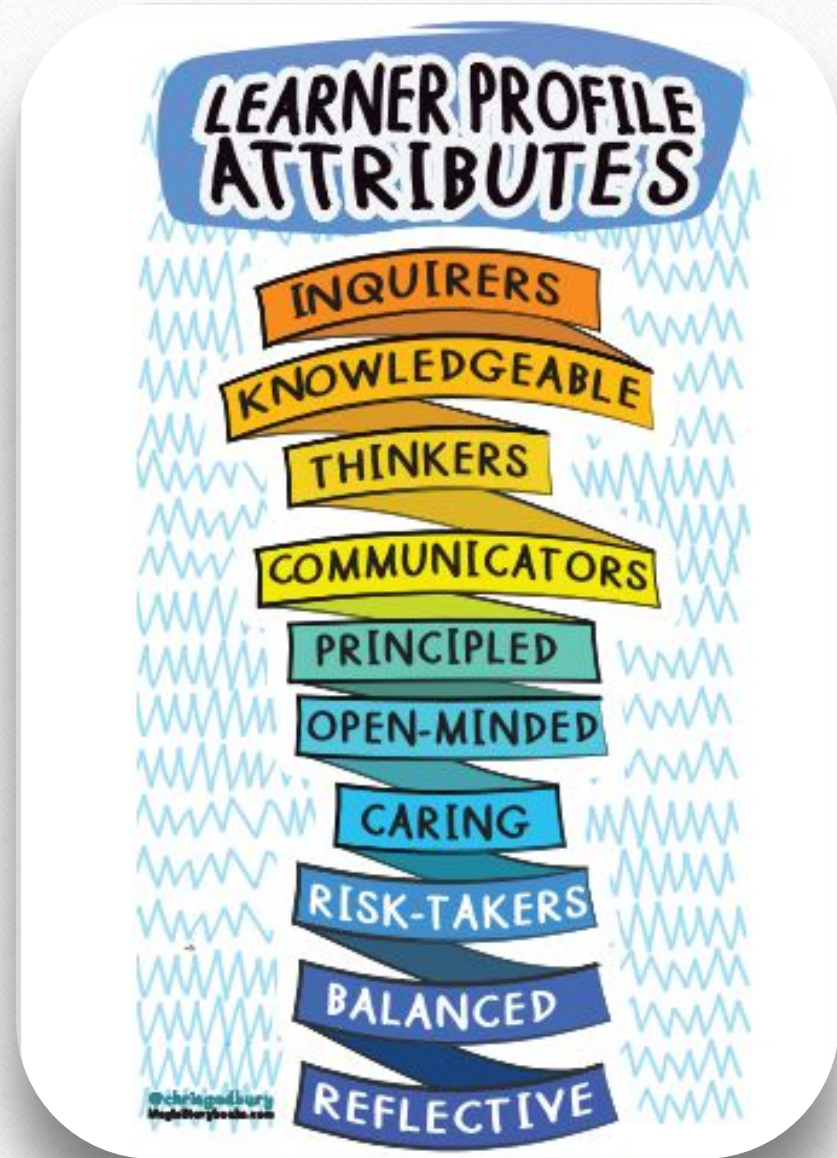
Pre-K Program

- Values that play is the primary driver for inquiry and learning
- Who We Are, How We Organize Ourselves, Sharing the Planet-units that explore relationships, community and the world around them
- 2 traditional classrooms; 1 neurodivergent class
- Application closes on March 15th; lottery drawing on March 26h
- Open to residents within the APS zone
- Child must turn four years old by September 1, 2021
- Results are emailed to the applicants after a verification process



Learner Profile

- The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success.
- They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.



Approaches to Learning

- Grounded in belief that learning how to learn is fundamental to education
- Interrelated skills that support students of all ages to become self-regulated learners
- Implicit and explicit opportunities to develop and practice ATL skills

APPROACHES TO LEARNING

SOCIAL SKILLS

- Developing positive interpersonal relationships and collaboration skills
- Developing social-emotional intelligence



RESEARCH SKILLS

- Information-literacy skills
- Media-literacy skills
- Ethical use of media/information



THINKING SKILLS

- Critical-thinking skills
- Creative-thinking skills
- Transfer skills
- Reflection/metacognitive skills



COMMUNICATION SKILLS

- Exchanging-information skills
- Literacy skills
- ICT skills



SELF-MANAGEMENT SKILLS

- Organization skills
- States of mind



@chrisgadbury
MagicStorybooks.com

Social Emotional Learning



What is SEL?

Social and emotional learning (SEL) involves processes through which children and adults develop fundamental emotional and social **competencies** to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

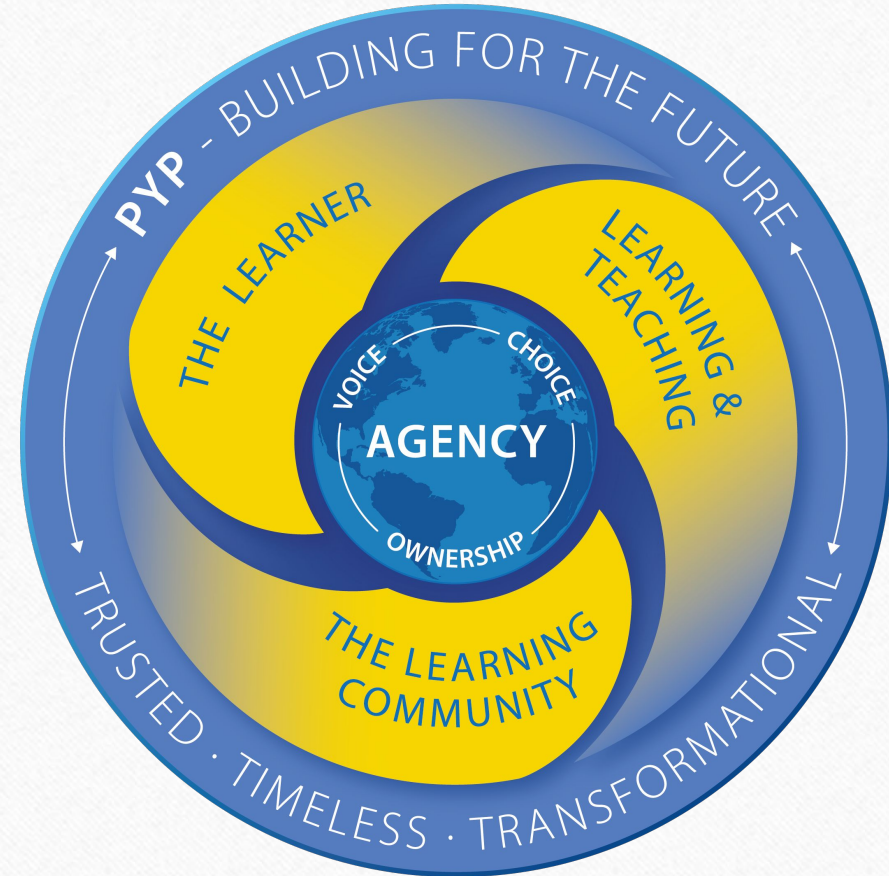
Student of the Month Celebrations



Each month we focus on developing an IB Learner Attribute and the corresponding SEL competency



Learning & Teaching

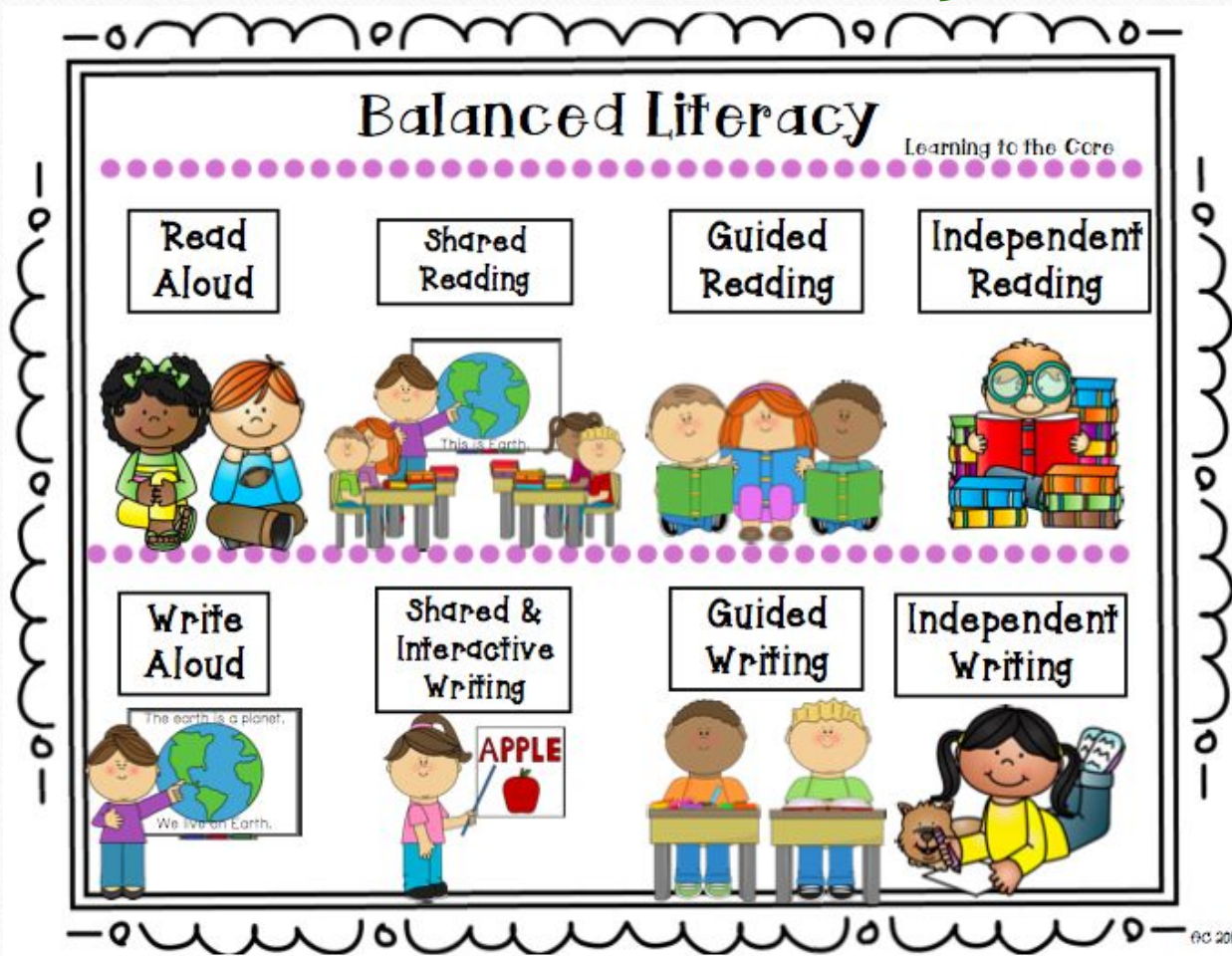


International Baccalaureate (IB)



- Curriculum is organized around six themes of global significance
- Units are usually a 6-8 week in-depth exploration of a concept
- Students and teachers inquire into a central idea
- Guided by lines of **inquiry** as well as teacher and student questions

Balanced Literacy/Workshop Model





























- Students develop independence, stamina and accountability
- Provides teachers with the opportunity to work in small groups on targeted skills



Phonemic Awareness & Phonics (K-3)



- Multisensory, structured language resource
- Provides explicit instruction using research-based materials and strategies

| | | | | | | |
|--|--|--|--|--|--|---|
| Aa  apple | Bb  bat | Cc  cat | Dd  dog | Ee  Ed | Ff  fun | |
| Gg  game | Hh  hat | Ii  itch | Jj  jug | Kk  kite | Ll  lamp | |
| Mm  man | Nn  nut | Oo  octopus | Pp  pan | Qq  queen | Rr  rat | Ss  snake |
| Tt  top | Uu  up | Vv  van | Ww  wind | Xx  fox | Yy  yellow | Zz  zebra |

Eureka Math Resource

- Developed with the idea that students need to know more than just "what works" when solving a problem
- Develops a deeper understanding to know "why it works"
- Goes beyond formulas and facts
- Develops a conceptual understanding
- Students become literate and fluent in Math



Second Language Acquisition



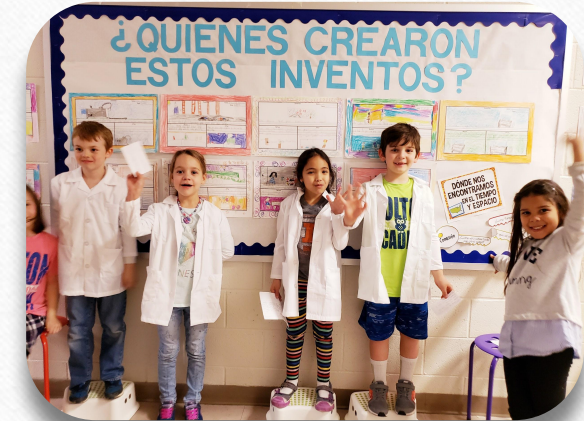
- Spanish is the 2nd language taught
- Increased focus on meaningful and purposeful communication rather than grammatical mastery
- Develop cultural awareness
- Acquire proficiency with listening and speaking



Dual Language Immersion (DLI)



- Academic and linguistic development in Spanish and English (**Bilingual & Biliterate**)
- Develop greater cognitive flexibility
- Better prepared to **collaborate** and **communicate** across linguistic and political boundaries



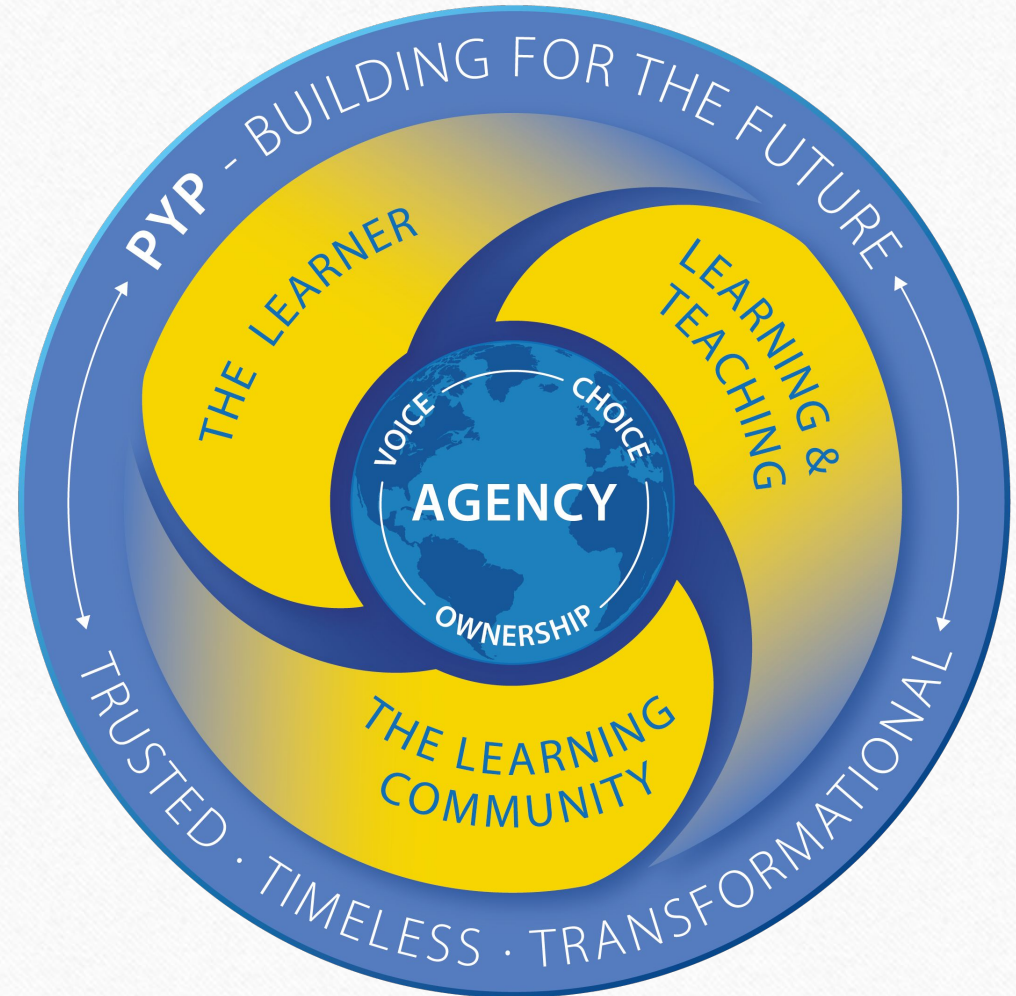
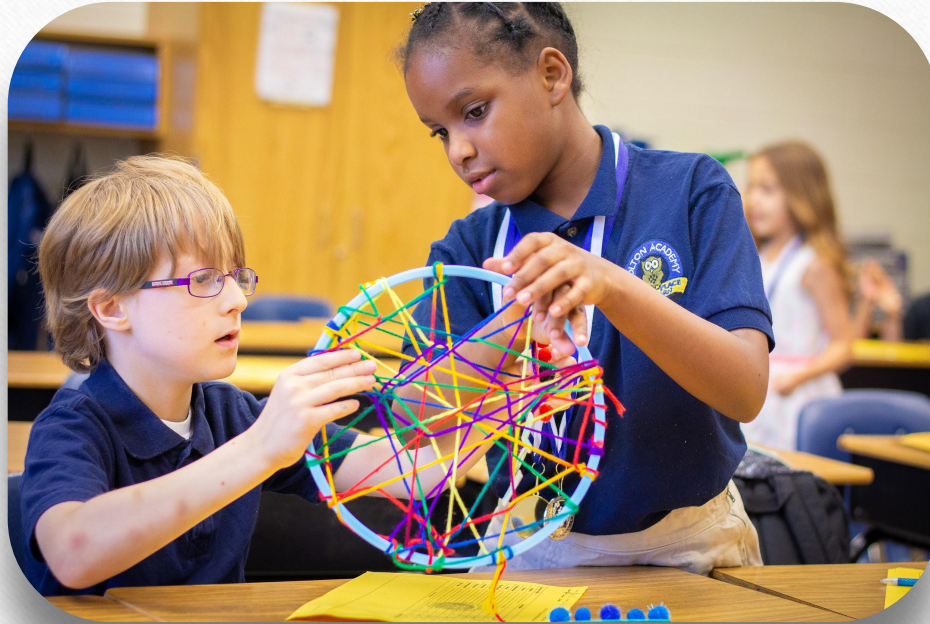
Dual Language Immersion (DLI)



- Class Composition (50% Native English speakers; 50% Native Spanish speakers)
- Limited enrollment -50 spots filled via lottery
- Program of Choice - Native English speakers can complete application for DLI in K and 1st grade



The Learning Environment



Collaboration

- Coaches, teachers, support teachers, and specials teachers collaborate to design engaging and rigorous learning experiences
- Provide feedback on teaching practice
- Create and moderate assessment
- Reflect on the success of their efforts
- All Pre-K and Kindergarten classes are assigned paraprofessionals to support learning



Supporting ALL Learners!

Goal is to meet the needs of all learners through the Push-in model and not in isolation, but in the context of their learning environment

- Gifted and Talent Development
- Early Intervention Support
- English Language Learner Support



Visual Arts



An inquiry into
art concepts
and
application



Performing Arts

Inquiry into music theory and performance arts



Physical Education

- Personal health and fitness
- Gross and fine motor skill development
- Team work
- Daily recess



Media Center

- Builds digital literacy & digital citizenship
- Facilitates and expands classroom learning
- Provides multiple authentic and purposeful opportunities to learn through technology



Achievements

- Academic data supports our IB student-centered approach
- Bolton students ranked 9th out of all APS elementary schools in 2019**



| School | 2019 CCRPI |
|---------------------|------------|
| Morningside | 96.7 |
| Springdale | 96.7 |
| Drew Elementary | 96.5 |
| Brandon | 96.0 |
| Jackson Elementary | 91.6 |
| Smith | 91.0 |
| E Rivers | 89.7 |
| Lin | 87.3 |
| Bolton | 85.3 |
| ANCS Elementary | 84.2 |
| Classical* | 82.7 |
| Garden Hills | 82.2 |
| Centennial* | 80.6 |
| KIPP WAYS Primary | 79.1 |
| Westside* | 79.1 |
| Burgess | 79.0 |
| KIPP STRIVE* | 78.8 |
| West Manor | 78.0 |
| KIPP Vision Primary | 77.3 |

**This is the elementary school CCRPI score, which differs from the overall school score. Grade band scores are aggregated to compute the overall score.*

**** Last data available; test not administered in 2020 due to COVID-19**

"Owl" the Other Things You'll Need to Know



Arrival

- School day begins at 8:00 am
 - Arrive by bus, car rider or walker at 7:40 am
 - Tardie students enter through the front entrance
 - Please arrive early or on-time!



Dismissal

- School day ends at 2:30 pm
 - Car rider
 - Walker
 - Bus
 - APS, Agape, YMCA, Primrose West
 - Preferred School Care



After School Care

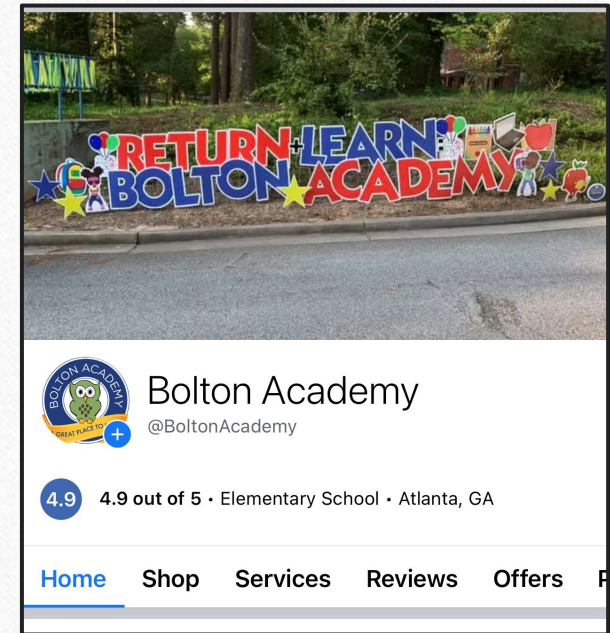
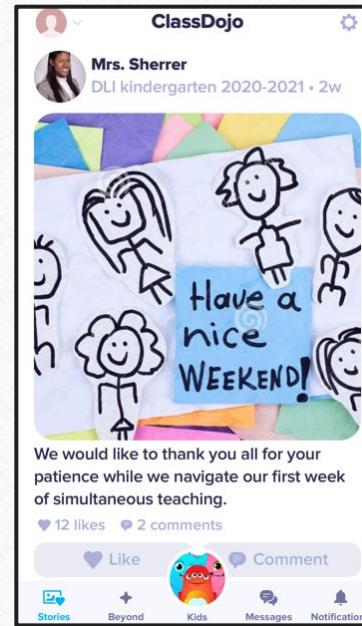
- On-site provided by Preferred School Care
www.pscafterschool.com
- Spots available for Pre-K - 5th Grade
- Provided from 2:30-6:00 pm
 - Every day Bolton Academy is open
- Weekly Rate: \$50
- Opportunity to sign up for enrichment clubs
- Off-site care options: Agape, Kidstime, Love and Care, Primrose West, YMCA



Communication



**PRINCIPAL
CHATS**



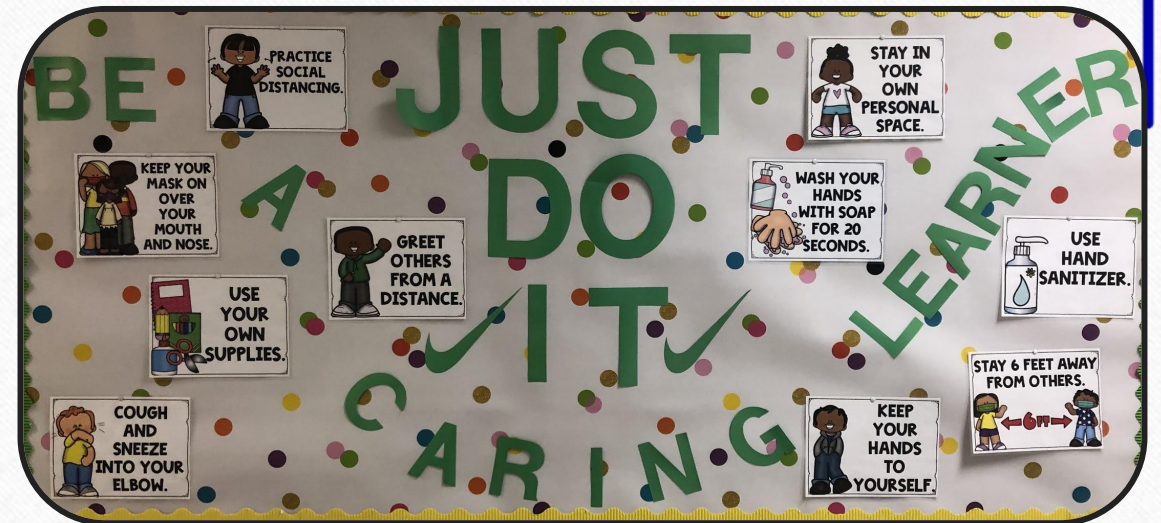
Nutrition

- Breakfast and lunch provided daily
- Menus are posted on APS Nutrition website
- Students eat with their grade levels
- Apply for meal assistance if needed



School Safety

- All visitors must be buzzed in the front doors and report to the office. Other doors are not allowed to be opened for guests.
- Masks are required all day
- Consent COVID-19 antigen testing administered weekly
- Frequent hand-washing
- Encouraged to stay in their personal space



Registration Timeline

- Pre-K applicants must live within the APS zone
 - Lottery drawing is March 26th; registration details follow after acceptance
- K-5th grade must live within the Bolton Academy zone
 - Begins on March 5, 2021
- DLI Application will also be online
 - Timeline will be published as soon as the Office of World Languages finalizes the application process

Registration

- Register via APS Infinite Campus Online Registration Portal
 - Post link on our registration page when it goes live
www.boltonacademy.org ➡ FAQs ➡ Registration
- Once you complete the online registration, you will need to email our front office team the 5-digit application code so we can finalize the registration. There will be instructions on our Bolton Academy website on how to find the code.

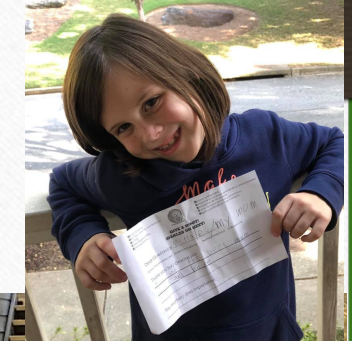
Registration Documentation

- Parent's or Guardian's Drivers License or Acceptable ID
- Certified Copy of Birth Certificate (original required for K)
- Social Security Card (original required for K)
- Proof of Residency Documentation
 - Lease, deed or mortgage statement with your name and address
 - Georgia Power bill within 30 days in your name and address
 - If lease or deed is not in your name, you will need to provide 3 supporting documents with your name and address.
- Declaration of Residency- download from Registration website
- Certificate of Immunization (must be current- GA Form 3231)
- Certificate of Vision, Hearing, Dental and Nutrition Screening (must be current- GA Form 3200)
- Withdraw Paper from previous school (if applicable)

Registration Contacts

| <u>Contacts</u> | <u>Role</u> | <u>Email</u> | <u>Phone Number</u> |
|-----------------|------------------|------------------------------|---------------------|
| Ms. Gabriel | School Secretary | megabriel@apsk12.org | 404-802-8350 |
| Ms. Rodriguez | School Clerk | jessica.rodriguez@apsk12.org | 404-802-8350 |
| Ms. Haley | Parent Liaison | melanie.haley@apsk12.org | 404-802-8350 |

| <u>Pre-K Application Contacts</u> | <u>Email</u> | <u>Phone Number</u> |
|-----------------------------------|---------------------------------|---------------------|
| APS Office of Early Learning | preinfo@atlantapublicschools.us | 404-802-3640 |



Our **community** is special. We are a small school with big dreams for each of our students. Our staff and teachers play a pivotal role in their growth, but we wouldn't be Bolton Academy without our parents and their support.

Thank You for Coming!

